

October 2023

# THE CenterPOINT Press

A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

## Artificial Intelligence Series Generates Interest

**A**s part of our ongoing professional development offerings, CITL organized presenters from UWSP to share research and insights to help us understand artificial intelligence and the many challenges presented by generative AI.

The first session was held on September 21, and the recording of that session is available on the [CITL YouTube channel](#).

Three more sessions will be held on Thursdays from 4 to 5 p.m. and registration is requested. All UWSP faculty and staff members are invited to attend. Read more about each session and access the registration link on the [AI Series event web page](#) on our website.



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Dr. Tomi Heimonen presented, "Demystifying Artificial Intelligence" to faculty and staff members on Thursday, September 21.

## Center for Inclusive Teaching and Learning

**715-346-2945**  
to leave a message  
[citl@uwsp.edu](mailto:citl@uwsp.edu)

**Erin Speetzen** - ext. 3177  
Director  
[espeetze@uwsp.edu](mailto:espeetze@uwsp.edu)

**Eric Simkins** - ext. 2914  
Online Program Manager/  
Instructional Designer  
[esimkins@uwsp.edu](mailto:esimkins@uwsp.edu)

**Nancy Shefferly** - ext. 2315  
Instructional Designer  
[nsheffer@uwsp.edu](mailto:nsheffer@uwsp.edu)

**Angie Servi** - ext. 2945  
Instructional Designer  
[aservi@uwsp.edu](mailto:aservi@uwsp.edu)

**Sean Ruppert** - ext. 2375  
Canvas Administrator/ Instructional  
Technology Support Specialist  
[sruppert@uwsp.edu](mailto:sruppert@uwsp.edu)

**Sara Olsen** - ext. 4435  
Multimedia Designer  
[solsen@uwsp.edu](mailto:solsen@uwsp.edu)

## Join Us for a Virtual Book Group

**O**ur second Book Group discussion for Fall semester will be on Saundra Yancy McGuire's book, *Teach Students How to Learn: Strategies You Can Incorporate Into Any Course to Improve Student Metacognition, Study Skills, and Motivation*.

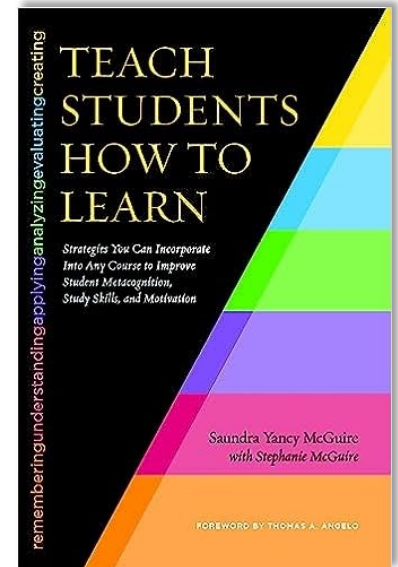
Meeting times via Zoom:  
**Wednesdays, 2-3 p.m.**  
**(Oct. 25, and Nov. 1, 8, and 15)**

[Learn more and register to attend.](#)

### About the book:

Saundra McGuire offers a simple but profound answer: If you teach students how to learn and give them simple, straightforward strategies to use, they can significantly increase their learning and performance. For over a decade Saundra McGuire has been acclaimed for her presentations and workshops on metacognition and student learning because the tools and strategies she shares have enabled faculty to facilitate dramatic improvements in student learning and success. This book encapsulates the model and ideas she has developed in the past fifteen years—ideas that are being adopted by an increasing number of faculty with considerable effect. The methods she proposes do not require restructuring courses or an inordinate amount of time to teach. They can often be accomplished in a single session, transforming students from memorizers and regurgitators to students who begin to think critically and take responsibility for their own learning.

**Upcoming Event:** Author Saundra Yancy McGuire will be joining us for a virtual event on Monday, November 20, 3:30 – 5:00 p.m. Watch for a registration link and additional information in our November newsletter.



## Faculty/Staff Safe Zone Training For Fall Semester

**S**essions of the Safe Zone training workshop are offered this semester for UWSP faculty and staff members. The Faculty and Staff Gender-Sexuality Alliance, in partnership with CITL, provides this training for faculty and staff members of UW-Stevens Point campuses.

**Wednesday, October 25**

**Thursday, November 30**

[Learn more](#)  
[and register to attend.](#)



# Pointer Praise Returns

Do you have a colleague who deserves a virtual pat on the back message? If there is an adviser, professor, custodian, or any UWSP employee who you think has made a positive impact, you can let them know anonymously through **Pointer Praise**.

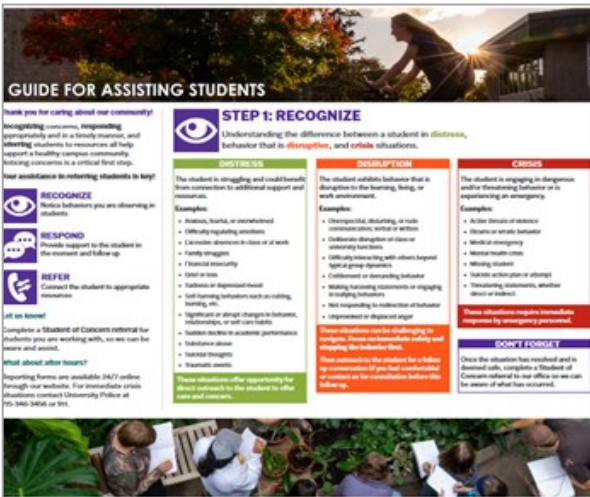


Share your message using the [Pointer Praise web form](#). The link is also on the [CITL website home page](#) under Quick Links. Your message will be sent anonymously to the UWSP faculty or staff member you wish to encourage and uplift. Departments can share this link via their own digital communication channels, and share it with your students too!

# Your Assistance in Referring Students is Key

Recognizing concerns, responding appropriately and in a timely manner, and referring students to resources all help support a healthy campus community. Noticing concerns is a critical first step. Letting the appropriate personnel know is a close second.

The Office of the Dean of Students works with students in distress and crisis, those involved in the conduct process, survivors of interpersonal violence, and more. They work to connect students with the right resources to navigate their college experience. Your assistance in referring students is key.

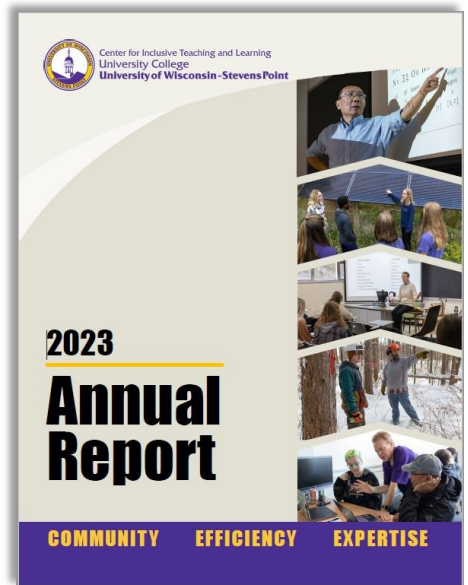


Visit their [web page for information and the Guide for Assisting Students](#).

They are also available for consultation with faculty or staff who are assisting students directly or have a concern involving students.

# Annual Report Announcement

CITL's [FY23 Annual Report](#) is available on our website. The Annual Report documents what has been accomplished and shares the view of how CITL resources, both fiscal and human, are allocated.



for the  
Annual UWSP  
Teaching Conference  
**Wednesday,  
January 17, 2023**

# Professional Development Made Easy

CITL's weekly Teaching Tips were created to offer useful information in under ten minutes on a variety of topics.

We share our weekly Teaching Tips in video, infographic, or resource sheet format. These are brief, informational pieces meant to share professional development learning that fits into your busy schedule. We hope you have been following along and viewing our Teaching Tips in the Message of the Day Announcements and on our [Facebook page](#).

A web page on the CITL website includes links to all the Teaching Tip content in one place. So, if you remembered reading a great Teaching Tip on inclusive classrooms, for example, you can find it on our [Teaching Tips web page](#).

Is there a topic you would like covered in our Teaching Tip Tuesday? Please email your suggestions for future Teaching Tips to [citl@uwsp.edu](mailto:citl@uwsp.edu).

# Classroom Assignments About Career Exploration and Preparation

*Ready for Import into Your Canvas Course*

[The Academic and Career Advising Center](#), in partnership with CITL and a few generous instructor testers, has developed a [small catalog of Canvas-based assignments](#). Each assignment helps students with a critical component of career exploration or preparation. ACAC heard from faculty that you wanted to integrate more of these activities into the classroom, but that you didn't feel confident enough to develop the content on your own. If you fit that description, we hope you will check out the first few assignments available in the catalog. Not seeing what you'd like? Talk with your [Career Development Coordinator](#). They can help you develop a custom assignment or add an assignment that meets your needs to our future build list.



The assignments are hosted in the Canvas Commons (shout out to Professor Vera Klekovkina in the School of Humanities and Global Studies for nudging the ACAC team toward this resource). Descriptions of individual assignments, links to individual assignments, and an explanation of how to import the assignment into your Canvas course are all on the [ACAC website](#) under Career Resources for Faculty and Staff.

We know that students come to college because they intrinsically value new knowledge and because they want to secure a professional job after graduation. We also know that students are more likely to do necessary career exploration and preparation if it is an assignment that impacts a course grade instead of optional. Help ACAC staff help those students build critical skills to accomplish their goal of securing life-sustaining, life-fulfilling work after college by incorporating career assignments into your classes. The ACAC team is grateful for your partnership.