## **CLMN Survey Results:**The Future of CLMN



2016 Wisconsin Lakes Convention

Paul Skawinski – Statewide CLMN Coordinator



- Formed to provide direction for the CLMN program
- Includes WDNR staff, UWEX, other partners, and CLMN volunteers

### **CLMN Volunteer Survey**

What is working? What is not working? How can we better serve our volunteers? Why do volunteers leave the CLMN program?

Room for open-ended comments throughout survey

### **CLMN Volunteer Survey**

351

Total Responses OPEN A

Overall Survey Status

Collectors

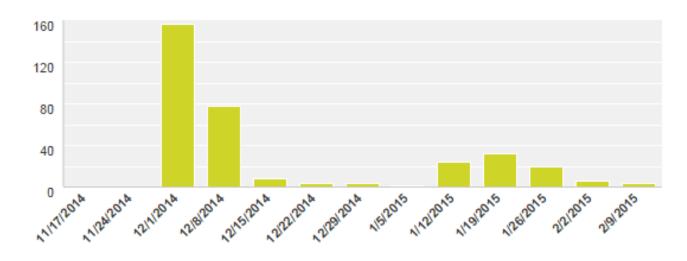
Web Link

Since 5/7/2014

OPEN

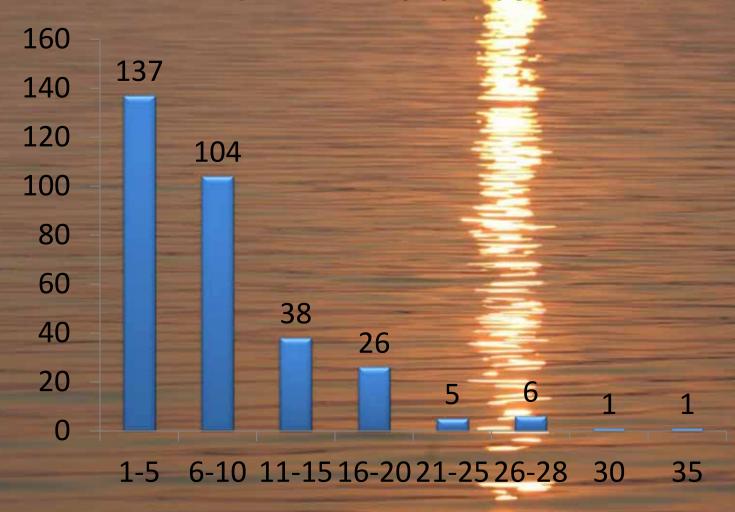
Responses Volume

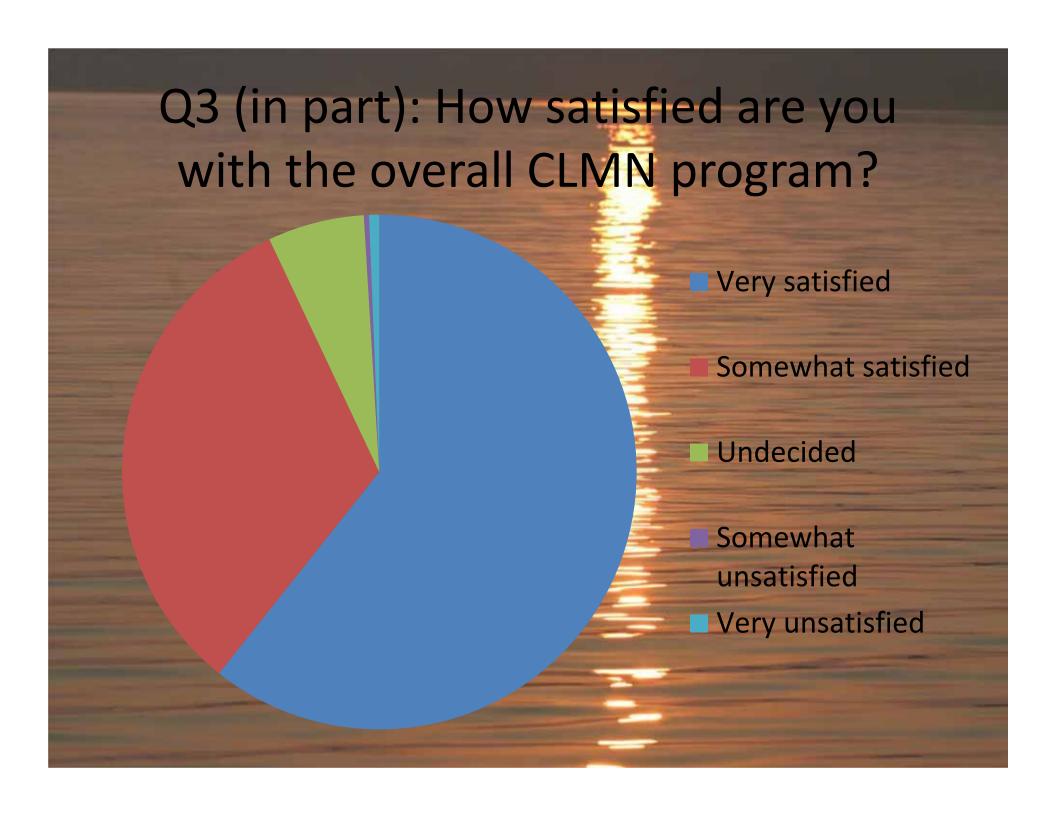
11/17/2014 - 2/9/2015



Analyze Results

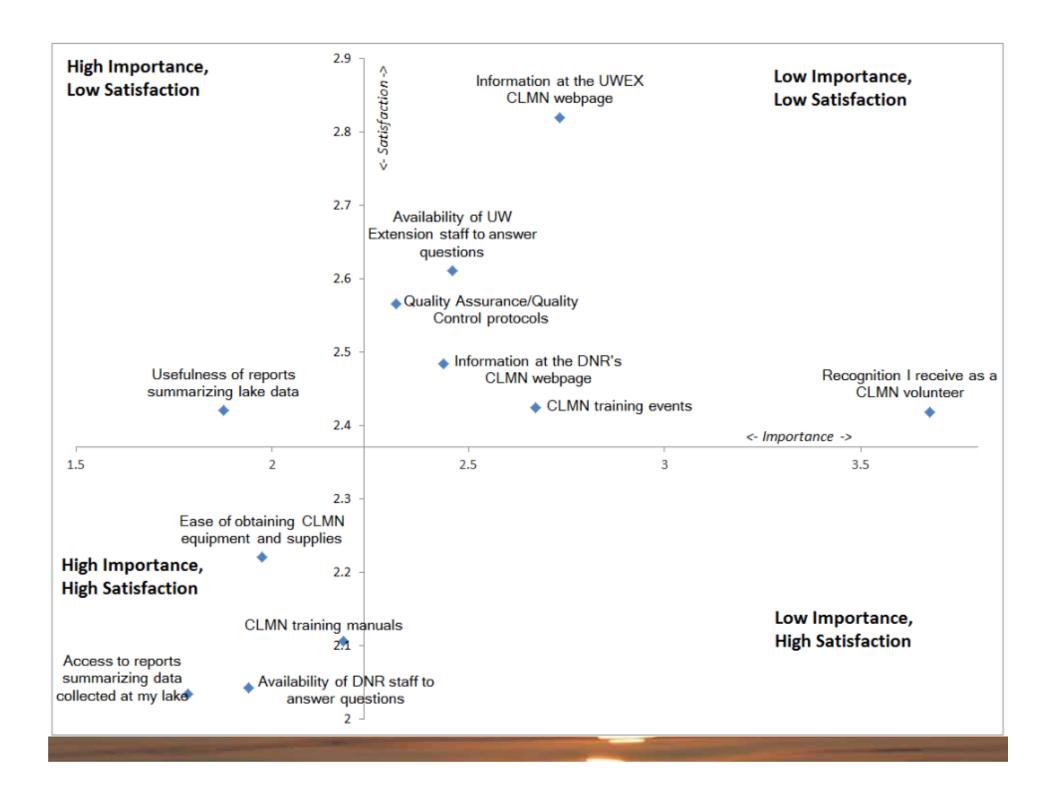
## Q1: How many years have you been a CLMN volunteer?





Q3: Please tell us how satisfied or dissatisfied you are with the following:

Q4: Please tell us how important these same aspects of CLMN are to you



## Q5: What suggestions do you have for improving any of these aspects of the CLMN program?

#### 182 responses

- > Provide more training opportunities, including after Memorial Day
- > Provide more consistent feedback
- > Increase recognition of volunteers
- ➤ Increase outreach & promotional efforts (lack of awareness of CLMN program). Share info on what other lake groups are doing.
- Provide more specific examples of where data is being used. Show that my data collection is resulting in action
- Create training videos to serve as "refreshers" for trained monitors
- > Improve CLMN website navigability and appearance

### Q6: In your view, what is the biggest strength of the CLMN program?

#### 223 responses

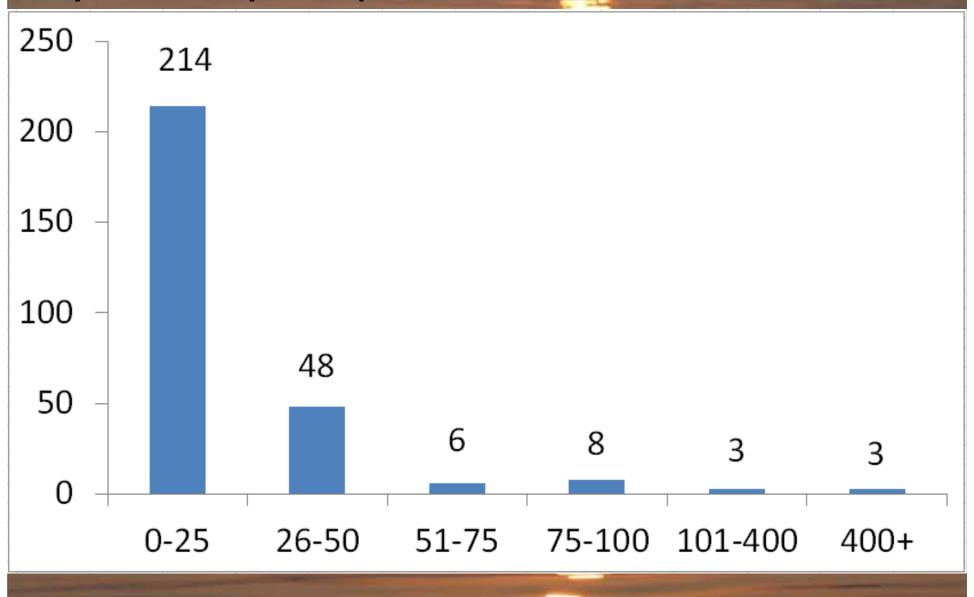
- > The volunteers!
- > Engagement of citizens
- > A huge amount of data available on statewide water quality
  - "Data collected. We received a grant for a large scale lake management plan and the CLMN data is extremely important"
- > WDNR/UWEX support staff
  - "Excellent DNR and Extension personnel to train and to solve issues." "Expertise." "Available staff resources and materials." "Support staff from the DNR. Sandra Wickman is awesome!"

### Q7: In your view, what is the biggest weakness of the CLMN program?

#### 194 responses

- Not enough opportunities for training and/or poor timing of training events
- > Too much documentation and not enough action based on data
- Not enough new recruits stepping up to replace retiring volunteers
- > Communication / feedback
- > Lack of exposure/promotion to public

## Q8: Approximately how many hours per year do you spend on CLMN activities?

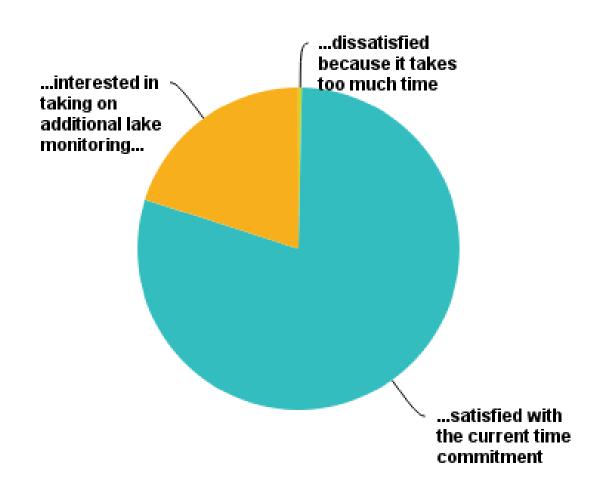


# Q9: Please mark the box that best describes your role in the following monitoring activities

|   | Currently active      | Done in<br>the past | Not doing, but<br>interested | Not doing, not interested | Total |
|---|-----------------------|---------------------|------------------------------|---------------------------|-------|
| Secchi monitoring                                     | <b>94.67</b> %<br>284 | <b>4.00</b> %<br>12 | <b>1.00</b> %<br>3           | <b>0.33</b> %             | 300   |
| Chemistry monitoring                                  | <b>65.84</b> %<br>185 | <b>6.76</b> %<br>19 | <b>18.86</b> %<br>53         | <b>8.54</b> %<br>24       | 281   |
| AIS detection monitoring                              | <b>47.67</b> %<br>123 | <b>10.08%</b><br>26 | <b>24.42</b> %<br>63         | <b>17.83</b> %<br>46      | 258   |
| Water Action ∀olunteers<br>(WA∀ - streams and rivers) | <b>8.11</b> %<br>18   | <b>2.25</b> %<br>5  | <b>27.03</b> %<br>60         | <b>62.61</b> %<br>139     | 222   |
| Wisconsin Frog and Toad<br>Survey                     | <b>1.75</b> %<br>4    | <b>3.95</b> %<br>9  | <b>42.98</b> %<br>98         | <b>51.32</b> %<br>117     | 228   |
| Loonwatch Loon Ranger                                 | <b>20.33</b> %<br>50  | <b>6.50</b> %<br>16 | <b>37.80</b> %<br>93         | <b>35.37</b> %<br>87      | 246   |

### Q10 Thinking of the amount of time you volunteer, would you say you are...

Answered: 299 Skipped: 37



# Q11: Would you be interested in doing any of the following additional lake monitoring activities? (Check all that apply)

| Answer Choices  | Responses |    |
|---|-----------|----|
| Train new volunteers in your area                         | 42.55%    | 80 |
| Do additional monitoring for other DNR programs           | 51.06%    | 96 |
| Support local organizations with their monitoring efforts | 39.36%    | 74 |
| Collect data from nearby volunteers and enter it online   | 30.85%    | 58 |
| Monitor a nearby uninhabited lake                         | 30.32%    | 57 |
| Other (please specify)                                    | 18.09%    | 34 |
| Total Respondents: 188                                    |           |    |

## Q12: How important are these possible future directions of CLMN to you?

|  | Very<br>Important     | Somewhat<br>Important | Neutral              | Somewhat<br>Unimportant | Very<br>Unimportant | Total | Weighted<br>Average |
|--|-----------------------|-----------------------|----------------------|-------------------------|---------------------|-------|---------------------|
| Increased emphasis on AIS detection and monitoring                                     | <b>63.21%</b><br>189  | <b>22.41%</b><br>67   | <b>14.05</b> %<br>42 | <b>0.33</b> %<br>1      | <b>0.00</b> %       | 299   | 1.52                |
| Adding more ecological components to lake monitoring (frogs, loons, rare plants, etc.) | <b>33.00</b> %<br>98  | <b>42.42</b> %<br>126 | <b>21.55</b> %<br>64 | <b>2.36</b> % 7         | <b>0.67</b> %<br>2  | 297   | 1.95                |
| Tracking<br>precipitation<br>and lake<br>level<br>changes                              | <b>45.95</b> %<br>136 | <b>35.14</b> %<br>104 | <b>16.55%</b><br>49  | <b>2.03</b> %<br>6      | <b>0.34</b> %<br>1  | 296   | 1.76                |
| Increasing the use of CLMN data to drive lake management decisions                     | <b>69.00%</b><br>207  | <b>22.00%</b><br>66   | <b>8.67%</b><br>26   | <b>0.00</b> %           | <b>0.33</b> %<br>1  | 300   | 1.41                |

#### Other Comments

Great program / keep up the great work!

Would like more resources for recognizing invasives

Better awareness and communication is needed

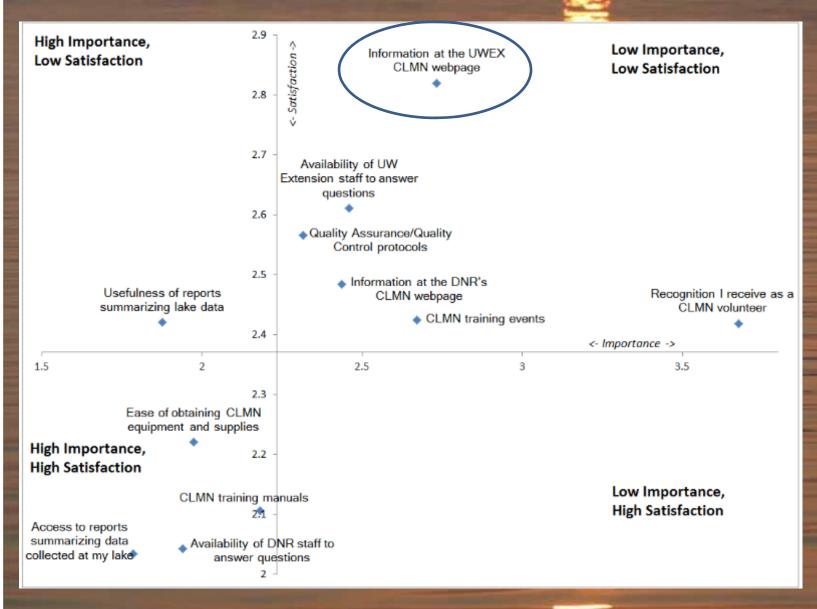
I don't understand what the numbers on my annual report mean

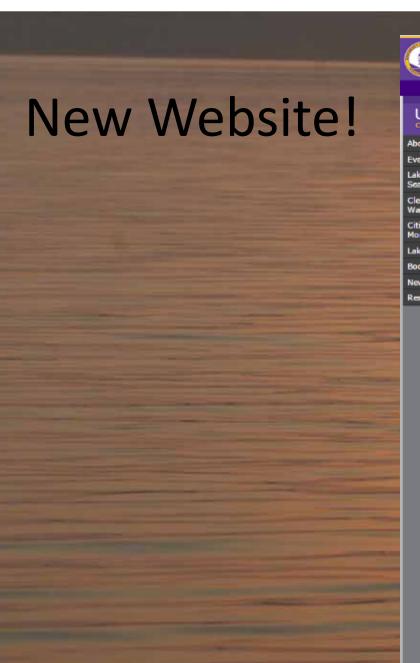
Make historical data available, and data from other nearby lakes

Need help with recruitment. I am unable to stop monitoring because nobody else will do it.

I would like to attend a meeting where I could learn about all citizen monitoring opportunities available

### Recent Changes







Giving | Directory | Site Index | myPoint | D2L | Web Email

Search this site...

Admissions

Academics

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Campu

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#### **UW-Extension Lakes**

About UWEX Lakes ×

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Citizen Lake Monitoring Network

Lake Leaders

Bookstore

Newsletter

Resources



#### Citizen Lake Monitoring Network

Get Involved

Monitoring types

Using the data

Submit Data

Forms

Resources



What is happening on your lake? View Annual Lake Reports



The Citizen Lake Monitoring Network (CLMN) creates a bond between 1000 \* citizen volunteers statewide and the Wisconsin Lakes Partnership. Our goals are to collect high quality data, educate and empower volunteers, and share this information.

CLMN staff provide volunteers with the necessary equipment and training to conduct these monitoring activities. Volunteers provide their time, expertise, energy, and a willingness to share information with their fellow lake residents or other lake users. The information gathered by these monitoring programs is used by WDNR and university biologists and researchers, UW-Extension, and other interested individuals.

#### What do CLMN volunteers monitor?





Water Chemistry



Ice-on Ice-off

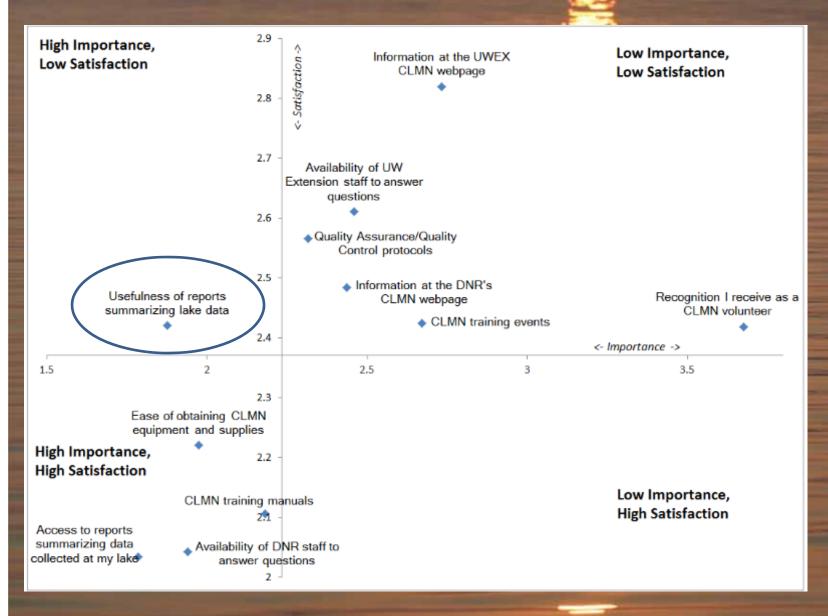


Aquatic Native
Invasive Aquatic
Species Plants



Water Clarity Monitoring

### Recent Changes



## Interpretive Guide to CLMN Water Quality Reports

Concise, 4-page guide

Designed to be used while following along with report

Available on CLMN website

Interpreting Temperature and Dissolved Oxygen (D.O.) Profile Charts

| 07/18/2014                    |      |              |  |  |
|-------------------------------|------|--------------|--|--|
| Depth Temp.<br>FEET DEGREES F |      | D.O.<br>MG/L |  |  |
| 3                             | 70.5 | 8.0          |  |  |
| 6                             | 70.1 | 7.8          |  |  |
| 9                             | 68.7 | 7.8          |  |  |
| 12                            | 63.6 | 7.7          |  |  |
| 15                            | 51   | 8.0          |  |  |
| 18                            | 47.1 | 7.5          |  |  |
| 21                            | 45.3 | 7.4          |  |  |
| 24                            | 44.4 | 6.0          |  |  |
| 27                            | 44   | 4.1          |  |  |
| 30                            | 43.8 | 3.9          |  |  |
| 32                            | 43.5 | 1.2          |  |  |

This temperature profile was taken at intervals of 3 feet. This lake was 70.3 degrees Fahrenheit at 3 feet deep, and 43.5 degrees Fahrenheit at 32 feet deep. The thermocline (a narrow band which divides some lakes into two distinct upper and lower parts) is shown here occurring between 12 and 18 feet of depth. The thermocline can be found by looking for an abrupt change in water temperature, usually between 10 and 30 feet. A thermocline rarely develops in lakes less than 12 feet deep. If present, the depth of the thermocline is influenced by many factors, including a lake's size, shape, and depth, and even the topography of the surrounding landscape.

Dissolved oxygen (D.O.) concentrations are good in this lake. The level of D.O. near the bottom of the lake is getting low, but this is common due to bacterial activity in the sediments consuming oxygen.

| 08/13/2013         |   |  |  |  |  |
|--------------------|---|--|--|--|--|
| Temp.<br>DEGREES C | D.O.<br>MG/L  |  |  |  |  |
| 21.8               | 7.9   |  |  |  |  |
| 21.6               | 7.8   |  |  |  |  |
| 20.4               | 3.5   |  |  |  |  |
| 13.8               | .6  |  |  |  |  |
| 7.7                | .6  |  |  |  |  |
| 5.7                | .7  |  |  |  |  |
| 4.6                | 1   |  |  |  |  |
| 3.9                | .6  |  |  |  |  |
| 3.7                | 2   |  |  |  |  |
| 3.7                | .3  |  |  |  |  |
| 3.7                | .1  |  |  |  |  |
| 3.7                | .1  |  |  |  |  |
| 3.7                | .1  |  |  |  |  |
| 3.7                | 0   |  |  |  |  |
|                    | Temp. DEGREES C 21.8 21.6 20.4 13.8 7.7 5.7 4.6 3.9 3.7 3.7 3.7 3.7 3.7 3.7 3.7 3.7 |  |  |  |  |

This temperature 8. dissolved oxygen (D.O.) profile was taken at intervals of 1 meter. The thermocline is located at approximately 3 meters deep in this lake. The D.O. concentration in this lake plummets to less than 1 mg/L at the 3 meter depth. This graph is a typical example of a lake with high nutrient pollution and high organic matter content. The upper 2-3 meters of water are receiving oxygen through the atmosphere and through photosynthesis of plants and algae. The rest of the lake is losing oxygen due to decomposition of organic matter, and this process is consuming oxygen faster than it can be replenished. Most fish in this lake would concentrate in the upper 2 meters of the lake.



Starry stonewort identification tips - DONE

Water clarity methods
Water chemistry methods
AIS monitoring methods

**GETTING CLOSE!** 

### How Else Can CLMN Improve?

Your thoughts...

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