General Education Program (GEP) Category Learning Outcomes

GEP Categories	Upon completing this requirement, students will be able to:
Foundational Skills and Dispositions:	
Critical Thinking	1. Recognize critical thinking as a process of identifying, analyzing, evaluating, and constructing reasoning in deciding what conclusions to draw (argumentation) or actions to take (decision-making and problem-solving). 2. Identify, analyze, evaluate, and construct reasoning as it is applied to general or discipline-specific questions or issues. 3. Communicate the analysis, evaluation, or construction of reasoning orally, visually, or in writing.
Written Communication	1. Compose an articulate, thoughtful, grammatically correct, and logically organized piece of writing with properly documented and supported ideas, evidence, and information suitable to the topic, purpose, genre, and audience. 2. Apply your understanding of elements that shape successful writing to critique and improve your own and others' writing through effective and useful feedback.
Quantitative Literacy	1. Select, analyze, and interpret appropriate numerical data used in everyday life in numerical and graphical format. 2. Identify and apply appropriate strategies of quantitative problem solving in theoretical and practical applications. 3. Construct a conclusion using quantitative justification.
Wellness	1. Assess your own wellness in each of the seven dimensions of wellness and explain how the dimensions and the interactions among them impact your overall personal health and well-being. 2. Develop an individual plan for healthy living that demonstrates an understanding of the principles of wellness.
Human Cultures and the Sciences:	
Arts	1. Describe, analyze or critique creative works utilizing knowledge of relevant aesthetic criteria or stylistic forms. *Do at least ONE of the following:* 2. Identify and explain the relationship between particular traditions or genres of creative expression and their social, historical or cultural contexts. 3. Demonstrate an understanding of creative expression by producing or performing a creative work.
Humanities	1. Read closely, think critically, and write effectively about texts or cultural artifacts that reflect on perennial questions concerning the human condition (such as the search for truth and meaning, the confrontation with suffering and mortality, or the struggle for justice, equality, and human dignity). 2. Investigate and thoughtfully respond to a variety of ideas, beliefs or values held by persons in situations other than one's own.
Historical Perspectives	1. Use primary sources as evidence to answer questions about historical change. 2. Describe differences among interpretations of the past. 3. Analyze institutional and cultural changes in one or more human societies over time.
Natural Sciences (includes required lab component)	1. Explain major concepts, methods, or theories in the natural sciences to investigate the physical world. 2. Interpret information, solve problems, and make decisions by applying natural science concepts, methods, and quantitative techniques. 3. Describe the relevance of aspects of the natural sciences to their lives and society.
Social Sciences	1. Explain or apply major concepts, methods, or theories used in the social sciences to investigate, analyze, or predict human behavior. 2. Examine and explain how social, cultural, or political institutions influence individuals or groups.

GEP Categories	*Upon completing this requirement, students will be able to:*
Social and Environmental Responsibility:	
U.S. Diversity	1. Describe how people or institutions in the United States have constructed diverse identities and cultures based on ability, ethnicity, gender, language, nationality, race, religion, sexuality, socio-economic status, etc. 2. Explain how individuals or groups in the United States have responded to the experience of discrimination and inequality. 3. Demonstrate understanding of and empathetic insight about diverse cultural perspectives in the United States.
Global Awareness	1. Identify the key components found within one or more cultures that are distinct from those found in predominantly English-speaking cultures. 2. Analyze key forces or processes that contribute to global interconnectedness, and their implications. 3. Demonstrate curiosity and empathetic insight about diverse cultural perspectives.
Environmental Responsibility	1. Identify interactions between human society and the natural environment. 2. Analyze the individual, social, cultural, and ecological factors that influence environmental sustainability. 3. Evaluate competing claims that inform environmental debates.

Three (3) Overarching General Education Program Learning Outcomes

Upon completion of the GEP curriculum, students will be able to:

1. Demonstrate critical thinking, quantitative, and communication skills necessary to succeed in a rapidly changing global society.
2. Demonstrate broad knowledge of the physical, social, and cultural worlds as well as the methods by which this knowledge is produced.
3. Recognize that responsible global citizenship involves personal accountability, social equity, and environmental sustainability.