

The Spring 2013  
Teaching and Learning Series  
**Knowing Our Students: Empowering Success**

***Understanding Students on Academic Probation  
&  
MAP-Works: An Early Alert System for Student Success***

**March 15, 2013 • DUC - Room 374 • 1:00 – 2:30 pm**

*Presented by Toni Sage - MAP-Works Coordinator, Office of First Year Experience;  
Andy Held, Carol Lanphear-Cook, Laura Polum, and Kami Weis – Advisors, Student Academic Advising  
Center; and Cheryl Brickner, English & First Year Seminar Instructor*

Academic probation is a clear sign that a student is not adapting well to the various demands of college life. At UWSP, 8-10% of the student body is placed on academic probation or suspension each fall. While academic difficulty can influence student retention, most students leave the university by choice.

Early alert systems are increasingly being used in higher education to help identify which students are most likely to experience academic difficulty or withdraw from college before earning a degree. These systems can help to mitigate difficulties before a student is overwhelmed by them.

Participants who attend this session will be able to answer the following questions:

- What are the primary challenges encountered by UWSP students that lead to academic difficulties?
- What are some suggestions for counteracting and preventing challenges faced by UWSP students?
- What is the MAP-Works early alert system and is it an accurate predictor of academic success and persistence?
- How can MAP-Works facilitate cross-campus communication?
- What factors did MAP-Works identify as the greatest challenges to UWSP first-year students?
- How can faculty and advisors use MAP-Works to enrich academic and advising experiences?

*Please register:*

[http://www.uwsp.edu/acadaff/Pages/2013\\_Spring\\_Teaching\\_Series.aspx](http://www.uwsp.edu/acadaff/Pages/2013_Spring_Teaching_Series.aspx)