

17th Annual UWSP Teaching Conference
Education As Transformation
Embracing Our Diverse Populations
Redefining The Classroom
Reflecting On Our Teaching – A Scholarly Approach
Thinking About Teaching Learning Through the New GEP Lens
January 15, 2013
Alumni Room, DUC

10-10:20 a.m. Introductory Sub-Theme Talk Alumni Room

Redefining The Classroom – Dr. Rich Hauer (Forestry, CNR)

- 1) Welcome and Invite Thanks
 - a. Topic on Redefining the Classroom (FOR 333 Urban Forestry)
 - b. Three Topical Areas
 - i. Pathway Model of Redefinition
 - ii. Implementation
 - iii. Outcomes
- 2) An Urban Forestry Redefinition **Model**
 - a. Function (Preparation, Hope, Luck)
 - b. My story of Preparation
 - i. A boy going to t-ball, DED, and elms
 - ii. Farm kid goes to college
 - iii. Got Education
 - iv. Shade Tree Program and CTI's
 - c. My Story of Hope
 - i. Teach at UWSP
 - ii. Living the Faculty Dream Role (teaching, service, and scholarship)
 - d. My Story of Luck
 - i. UWSP Experiences
 1. Summer Program Enduring Understandings
 2. Assessment subcommittee

- 3. Discipline coordinator role with GEP changes
 - ii. SAF Accreditation
- 3) An Enduring **Implementation** of Understanding
 - a. Started with writing Learning Outcomes
 - b. Grew with Enduring understanding
 - c. Applied with Capstone Experience
 - i. Four communities (Biron, Pittsville, Plainfield, & Rosholt)
 - ii. Student reaction
- 4) **Outcomes** of Assessment and Accreditation
 - a. Community feedback
 - b. DNR assessment and feedback
 - c. Instructor feedback
 - d. SAF request met
- 5) End with Education as Transformation (EAT)