POLITICAL SCIENCE 394: POLITICAL IDEAS THAT CHANGED THE WORLD

FALL 2019

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CCC 472

Tues/Thurs 10:00am-11:00am

COURSE DESCRIPTION

This course compares *ideas* about democracy as they were formulated amidst revolutions during the 17th and 18th centuries to democracy as it is *practiced* today in the United States. As an upper-division interdisciplinary course our approach to the topic, the learning materials selected, and the projects all combine interpretation of concepts with data from political science.

LEARNING OBJECTIVES

Students will ...

- explain how a plurality of ideas shape political disagreements.
- employ interpretive skills to analyze concepts.
- apply social scientific concepts to explain political behavior.

GRADE ALLOCATION

Assignment	Points
Attendance/Participation	200
Take-Home Exams (x2)	250
Total	700

Α	700 - 651	C+	560 - 541
A-	650 - 631	С	540 - 511
B+	630 - 611	C-	510 - 491
В	610 - 581	D+	490 - 456
B-	580 - 561	D	455 - 421
		F	420 - 0

REQUIRED MATERIALS

TEXT RENTAL.

Michael L. Morgan, editor. Classics of Moral and Political Theory, 5th edition. Hackett Publishing, 2011.

SUPPLEMENTAL MATERIALS.

Materials marked with an asterisk (*) are distributed electronically via UWSP's learning management software Canvas.

	TOPIC: INTRODUCTION
09.03-09.06	ASSIGNMENT: Dahl, 'What is Democracy' and 'What Political Institutions Does Large-
	Scale Democracy Require?' (*)
	Topic: Morality and Politics
09.09-09.13	ASSIGNMENT: Machiavelli, The Prince (Ch. 3, 6-8, 15-18, 25)
09.16-09.20	Topic: Morality and Politics
	ASSIGNMENT: Goldwater, "Conscience of a Conservative" (*) and Kirk, "Ten Conservative
	Principles" (*)
09.23-09.27	TOPIC: MORALITY AND POLITICS
	ASSIGNMENT: Haidt, The Righteous Mind (pp. 150-179) (*)
	VIDEO: Haidt,"The Moral Roots of Liberals and Conservatives" (*)
09.30-10.04	TOPIC: REPRESENTING THE POPULAR WILL
	ASSIGNMENT: Hobbes, <i>Leviathan</i> (pp. 579-80; 593-4; 609-612; 618-622; 633-39; 648-52)
	TOPIC: REPRESENTING THE POPULAR WILL
10.07-10.11	ASSIGNMENT: Rousseau, On the Social Contract (pp. 882-9; 891-902)
10 14 10 10	TOPIC: REPRESENTING THE POPULAR WILL
10.14-10.18	ASSIGNMENT: Achens and Bartel, Democracy for Realists (p. 21-51) (*)
	TOPIC: PLURAL CIVIL SOCIETY
10.21-10.25	VIDEO: Children of Men (2006)
	EXAM 1 DUE - OCT. 25
	TOPIC: PLURAL CIVIL SOCIETY
10.28-11.01	ASSIGNMENT: Locke, "Letter Concerning Toleration" (pp. 778-80; 787-9; 792-5)
	Second Treatise of Government (p. 713-25; 732-46; 764-7)
11.04-11.08	TOPIC: PLURAL CIVIL SOCIETY
	ASSIGNMENT: Robert Putnam, "Bowling Alone" (*)
	TOPIC: PLURAL CIVIL SOCIETY
11.11-11.15	ASSIGNMENT: Madison, Federalist, "No. 10" (*)
	Tocqueville, Democracy in America (excerpt) (*)
11.18-11.22	TOPIC: PLURAL CIVIL SOCIETY
	ASSIGNMENT: Hetherington and Rudolph, Why Washington Won't Work (p. 72-96) (*)
11.25-11.29	TOPIC: INDIVIDUAL FREEDOM
	ASSIGNMENT: Mill, On Liberty (pp. 1017-22)
12.02-12.06	TOPIC: INDIVIDUAL FREEDOM
	ASSIGNMENT: Friedman, Capitalism and Freedom (excerpt) (*)
12.09-12.13	TOPIC: INDIVIDUAL FREEDOM
	VIDEO: Up in the Air (2010)
12.16-12.20	EXAM 2 DUE DURING FINAL EXAM PERIOD

POLICIES

ACADEMIC MISCONDUCT: All UWSP policies regarding academic misconduct (e.g., plagiarism) are defined in Chapter 14 of *UWSP Community Bill of Rights and Responsibilities*. Violations may result in a failing grade for the course or disciplinary sanctions by the University.

EQUAL ACCESS: If you have a challenge requiring classroom accommodation, please contact UWSP <u>Disability</u> <u>Services Office</u> with your documentation as early as possible in the semester. They will notify me confidentially of the accommodations.