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THE CenterPOINT Press

A monthly publication of the Center for Inclusive Teaching and Learning at UW-Stevens Point

Join a New Faculty Learning Community

An **Online Video Creation Faculty Learning Community**, led by CITL, will be held during the 2024-25 Academic Year for all faculty who are interested in creating sustainable educational videos for their online or hybrid courses at UWSP.

During the Faculty Learning Community (FLC), faculty will be participating in the following activities:

- Reading the book *99 Tips for Creating Simple and Sustainable Educational Videos*
- Seeking out examples of and research on educational videos
- Developing a library of 5-10 original videos (each less than 10 minutes in length)
- Sharing learnings with a cohort of peers through a Teams group, email, and periodic live Zoom meetings (every 3-4 weeks)
- Various other learning activities that will contribute to the achievement of the FLC outcomes

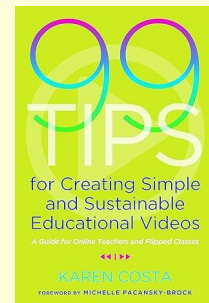
Faculty who participate and complete the above activities will receive a \$500 stipend upon completion of the FLC (May 2025).

Interested faculty should **complete the application** by **July 1, 2024**.

If you have questions or want to learn more, please contact Angie Servi, aservi@uwsp.edu.

Faculty Learning Community outcomes:

- Describe the principles of effective educational videos
- Examine the theories and research around videos in online education
- Compare educational videos and practices
- Create effective educational videos for online courses
- Share learned strategies with the learning community



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Participate With Your Colleagues

Our next **Coffee with Colleagues** events will be held in the Basement Brewhaus of the Dreyfus University Center.

Tuesday, April 9 : 11 a.m. - Noon
and
Friday, April 12: 2 - 3 p.m.



These informal events are meant to provide an opportunity to build relationships with fellow faculty, instructors, and staff, engage in meaningful discussions, and share ideas. The soft focus for this session will be on high-impact practices, but as always, we'll let the conversation go wherever it takes us! Can't make it for the full hour? No worries! Stop by for as long as your busy schedule allows. We hope to see you there.

Apply for the Summer Session of Course Design Shorts

Faculty and instructors are invited to participate in CITL's **Course Design Shorts**. This is an abbreviated course design or course revision process that lasts 6-8 weeks. During the Course Design Shorts Program, faculty receive support to plan and align their entire course and to start building the course in Canvas.

Participants who successfully complete all required components with CITL staff will be eligible for \$200 in professional development funds.

The deadline to [apply for the summer session](#) is **June 1, 2024**.

Safe Zone Training for UWSP Faculty and Staff Members



[Register to attend](#) Spring semester sessions of Faculty/Staff Safe Zone Training.

Tiers 1 & 2 combined: Friday, April 26, 2-4 p.m. in Zoom

Tier 2: Tuesday, April 30, 4-5 p.m. in CPS 230

NOTE: For virtual sessions, facilitators will email a Zoom link to participants prior to the session.

Visit the [Safe Zone Training web page](#) on our website to learn more about the new tiered training.

CITL's Mission Statement

The Center for Inclusive Teaching and Learning's (CITL's) mission is to cultivate a vibrant campus community committed to student learning within a culture of inclusivity and diversity.



Who do we work with to achieve our mission?

We work with all members of the UWSP teaching and learning community who provide academic instruction to students in classroom and non-classroom settings. We also partner with administrators at all levels to help advance unit-, college-, and campus-level initiatives related to teaching and learning.

What do we do to achieve our mission?

We provide holistic teaching support, course and program design support, and instructional technology support.

How do we achieve our mission?

We provide professional and personal development of the teaching and learning community by providing opportunities for them to:

- critically reflect on the teaching practices
- increase equity in their teaching praxis
- align course components to promote the achievement of learning outcomes
- make evidence-based instructional decisions
- use instructional technology to enhance student learning
- develop professional relationships that enhance teaching

Self-Paced Training OPPORTUNITIES



Faculty and Instructor Training for Promoting Transfer Student Success

Many of the practices suggested in the training are great inclusive teaching practices that stand to benefit many students, even if they are not transfer students.



Leadership Development Series

This six-part series covers key competencies for leadership. Regardless of your current leadership role, you will find multiple benefits in this training created for UWSP faculty and staff members.

HOW CAN WE HELP?

Your CITL team is available to assist. Get in touch with us using the contact information on page 2. By emailing citl@uwsp.edu, you will receive a reply from an available team member as this inbox is monitored by several of our staff.

We also offer a convenient way to schedule time with a CITL team member. Use the [Book an Appointment](#) option under Quick Links on our [website](#). We are here to serve you!

THE JOYS OF Teaching & Learning
Engaging Students

Spring Conference for Wisconsin Educators

Thursday, April 18 &
Friday, April 19, 2024

MEMORIAL UNION, MADISON

Our teaching and learning practices begin and end with students. Engaging students in learning is an ongoing challenge and doesn't happen without thoughtful, intentional efforts. Every class is different and requires nuanced approaches depending on the students, the class modality (in-person, online, or hybrid), and context. The Covid pandemic exposed the complex lives of our students, and instructors, and the multiple stressors that impact our lives. The pandemic may be under control, but some stressors remain. As educators, how are we ensuring that all of our students are engaged and supported to succeed? What strategies and approaches have you found effective or promising? We invite you to share your experiences engaging students in *the joys of learning*, and look forward to seeing you and your systemwide colleagues together at OPID's annual conference.

View the agenda, speaker bios, and register to attend on the [OPID 2024 spring conference website](#).

Share Some Pointer Praise Before the Semester Ends

Are you aware of a faculty or staff member who rose to the challenge this semester to beneficially impact others? Consider sharing your gratitude for them anonymously with **Pointer Praise**. This CITL-created platform helps keep us connected by praising those who have made a difference. Use the [Pointer Praise web form](#)

(also available on our [website](#) under Quick Links). Your message will be sent anonymously to the UWSP faculty or staff member you wish to encourage, uplift, and praise. **Pointer Praise** is available during the academic year.

P O I N T E R
praise

Summer Professional Development Opportunity



UNIVERSITIES OF
WISCONSIN

Funds are available for two UWSP faculty/instructors to participate in [The Discussion Project](#) at UW-Madison from Wednesday, June 26, through Friday, June 28. The three-day course aims to create welcoming, engaging, and academically rigorous classroom environments in which students experience productive classroom discussions on important issues and topics.

Although the course is designed primarily for instructors of classes with up to 40 students, most of the skills are relevant for any class size and for anyone who facilitates discussions. The workshop will be held at the [DeLuca Forum](#) in the Wisconsin Institute for Discovery.

The Universities of Wisconsin will cover registration, three-night's single-room lodging, and meals. Mileage reimbursement and supplemental meals/incidentals will be covered by CITL.

Interested faculty/instructors should submit an [application](#) by **Monday, April 22**.