

January 2024

# THE CenterPOINT Press

A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

## Hope and Support at the Teaching Conference

Join us on Wednesday, January 17 for the 28<sup>th</sup> Annual UWSP Teaching Conference, “**Supporting Students and Yourself.**” This year’s conference will begin in the DUC Laird Room (Stevens Point campus) with a virtual keynote presentation by Dr. Sarah Rose Cavanagh., which will be presented to an in-person audience and via webinar. Afternoon breakout sessions will be in person in the DUC and offer a variety of topics. The schedule is available on the [conference web page](#) where a detailed agenda will be shared soon. All UWSP faculty and staff members are invited to attend. Please register to ensure you receive all the conference correspondence and updates.

Virtual Keynote:

**Hope in a Time of Monsters -  
Supporting Faculty and Student Mental Health**

Presented by Sarah Rose Cavanagh, Ph.D.



[Register to attend.](#)

## CITL Course Template Updates

CITL maintains a comprehensive course template and publishes it to Canvas Commons. The template contains many resources which are applicable to all teaching modalities. Resources include recommended course design strategies, information to help instructors improve the accessibility of their courses, and templates that can be used by instructors when they develop courses.

The course template was recently updated for the Spring 2024 term. Please visit the [CITL - Canvas Commons Templates](#) webpage for additional information. To find the course, navigate to Canvas Commons and search for 'UWSP Course Template.'

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## Center for Inclusive Teaching and Learning

715-346-2945  
to leave a message  
citl@uwsp.edu

**Erin Speetzen** - ext. 3177  
Director  
espeetze@uwsp.edu

**Eric Simkins** - ext. 2914  
Online Program Manager/  
Instructional Designer  
esimkins@uwsp.edu

**Nancy Shefferly** - ext. 2315  
Instructional Designer  
nsheffer@uwsp.edu

**Angie Servi** - ext. 3593  
Instructional Designer  
aservi@uwsp.edu

**Sean Ruppert** - ext. 2375  
Canvas Administrator/ Instructional  
Technology Support Specialist  
sruppert@uwsp.edu

**Sara Olsen** - ext. 4435  
Multimedia Designer  
solsen@uwsp.edu

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folks attended the AI series sessions hosted by CITL in Fall semester.

See page 4 to learn how you can watch the session video recordings.

## CITL Faculty Fellows for 2024

**W**e are thrilled to announce that the following Faculty Fellows will be joining CITL for 2024.

**Dr. Yue Li**, an Assistant Professor in the School of Education will join us in January 2024. Dr. Li has an interest in supporting our ongoing efforts related to artificial intelligence and inclusive teaching as well as providing support for new faculty.



**Dr. Sarah Orlofske**, an Associate Professor in the Department of Biology will also join us in January 2024. Dr. Orlofske will support CITL's work on high-impact practices, with a focus on course-based undergraduate research experiences (CUREs).



**Dr. Sallie Scovill**, a Professor in the School of Health Sciences and Wellness will join us in Summer 2024 to develop a faculty toolkit for promoting student mental health in the classroom.



## Apply to Participate in Course Design Shorts

**T**he application deadline for the Spring 2024 Course Design Shorts program is February 9, 2024. Interested faculty and instructors should visit the [CITL - Course Design Shorts](#) webpage for more information and to register.

This program is a modified course design or revision process which is modeled from CITL's full course design process. Course Design Shorts last six weeks and include course planning and course development in the LMS. During the process, the author will work individually with a CITL instructional designer and will get customized support and feedback.

Participants who successfully complete all required components with CITL staff will be eligible for \$200 in professional development funds.

# Social Annotation Tool Available for Instructors During Spring 2024 Pilot

**S**ocial annotation refers to the collaborative and interactive process of adding comments, notes, or annotations to digital content, such as text, images, or videos, by a group of users.

Unlike traditional annotation, where individuals mark up content for personal use, social annotation involves a shared and community-oriented approach.



Social annotation is a collaborative and interactive reading and discussion modality. Multiple users can contribute to the annotation of a particular piece of content. This collaborative aspect fosters discussions, sharing of insights, and the creation of a collective understanding, while allowing students to respond to each other's annotations, creating a dynamic and interactive conversation around the content. Social annotation can be a powerful tool for students and educators. It promotes active reading and critical thinking, as users are encouraged to engage deeply with the content and with each other.

CITL is piloting Hypothesis, a social annotation tool, during the Spring 2024 term. We have 400 seats available in the pilot. We are looking for instructors from all disciplines who would like to try social annotation in their classes.

Watch the [Hypothesis introductory video](#). To be considered for the pilot, please send an email by **January 7** to Sean Ruppert, [sruppert@uwsp.edu](mailto:sruppert@uwsp.edu), along with the name and anticipated enrollment of the course(s) you would like to use it in.

## Teaching with AI Course for Instructors

**I**nterested in learning more about artificial intelligence and how it may impact your teaching? CITL has licensed a course on Teaching with AI from Auburn University, which is now available for UWSP instructors. The goals of the course are to help instructors:



- Learn about AI and its implications for teaching and learning in higher education - especially those relating to academic integrity
- Consider examples (good and bad) of how to redesign courses for AI
- Experiment with AI tools, redesign assignments, and get feedback
- Engage in conversations about your thinking on topics related to AI in the college classroom
- Access a (growing and evolving) repository of research on teaching with AI

The course is asynchronous, fully online, and will take roughly 10 – 15 hours to complete. While taking the course, participants will have an opportunity to interact with other UWSP instructors and CITL team members. Interested instructors can register through our [Artificial Intelligence web page](#).

## CITL To Fund Travel Expenses for Presenters

CITL will cover travel costs for UWSP faculty presenting at the OPID 2024 Spring Conference.

Email CITL at [citl@uwsp.edu](mailto:citl@uwsp.edu) to inquire about information on how to access funds to cover your travel expenses.



## THE JOYS OF Teaching & Learning

### Engaging Students

### OPID 2024 Spring Conference for Wisconsin Educators

Thursday, April 18 & Friday, April 19, 2024

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### Call for Proposals

Every class is different and requires nuanced approaches depending on the students, the class modality (in-person, online, or hybrid), and context. The Covid pandemic exposed the complex lives of our students, and instructors, and the multiple stressors that impact our lives. The pandemic may be under control, but some stressors remain. As educators, how are we ensuring that all of our students are engaged and supported to succeed? What strategies and approaches have you found effective or promising?

Submissions will be accepted for review through the [online form](#).

Due Monday, January 8, 2024



## Request Honorlock Use

**H**onorlock is the online exam proctoring tool used by UW-Stevens Point.

Instructors wishing to use Honorlock must request that Honorlock be installed in their courses. The cost associated with Honorlock is funded by UWSP for 100% online courses. If instructors wish to use Honorlock for courses that are not 100% online, the academic department must pay for usage.

Please visit the [CITL – Honorlock](#) webpage for more information and to complete the request form.

## AI Series Recordings Are Available

**D**ona Warren, shown below, presented the final AI Series presentation for Fall semester on Thursday, December 7. Video recordings of the semester's sessions are available on the AI Series playlist on the [CITL YouTube channel](#), which you can access through the [CITL's Artificial Intelligence web page](#).

