

SEMINAR FOR STUDENT INTERNS / TEACHERS

BIED 400 – Course Syllabus, Fall 2016

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Course Description:

The primary focus of the Seminar in Student/Intern Teaching is the completion of the SOE ePortfolio capstone project. In addition, structured group discussions dealing with aspects of teaching, particularly those that emerge during full-time field experiences, are conducted. The primary goal of the course is to promote reflection in teaching and provide evidence of competency in the InTASC and Wisconsin Teacher Standards through completion of the professional teaching portfolio.

Course Objectives:

- Collaborate with peers, cooperating teachers and university supervisors in assessing competency based on InTASC Standards, including the performance tasks for the science majors.
- Show evidence of critical reflection and teaching competency in the teaching portfolios.
- Prepare for teacher certification and the job market.
- Participate in collegial discussions with peers and university supervisor. *Topics will include, but not be limited to:* concerns in the classroom, professional development opportunities for teachers, career services.
- Demonstrate understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

WTS/InTASC Standards Addressed:

9. Teachers are able to evaluate themselves.

The teacher is a reflective practitioner who continually evaluates the effects of his or her choices and actions on pupils, parents, professionals in the learning community and others and who actively seeks out opportunities to grow professionally.

10. Teachers are connected with other teachers and the community.

The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support pupil learning and well-being and acts with integrity, fairness and in an ethical manner.

Class Meetings:

August 26	Seminar # 1	9:00 - 3:00
October 7	edTPA workshop	9:00 – 4:00
October 28	Seminar #2, writing workshop	9:00-3:00
Nov 3	edTPA due before midnight	
Dec 16	Portfolio presentation	8:30-11:30
Dec 16	Licensing Information Session	1:00-3:30

In order to pass BIED 400, you will need to submit the following documents at the time indicated. Failure to complete one of these assignments will result in an unsatisfactory grade for this class.

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| <ul style="list-style-type: none"> <input type="checkbox"/> Attend all seminars (including designated workshops conducted by EDUC 400 seminar) <input type="checkbox"/> Demonstrate the knowledge, skills and dispositions of the teaching profession <input type="checkbox"/> Completion and Presentation of the Student Teaching ePortfolio. The following items should be included: <ul style="list-style-type: none"> -Review/revise Teaching Philosophy -Upload Credentials (Practicum, CT and Supervisor Evaluations) -Complete and post a pdf without video of edTPA <input type="checkbox"/> Respond to weekly prompts on D2L and reply to at least one comment / week <input type="checkbox"/> Upload to the drop box at least one lesson, lab or resource to share with your colleagues. |
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Grading:

- Students are required to attend all seminars.
- Attendance is mandatory unless excused by the instructor and the university supervisor.
- The seminar is graded Pass / Fail, based on seminar attendance, participation and professionalism, and completion and sharing of your professional teaching portfolios at the final seminar.
- Participation and Professionalism points are based on class attendance, discussion participation and classroom behavior. This includes being to class on time, being actively engaged and alert, and offering questions and comments to the class discussion.
- You are also expected to be respectful and considerate of your colleagues. Cell phones and other electronic devices should be turned off while class is in session. Assignments are expected to be turned in on time and attendance is expected. *Please see the Core Values document for more detailed expectations.*

SEMINAR SCHEDULE

Date	Topics/Assignment	Due Date <i>*Assignments are due to D2L by midnight on the due date unless otherwise indicated.</i>
Seminar Meeting #1 August 26	1) Networking with fellow student teachers & reflection on teaching 2) Portfolio requirements and rubric 3) Approach to teaching science	
Sept 12	Send portfolio link to Slemmons	Sept 19
Sept 19	Discussion Thread	Oct 3
Sept 26	Discussion Thread edTPA update (emailed to Slemmons)	Oct 10
Oct 3	Discussion Thread Upload practicum evaluations to portfolio	Oct 17
Oct 10	Nothing	
Oct 17	Discussion Thread edTPA update (emailed to Slemmons)	Oct 31
Oct 24	Submit CV/resume draft to D2L	Oct 27
Seminar Meeting #2 Oct 28	1) Networking with fellow student teachers & reflection on teaching 2) Review teaching resumes/CV 3) Portfolio construction, design & examples 3) The interview process 4) Interview questions 5) Demonstrate progress on your portfolios 6) Student Q&A about portfolios	
Oct 31	Nothing	
Nov 3	edTPA DUE	Nov 3
Nov 7	Discussion Thread	Nov 14
Nov 14	Discussion Thread	Nov 21
Nov 21	Revised teaching philosophy to D2L	Nov 28
Nov 28	Portfolio prep	Dec 5

Dec 5	Discussion thread/Portfolio prep	Dec 12
Dec 14	Portfolio completion	Dec 14
Dec 16	Presentation prep	Dec 16
Seminar Meeting Dec 16	<ol style="list-style-type: none"> 1) Presentation of portfolios 2) Suggestions for improvement on portfolios 3) Turn in portfolio 	Dec 16

Useful Websites for Soon-to-be-Teachers:

INTASC Model Core Teaching Standards:

http://ccsso.org/Documents/2011/InTASC_Model_Core_Teaching_Standards_2011.pdf

Wisconsin Educator Development and Licensure Standards:

<http://tepd.dpi.wi.gov/resources/teacher-standards>

WI DPI Licensing Information: <http://tepd.dpi.wi.gov/licensing/educator-licensing>

The Initial Educator Toolkit:

<http://tepd.dpi.wi.gov/files/tepd/pdf/pdpinitialeducator toolkit.pdf>

The Professional Development Plan: <http://tepd.dpi.wi.gov/pdp/professional-development-plan>

QEI (Quality Educator Interactive): <https://qei.wisconsin.edu>

UWSP Community Bill of Rights and Responsibilities

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations have been developed for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For more information go to:

<http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilites.aspx>.

The Rights and Responsibilities document also includes the policies regarding academic misconduct, which can be found in Chapter 14. A direct link can be found here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>.

Americans with Disabilities Act

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP's policies, check here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyinfo.pdf>.

If you have a disability and require classroom and/or exam accommodations, please register with the Disability Services Office and then contact me at the beginning of the course. I am happy to help in any way I can. For more information, please visit the Disability Services Office, located on the 6th floor of the Learning Resource Center (the Library). You can also find more information here: <http://www4.uwsp.edu/special/disability/>.

Plagiarism/Academic Misconduct

A complete listing of issues and disciplinary actions for plagiarism/academic misconduct can be found at this link:

<http://www.uwsp.edu/education/Documents/fieldExp/STHandbook.pdf>. The complete list of Rights and Responsibilities can be found on the [Division of Student Affairs website](#).

*Note: the syllabus is the work of Ms. Pat Marinac, prior Director of the Office of Field Experiences. Minor editing of the syllabus and content on D2L for the current semester was done by Dr. Slemmons.