

# CURRICULUM VITAE

## **James Andrew Berry**

University of Wisconsin–Stevens Point  
Department of English  
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## EDUCATION

2011	<b>Doctor of Philosophy</b>	English (Linguistics, Rhetoric/Composition) Arizona State University
2005	<b>Master of Arts</b>	English (Linguistics) Arizona State University
1992	<b>Bachelor of Arts</b>	English (Literature) University of Florida

## ACADEMIC EMPLOYMENT

2014–present	<b>Assistant Professor</b>	Department of English University of Wisconsin–Stevens Point
2012–2014	<b>Lecturer</b>	Department of Linguistics Southern Illinois University Carbondale
2011–2012	<b>Instructor</b>	Department of English Arizona State University
2006–2011	<b>Teaching Associate</b>	Department of English Arizona State University

## TEACHING

### **COURSES TAUGHT**

#### **University of Wisconsin–Stevens Point, Department of English**

##### *Linguistics Classes:*

ENGL 401 – Capstone, Language Study Certificate  
ENGL 395 – Workshop: Constructed Languages  
ENGL 395 – Workshop: Language, Gender, and Sexuality  
ENGL 395 – Workshop: Linguistics and Grammar for Teachers  
ENGL 345 – English Language for Teachers  
ENGL 344 – History of the English Language

ENGL 343 – Sociolinguistics: Languages and Dialects of the US  
 ENGL 342 – English Grammars  
 ENGL 240 – Introduction to Linguistics

*Composition Classes:*

ENGL 250 – Intermediate Composition  
 ENGL 202 – Sophomore English  
 ENGL 150 – Advanced Freshman English  
 ENGL 101 – Freshman English

*Literature Classes:*

ENGL 310 – The Modern Short Story  
 ENGL 106 – Reading Fiction

**Southern Illinois University Carbondale, Department of Linguistics**

*Undergraduate-only Classes:*

LING 300 – Introduction to Descriptive Linguistics

*Graduate-only Classes:*

LING 558 – Advanced Syntax  
 LING 549 – Research Methods

*Mixed Undergraduate/Graduate Classes:*

LING 580C/440 – Professional Seminar in Linguistics  
 LING 540/440 – Forensic Linguistics  
 LING 506/406 – Historical Linguistics  
 LING 415 – Sociolinguistics  
 LING 402 – Phonetics

**Arizona State University, Department of English**

*Linguistics Classes:*

ENG 413 – History of the English Language  
 ENG 314 – Modern Grammar  
 ENG 312 – English in Its Social Setting  
 ENG 213 – Introduction to the Study of Language  
 ENG 114 – English Grammar and Usage

*Composition Classes:*

ENG 301 – Writing for the Professions  
 ENG 215 – Strategies for Academic Writing  
 ENG 101 – First-year Composition, first course (general)  
 ENG 102 – First-year Composition, second course (argument)

*Linguistics Discussion Sections:*

ENG 314 – Modern Grammar  
 (TA for Dr. Elly van Gelderen, Dr. Carrie Gillon)  
 ENG 312 – English in Its Social Setting  
 (TA for Dr. Roy Major, Dr. Don Nilsen)

**NEW COURSE/CURRICULUM DEVELOPMENT**

**University of Wisconsin–Stevens Point**

2016 ENGL 340 – Language, Gender, and Sexuality  
 ENGL 341 – Invented Languages  
 2015 ENGL 343 – Sociolinguistics: Languages and Dialects of the US

**Southern Illinois University Carbondale**

2014 LING 558 – Advanced Syntax  
 LING 540/440 – Forensic Linguistics

**Arizona State University**

2011

ENG 213 – Introduction to the Study of Language (with Amy Shinabarger)

- Targeted version of class designed for Mary Lou Fulton Teachers College, ASU
- *Students:* Early education majors
- *Formats:* Traditional/online/hybrid
- *Funding:* ASU Teaching Foundations Project, US DoE NEXT Grant  
Independent contract

**PROGRAM ADMINISTRATOR****University of Wisconsin–Stevens Point**

- Interdisciplinary Certificate in Language Study
- Dokkyo University and Magdeburg University Summer ESL Program

**ACADEMIC ADVISEMENT/MENTORING****University of Wisconsin–Stevens Point**

- Advise English/English education majors on degree progress and course selection (6-12 students on average)
- Mentor incoming English majors (freshman/sophomore status) before entry into program

**MASTER’S THESIS COMMITTEE SERVICE****Southern Illinois University Carbondale****As Chair:****2013–2014**

Ahmed Alahmadi (defended May 2014)

“Saudi learners’ perception difficulties with English vowel duration as a cue for a following voiced stop”

Mohammed Alfaifi (defended April 2014)

“The effects of social factors on the attitudes of Faifi speakers’ accommodation”

Turki Alharbi (defended March 2014)

“Perception of assimilated stop and nasal consonants by Saudi learners of English”

Hayder Al-Saedi (defended November 2013)

“A pragmatic study of the Cooperative Principle and Grice’s Maxims in Lowry’s *The Giver*”

Dhayfullah Alzahrani (defended April 2014)

“The acquisition of the tense/lax distinction by Arabic speakers learning English as a second language”

**2012–2013**

Sarah Aldossari (defended March 2013)

“The acquisition of English flap /r/ among Saudi speakers”

Bandar Alghmaiz (defended March 2013)

“Word-initial consonant cluster patterns in the Najdi dialect of Saudi Arabic”

Abdullah Alqarni (defended March 2013)

“The realization of the English voiceless alveopalatal affricate /tʃ/ in Najdi Saudi ESL learners’ production”

Abdullah Eshali (defended March 2013)

“Difficulties of pronouncing English tri-literal consonant clusters in word-initial position among Najdi Arabic-speaking ESL learners”

Daniel Tucker (defended May 2013)

“Scope licensing in English sentences containing quantification and negation by L1-Mandarin Chinese/L2-English adult learners”

**As Reader:****2013–2014**

Rashed Alaboudi (defended October 2013)

“Student perceptions about the utility of blogging in university ESL composition classes in Saudi Arabia”

Obied Al-Aqlobi (defended October 2013)

“Saudi ESL learner difficulties in pronouncing English word-final consonant clusters”

Nief Al-Gamdi (defended October 2013)

“Saudi ESL learners’ pronunciation/perception of vowels that precede English final stops in CVC words”

Amal Alzahrani (defended May 2014)

“The use of lexical borrowings from English among Saudis”

Halah Banjar (defended February 2014)

“The acquisition of English idioms by Saudi learners of English”

Sara Daniels (defended April 2014)

“Speaker perceptions of the Northern Cities Shift in Grand Rapids, Michigan”

Jean Kaya (defended April 2014)

“Foreign language vocabulary learning strategies and learners’ perceptions of their effectiveness”

María Gabriela López Jaramillo (defended April 2014)

“ELF in the perceptions, attitudes, and practices of TESOL non-native teachers”

Byron Millard (defended April 2014)

“Politeness theory and Newspeak in Orwell’s *1984*”

Rachel Miller (defended May 2014)

“Phonemic iconicity in the context of Japanese haiku”

Hanh Nguyen (defended February 2014)

“Differences in reading strategy use by Vietnamese learners of English at low and high proficiency levels”

Michael Olsen (defended April 2014)

“Voicing and devoicing in the final stops of Arabic- and Chinese-speaking ESL students”

Mari Ovsepyan (defended April 2014)

“False belief reasoning and the acquisition of relativization and scrambling by Russian children”

Samantha Sheppard (defended April 2014)

“Native speakers’ realizations of word-initial fricative + consonant clusters in English non-words”

Virginia Terán (defended May 2014)

“Telicity and ESL students’ acquisition and use of the present perfect”

Tommie Williams (defended November 2013)

“A study of African-American linguistic identity on Facebook”

**2012–2013**

Tanja Burkhard (defended May 2013)

“Exploring Optimal Gender Assignment theory for English loanwords in German”

Angel Maria Dávila (defended February 2013)

“Phonotactic constraints on Spanish speakers’ production of English past tense morpheme *-ed*”

Teresa Harmon (defended October 2012)

“Gender identity through language use of mock jury members in response to criminal witness testimony”

**PEDAGOGICAL DEVELOPMENT: SELECTED COURSES AND WORKSHOPS**

- UW System Linguistics Workshop, University of Wisconsin–La Crosse (2015)
- Desire2Learn Workshop, Center for Teaching Excellence, SIU (2012)
- Writing Programs Semester Convocations and Workshops, Department of English, ASU (2006–2012)
- Online: A Workshop for New Online and Hybrid Teachers, Department of English, ASU (2010)
- TA Training and Seminar, Department of English, ASU (2006)

## SCHOLARSHIP

### DISSERTATION

2011 *Diachronic Adverbial Morphosyntax: A Minimalist Study of Lexicalization and Grammaticalization*  
 Committee: Elly van Gelderen (chair), Karen Adams, Robert Mailhammer

### PEER-REVIEWED PUBLICATIONS

September 2018 "A generative approach to lexicalization: Speech-act *frankly* in the history of English"  
*WORD* 64(3).

Forthcoming 2020 "Unfamiliar territory: Teaching invented languages as an introductory class." In  
*Language Invention in Linguistics Pedagogy*, Jeffrey Punske, Amy Fountain, and Nathan  
 Sanders (Eds.), Oxford University Press. (See attached letter.)

In preparation "Discourse and character: An examination of the politeness strategies of two of Jane  
 Austen's heroines"  
 to be submitted to *Journal of Historical Pragmatics*

### CONFERENCE PROCEEDINGS

2014 "The emergence of sentence-initial *hopefully* in Present-Day English." In Claire Renaud,  
 Carla Ghanem, Verónica González López, Kathryn Pruitt (Eds.), *Proceedings of the  
 Fortieth Western Conference on Linguistics* (Vol. 22, WECOL 2013), 223-234. Department  
 of Linguistics, California State University, Fresno.

### BOOK REVIEWS

2012 Review of Van linden, An. (2012). *Modal Adjectives: English Deontic and  
 Evaluative Constructions in Synchrony and Diachrony*. Linguist List.

### CONFERENCE PRESENTATIONS

January 2017 "Unfamiliar territory: Teaching invented languages in an English department"  
 Annual meeting of the Linguistic Society of America  
 Symposium on Teaching Linguistics with Invented Languages  
 Austin, TX

November 2013 "The emergence of sentence-initial *hopefully* in Present-Day English"  
 Joint meeting of the Western Conference on Linguistics (WECOL)-2013 and Arizona  
 Linguistics Symposium (AZLS)  
 Arizona State University, Tempe, AZ

April 2012 "Adverbial/adpositional cycles in historical English"  
 Joint meeting of the Conference on Studies in the History of the English Language  
 (SHEL)-7 and Germanic Linguistics Annual Conference (GLAC)-18  
 Indiana University, Bloomington, IN

- October 2010* "A diachronic approach to the study of English adverbs"  
Meeting of the Linguistic Association of the Southwest (LASSO)–XXXIX  
New Mexico State University, Las Cruces, NM
- October 2009* "Sentence adverbs: The result of grammaticalization or lexicalization?"  
Workshop on Current Trends in Grammaticalization Research  
University of Groningen, Groningen, the Netherlands
- September 2009* "English sentence adverbs: The result of lexicalization"  
Meeting of the Linguistic Association of the Southwest (LASSO)–XXXVIII  
Brigham Young University, Provo, UT
- April 2008* "The grammaticalization of the English word *frankly*"  
14<sup>th</sup> Annual Arizona State University Graduate Linguistics Symposium  
Arizona State University, Tempe, AZ
- October 2005* "Britons in Anglo-Saxon England: Linguistic and historical arguments for survival"  
Conference on Studies in the History of the English Language (SHEL)–4  
Northern Arizona University, Flagstaff, AZ

## INVITED TALKS

- February 2014* "Lexicalization and the rise of the sentence adverb *hopefully* in Modern English"  
Presented to the Student Linguistics Association (SLing) and the Department of Linguistics, Southern Illinois University
- March 2012* "Topics in English adverbial morphosyntax"; and  
Guest lecture on African-American English  
Presented at the University of Arkansas at Little Rock
- February 2012* "A pedagogical discussion of Grimm's Law"  
Presented at Metropolitan State University of Denver
- November 2011* "Den Dikken and relators"  
Presented to the Syntax Reading Group, Arizona State University
- January 2011* Guest lecture on adverb(ial)s in English  
Presented at the University of Wisconsin–La Crosse
- April 2010* "Adverbial syntax"  
Presented to the Syntax Reading Group, Arizona State University
- February 2008* "Rizzi and the expanded left periphery"  
Presented to the Syntax Reading Group, Arizona State University

## GRANTS AND AWARDS

- *Travel Grant* for travel to conference, College of Letters and Science and Office of the Provost, UWSP, 2017
- *Travel Grant* for travel to conference, Department of Linguistics, SIU, 2013
- *Graduate Studies Travel Grant* for travel to conference in Netherlands, Department of English, ASU, 2009
- *University Graduate Fellowship*, ASU, 2009–2010
- *Carl C. Carlie Linguistics Fellowship*, Department of English, ASU, 2008–2009

- *Teaching Assistantship*, Department of English, ASU, 2006–2011
- *Graduate Tuition Fellowship*, ASU, 2005–2006

## SERVICE

### TO THE DEPARTMENT/COLLEGE/UNIVERSITY

#### University of Wisconsin System

- UW–Madison Center for Placement Testing: item writer for Wisconsin English Placement Test (2018–present)

#### University of Wisconsin–Stevens Point

##### *Common Council*

##### *General Education Committee*

- General Education Program Faculty Learning Community (assessment of Foundation Level courses) (2019)

##### *College of Letters and Science*

- CCC Building Working Group for proposed School of Humanities and Global Studies (2019)
- Dean’s Faculty Advisory Committee (2015–2017)
- Women’s and Gender Studies Advisory Committee (2016–present)

##### *Department of English*

- Ad hoc Reorganization Committee (2018–2019)
- Awards Committee (2015–present)
- Chairperson Election Committee (2019)
- Composition Committee (2017–present)
- Curriculum Committee (2015–present)
  - Chair, 2018–present
- Department meetings secretary (2014–2016)
- English Education Committee (2017–present)
- Executive Committee (2019–present)

##### *Other (University-wide)*

- Faculty and Staff Gender–Sexuality Alliance executive board (2014–present)
  - Chair, 2018–2019
  - Secretary, 2017–2018

#### Southern Illinois University Carbondale

##### *Department of Linguistics*

- Director, Undergraduate Studies (2013–2014)
- Search Committee, Linguistics Department Chair (2013–2014)
- Assessment Committee, Center for English as a Second Language (CESL) (2012–2013)
- Because of limited faculty, all other departmental committees (i.e. Graduate Studies Committee) were “of the whole”

#### Arizona State University

##### *Department of English*

- Writing Programs (2006–2012)
- Writing Programs Library Liaison Committee (2011–2012)

### TO THE PROFESSION

#### Academic

- Manuscript reviewer, linguistics textbook, Cambridge University Press, 2019

- Organizing committee member and chair of session on syntax, 16<sup>th</sup> Annual Arizona State University Graduate Linguistics Symposium, Tempe, AZ, February 26, 2010
- Organizing committee member, Workshop on Parameters and Typology, Arizona State University, Tempe, AZ, February 27, 2009
- Organizing committee member (coordinated program and social events, chaired session), Linguistic Cycles Workshop, Arizona State University, Tempe, AZ, April 25, 2008

#### Professional

- Proofreader for *Asian ESP Journal* (2007–2014)
- Proofreader for *The Linguistics Journal* (2007–2009, when *TLJ* ceased operations)
- Proofreader for Oxford University Press linguistics titles (2006–2014; details below)

### PROFESSIONAL/ACADEMIC MEMBERSHIPS

#### Linguistics Organizations

- Linguistic Society of America
- Modern Language Association
- The Philological Society
- International Society for the Linguistics of English
- Linguistic Association of the Southwest

#### Student Organizations, Arizona State University, Department of English

- Graduate Scholars of English Association
- Reading Groups: Syntax, Historical Linguistics

## ADDITIONAL INFORMATION

### AREAS OF LINGUISTIC SPECIALIZATION AND INTEREST

- syntax
  - semantics–syntax interface
  - pragmatics/discourse–syntax interface
- morphology
- historical linguistics
- sociolinguistics (e.g. language and gender/sexuality, language contact)
- pragmatics/discourse analysis
- stylistics
- invented languages
- phonetics/phonology

### LANGUAGES

**Languages studied:** Modern/Middle/Old English; French; some German, Spanish

**Language interests:** Mandarin, Basque, Insular Celtic languages

### RELATED EMPLOYMENT

**Professional editing/proofreading:**



*2006–2014*                    **Freelance proofreader:** linguistics and philosophy titles  
Oxford University Press, Oxford, United Kingdom

*1996–2006*                    **Proofreader/proofreading supervisor:** financial print  
Bowne & Company (now R. R. Donnelly), Phoenix, AZ

**College tutoring:**

*2010–2011*                    **Writing tutor** (CRLA Level 1 certified)  
South Mountain Community College Writing Center, Phoenix, AZ

*2007–2009*                    **Writing tutor**  
Chandler–Gilbert Community College Writing Center, Chandler, AZ