

University of Wisconsin-Stevens Point

Teaching-Learning Resources Annual Report 2003-2004

Welcome to the division of Teaching-Learning Resources at the University of Wisconsin-Stevens Point. "TLR" provides learning resources, technology training, and academic tutoring across the disciplines on campus in support of student and faculty academic success. The



departments and units within Teaching-Learning Resources are the University Library, the Tutoring-Learning Center, University Archives, and Assistive Technology. The units of TLR are all located in the James H. Albertson Center for Learning Resources. Below are the highlights of TLR activities and services from 2003-2004.



LRC Construction Continues...?



New Classroom and Wireless Access: The Library's major lobby remodel was completed for the fall semester of 2002, but the construction didn't stop there. The former Reserve Room at the southwest corner of the lobby was turned into a new demonstration room, Room 107, featuring the very first wireless classroom access on campus. In addition, the entire LRC was made "wireless" and during the late spring and early summer of 2004 wireless laptops were made available for students and staff for use in the Library (see the article on page 9). In addition, the LRC received new elevators, new carpet on the second floor, and new roofs!

Ups and Downs: While the "new lobby smell" was still fresh in the air, the LRC closed its public elevators and reversed traffic patterns on floors 1-6 to accommodate the installation of new public elevators. The public elevators were closed in late July 2003, with the staff elevator providing temporary public access during the construction. The new public elevators were online by January 2004, at which time the staff elevator was demolished and replaced by May. Library users became quite accustomed to using stairwells during the entire fall semester. The public elevators were long overdue for replacement, as both cars were refurbished at the time of their original installations in 1970 and 1986. In addition to new elevator cars, new, larger openings were required on each level to meet current codes for access for individuals with disabilities. Construction and installation was done by the Braun Elevator Company of Madison, with the Ellis Stone Construction Company of Stevens Point and Wausau serving as the general contractor.

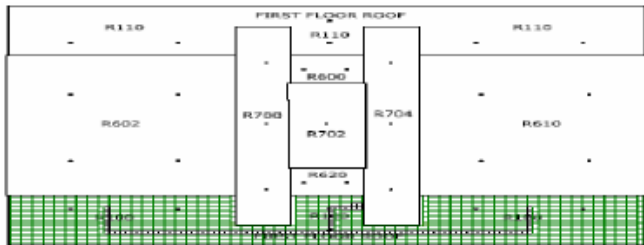
New Car[pet] Smell: During late May 2004, the entire second floor was closed to the public for asbestos removal and carpet installation. Users graciously accepted not being able to access the 67,000 issues in our current and bound journal collections for a number of days while handsome new carpet replaced the "well worn" flooring that was installed in 1970!

New Stack Locations: During the summer of 04, the entire book collection on floors 3-5 was shifted to accommodate new growth. Yes, over 350,000 books were moved!

Construction (Continued)

A New Roof Over our Heads: Following the completion of the elevators, new roofing was installed on the various levels of the LRC, fixing decades of leakage problems.

What's next---new signage and a "green" roof? The dust has finally settled, and no major barriers or construction are planned for 2004-05! But the access and location lessons learned during the stairwell and elevator re-configurations have led to a project to redo the signage and directions throughout the



building! In addition, the University's Sustainability Committee has proposed that the LRC be the recipient of the first "green roof" on campus, on the east first floor roof adjacent to the second floor Periodicals area. The location is a perfect fit, as the large windows and study areas provide perfect views for the potential rooftop greenery. Green roofs save energy due to better

insulating properties, they extend roof life as an additional layer of protection, and provide an oasis of color in an urban setting.

Assessment Activities

The University of Wisconsin Libraries *Strategic Directions for 2003-2005* calls for the investigation, identification, and implementation of "quality assessment tools to measure the quality of library services and resources, and to keep abreast of changing service patterns and user information seeking behaviors." With funding provided by UW-System, during April 19 - May 7, 2003, the University Library (along



with other UW Libraries and hundreds of libraries throughout the world) asked users about the quality of our library services using a Web-based survey, a rigorously tested research instrument called LibQUAL+™, created by the Association of Research Libraries (ARL). It was made available for selected UW-Stevens Point students (roughly 20% of each class, including graduate students) and all faculty and academic staff. The survey asked questions about core library services, user satisfaction, library use, and demographic data.

The survey consisted of questions about customer service, accessibility and control of information, and the library as a place. Participants were also asked about their library usage, and their demographics. Each question required that participants indicate the minimum level of service that is acceptable, the level of service that they personally want, and the level of service that they believe the UWSP library currently provides. Participants were also able to make additional remarks in a comments box.

Although many faculty and some students criticized the admittedly cumbersome, unfriendly layout of the survey, 248 surveys were successfully completed at UWSP. 122 undergraduates, 7 graduate students, and 119 faculty and academic and administrative staff responded. 88 respondents submitted written comments in addition to completing the survey itself. The comments focused on inadequacies

Assessment Activities (Continued)

perceived in the journal and book collections, the need for longer hours, and the need for more quiet and group study spaces in the Library.

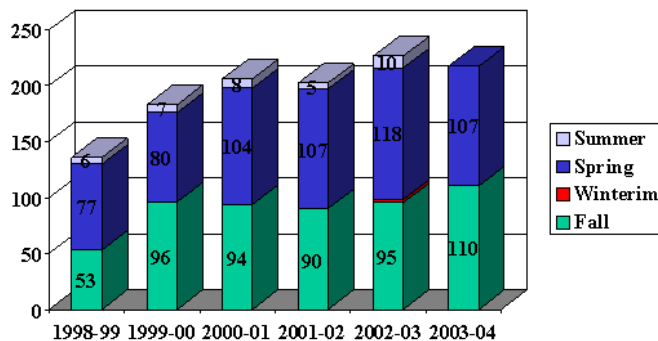
Preliminary readings of the results themselves suggest that the Library is generally meeting or exceeding the minimum expectations of its users, but rarely exceeding their desires. It is interesting to note that the majority of library users, even undergraduates, use the library itself or its web pages to access library resources over commercial gateways such as Google or Yahoo! Two themes that mirrored the written comments were perceptions of inadequacy in the collections, and the need for more group study space.

The completed LibQUAL+™, survey is attached to this report. During 2004-05, the Library Faculty will examine the survey in detail and make recommendations for any necessary changes based on the results.

Student-Centered Excellence

The University Library provides a rich array of print, media, and electronic resources in support of student academic success. In 2003-2004, the overall size of the physical collections increased to almost 2 million items. Electronic access is provided to millions of other resources. Library Faculty and Staff provide users with assistance in finding sources appropriate for their needs through individual and classroom consultation and instruction. Over 48,000 users sought individual reference assistance. The Library's classroom offerings consist of credit and non-credit classes offered by Library Faculty (Learning Resources 101 and Computer and Information Systems 102: The Internet: Accessing & Evaluating Information), and presentations for individual classes. 2003-2004 saw an increase in the number of class presentations. As evidenced by the chart at right, demand for library instruction has increased steadily since 1998-1999.

Number of Classroom Sessions



The Tutoring-Learning Center (TLC): The TLC is a full-service tutorial center, offering four main programs: the Integrated Reading and Writing Program (one to one), English '57 (credit-bearing; one to one), the Reading Adjunct Program (credit-bearing; group), and Content-Area Tutoring (mainly group with one to one for students with special needs).

During 2004 the TLC professional staff responded to UWSP and System initiatives in a number of important ways. First and foremost, the TLC assists the faculty in teaching their students. Second, they focus a good part of their energies on first-year students, while not forgetting the needs of upperclassmen and special student populations such as non-native speakers and those with learning

Student-Centered Excellence (continued)

disabilities. Third, they are deeply involved in the practice of mentoring tutors—those apprentices in the disciplines. And finally, they continue to evolve in the of technology–enhanced learning.

In 2003-2004 the TLC offered tutorials to 22% of the student body---an increase of one percent over the previous year. The TLC served more students and provided a larger number of tutorials than in the previous academic year. TLC tutors served 2,102 students (an increase of 47 students over last year) in a total of 23,048 half-hour tutorials—a whopping increase of 2,199 tutorials over 2002-2003!

Student Retention and Success: First-year students account for more than one-third of TLC service. During Fall 2003, new clients accounted for 39% of service (an increase of one percent); during Spring 2004, they accounted for 35% (same as Spring 2003). The numbers of freshmen served depends upon our program offerings; the TLC is very dependent upon what faculty and students request. Limited budgets prevent the program from meeting all requests for tutorial service. It is positive that first-year students see upperclassmen—particularly the tutors themselves—also participating in tutorial learning. Novice learners do well when they model the academic behaviors of successful older students.

Encouraging Diversity Students to Participate in Tutorials: 63 diversity students found the TLC tutorial environment intellectually helpful and congenial. A number of diversity students—many of them former or current TLC learners—are serving as TLC tutors.

Assisting Faculty by Serving Two Labor-Intensive Student Populations: Two populations of students often require more intensive assistance with their coursework. Many non-native speakers, such as Foreign Students and Hmong citizens, and many students with learning disabilities find that they greatly improve their academic success when they are able to meet one to one with TLC tutors. The TLC works with many non-native speakers and Learning-Disabled (LD) students regularly each semester. For some students, regularly means more than once a week. During Spring 2004, 55 LD students participated in TLC tutorials.

Mentoring peer tutors as people and as apprentices in a discipline: Offering incentives for excellence in writing. Two of the TLC's most important goals—in addition to those of serving the tutorial needs of students and meeting the requests of faculty—are (1) mentoring our large staff of peer tutors and (2) encouraging students and tutors to bring their thinking and writing up to publication-quality.

The TLC professional staff encourages peer tutors to connect with their respective faculty mentors/advisors. TLC staff spend time listening and responding to our peer tutors, often working with tutorial issues but almost as often advising them about how to prepare for their next career stage. Each semester, we have two Tutor Coops, each working with a member of the TLC professional staff on a pre-professional project. For example, **Judy Peplinski's** (pictured at right) Tutor Coop for Spring 2004, Connor Agnew, helped edit the English '57 publication described below.



Two TLC-Sponsored Tutor/Student Publications: *The Practicum Tutor* and *English '57*. Again this year, the TLC sponsored the two publications that encouraged quality student and tutor writing. The

Student-Centered Excellence (continued)

publications are coordinated by Judy Peplinski. *The Practicum Tutor* is prepared each semester by the Reading/Writing Tutors in Practicum. This spring, Practicum Tutors each created two papers—one piece of exploratory writing in any genre except poetry and a Tutor's Tale that describes their respective lives as tutors, complete with narrative, description, philosophy and practices. *The Practicum Tutor* appears in hard-copy and online versions.

The second publication, *English '57*, derives from the English '57 Series courses led by TLC Reading/Writing Tutors. Throughout the spring semester, '57 peer tutors encouraged their students to prepare publication-quality pieces. Judy Peplinski, along with a peer Tutor Coop working with her, solicited, edited, and published both a hard copy and online version of the '57 publication entitled "'57 Varieties: Selected Works from English '57.'" Judy and Intern Connor Agnew arranged a formal reading and publication party for the authors.

The Wisconsin Idea - Outreach and Partnerships

Community Partnerships: In 1904, UW President Charles Van Hise laid the foundation for the Wisconsin Idea: "the beneficent influence of the University available to every home in the State." In 2002-2003, the UWSP University Library, more so than at any other UW institution's library, is the embodiment of that idea. While UWSP's *Central Wisconsin Idea* "strengthens Central Wisconsin's workforce and economy," it is the University Library that has closely partnered with the area's cultural, educational, and social institutions to enhance the cultural life of the area. Over 300 community and university users' daily access special historical, human services and information databases on the Web created, hosted and maintained by the University Library in its partnerships with community agencies. Over 116,000 users in 2003-2004, an increase of 8% over the previous year, accessed the wealth of resources that include historic photos, burial data, obituaries, an index to a local newspaper, the Web site of the county library, a directory of area Web sites, and a human services directory. The *Central Wisconsin on the Web* guide, the only area Web guide in Wisconsin produced by an academic institution, has been included for a number of years in Google's *Wisconsin Guides and Directories*.



In addition to hosting and maintaining the online catalog of the **Portage County Public Library**, the Library's strong community partnerships also include providing wireless Internet access to the Public Library, including the main building and the Plover branch (since 1998) and providing their staff with e-mail via the UWSP Microsoft Exchange system. The wireless connection was the first of its kind (connection between a public and academic library) in the nation, and the shared catalog platform the first of its kind in Wisconsin. The University Library also hosts the Portage County Public Library's Web site, as well as the Web site and research collections of the Portage County Historical Society.



Established in June 1993, the UWSP Library's **Foundation Collection** is one of only three Cooperating Collections in the state of Wisconsin formally affiliated with the national Foundation Center in New York



The Wisconsin Idea - Outreach and Partnerships (continued)

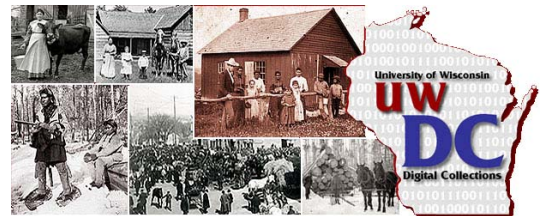
(Marquette University and UW-Madison are the other two). The Foundation Collection serves as a resource for information on private foundations, grants and philanthropy for the surrounding area in support of community and business partnerships. This service is available to individuals seeking grants or scholarships, local non-profit groups and larger institutions. Resources include print directories, reference tools, and databases that focus on foundation and grant seeking activities, and are available to patrons free of charge with the exception of printing costs. The Foundation Collection offers workshops and orientations to the university and community at large. During 2003-2004, three workshops were presented to groups that included Wisconsin YMCA Foundation Directors and the staff of the Global Environmental Management Education Center (GEM) on the UWSP campus. The collection even found its way into the classroom in 2003-2004. Professor Rich Wilke of Natural Resources integrated the materials into his coursework where students had to use the materials to identify foundations for grant seed money for various environmental issues.



During the year, **Nerissa Nelson** (pictured at right), UWSP's Foundation Librarian, became a member of the grant resources committee of the Community Foundation of Portage County, and attended the national meeting of the Foundation Center's Cooperating Collections at the American Library Association meeting in Toronto.

In 2003-2004, over 140 visitors came to the Foundation Collection, representing non-profit organizations, grant makers and individuals.

UW-System, Campus, and International Partnerships. In the planning stages for inclusion in the UW-System's new UW-Digital Collections Projects (UWDC), *The Art of Suzuki: Shinichi Suzuki at the American Suzuki Institute* will consist of the 24 unique videotapes of lectures and classes given by the renowned Japanese violinist and educator, Dr. Shinichi Suzuki at the American Suzuki Institute at UWSP in



1976. The tapes represent important footage from both a teaching and a historical standpoint, showing the founder and master teacher of one of the world's most significant educational movements at the very pinnacle of his career. Making these resources available will permit students, trainers and future teachers to see the master himself via the Internet and to study and discuss his ideas just as the founding generation did 30 years ago. The project is to be made available through the partnership of the University Library, the College of Fine Arts and Communication, the American Suzuki Center, the International Suzuki Association, the Council of University of Wisconsin Libraries (CUWL) and the Wisconsin Historical Society (WHS).

The Tutoring-Learning Center partnered with faculty to serve students from nearly every discipline on campus. As an example, just one of the TLC's four programs—Content-Area Tutoring—during 2002-2003 offered tutoring in 120 separate courses (and in multiple sections of courses), taught by 84 faculty in 22 disciplinary areas.

The Wisconsin Idea - Outreach and Partnerships (continued)

Regional Professional Development Conferences: In cooperation with Wisconsin's South Central Library System and the College of DuPage (Illinois), the University Library has since 1998 hosted national staff development satellite conferences for area librarians. In 2002-2003, seven satellite presentations were offered, including programs on digital reference services, web filtering, and digital archives. Attendees typically include UWSP library staff members, and librarians from Portage and surrounding counties. The programs are funded by a grant from the South Central Library System, and distributed with the cooperation of UWSP's University Telecommunications.

Technology-Enhanced Learning and Research

SFX and MetaLib: In 2001 the UW System Libraries Strategic Directions called for the implementation of applications that would "provide a variety of research and searching tools to allow online catalog or web access to the breadth of digital information and identification of the broad array of locally owned paper and multimedia resources." The University of Wisconsin System Office of Learning and Information Technology and the Council of UW Libraries (CUWL) formed the Electronic Resource Management Task Force to accomplish this goal. In January 2004, the UW contracted with the ExLibris Corporation to install their MetaLib and SFX federated search and cross-linking products across the UW System.



How are we implementing the new software at UWSP? **Find It** and **Article Finder** are the labels for the new UWSP Library search services using the SFX platform. Find It provides direct links from a citation in a database to electronic full-text of an article, performs a search in the UWSP Library catalog for a book or journal title, and allows users to request a journal/magazine article via Interlibrary Loan if the print or electronic version is not available. All in one smooth process! Currently, Find It is available in many databases subscribed to by the UWSP Library. In these databases, citations with a Find It button will link to a menu of possible options, or retrieve the full-text article.

What is **Article Finder**? Users armed with a citation for a journal article from any source, like a bibliography or reading list, who would like to find the article, may use Article Finder.



Article Finder 

University of Wisconsin-Stevens Point University Library

Entering as much information as they have in the search boxes and clicking on the Find It button is a fast way to discover whether the UWSP Library has access to the full text of the article.

Although the new Find It service was implemented during spring 2004, the **MetaLib** software, which is the "federated search" feature in the ExLibris suite, will be in the testing stages during 2004-2005, and is planned for full implementation in fall 2005. The MetaLib functions, yet to be named, will permit users to simultaneously search across the library's catalog, article databases, local information databases, and other Web resources. It will also permit users to define and save custom searches.

Technology-Enhanced Learning and Research (Continued)

New Research Indexes and Databases in the Humanities

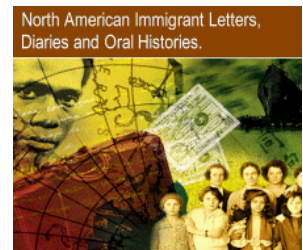
New digital resources in the areas of Women's Studies, American History, Drama, and Literature include the following titles:

Black Drama - 1850 To Present contains the full text of 1,200 plays written from the mid-1800s to the present by more than 170 playwrights from North America, English-speaking Africa, the Caribbean, and other African diaspora countries.

British & Irish Women's Letters & Diaries, 1500 - 1900. Currently includes the immediate experiences of 201 women, as revealed in approximately 38,000 pages of diaries and letters.

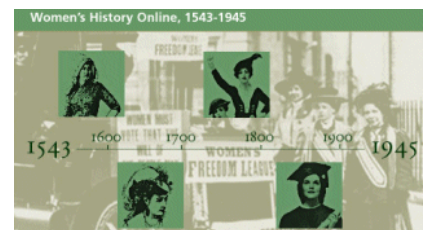
Early Encounters In North America. 170 sources with over 40,000 pages of letters, diaries, memoirs and accounts of early encounters between peoples, cultures, and the environment. The collection is centered on present-day Canada and the United States with some limited coverage of Mexico.

North American Immigrant Letters, Diaries, and Oral Histories. With writings from 71 authors, the collection provides a unique and personal view of what it meant to immigrate to America and Canada. Includes more than 100,000 pages of personal narratives including letters, diaries, pamphlets, autobiographies, and oral histories, . several thousand pages of Ellis Island Oral History interviews. The materials begin around 1840 and extend to the present, focusing heavily on the period from 1820 to 1880. People from many countries are represented, including recent waves from Latin America and Asia.



Scottish Women Poets Of The Romantic Period. Contains 60 volumes of Romantic Poetry from 47 poets, extensive contemporary critical reviews, as well as material specially written for this database by leading scholars.

Women's History Online, 1543-1945 (The Gerritsen Collection). An electronic collection containing page images of 4,000 books and 265 periodicals from around the world on the condition of women, evolution of feminism, and women's rights. The collection was begun in the late 1800s, by Dutch physician and feminist Aletta Jacobs and her husband C. V. Gerritsen. Materials relate to women's experience in the public arena, as well as women's lives within the home. A variety of topics covered include woman's relationship to her culture, lives of women in other countries, marriage, home and motherhood, education for "proper ladies," mental activity dangerous to women's health, women in industry, women in the professions, early popular health books, interaction between men and women, temperance movement, and the legal status of women. The anti-feminist case is presented as well as the pro-feminist; many



Technology-Enhanced Learning and Research (Continued)

other titles present a purely objective record of the condition of women at a given time. The broad scope allows scholars to trace the evolution of feminism within a single country, as well as the impact of one country's movement on those of the others. In many cases, it also provides easy access to primary sources otherwise available only in a few rare book rooms.

New digital resources for eighteenth and nineteenth century research include:

Eighteenth Century Collections Online provides the full-text of 150,000 English-language titles published between 1701-1800. A variety of materials--books, directories, Bibles, sheet music, sermons--are by a diversity of well-known and lesser-known authors. The database allows for full-text searching as well as

author and title browsing. Four subject areas currently included are: History and

Geography; Social Science and Fine Arts; Medicine, Science and Technology; Literature and Language. By June the collection will also include: Religion and Philosophy; Law; and Reference and will encompass over 33 million text-searchable pages.



Harper's Weekly features full-text and electronic searching of *Harper's Weekly*, 1857-1912, an important primary resource for examining the 19th century. Harper's Weekly was noted for its comprehensive week-by-week coverage, political editorials, and elaborate engraved illustrations. Its coverage, also including news stories, cartoons, and even advertising, shaped and reflected public opinion of the era. In

addition to full-text searching, a manually created index puts 19th century language and illustration content into 21st century terminology.

Wireless Laptops: In summer 2004, the University Library's Main Checkout Desk implemented laptop checkouts for current UWSP faculty and students. Laptop users are able to access UWSP and Library resources from the comfort of any floor, in any area. Laptops that are not in use or reserved for classes or presentations may be checked-out for two hour periods (one renewal) for use in the University Library in conjunction with the wireless network. Laptop storage carts were purchased to house the new equipment. The carts are nicknamed "Computers on Wheels," or "COWs." The carts, Datamation's Notebook PC Mobile Security Cabinet 16 module units, keep the laptops charged and ready for action at any time. The carts and laptops are funded in part by a UWSP Lab Modernization Grant, and with additional funding provided by UWSP Information Technology.



The Tutoring-Learning Center's in-house computer lab: Technology for special learners and Document design space. In "018 LRC," the home of the TLC, is an eight-booth computer lab for tutorials. One booth has applications for assisting selected students with learning disabilities. Another—newly created—is sized for those in wheelchairs or who are of larger physical size. The TLC also has a Document Design booth with a state-of-the-art scanner and design programs. This workstation

Technology-Enhanced Learning and Research (Continued)

supports, for example, the efforts of the students in Professor Dan Dieterich's Editing and Publishing course (English 349), who produce a commercial book each year.

Technology in the classroom. For the past 15 semesters (beginning spring 1996), the TLC Tutor Practicum instructors have included a Public Folders component in this credit-bearing Writing Emphasis course. This required component, titled "Tutor Talk," is designed to encourage peer tutors taking Practicum to delve more deeply into course readings, to lead discussion, and to write in response to their classmates' insights. Participating in formal online course conversation enables tutors to assist students across campus in learning how to deal with similar course requirements using technology.

Technology fostering tutor and student publications. As mentioned earlier, both the TLC's *The Tutor Practicum* and *English '57* publications are available online—increasing their readership and visibility (certainly an encouragement to our budding authors).

Faculty and Staff Activities

Professional activities: The 37 Faculty, Academic Staff, and Classified Staff in the TLR maintain a high professional profile. During 2003-04 they produced 34 scholarly papers, publications, exhibits, and reviews, served as 2 panel chairs or members at professional conferences, presented 55 clinics and outreach programs, received 1 grant, attended 26 professional conferences, were members of 40 professional groups, served on 37 professional committees, and chaired or held offices on 12 professional committees or societies.

Highlights of this activity included:

Dr. Maureen Giblin, Coordinator of the Tutoring-Learning Center's Reading Adjunct Program



received her doctoral degree in May 2004 at the University of Wisconsin-Madison. Her dissertation, *Conflicting Discourses in Post-Secondary Education: The Impact of Cultural Models on Student Success and Retention*, has special import for institutions, staff, and faculty seeking insights about ways to improve student retention and student success. Her PhD is in Literacy Studies, Curriculum and Instruction.

The Tutoring-Learning Center's **Laurie Schmeling** published "When Uncle Sam Invaded Broadway: Genre and Patriotism in the Critical Reception of Irving Berlin's This Is The Army," in *The Journal of American Drama and Theatre* 15 (Spring 2003): 28-42. Laurie's work explores how, for the diverse press of the period, *This Is the Army* became the exemplar of the American musical not because it broke new ground generically, but because it was the most overtly "American" musical. At its premiere on July 4, 1942, it was met with virtually unanimous praise on both patriotic and aesthetic



Faculty and Staff Activities (Continued)

grounds and generated numerous articles detailing its inception and reception. The show was hailed as an artistic success not in spite of its unabashed nationalism, but because of it.

Cathy Palmi, University Library, presented “Women School Teachers Speak: Providing Education in Early Wisconsin” at the inaugural Women and Gender Historians of the Midwest Conference held in



June 2004 at Loyola University, Chicago. For mid-1800s women school teachers, teaching and life were never without challenges. Their writings touched on such topics as conditions in school rooms, the nature of students, living arrangements for teachers, and happenings both funny and sad in and outside the classroom. Cathy’s narrative presentation describing education in early Wisconsin is woven with readings from the teachers’ writings and projected images of period photographs. In the last few years Cathy’s interesting story-telling



presentations have been a part of the programs at six national and regional library and history conferences from Maine to Wisconsin.

Yan Liao, University Library, has co-authored with Yoshinori J. Fukuya of the University of Hawaii at Manoa, an article titled "Avoidance of Phrasal Verbs: The Case of Chinese Learners of English" in *Language Learning* 54:2, June 2004, pp. 193–226. *Language Learning* is a peer-reviewed core journal in the field of second language acquisition. Her study



investigates the avoidance of English phrasal verbs by Chinese learners, and the results show that 3 factors---proficiency level, phrasal-verb type, and test type---affect learners’ avoidance of phrasal verbs. The authors speculate that the differences between first and second languages and the semantic difficulty of phrasal verbs may be reasons for the learners’ avoidance. The



study claims that learners’ phrasal verb avoidance behavior is a manifestation of interlanguage development. Yan arrived at UWSP in January 2003 from the University of Hawaii at Manoa, where she served as a cataloging assistant and reference intern in the Business, Humanities, and Social Sciences Department. Her experience at Manoa also included teaching English to adult learners and graduate students. She holds graduate degrees in Library Science, English as a Second Language, and American Studies. Her undergraduate degree is in English Language and Literature.



Tom Reich’s 2003 graduate thesis about UWSP’s role in advising the South Vietnamese government on education, *Higher education in Vietnam: United States Agency for International Development Contract in Education*, was named as the Midwestern Association of Graduate Schools (MAGS) 2004 Distinguished Thesis Award. He received the UMI/MAGS ParamGun Sood (translated this means "supreme goodness" or "excellence") Thesis Award for 2004, and a \$500 honorarium at the MAGS Annual Meeting, which was held April 13-16 in St. Louis. The criteria for the award is for those receiving their Master’s during the previous academic year, and Tom received his MST-History in May of 2003. This marks the first time a UWSP graduate student has received the award.

Tom’s quality work is no stranger to recognition. He is a recipient of the Chancellor’s Leadership Award (2003) and, while working as Graduate Assistant in the History Department, the Graduate

Faculty and Staff Activities (Continued)

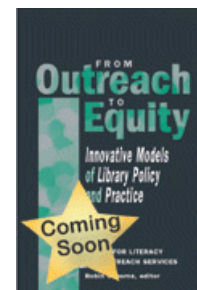
Council's Award for "Outstanding Research Assistant." In 2003, the Awards Committee of the UWSP Graduate Council selected his thesis to be UWSP's nomination for the Midwestern Association of Graduate Schools (MAGS) 2004 Distinguished Thesis Award, and it was also chosen as the UWSP 2003 Distinguished Master's Thesis.

Tom is a Library Services Assistant Advanced in Government Documents, and has served actively in the Library, the community and at UWSP. In addition to his service as graduate assistant for the History Department, he has been co-coordinator of the Central Region competition for National History Day in Wisconsin for five years, and during one year served as both state and regional coordinator. The event is sponsored by the College of Letters and Science, the Department of History, the University Library, the Offices of Chancellor and Vice Chancellor, and the Wisconsin Historical Society. The state history event, held in conjunction with National History Day, is a competition open to all Wisconsin students in grades 6-12. National History Day numbers over 400,000 participants from most of the 50 states, including Wisconsin.

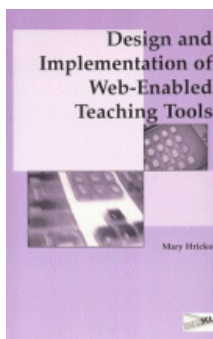


Dr. Axel Schmetzke, University Library, has recently authored chapters on online accessibility in two new publications.

His "Creating an Enabling Online Environment" appears in the American Library Association's new publication, *From Outreach to Equity: Innovative Models of Library Policy and Practice*. The book is edited by Robin D. Osborne and will be published in June, 2004.



The other recent publication is his "Web Accessibility at University Libraries and Library Schools: 2002 Follow-Up Study" in *Design and Implementation of Web-Enabled Teaching Tools*, edited by Mary Hricko (Hershey, PA: Idea Group Publishing, 2003: 145-189).



Axel is acknowledged as a leading advocate of online accessibility, and has done extensive research and writing on topics related to technology and information resources for the disabled. At UWSP, he wears multiple hats as a Reference Librarian, Coordinator of Instruction, and Coordinator of the Instructional Materials Center (IMC). He has served on the Editorial Advisory Board of the journal *Library Hi Tech*, where he was guest editor of two theme issues: *Accessibility of Web-based Information Resources for People with Disabilities* (Volume 20, 2/4, 2002). He is also currently co-chair of UWSP's Online Accessibility Task Force, charged with the major task of updating and re-writing the campus online accessibility policy

New Faculty and Staff

Toni Sage is the new Coordinator of the Content-Area Tutoring Program in the Tutoring-Learning Center. Toni comes to UWSP with a Bachelor's degree in Sociology from Washington State and previous experience as the America Reads Program Coordinator at the University of Utah's Lowell Bennion Community Service Center from 2000-2003. As the program coordinator, she recruited, trained, and placed college students as tutors in area elementary schools. From 1997-2000 she was the



Site Supervisor for the America Reads program at Parkview Elementary School in the Salt Lake City School District. In 1997, Toni received the Americorps Getting Things Done Award for her efforts in starting the tutoring project for Parkview Elementary School as an AmeriCorps member with Salt Lake County Reads and Promotes Service. Concerned about an adjacent lot that had become a haven for drug activity; she brought together local college students and residents to turn the area into a safe place for children and their

families. At left is a picture of Toni being congratulated by former President Bill Clinton! (Bill is *not* a new member of the staff.)

Laurie Schmeling is the new Reading Specialist in the Tutoring-Learning Center and Assistant Coordinator of the Reading Adjunct Program (RAP). Laurie is a doctoral candidate in Theatre History,



Theory and Literature, at Indiana University-Bloomington. No stranger to UWSP, she previously served as Associate Lecturer in the Upward Bound Program. She has also taught a range of courses in Indiana's Department of Theatre and Drama and was a Teaching Assistant at Ohio State University. She has experience as a tutor in the Educational Opportunities Program at St. John's University, working with undergraduates in English literature and composition, philosophy, and theology. Laurie



is a true "theatre person," who has worked in technical areas of theatre performance. Her work experience includes a stretch as an assistant night manager of the Arran House Hotel in London (pictured at right). The Arran House is a 200 year old Georgian House, located in the center of "Literary Bloomsbury," within walking distance of the British Museum, Piccadilly Circus, and the theatre district.

Retiring Faculty and Staff

In 2003-2004, Teaching-Learning Resources saw the retirement of two dedicated professionals with over 60 years of combined service to UWSP.

Theresa Chao recently read *Retire Smart, Retire Happy*, and after 33 years of being a librarian at the University of Wisconsin-Stevens Point Library, she hopes to achieve that goal.



Chao retired in May from her job as periodicals librarian, which included managing periodicals and subscriptions, giving reference service in both the reference room and government documents and teaching business research classes.

Retiring Faculty and Staff (Continued)

“It’s going to be a big change,” says Chao, “but I am going to jump in, explore and have fun.”

Born in Shanghai, Chao moved during her youth to Taiwan where she attended high school and college and met her husband, Henry. After they moved to the United States, Chao earned a master’s degree in library science at the University of Oklahoma at Norman. The couple moved to Wisconsin to take positions at Consolidated Papers Inc. in Wisconsin Rapids, where Chao was the corporate librarian.

An opening on the library faculty brought Chao to UWSP in 1971, where she was in charge of the periodicals and microfilm collections. Her job gradually included reference duties and teaching.

“My job evolved and that is what kept it interesting and enjoyable,” she said. “I will miss the academic environment and my colleagues,” said Chao. “I really enjoyed helping students and faculty find the best information.

The hardest challenges during her career were dealing with budget crunches, she said, but faculty and staff were understanding and cooperative during difficult times. Another problem occurred last year when the library’s subscription agent went bankrupt, she said, but she was able to reorder some publications and keep the collection intact after negotiating with many publishers.

“I feel I am leaving a highly usable periodical collection,” she said. “I have worked at achieving maximum cost effectiveness, which took years to attain.”

The technological changes in information processing and retrieval have not stopped since 1971, says Chao. Twice library staff members have had to automate their records, once in 1989, and again in 1999 due to Y2K concerns. Working at the library gives staff first hand knowledge about the impact of technology on information access, she said.

Another change lately has been the increased availability of electronic journals, which has improved access to information and added table of contents alert via e-mail, user-friendly search functions and reference linking, she said.

Chao and her husband plan to remain in Wisconsin Rapids, where she hopes to use her retirement to learn how to swim and to become more comfortable on a bicycle so she can explore Wisconsin bike trails. She manages the parish library for St. Vincent de Paul Catholic Church, and hopes to do more volunteer work. She also wants to spend more time with her family, which includes three grown children and four grandchildren.

(Article and photo courtesy of UWSP News Services)

Retiring Faculty and Staff (Continued)

Lois HuiZar retired in May 2004 following 27 years of service to the University Library. Lois came to UWSP in 1977 as coordinator of the Instructional Materials Center (IMC). In 1989 she became a



member of the Reference Department at the University Library. Her background was in education, with a bachelor's degree in elementary education from Michigan State University, a Master of Arts in audio visual media from Western Michigan University, and a Master of Education-Professional Development degree from UWSP.

Never lacking in her thirst for knowledge, Lois also received certification from UWSP's English as a Second Language program, and is a current student in our graduate Resource Management Major with an emphasis on Environmental Education & Interpretation. One of UWSP's early technology adaptors, Lois received Title III grant to be trained on the SMART program, a suite of desktop computer applications that preceded Microsoft Office at UWSP.

Lois did not confine her activities to the University Library, and was very actively engaged in the University community throughout her career. She taught in UWSP's English Language Institute and was the tour leader for the UWSP Semester Abroad Program in 1989, leading a group to China, Hong Kong, Japan, and Korea. Lois served on Library committees, and was a longtime member of the Mediation and Curriculum Committees.

Prior to her arrival in Stevens Point, from 1966-1976, Lois was a teacher in various Michigan elementary schools, and was Founder and Director of the Albion Montessori School in Albion, Michigan.

Following her retirement, Lois plans to settle in the Green Lake, Wisconsin area, and become fully acquainted with her new wireless laptop computer.

Former Director and Archivist Remembered

Nelis R. Kampenga, former University Library Director and University Archivist, died at the age of 95 on Thursday, Feb. 5, 2004, at the Portage County Health Care Center.



The Nelis R. Kampenga University Archives was named in honor of the emeritus professor who served the university from 1941 until his retirement in 1974. He was among the first archivists in the State University System.

During his 33-year tenure at UWSP, Kampenga also served as library director and was instrumental in the establishment of the first federal documents depository in the teachers college system and the first Area Research Center. Active in the Portage County Historical Society, he played an important role in having the collections of the

Former Director and Archivist Remembered (Continued)

society housed and cared for in the University Archives. He also served on the Portage County Preservation Projects Inc. and the Plover Plan Commission.

Throughout his career and his life, Kampenga was an advocate for strong ties between the university and the community. His career as a librarian spanned 52 years, beginning in his hometown as a schoolboy in 1922. He grew up in Muskegon, Mich., and earned two bachelor's degrees and a master of arts in library science from the University of Michigan.

He is survived by his wife, Marjorie Gerson Kampenga, a retired UWSP vocal music teacher, who lives in Stevens Point.
