PLEASE KEEP ALL CELL PHONES AND PAGERS TURNED OFF WHEN IN THE THEATRE. THANK YOU.

Please Note

Food and drink must not be brought into the theatre
The use of cameras or recording devices is strictly prohibited
Smoking is not permitted in the Noel Fine Arts Center
In the case of an emergency, ushers will assist audience members at each exit

Theatre & Dance Department productions are partially funded by the Student Government Association

The UWSP Department of Theatre & Dance is fully accredited by the National Association of Schools of Theatre and the National Association of Schools of Dance.

2012-2013 Theatre & Dance Faculty and Staff

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Barbara Cirmo Cutter/Draper

Ruth Daniels Academic Department Associate

Wendy Dolan Costume Shop Manager Associate Instruction Specialist

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> Stephen Trovillion Smith Professor of Theatre BFA Acting Program Coordinator

Jeffrey Stephens Assistant Professor of Theatre BA/BS Drama Program Coordinator

> John Strassburg Dance Program Accompanist

Michael Trudeau Technical Director/Scene Shop Manager

Bradley Vieth Assistant Professor of Theatre BFA Musical Theatre Program Coordinator

Dramaturg Notes

"I want to seduce the audience. If they can go along for a ride they wouldn't ordinarily take . . . then they might see highly charged political issues in a new and unexpected way."

-- Paula Vogel

Paula Vogel's How I Learned to Drive is an intentionally discomfiting play. Through a series of scenes flashing back and forth in time, Li'l Bit recalls and reveals the nature of her relationship with Peck, her uncle by marriage. Vogel has described it as a play about "the gifts we receive from the people who hurt us." That is, as Mary-Louise Parker, the actress who originated the role of Li'l Bit has observed, "an impossibly fair and positive sentiment." It's also one that the audience may have difficulty embracing.

"To be political means to open up a dialogue, not to be 'correct."

– Paula Vogel

The structure of the play is disorienting by design. Sad, irreverent, provocative, and often surprisingly funny, it repeatedly wrong-foots the audience emotionally as it presents what appears to be an even-handed and sympathetic portrayal of both the abused and her abuser. In the process, Vogel seduces us into riding along, taking a journey we "wouldn't ordinarily take." One of the truths we confront along the way, one we would much rather ignore, is the way our popular culture frequently eroticizes young children, especially girls. Uncle Peck's behavior is heinous, but it doesn't exist in a vacuum. By refusing to demonize Peck, Vogel doesn't condone or excuse his behavior, but she does make it more difficult for us to distance ourselves from the events unfolding onstage. Deprived of that distance, we're compelled to really hear Li'l Bit's anger, pain, guilt, and confusion.

"The past beats inside me like a second heart." -- John Banville

How I Learned to Drive is Li'l Bit's story, not Uncle Peck's. In its telling, she begins to heal, to forgive, and to move on. To forgive, Vogel asserts, is empowering because it offers a route out of the trauma of victimization.

Impossibly fair and positive? Let's talk.

PAULA VOGEL, a productive playwright since the late 1970s, first came to national prominence with *The Baltimore Waltz* which won the Obie award for Best Play in 1992. She is best known for How I Learned To Drive (1998), which examines the impact and echoes of child sexual abuse and incest. Other notable plays include *Desdemona*, A Play About A Handkerchief (1979); The Oldest Profession (1981); And Baby Makes Seven (1984); Hot 'N Throbbing (1994); The Mineola Twins (1996) and The Long Christmas Ride Home (2006).

During her two decades leading the graduate playwriting program and new play festival at Brown University, Vogel helped develop a nationally recognized center for educational theatre, culminating in the creation of the Brown/Trinity Repertory Company Consortium with Oskar Eustis, then Trinity's artistic director, in 2002. She left Brown in 2008 to assume her current posts as adjunct professor and the Chair of the playwriting department at the Yale School of Drama, and the Playwright-in-Residence at Yale Repertory Theatre.

"Well, the story of the play - well, it's - I guess - a walk down memory lane as we say in one scene. It's - in many ways it's a love story between Little Bit and her uncle, Uncle Peck, and it's also, I think, a play about healing, forgiving and moving on. And I should also add it's a comedy in places."

--Paula Vogel, Playwright

"In the 5th Century B.C. in Athens, citizens were required to go to the theatre. It was a requirement of all citizens because we come together as people and we go through a communal experience, a journey, and to me a good play does not give a message or give just one point of view. it should be a dialogue. And, to me, if there are 200 people in the theatre, there will be 200 plays that the audience sees, each one for themselves, that night."

--Paula Vogel, Playwright

The University of Wisconsin-Stevens Point Department of Theatre & Dance

Presents

How I Learned to Drive

by

Paula Vogel Pulitzer Prize Play 1998

DirectorJeffrey Stephens*

Assistant DirectorJacob Gerard

DramaturgLaurie Schmeling

Stage Manager Caitlin Robb

Scenic DesignerNicholas J Reising

Lighting DesignerNicole Card

Costume Designer Amanda Martin **Properties Designer**John Laedtke

Technical Director Michael Trudeau Sound Designer
Tyler Turinske

How I Learned to Drive

Cast

Li'l Bit Kate Vander Velden

> **Uncle Peck** Jordan Krsnak

Female Greek Chorus Krystina Hawkinson

Male Greek Chorus Neal Javenkoski

Teenage Greek Chorus
Emily Lawrence

The play is performed without an intermission

Production Staff

Assistant Stage Manager	Susan Nagrant, Sarah Shirley			
Assistant Lighting Designer	Marisa Abbott			
Projections	Ethan Rosing			
Properties Technicians	Ashley Stock			
Costume Run Crew	Blair Bowman			
Deck Run Crew	Lauren Hurtis, Elise Luenburg Daniel Rigamer, Carl Swanson			
Costume Shop Manager	Wendy Dolan*			
Cutter/Draper	Barbara Cirmo*			
Scene Shop Manager	Michael Trudeau*			
•	Molly Adams, Emily Billington Hanna Gaffney, Cecelia Hill, Amanda Martin niel Rigamer, Christy Siebers, Micah Wallace			
. Ryan Eggers, Joh	Tom Bebeau, Nicole Card, Oriana Dentici in Ford-Dunker, Alex Gudding, Abbey Immer s, Jordan Krsnak, Brandon Mix, Ashley Stock Carl Swanson, Joseph Tufte			
Scene & Costume Shop	Theatre & Dance Practicum Students			
Academic Department Associ	ateRuth Daniels*			
Theatre & Dance Office Stude	nt AssistantsAllegra Berglund Kailey Field, Tori Mittelman			
House ManagersMi	chelle Gress, Courtney Groves, Mark Hanna Britni Hart, Larissa Petersen			
Public Relations Assistants	Theatre & Dance Practicum Students			
* Denotes Faculty/Staff				

Meet the Company

- **Abbott, Marisa** (Assistant Lighting Designer) Freshman BFA Design Technology major from Oconomowoc, WI. Recipient of the Neale Honors Scholarship.
- **Card, Nicole** (*Lighting Designer*) Senior, BFA Design Technology major from Appleton, WI. Recipient of the Theatre Arts Incoming Freshman Award in Design Technology.
- **Gerard, Jacob** (Assistant Director) Junior BA Drama major and History minor from Watertown, WI.
- **Hawkinson, Krystina** (Female Greek Chorus) Junior BFA Musical Theatre major from Sun Prairie, WI.
- **Javenkoski, Neal** (*Male Greek Chorus*) Junior BFA Acting major from Middleton, WI.
- **Krsnak, Jordan** (*Uncle Peck*) Junior BFA Acting and Political Science major from Moorhead, MN. Recipient of the Theatre Arts Incoming Freshman Award in Acting.
- **Laedtke, John** (Properties Designer) Senior BA Drama major from Waupaca, WI.
- **Lawrence, Emily** (*Teenage Greek Chorus*) Senior BFA Musical Theatre major from Maplewood, MN. Recipient of the Neale Alumni Scholarship and the Backstage Musical Theatre Scholarship.
- Martin, Amanda (Costume Designer) Senior BFA Design Technology major and Business Administration major from Plover, WI.

 Recipient of the Theatre Arts Incoming Freshman Award in Design Technology.
- **Nagrant, Susan** (Assistant Stage Manager) Senior BA Drama major and Communications minor from Shawano, WI.
- Reising, Nicholas J. (Scenic Designer) Senior BFA Design Technology and Business Administration major from Potosi, WI. Recipient of the Theatre Arts Incoming Freshman in Design Technology Award, Anne Gilfry Schierl Fine Arts Award in Design Technology, UWSP Leadership Award and the Sentry Insurance Scholarship.

Meet the Company (continued)

- **Robb, Caitlin** (Stage Manager) Senior BA Drama, International Studies and Spanish major from McFarland, WI. Recipient of the Anne Gilfry Schierl Fine Arts Award in Drama.
- **Rosing, Ethan** (*Projections*) Sophomore BFA Design Technology major from Mequon, WI.
- **Shirley, Sarah** (Assistant Stage Manager) Sophomore BA Drama major from Wisconsin Dells, WI.
- **Stock, Ashley** (*Properties Technician*) Junior BFA Design Technology major and BA German major from Appleton, WI.
- **Turinske, Tyler** (Sound Designer) Junior BFA Design Technology major from Waukesha, WI.
- Vander Velden, Kate (Li'l Bit) Senior BFA Acting and BS Psychology major from Random Lake, WI. Recipient of the Anne Gilfry Schierl Fine Arts Award in Acting and the Kassi Dahlmann Memorial Scholarship.

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BACKSTAGE

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Tricia Lee at 715-346-3056.

A special thank you to our 2012-2013 Backstage supporters!

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