



A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

Welcome to a New Academic Year at UWSP

By Erin Speetzen, Director

As we dive into a new academic year, I want to welcome all new faculty and instructors to UWSP and welcome back all of our returning colleagues. I hope that everyone was able to find some time during break to rest and recharge in preparation for the coming year. The CITL staff has been hard at work developing programming for this year.

Themes for this year include: supporting student mental health, helping students adapt to college-level expectations, and navigating artificial intelligence in the classroom. We are also continuing to work closely with partners in Academic and Student Affairs to ensure clear and consistent communication around supporting students in the classroom and we are excited to bring in some outside

speakers and to bring back our Faculty Fellows program. Keep your eye on your email and the Message of the Day Announcements for more information about this year's programming. If you have questions or want to learn more about how CITL can help you reach your teaching and learning goals, please [book an appointment](#) or [request a consultation](#).

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Fall 2023 Course Design Shorts

Would you like some guidance designing a course? Is it time to reimagine your course? CITL's [Course Design Shorts](#) is a six-week session in which course authors can collaborate with CITL team members to design, or access and update, a course. Sessions are available for all course modalities and to all UWSP instructors. Interested individuals should complete the [Course Design Shorts application](#). Participants who successfully complete all required components with CITL staff will be eligible for \$200 in professional development funds. You'll find more detailed information on our website. **The deadline to apply for the Fall 2023 Course Design Shorts session is September 22, 2023.**

Center for Inclusive Teaching and Learning

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Syllabus Template

CITL maintains a comprehensive UWSP syllabus template that can be used by any UWSP faculty or instructor for any type of course. The [UWSP syllabus template](#) is available on our website.

CITL Welcomes New Team Member

The CITL team is excited to announce the addition of an instructional designer to our team! Angie Servi joined us in August and is ready to serve and support the faculty and staff at UWSP. Read her introduction to learn more:

After 3 semesters teaching Ethics in Business here at UWSP, I'm excited to start my part-time role as instructional designer in CITL! I've spent the last 17 years in the field of Education, from teaching high school German to leading the institutional research, grants, and accreditation teams at Northcentral Technical College. A teacher at heart, I'm motivated to help faculty improve their courses and instruction, with the ultimate goal of increasing student success. I'm looking forward to meeting faculty and working collaboratively to not only improve your courses, but also to learn from the great things you're already doing!

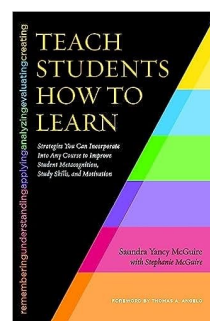
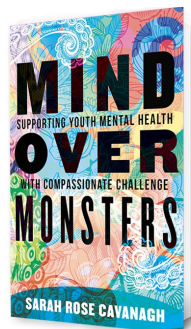


Angie Servi, EdD

I'm from northcentral Wisconsin and call Hamburg (which is just north of Wausau) home. I love to read and am usually reading suspense novels or books on leadership, wellness, or parenting. In my spare time, I also enjoy camping, cooking, weightlifting, being outdoors, and spending time with my family and dog. My husband and I have three sons between the ages of 8 and 13 who keep us quite busy with sporting events, activities, and their interesting antics!

Two Book Groups For Fall Semester

Two titles were chosen for Book Group sessions this fall. *Mind Over Monsters: Supporting Youth Mental Health with Compassionate Challenge* by Sarah Rose Cavanaugh and *Teach Students How to Learn: Strategies You Can Incorporate Into Any Course to Improve Student Metacognition, Study Skills, and Motivation* by Sandra Yancy McGuire.



More information and registration links can be found on the [Book Group web page](#) on our website.

New Consultations Developed

CITL developed three new consultation types based on feedback collected from UWSP faculty and staff during the Fall 2022 and Spring 2023 semesters. These consultations are available to individuals and academic units. Please visit our [Consultations](#) web page for more information. Brief overviews of the three new consultations are provided below.

Program Development

The purpose of the Program Development consultation is to support academic units in program-level planning and resource development. This consultation is not intended to provide course development support, but can include the development of a course template and other course development support resources that can be used during course development. Units or individual faculty are encouraged to work with CITL to develop courses in addition to this consultation.

Instructional Technology

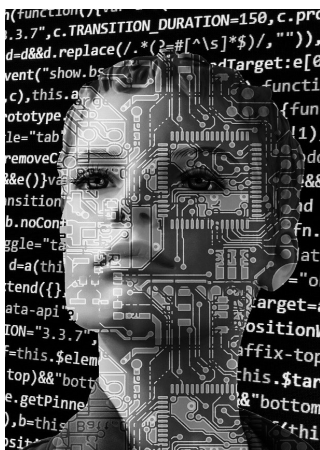
The purpose of this consultation is to support faculty in identifying technology solutions that align with their learning outcomes and learner engagement goals and to develop a learning activity(ies) that aligns with these outcomes and goals.

Assessment or Activity Development

The purpose of this consultation is to support faculty in developing assignments or learning activities that align with their learning outcomes, learner audience, and course modality.

Join Us for an AI Series

The release of Chat GPT in Fall 2022 sparked a rapid proliferation of generative artificial intelligence applications with paradigm-shifting implications for higher education. Instructors have many questions about this rapidly evolving technology. As part of our ongoing professional development offerings, CITL has organized a series of talks dealing with some of the challenges presented by generative AI. Four sessions will be held on Thursdays from 4 to 5 p.m. and registration is requested. Read more about each session and access the registration link on the [AI Series event web page](#) on our website.



CITL Resources in Canvas Commons



UWSP Course Template

CITL maintains a comprehensive course template and publishes it to Canvas Commons. The template, previously titled the UWSP Online Course Template and recently renamed as the UWSP Course Template - CITL, contains many resources which are applicable to all modalities. The template course contains student support resources, Accessibility resources, sample modules, and template pages that instructors can edit to meet their needs.

Student Support Resources Module

One component of the UWSP Course Template is the Student Support Resource Module. CITL collaborates with many other campus units to ensure accuracy of the contents of this module. This module is published to Canvas Commons and can be imported into any UWSP course.

To access the template and module, visit the [CITL Canvas Commons Templates](#) web page.

Honorlock Online Exam Proctoring

Honorlock exam proctoring is available at no cost to the department for courses that are offered 100% online (synchronous or asynchronous). Any courses meeting that criterion can have Honorlock added to their Canvas site by request at no charge to the department. Please use the [request form](#) to have Honorlock added to your 100% online course.

Hybrid and face-to-face courses can have Honorlock added at a cost to the department of \$6.50 per exam, per student. Honorlock usage in face-to-face or hybrid courses, will need to be planned in advance of usage, and a split purchase order will be issued for our annual charge. It is not possible to provide refunds for unused exams, and exams are good for one academic year. If you determine mid-year that your department needs more capacity from Honorlock, an additional PO can be issued and charged to your account. Honorlock will not be installed in any face-to-face or hybrid courses unless the department has already shared their account information and been listed on the PO.

CITL Held Orientation Session for New Faculty and Instructors

The CITL team members met with new instructors on Tuesday, August 29, for an orientation session, *Teaching and Learning at UWSP*. Over the summer, CITL staff also developed a Lunch and Learn series to guide the new faculty through their first semester. We look forward to collaborating with, and learning from this new group of faculty. Welcome to UWSP!



OPID Offers Webinar in September



OPID's first Webinar on *Teaching & Learning in a Generative Artificial Intelligence World* is scheduled on Wednesday, Sept. 13, noon to 1:30 p.m. via Zoom with *Dr. Sarah Elaine Eaton* (University of Calgary).

Dr. Eaton is an international educator, scholar, and leader in academic integrity and ethics in higher education. In one of her books, *Plagiarism in Higher Education: Tackling Tough Topics in Academic Integrity* (2021), she introduces and conceptualizes postplagiarism -- what academic integrity means in an era of artificial intelligence. [Register to attend.](#)