

Name: _____**Date:** _____

Rubric: UWSP GEP Quantitative Literacy Common Rubric	Remedial <i>Not meeting GEP Expectations</i>	Beginning <i>Not meeting GEP Expectations</i>	Developing <i>Not meeting GEP Expectations</i>	Proficient <i>Meeting GEP Expectations</i>	Exemplary <i>Meeting GEP Expectations</i>
Data <i>Selecting or generating data needed to solve the problem. [LO1 - Select, analyze, and interpret appropriate numerical data used in everyday life in numerical and graphical format.]</i>	No data is explicitly shown.	Some charts, graphs or other data are generated.	Data generated relates to the problem statement.	Data generated is focused and significant to the solution.	Strong evidence is provided and highlighted through data.
Problem & Strategy <i>Understanding the problem and selecting an appropriate solution strategy. [LO2 - Identify and apply appropriate strategies of quantitative problem solving in theoretical and practical applications.]</i>	Misunderstanding of the problem and inappropriate strategy selected.	Part of the problem misunderstood or misinterpreted or selected strategy is not appropriate.	Problem understood and a strategy selected that leads to a solution.	Correctly implements solution strategy that leads to a correct solution.	The strategy selected is efficient and may come from a variety of strategies examined.
Solution <i>Communicating and justifying an answer in terms of the data in the problem and using appropriate mathematical language (terms and symbolism). [LO3 - Construct a conclusion using quantitative justification.]</i>	No justification is provided.	Some justification is provided through data or written words but it is incomplete or difficult to follow.	Written justification follows from data provided/ generated; it also describes strategy and thinking.	Argument is convincing and follows a logical progression with appropriate mathematical terminology.	Uses specific data to evaluate the reasonableness of the answer and uses mathematical terminology and symbolism effectively.

General Comments:

© 2018 Campus Labs