

February 2024

THE CenterPOINT Press

A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

Participate in Spring Coffee with Colleagues

This semester CITL is helping to organize a series of conversations, in collaboration with the Critical Thinking Center and the Director of General Education, covering diverse topics related to teaching and learning. The **Coffee with Colleagues** sessions aim to create a space where attendees can build relationships with fellow faculty and instructors, engage in meaningful discussions, share ideas, and enhance their teaching. Although the sessions will have a soft focus, the direction of the conversations will be participant-driven, allowing for flexibility and addressing the specific interests and needs of those involved.

Location (in-person or zoom) will be determined by interested participants. Please share your interest in participating by completing this [brief \(2-question\) form](#).



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Course Design Shorts February Deadline

The application deadline for the Spring 2024 Course Design Shorts program is **February 9, 2024**. Interested faculty and instructors should visit the [CITL – Course Design Shorts](#) webpage for more information and to register.

Center for Inclusive Teaching and Learning

715-346-2945
to leave a message
citl@uwsp.edu

Erin Speetzen - ext. 3177
Director
espeetze@uwsp.edu

Eric Simkins - ext. 2914
Online Program Manager/
Instructional Designer
esimkins@uwsp.edu

Nancy Shefferly - ext. 2315
Instructional Designer
nsheffer@uwsp.edu

Angie Servi - ext. 3593
Instructional Designer
aservi@uwsp.edu

Sean Ruppert - ext. 2375
Canvas Administrator/ Instructional
Technology Support Specialist
sruppert@uwsp.edu

Sara Olsen - ext. 4435
Multimedia Designer
solsen@uwsp.edu

Attend the OPID Spring Conference

Thursday, April 18 & Friday, April 19
MEMORIAL UNION, MADISON

[Learn more and register.](#)



Check Out the Canvas Course Navigation Additions

We've added two new links to the Canvas Course level navigation.



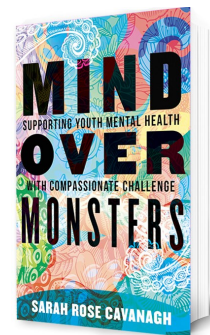
A link to EAB Navigate has been placed near the bottom of your course navigation to make it easier for you to access the tool when you need it. The EAB Navigate link is only visible to the "Teacher" role and other admin roles. Students will not see it.

A link to the UWSP Student Resources page has been placed near the bottom of the course navigation. This page provides access to UWSP services and departments of interest to students.

In the near future, we'll have a link to a similar Faculty Resources page in place as well.

Book Group Encore in Spring Semester

Did you find the keynote at the teaching conference engaging? Would you like to learn more from Sarah Rose Cavanagh? CITL is bringing back the *Mind Over Monsters* book group this semester. Any interested UWSP faculty or staff members are invited to participate. Book Group discussion sessions will be held via Zoom. A registration link and information on dates and times will be shared in our next newsletter.



Share Some Pointer Praise

As we begin Spring semester, consider those on campus who deserve **Pointer Praise**— folks who have gone above and beyond and deserve a pat on the back message of appreciation. Take a moment to share an anonymous, uplifting message to any UWSP faculty or staff member through **Pointer Praise**.

P O I N T E R
praise

Register for a Teaching with AI Course

Interested in learning more about artificial intelligence and how it may impact your teaching? CITL has licensed a course on Teaching with AI from Auburn University, which is now available for UWSP instructors. The goals of the course are to help instructors:



- Learn about AI and its implications for teaching and learning in higher education - especially those relating to academic integrity
- Consider examples (good and bad) of how to redesign courses for AI
- Experiment with AI tools, redesign assignments, and get feedback
- Engage in conversations about your thinking on topics related to AI in the college classroom
- Access a (growing and evolving) repository of research on teaching with AI

The course is asynchronous, fully online, and will take roughly 10 – 15 hours to complete. While taking the course, participants will have an opportunity to interact with other UWSP instructors and CITL team members. Interested instructors can register through our [Artificial Intelligence web page](#).

New Student Resources Tool for Faculty and Instructors

There is no doubt that student needs have gotten more intense in the last semester. Faculty report a higher number of students with significant support needs, as well as general concerns with student mental health. It can be overwhelming to face a variety of student challenges, and several faculty have asked for guidance in knowing where the boundaries lie. The Office of Student Retention has created a digital resource to address these concerns.

[Supporting Students with Resources @ UWSP](#) is linked from the new [Office of Student Retention website](#). A set of resources is provided to directly link you to tools that can help students with a variety of needs. Categories of resources include basic needs, conduct concerns, academic support, and Pointer connections. The document also clearly identifies what UWSP is asking of faculty in student support:

Recognize when a student needs support, **Respond** to their concerns with empathy and normalizing struggle, and **Refer** them to resources that will help.

This document will be modified as other resources are added or needed. Feedback is welcome to ucol@uwsp.edu.

We've Created an AI Web Page

CITL's [Artificial Intelligence web page](#) shares events and resources about AI all in one place. Resources include our AI White Paper and a link to the video playlist from last semesters AI Series sessions. We will continue to add resources and events to keep you abreast of generative AI updates.



Learning Together and Supporting Each Other

The 28th Annual UWSP Teaching Conference, **Supporting Students and Yourself**, held on Wednesday, January 17, provided a forum for experts from across campus to share how they have been supporting student mental health, connecting students to support services across campus, and helping students develop the skills they need to be successful while also maintaining their own boundaries and protecting their own time and mental health.

A video recording of the keynote presentation and content and handouts from the sessions are available on the [2024 teaching conference web page](#). More photos from the conference are on our [Facebook page](#).



I appreciate the opportunity to be at a table with other faculty outside of my discipline - it opens up new pathways for discussion.

Great information ... it really got my wheels spinning.

The presentations gave me a lot to think about and apply to my courses!

