


Workshop for Annual Program Assessment August 30, 2022

By the time we are done this morning, you will be able to:

- ✓ Remind ourselves why we do assessment
- ✓ Become familiar with the meta-assessments results and takeaways from 2021-2022
 - ✓ See the first functional draft of our Assessment Dashboard
- ✓ Revisit the parts of an annual assessment report
- ✓ Know how to get assistance and find resources to help with Program Assessment

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Why We do Program Assessment at UWSP

1. Because we, as an institution, can always do better, and we strive, for the sake of our students, to help more students achieve more.


2. Because we are required to document that #1 is true for the HLC.

The institution demonstrates a commitment to educational achievement and improvement through ongoing assessment of student learning.

 1. The institution has clearly stated goals for student learning and effective processes for assessment of student learning and achievement of learning goals. **learning outcomes**
 2. The institution assesses achievement of the learning outcomes that it claims for its curricular and co-curricular programs. **measure achievement**
 3. The institution uses the information gained from assessment to improve student learning. **apply data to improvement**
 4. The institution's processes and methodologies to assess student learning reflect good practice, including the substantial participation of faculty and other instructional staff members. **involve faculty & instructional staff**

“Assessment” means providing evidence for these 

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Progress on our Assessment Management System

Fall 2021

• Submission Platform for Annual Program Assessment Reports

Spring 2022

• Reviewing Platform for Assessment Subcommittee & Graduate Council


Summer 2022

• Feedback Reporting Platform


Fall 2022

• Assessment Dashboard

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UWSP Assessment Dashboard



63

Count of Reports

63

Count of Rubrics

2,549

Sum of Students

Student Learning Based on Assessment Results

256 (10.00%)
1380 (55.00%)
630 (25.00%)
150 (6.00%)

Compliance with Reporting Requirements

PARTIALLY MET: 25
MET: 213
NOT MET: 14

Legend:

- Exceeded Expectations
- Met Expectations
- Partially Meets Expectations
- Did Not Meet Exp.

Total:

- 3. Summary of Previous Results & Benchmarks (for the focal PLC)
- 6. Current Assessment Results/Findings/Benchmarks/Interpretations (for the ...)

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Congratulations!


Program Assessment - Feedback Reporting

This report met the required criteria:

- ☑ List all the PLOs
- ☑ Include a curriculum map covering all the PLO
- ☑ Include a 5-year assessment plan covering all the PLOs
- ☑ Report current assessment results for a focal PLO

For individual feedback, please read the feedback scoring and comments listed below. Each report was carefully reviewed by two reviewers. Please study each reviewer's comments to get a comprehensive meta-assessment of your assessment practices. The reviewers included many comments on how annual assessment reports can be improved next time if needed.

Questions	Reviewer 1			Reviewer 2		
	Completed	Partial	Absent	Completed	Partial	Absent
Program Learning Outcomes (PLOs) All PLOs are listed.	☑	☐	☐	☑	☐	☐
PLOs reflect the knowledges, skills, and dispositions that indicate the scope of the program and student achievement expectations.	☑	☐	☐	☑	☐	☐
The focal PLO(s) is identified.	☑	☐	☐	☑	☐	☐
Reviewer 1 Comments:	The PLO are well written and easily understood.					
Reviewer 2 Comments:	Well organized					



Reward yourself and your assessment team!

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Annual Program Assessment Reports: 1 PLO per Year per Program

As explained in the Handbook, each annual report will have the following components:

- All PLOs**
- Curriculum Map**
- Previous Results**
- Previous Actions**
- Methods**
- Current Results**
- Current Actions**
- Report**
- 5-Year Plan**

1. Program Learning Outcomes: List all program learning outcomes, specifically indicating the knowledge, skills, and dispositions students will develop. The focal program learning outcome being assessed should be indicated.

2. Current Curriculum Map: Include the program curriculum map depicting the ways in which courses, activities and requirements support all program learning outcomes.

3. Summary of Previous Results: If the focal learning outcome has been assessed previously, provide a brief (<250 words) abstract of those results.

4. Brief Description of Departmental Improvements and Changes as related to assessment: If the focal learning outcome has been assessed previously, describe specific changes that have been made (to curriculum, assessment methods, etc.), based on that previous assessment.

5. Assessment Strategies/Measures/Techniques/Methods: Include brief descriptions of assessment methods used in the program to assess student learning. Examples of assessment methods include exams, portfolios, pre- and post- tests, direct observation of performance, surveys (current students, alumni, employers), focus groups, and national exams.

6. Assessment Results/Findings/Interpretation: Describe specifically what the assessment results reveal about student learning in the context of the stated focal program learning outcome.

7. Implications: Describe how results will be used by the department to enhance student learning, including changes to the curriculum, assessment techniques, and/or learning outcomes.

8. Dissemination of Findings: Describe how the findings of the departmental assessment work will be disseminated, to whom, and for what purpose.

9. Five-Year Assessment Plan: An updated plan that describes when each PLO will be assessed and reported within the five-year cycle.

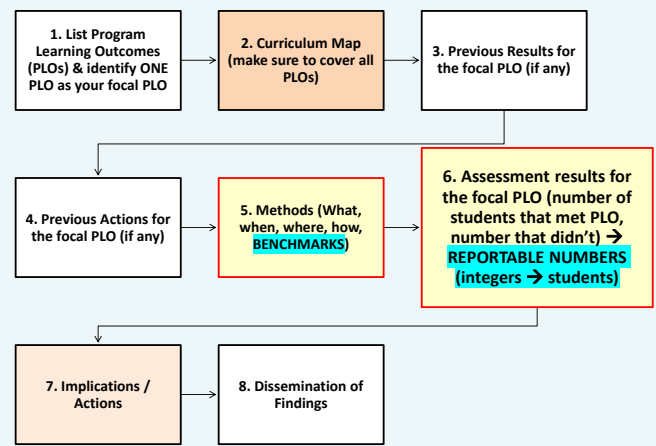
Reports are due on the first Friday in February each academic year → **Friday, February 3, 2023**

Closing the Loop!

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Continued attention in 2022-2023 to the following steps:



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Assessment Subcommittee Feedback Highlights for 2021-2022

Curriculum Map	Cover all the PLOs and make explicit how your majors usually progress through the program.
Assessment Results	Include reportable assessment results, i.e., results connected to <u>students</u> and not rubric criteria or percentages. Ideally, students would be your majors (future finetuning).
5-Year Assessment Plan	Cover all the PLOs and move forward each year: 2022-2023 2023-2024 2024-2025 2025-2026 2026-2027

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Next Steps before 2/3/2023

This report did not meet all the required criteria:

- List all the PLOs
- Include a curriculum map covering all the PLO
- Include a 5-year assessment plan covering all the PLOs
- Report current assessment results for a focal PLO

Program Assessment - Feedback Reporting

You are required to attend the pre-semester workshop in August, "Workshop for Annual Program Assessment," complete a Canvas course, "Assessment Training," and schedule a mandatory consultation with the Assessment Coordinator early in the Fall semester.

For individual feedback, please read the feedback scoring and comments listed below. Each report was carefully reviewed by two reviewers. Please study each reviewer's comments to get a comprehensive meta-assessment of your assessment practices. The reviewers included many comments on how annual assessment reports can be improved next time if needed.

No need to redo the 2021-2022 reports 🙌




Fortify yourself and your assessment team!

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Help is available!

- These documents are made available on the Assessment of Student Learning web page
 - 2021-2022 Example Report
- [Assessment Training Course in Canvas \(NEW!\)](#)
 - To self-enroll: <https://uws-td.instructure.com/enroll/TG9GNNR>
- Bookings for consultations with Assessment Coordinator
- Assessment Coordinator & Assessment Subcommittee will offer professional development for departments/ disciplines via Zoom in 2022-2023



<https://www.uwsp.edu/acadaff/Pages/assessmentLearning.aspx>

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01. Welcome to Assessment Training Course

Introduction

The Assessment Training Course, "Friendly Conversations about Assessment," comprises seven modules and can take from two to four hours to complete, depending on how deeply you want to explore the topics covered in the course. Each module includes a short video (less than 10 minutes) with a list of key terms. The list of additional materials is not exhaustive, by any means, but gives you a good start for further inquiry. We have included peer-reviewed articles, university webpages, or instructional videos relevant to each module's topic. If you want to contribute to the additional materials, please feel free to include your references in the discussion posts or email them directly to the campus Assessment Coordinator. At the end of each module, there is a quick quiz to check your understanding of the covered material, as well as a discussion prompt. A certificate of the successful completion of the Assessment Training Course will be granted to those who receive 80% or above on all the quizzes and discussion posts.

The first module explains why every instructor should embrace Assessment and assessment.


Module Learning Outcomes:

- Identify the goals of this training course.

Content:

Watch the video and review the important terminology below, and explore additional resources. To check your knowledge and participate in the discussion which can help you assess the achievement of this module's learning outcomes, take the quiz and contribute to the discussion thread.

Video:



Presented by Vera Klekovkina (Assessment Coordinator) and Nancy Shefferly (Instructional Designer, CITL)

Collaboration with CITL!

[Assessment Training Course \(2-4 Hours\) \(instructure.com\)](#)
[Home - Center for Inclusive Teaching and Learning \(CITL\) | UWSP](#)

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Training & Assessment

Assessment Training Course (2-4 ...)

To self-enroll in this course, use this link:
<https://uws-td.instructure.com/enroll/TG9GNNR>

2-4-hour commitment only!

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To self-enroll in this course, use this URL: <https://uwstp.instructure.com/enroll/MK8LFE>

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Organize your information for 2022-2023 submission in a Word document: [Assessment Report Shell.docx](#) and use this rubric to make sure that your submission reflects the requested criteria/components: [Program-Assessment-Report-Cover-Sheet Rubric.pdf](#) + Read the AS feedback from 2021-2022!

COPY and PASTE!

1. Program Learning Outcomes (PLOs)
2. Current Curriculum Map
3. Summary of Previous Results (for the focal PLO)
4. Description of Previous Actions (for the focal PLO)
5. Assessment strategies/Measurements/Techniques/Methods (for the focal PLO)
6. Assessment Results/Findings/Interpretations (for the focal PLO)
7. Implications/Actions (for the focal PLO)
8. Dissemination of Findings
9. Updated Five-Year Assessment Plan

<https://www.uwsp.edu/acadaff/Pages/assessmentLearning.aspx>

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Improved interface since last year with Help buttons that include more explanations and guidance.

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Please login to your Microsoft Teams -> Program Assessment

Go to General -> Annual Program Assessment

Find your program and start a new report


In Chat, indicate if you did it or if you are having problems

LET'S DO IT!

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Questions & Feedback?



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Thank you for all your help, feedback, and patience last year to make our AMS better!

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