



Department of Theatre & Dance
College of Fine Arts & Communication
University of Wisconsin-Stevens Point

DEPARTMENT OF
THEATRE & DANCE



2020-2021 STUDENT
HANDBOOK

Last Updated: 11/11/20

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I. INTRODUCTION

This handbook will orient theatre and dance majors and minors to the Department of Theatre and Dance and answer fundamental questions about the department. This handbook is not a legal document; it is not intended to replace the university catalog or other official university documents.

II. GENERAL INFORMATION

The performing and visual arts are important components of the academic and cultural life of the UWSP campus. The emphasis placed on preparing students for professional careers in the arts contributes to UWSP's uniqueness within the University of Wisconsin System. Culturally, the quality of theatre and dance performances at UWSP brings state, regional, and national recognition to the Department of Theatre and Dance. Our high quality academic and production programs have established UWSP as the primary undergraduate center in Wisconsin for students interested in studying the performing arts. We are accredited by the National Association of Schools of Dance (NASD) and the National Association of Schools of Theatre (NAST).

III. DEPARTMENT MISSION

Each department major and minor should understand the mission of the department and of each of the degree options offered. Productive education occurs when the students and faculty work toward the same objectives. Please read the following carefully.

The mission of the Theatre and Dance Department is to serve

- Its majors and minors through curricular offerings and performance/production activities that heighten intellectual, artistic, cultural, and humane sensitivities.
- The general student population through curricular offerings and stage productions that engender an appreciation and understanding of the performing arts and their contribution to the cultural and aesthetic enrichment of life.
- The university community and general central Wisconsin population through the production of quality stage performances.

IV. ACADEMIC PROGRAMS OFFERED

Students may major in one of the following areas:

Dance BA
Drama BA
Drama: Acting BFA
Drama: Design & Technology BFA
Musical Theatre BFA

The department also offers a minor in:

Dance

V. FACULTY & STAFF

Theatre and Dance faculty and staff are committed to providing students with excellent undergraduate education. Students are encouraged to know each faculty member and should not hesitate to contact their adviser with questions regarding their education.

Amy Beversdorf	amy@studiobpilates.net	NFAC 140C	715-340-5935
Teaches:	Co-Director UWSP Pilates Mat Teacher Training		
Degrees:	Pilates Mat, Movement Analysis and Theory BFA University of Wisconsin - Stevens Point, MFA UW-Milwaukee		
Lisa Baxter	lbaxter@uwsp.edu	NFAC 161	715-346-4429
Degrees:	Academic Department Associate BS University of Illinois, Champaign, MS University of Wisconsin - Stevens Point		
Michael Estanich	mestanic@uwsp.edu	NFAC 140B	715-346-2500
Teaches:	Department of Theatre and Dance Chair Movement Analysis and Theory, Modern, Dance History, Teaching Theories & Practices, Dance Composition		
Degrees:	BFA Denison University, MFA The Ohio State University		
Parke Fech	pfech@uwsp.edu	NFAC 173	715-346-3664
Teaches:	Voice and Movement for Actors		
Degrees:	BA Music Theatre, Colorado Mesa University, MFA Acting, University of Houston, MFA Actor Training and Coaching, The Royal Central School of Speech and Drama		
Member:	AEA, SAG-AFTRA, SAFD, BASSC, ATME, ATHE		
Lisa Golda	lgolda@uwsp.edu	NFAC 301	715- 346-3852
Teaches:	Private Voice		
Degree:	MM Vocal Performance, Indiana University Jacobs School of Music		
Mark Hanson	mhanson@uwsp.edu	NFAC 256	715-346-3981
Teaches:	BFA Musical Theatre Program Coordinator Musical Theatre Performance Labs, Singing for the Stage, Vocal Training, Senior Showcase		
Degrees:	BM University of Minnesota, MM Arizona State University		
Jeannie Hill	jhill@uwsp.edu	NFAC 140E	715-346-3980
Teaches:	Tap, Jazz, Theatre Dance, Dance Composition, Career Seminar, and Teaching Theories		
Degrees:	BA University of Vermont, MFA University of Wisconsin-Milwaukee		
Member:	National Dance Education Organization (NDEO), International Tap Association (ITA)		
Pamela Luedtke	pluedtke@uwsp.edu	NFAC 140C	715-246-2615
Teaches:	Ballet		
Experience:	Performer with Mary Anthony Dance Theatre, Anna Sokolow Player's Project and Assistant to Agnès de Mille, Certified Brain Gym® Instructor/Consultant, Certified Balanced Body® Pilates Instructor.		
Tyler Marchant	tmarchan@uwsp.edu	NFAC 212	715-346-2530
Teaches:	BFA Acting Coordinator Directing, Fundamentals of Acting, Scene Study, Playwriting, Senior Showcase		
Degrees:	BA Drama, University of Wisconsin - Stevens Point, MFA Directing, University of South Carolina		
Member:	Society of Stage Directors & Choreographers (SDC)		
Jim O'Connell	joconnel@uwsp.edu	NFAC 158	715-212-2759
Teaches:	Associate Professor / Arts Management Coordinator		
Degrees:	A.B. Drama and Government, Dartmouth College, MA Business (Arts Administration), University of Wisconsin-Madison		
Sarah Olson	saolson@uwsp.edu	NFAC 140B	715-246-4429
Teaches:	Ballet, Jazz, Dance Composition, Dance History		
Degrees:	BFA Butler University, MFA The University of Iowa		
Member:	AGMA, Dance Studies Association, CORPS de Ballet International		

Gary Olsen	golsen@uwsp.edu	NFAC 124	715-346-2784
Teaches:	Theatre Area Coordinator		
Degrees:	Lighting Design 1 & 2, Sound Design, Stage Management		
Member:	BS University of Wisconsin - LaCrosse, MFA Illinois State University United States Institute of Theatre Technology, American Federation of Teachers (AFT), and the University of Wisconsin - Stevens Point Academic Representation Council (UW-SPARC)		
Sarah Ross	saross@uwsp.edu	NFAC 108	715-346-4026
Teaches:	Scenic Design 1 & 2, Properties Design, Theatrical Rendering, Scene Painting, Cad for the Stage		
Degrees:	BA Appalachian State University - Boone, NC, MFA University of Illinois - Urbana Champaign		
Member:	United Scenic Artists, Loca USA 829 and Society of Properties Artisans Managers (SPAM).		
Laurie Schmeling	lschmeli@uwsp.edu	NFAC 211	715-346-4706
Teaches:	BA Drama Coordinator		
Degrees:	Script Analysis, Classical and Medieval Theatre History, Theatre History from the Renaissance to Romanticism, Modern and Contemporary Theatre History BA St. John's University, New York MA The Ohio State University ABD (PhD candidacy) Indiana University		
Stephen Smith	ssmith@uwsp.edu	NFAC 171	715-346-4073
Teaches:	Fundamentals of Acting, Improvisation, Acting for the Camera, Period Acting.		
Degrees:	BA University of Missouri – Kansas City MFA Goodman School of Drama at DePaul University		
Member:	Actors' Equity Association (AEA), American Federation of Television and Radio Artists (AFTRA)/ Screen Actors' Guild (SAG)		
Kristina Sneshkoff	ksneshko@uwsp.edu	NFAC 115E	715-346-2411
Teaches:	BFA Design/Technology Area Coordinator		
Degrees:	Introduction to Technical Theatre, Costume Design 1 & 2, Make-up Design 1, Pattern Drafting, Costume Crafts BA Muhlenberg College, Allentown, PA MFA Florida State University, Tallahassee, FL		
John Strassburg	jstrassb@uwsp.edu	NFAC 140C	715-346-2615
Degree:	Senior Instructional Specialist, Accompanist - Dance BS University of Wisconsin – Stevens Point		
Ann Warren	anwarren@uwsp.edu	NFAC 281	715-346-4468
Teaches:	Associate Artist - Technical Director		
Degree:	Introduction to Theatre Technology, Technical Production, Computer Aided Design for the Stage BS Indiana State University, Terre Haute, IN		
Sarah Wussow	swussow@uwsp.edu	NFAC 255	715-346-2302
Teaches:	Musical Theatre Performance Lab, Fundamentals of Acting, Vocal Training		
Degrees:	BA University of Wisconsin-Whitewater, Whitewater, WI MFA Bowling Green University, Bowling Green, OH		

VI. DEGREE REQUIREMENTS

Degree-seeking students at the University of Wisconsin-Stevens Point must:

- Complete a minimum of 120 credits
- Complete the general education requirements (GEP) for a baccalaureate degree.
- Complete the degree requirements for at least one major area of study
- Complete a minimum of forty upper level credits, i.e. 300-400 level credits

Double majors are possible for those pursuing either a BA degree in drama or dance

Double majors are not recommended for those pursuing a BFA degree

BA (Bachelor of Arts)

The BA degrees in theatre (44-52 credits) and dance (48-56 credits) prepare students for advanced study on the graduate level and professional positions.

BFA in Acting, Musical Theatre and Design & Technology

The BFA is a pre-professional degree and requires the student to complete a minimum of 78-80 credits in the major in addition to the General Education Program (GEP) for this degree.

VII. ADVISING REQUIREMENTS

All first-year students and first-semester sophomores advise with an assigned advisor in the Academic and Career Advising Center (ACAC) in 320 Albertson Hall. Transfer students also advise with ACAC during their first semester in the department. To schedule an advising and individual registration planning appointment, call the Academic and Career Advising Center at 715-346-3226. Please come prepared to discuss possible General Education Program (GEP) courses. You'll also have time to discuss adjusting to college and other issues or topics of interest to you.

Upper division theatre and dance majors and minors are assigned a department faculty advisor with whom you are required to meet each semester prior to registering for classes. Your advisor is listed in your AccesSPoint record. Specific advising periods for each class are announced and posted several weeks before registration.

Approximately three weeks before the official registration period begins, each faculty advisor will post an advising sign-up-sheet on their office door. Advising times are assigned by class seniority. It is your responsibility to keep your appointment. Prior to meeting with your advisor, use the timetable to plan a draft class schedule that includes major and General Education Program (GEP) requirements. During the advising session, you and your advisor will review your progress and approve your courses for the next semester.

VIII. COURSE REGISTRATION

Each semester the Registrar's Office determines a specific registration period for students to register for classes. Currently enrolled students register for spring semester courses in late November and for the summer and fall semester courses in April. You will be assigned a specific registration time by the Registrar's Office; times are determined by your classification, which is determined by the number of credits earned toward a degree.

Credits:	Classification:	Credits:	Classification
0-17	1st Semester Freshman	18-29	2nd Semester Freshman
30-43	1st Semester Sophomore	44-59	2nd Semester Sophomore
60-73	1st Semester Junior	74-89	2nd Semester Junior
90-103	1st Semester Senior	104 & Over	2nd Semester Senior

IX. ADDING AND DROPPING COURSES

Frequent dropping of courses can cause failure to make a satisfactory progress and affect your financial aid status. If you must add or drop a class, follow the procedure established by the Registrar. Add/drop forms and instructions are available at the Registrar's Office and at <http://www.uwsp.edu/regrec/Pages/advisingInfo.aspx>

During the first eight days of the semester, you may add or drop courses without signature approval. Consult with your advisor prior to the decision to add or drop a course. Courses dropped during the first eight days will not appear on your transcript. A grade of W (withdrawn) will be given for all courses dropped after the eighth day of the semester. You may not add a class after the eighth day of the semester except for extenuating circumstances and only when approved by the chair of the department in which the course is offered, the instructor of the course, and the advisor.

You may drop a course after the eighth day and through the ninth week of the semester after consultation with the instructor and the advisor, and the department chair's signature. After the ninth week of classes, decisions on late drops will be made by the Enrollment Services Center and only if the reasons for dropping are serious illness, personal duress, or clearly beyond the student's control. If you never attend or stop attending a class and do not officially drop the course, you will receive a grade of F in the course.

X. COURSE/INSTRUCTOR EVALUATIONS

Near the end of each semester, students are given an opportunity to evaluate courses and instructors. The results of the evaluations are used to determine teaching effectiveness and course content. They also inform faculty tenure/promotion decisions. It is important that students treat the evaluation process in a conscientious and responsible manner.

XI. CHANGING MAJORS

Begin the process of changing majors by talking first with a representative, usually the Chairperson of the department into which you wish to transfer. If you decide to change your major to one in another department please contact the Department of Theatre and Dance.

Note that changing your major may lengthen the time to graduation.

XII. DEPARTMENTAL COMMUNICATIONS

It is essential that each student stay informed about departmental matters. All students are responsible for information sent to their UWSP email account and for checking that email daily for class updates, Department announcements and notes to individual students. Notices are also posted on the bulletin boards outside the main Department of Theatre & Dance office and in the Dance warm-up area.

Communicating with Faculty Outside of Class

Faculty members are available to meet with you during their scheduled office hours, posted outside the faculty member's office door. Although faculty are generally amenable to your dropping by for a chat, you should schedule a specific appointment time to discuss official business. Faculty offices, phone numbers and email addresses are listed in this handbook, in the Microsoft Outlook address book, and in the UWSP Faculty & Staff web directory.

Note: if you cannot make your scheduled meeting, you are expected to e-mail or call to cancel the appointment. All faculty members have e-mail and voice mail. Leave a message if the faculty member is not available.

Communicating with Students

Student phone numbers are listed in the Campus Directory, through Campus information, 715-346-4242, and on the UWSP Web Directory. Please update this directory with your current cell number. Messages are not taken for students by office staff unless it is an emergency.

XII. STUDENT USE OF DEPARTMENTAL FACILITIES

- Students wishing to work after scheduled hours must request that permission in advance from their instructor or mentor and the appropriate shop supervisor, as the case may be. Protective Services will ask students to vacate these rooms unless they have received a request to the contrary from the Department.
- Students are encouraged to make use of the facilities as they are available on weekends to minimize the need for late night work.
- You are responsible for the cleanliness and security of all program spaces. Before leaving please collect your belongings and straighten the room. If you are the last group of the day, turn off the lights and be sure doors are locked.

Drama Rehearsal (NFAC 287 and NFAC 290) and Mainstage Rehearsal (NFAC 283)

As a registered student, you may use departmental space for rehearsals, approved performances, and meetings provided the space desired is not being used for other official department or university activities. NFAC 287, NFAC 290, and NFAC 283 may be reserved only for one hour blocks each day by signing up on the board outside NFAC 283. Students may continue using the space after their allotted time if it is not signed out to another student or if the next scheduled students do not show up to use the space. These spaces close at 1:00 am.

Dance Studios (NFAC 130 and 136)

The two-week schedule for each dance studio is posted in the Dance Program warm up area, NFAC 136A. Dance majors and minors are eligible to reserve rehearsal time in either studio by signing on these schedules. A Bluetooth connection is available for student use. These spaces close at 11:00 pm.

Costume Shop, Scene Shop, Jenkins Theatre and Studio Theatre

These spaces may be used for appropriate class and production work. The rigging system, power tools, personal lifts and ladders may only be used if at least two people are present and one of those is either a faculty/staff member or a shop assistant. These spaces close at 1:00 am.

XIV. DEPARTMENT SPACE RESTRICTIONS

As of August 25, 2014, UWSP is a tobacco-free campus. No tobacco use will be permitted on UW-Stevens Point property. This policy includes all buildings, parking lots and sidewalks, and applies to all students, faculty and staff members, contractors, vendors and visitors during and after campus hours and during all campus events. Only water, in sealed bottles, is allowed in classrooms, rehearsal spaces and studios. Food and all other beverages are not allowed in classrooms, rehearsal spaces, dance studios, Jenkins Theatre, Studio Theatre or rehearsal rooms. Street shoes are not allowed in the dance studios.

XV. PRODUCTION OPPORTUNITIES

You are expected to be actively involved in production activities throughout your college career. Normally, the department annually produces six or seven shows between our two theatres. We often support a number of Players-sponsored productions (see section on Players Student Artistic Alliance). Information about all of these is available at the beginning of the school year. Additional performance and production opportunities are announced throughout the year. Information about auditions and production opportunities is posted in the Department Call Board, and in the Dance Program warm up area, NFAC 136A. Check these boards frequently.

Auditions and Casting

Auditions for department productions are open to all UWSP students.

Those who have performance scholarships and students in the BFA Acting and BFA Musical Theatre programs are required to audition for all faculty-directed productions and must accept roles as cast. Exemptions are considered by formal written request only; permission to perform in any outside activity, including Players Student Artistic Alliance productions that may conflict with departmental productions, must be received in advance of making any commitment.

All students auditioning from the BFA Acting and BFA Musical Theatre programs must audition with material not previously used in any audition, or taken from work that was developed in department classes. BFA performance track students are expected to find, develop and perform audition material not previously used in any previous audition experience.

For BFA students, any outside performance or employment must be approved by your program coordinator. Roles in faculty-directed productions will not be filled by non-students unless the faculty agrees that the demands of the production are such that an adjustment in policy is warranted.

Only students in good academic standing (2.0 university GPA and 2.75 department GPA) are eligible to be cast in departmental productions.

Student Designers and Technicians

To provide for the best educational experience and the smooth execution of our shows, students who have been assigned to a production team as a designer, assistant designer, properties technician, scenic charge, or scenic artist must make themselves as available as much as possible during regular hours the costume shop, prop shop and scene shop are open and be available to work, supervise and meet with their mentors. Those students must refrain from commitments, other than classes, during the period their respective show is “in the shop”. Mentors will endeavor to be available during shop hours.

You have many opportunities to serve as crew members, crew heads, and designers for mainstage and studio productions. The design faculty makes design and technical assignments. If you are interested in non-performance production opportunities make your interests known to one of the design faculty and staff: Gary Olsen, Ann Warren, Krissy Sneshkoff or Sarah Ross. Working backstage is an excellent way for you to meet other majors, get to know the faculty, and be involved in the department.

Student Dramaturgs

Students interested in serving as dramaturg for a department production (mainstage or staged reading) should contact the BA Drama program coordinator. All students with an interest in dramaturgy who have successfully completed THEA 162 Script Analysis will be considered for these assignments, but preference will be given to BA Drama majors/minors. The role of a dramaturg in production is context specific, so flexibility, creativity, curiosity, and the ability to work collaboratively and independently are central to the dramaturgical mindset. All student dramaturgs should possess strong written and oral communication skills, as well as fundamental research skills, as demonstrated in their coursework and/or in prior production assignments. Assignments will be made by the Drama program coordinator in consultation with – and the approval of – the director of each production.

Ushering

Ushering opportunities for Theatre and Dance Department productions are available to Theatre and Dance majors and minors who have signed up for the publicity and ushering practicum. Student ushers are allowed to stay and see performances as assigned by their house manager if unsold seats are available.

XVI. REHEARSAL/PERFORMANCE ETIQUETTE AS PERTAINS TO VIDEO/IMAGES AND SOCIAL MEDIA

Maintaining professional practices is an essential element of progressing through your studies inside the Department of Theatre & Dance. Students must adhere to the following policies:

Video recording of any kind in a rehearsal room or during a performance is PROHIBITED.

- Posting of ANY images or recordings to ANY social media or private platform during rehearsals or performance is PROHIBITED.
- Images and/or video recording in a costume fitting is PROHIBITED.
- Privately sharing video or images to others (friends, family, etc.) of a rehearsal or performance is PROHIBITED.
 - **Not complying with these policies is grounds for immediate probation.**

Exceptions to the rules stated above:

- Video/Images may be used by the production team if authorized by the Faculty Director, Designer, Choreographer or Mentor for purposes of learning, teaching or reviewing of material and/or sharing with other members of the Production Team.
- Video/Images may be collected by the official Marketing Group of the Department, as overseen by the Faculty Mentor. Collected video/images will not be shared without approval by the productions Faculty Director/Choreographer.
- Video or Images may be collected at other times during rehearsals or classes if, and only if directly approved by the Faculty Director, Choreographer or Instructor for a specific purpose at that moment and only for the individual granted that permission. Videos taken in class and posted on Canvas (or equivalent) for the instructional purposes of choreography review or performance evaluation/review are for individual student use only and are not to be copied or distributed.
- Process and Production photos are allowed to be posted to Student and Faculty portfolios/websites after obtaining the proper permission(s) and labeled with proper credit.

XVII. STUDENT CELL PHONE AND ELECTRONICS POLICY (CLASSROOM AND PRODUCTION)

Classroom Policy

The use of cell phones and other electronic devices:

1. Are prohibited in the classroom unless expressly permitted by the Instructor of the course.

Production Policy

The use of cell phones and other electronic devices:

1. will not be used at any time in any space directly adjacent to the performing space (i.e. wings, backstage, entrances to the theatre) during technical rehearsals and performances. This policy MAY be relaxed during 10 out of 12 tech calls if and only if it is announced publicly by the Director and/or Stage Manager.
2. may be used in the Green Room (or designed Green Room spaces and Dressing Rooms) during technical rehearsals and/or performances. During technical rehearsals, cell phones and other electronic devices may be used in the house as long as they are not creating a distraction to the work of the technical rehearsal.
3. are prohibited from use by all crew members from 30 minutes before curtain through the end of the performance unless they are located in the Green Room or Dressing Room area and it does not infringe on their responsibilities on the show. Cell phone or other electronic device use by a crew member who has NOT already finished their pre-show assignment(s) is prohibited.
4. for performers who are using them as part of their preparation are prohibited from doing so during the 5 minutes directly before curtain. Any use after the 5 minutes to curtain cut off, must be done in the Green Room or Dressing Room areas.

Failure to abide by these policies will result in consideration and/or implementation of immediate disciplinary probation.

XVIII: NUDITY POLICY WITHIN THE DEPARTMENT OF THEATRE AND DANCE

To assure consistency and professional practices regarding Student Nudity within Faculty Directed, Choreographed or Mentored performances the following guidelines will apply.

Nudity Defined: A Performer appearing before an audience without clothing covering their body as would be customarily expected.

Nudity Policy:

- Any planned nudity in a production shall be brought to the attention of the Department by the Director/Choreographer at the time the production is discussed in Season Selection. Failure to provide this information may result in nudity being denied at a later time by the Chair.
- Any planned nudity in a performance shall be written down, described as completely as possible, and presented to the Chair of the Department for discussion/approval before casting begins.
- Any planned nudity in a performance shall require the Director/Choreographer to make best efforts to describe as completely as possible their intentions to the casting pool. Students will be provided access to the portion(s) of the script clearly outlining the call for nudity at least one week prior to auditions and a copy shall be provided at any auditions/callbacks for perusal.
- Director/Choreographer will make this notice and description prominent both at the casting sign-in table and directly on their audition sign-up form.
- Director/Choreographers will remind all students in final consideration for roles involving nudity of the nudity included in the performance, and shall offer students 24 hours to email them privately with a final decision if they are willing/unwilling to accept the role, if cast.
- If after casting the Director/Choreographer chooses to add nudity, the Chair must be informed and
- provide consent before introduced into any production. Any students involved with the production or in the production will be given the option, without penalty to drop out.
- Students shall have the right not to be considered for roles where nudity is required without penalty.
- Student Designers and Crew will be re-assigned duties/responsibilities without penalty if they prefer not to work on a production that contains nudity.
- At any point in the production process a Student may, without penalty, decide against performing the role nude.
- Any student performing nude must be at least 18 years of age.
- The Director and Chair shall work collaboratively to insure the Dean is made aware of any planned nudity, and shall provide the Dean with a copy of this Nudity Policy.

Policy During Rehearsals & Performance:

- Student(s) shall not be required to rehearse with nudity before the first dress rehearsal.
- Student(s) will be informed and provided an adequate costume plan for before/during/after the nudity performed during rehearsals and performance.
- If requested/discussed with the student and the student requests to involve nudity earlier than dress rehearsal, this will be allowed with only essential cast members/production team members present.
- No student while nude, shall be allowed to mix with the audience or leave the performance area to interact with the audience.
- If a costume change requires a student to get mostly or completely nude, the Costume and Scenic Faculty and Staff will work together to provide a screened off area backstage to perform the change and the student will be assigned a wardrobe crew member they are comfortable working with to assist them with the change as needed.

Guidelines and Recommendations for Faculty working with Student nudity or acts of a sexual nature:

- Whenever possible, Faculty will avoid improvised rehearsal techniques.
- Faculty will attempt to discuss and make clear all intentions with the material BEFORE the work is staged.
- Communication and consent will be achieved at each step of this process with all actors involved.
- Faculty members will attempt to “choreograph” the action so that students are fully aware of the scope of the work, and this will be repeated to assure all involved are clear with expectations of the choreography and secure with their consent before they are asked to “perform” the material.
- Faculty will work to provide a safe environment at all times and work with Stage Management to assure privacy of the rehearsal room when/if needed

XIX. REQUIRED PRACTICUM

Theatre and Dance majors are required to register for and successfully complete a practicum for their first six semesters in the major. The available practicum areas are show specific crews (including deck run crew, wardrobe run crew, and marketing), scene shop, costume shop, design, performance, directing/stage management, and choreography. Run crew must work appropriate rehearsals, the run of the show and strike. Other activities must complete 40 hours of work. Completion of less than 40 hours will result in a grade of F.

If you do not enroll for a practicum or do not complete the activity satisfactorily, you will be placed on probation and must make up the missed work in the next semester. If you must make up missed work, you must also enroll in a practicum for the current semester. If the work is not made up, you will be dropped from the major or minor. Normally, a practicum may only count in the current semester. If a production occurs extraordinarily late in a semester, the practicum for that production may count for the following semester. **PLEASE NOTE: THERE WILL BE NO PRACTICUM ASSIGNMENTS FOR THE FALL 2020 SEMESTER. ANY STUDENTS WHO WISH CREDIT FOR A PRODUCTION ASSIGNMENT SHOULD SIGN UP FOR A 399 COURSE.**

Procedures:

1. For each of your first six semesters, register for Practicum as a course when you register for the rest of your schedule. Dance majors should register for DNCE 226 (First/Second years) or 426 (Third/Fourth years) and Theatre majors should register for THEA 226 (First/Second years) or 426 (Third/Fourth years). If you fail to register for any required practicum you will be placed on departmental probation.
2. You will be notified of a date when the practicum signup will take place. This is when you sign up for a specific practicum section that is based on whatever production responsibility the department needs for the semester as opposed to the *registration* process, which is when you *register* with the university to receive credit for the practicum you perform. You *registered* for a 226/426 course during advising; the practicum *signup* will take place at the beginning of the semester in which the practicum will be performed. The practicum *signup* will take place during the second week of school in the fall semester and the first week of school during the spring semester, based on when casting for the semester has been completed.
3. You will receive a listing of the practicum duty and its corresponding section number in advance; you should come to the signup with your preference and several alternates chosen in advance to save time.
4. Each year of the program (senior, junior, etc.) will have allotted times to sign up based on seniority. If you are unable to attend at your class's slotted time you may come later but there will be fewer choices available.
5. All practica are first come, first served with the following exceptions:
 - a. First year (and some upper level) Design/Tech BFA students will be pre-assigned by the faculty to either the scene shop or the costume shop. The shops are not available to any other student as a practicum assignment without special approval from the shop managers.
 - b. A student may only sign up for one Performance and/or one Choreography practicum until they have completed their six practica requirement. Performance practica are capped at 15 students per semester; Choreography practica are capped at 10 students per semester.
 - c. When there are multiple responsibilities per practicum section (such as deck crew), you may request an assignment but it is not guaranteed; the practicum instructor/mentor/supervisor will make all crew assignments.
6. You will be contacted by your practicum instructor/mentor/supervisor to arrange specifics regarding your assignment (schedule, responsibilities, etc.). If you don't hear from them in a reasonable amount of time prior to the beginning of your practicum, you should contact them to make sure you are signed up correctly.
7. Following the signup session, you should drop your 226/426 section and add the new practicum section number. You should do this as soon as possible so you don't forget. The new section number is how your instructor/mentor/supervisor will be able to contact you. If you do this immediately after the signup session, it will be a simple matter of using the add/drop link on your student account. If you wait, you will need to get signatures and the process will become more complicated. You may also miss important emailed information from your instructor/mentor/supervisor.

Changing: Changes to your practicum assignment must be arranged within the first two weeks of classes. Changes will not be possible after this time period and you will receive a grade of F. Anyone cast in a department production is responsible for making sure their practicum assignment doesn't conflict with rehearsal/performance obligations.

Dropping: You may drop practicum only within the first two weeks of classes. After that, you receive a failing grade, are placed on departmental probation, and be required to make up the failed practicum in the succeeding semester. (See also, the Production Participation Policy statement.)

Incomplete: In very extreme cases, a student may contact the professor in charge of practicum and request an Incomplete. The reason for requesting an Incomplete must be beyond the student's control. The student must fill out the necessary forms for an Incomplete and turn them into the department office.

Production Participation Policy for Practicum: Students on departmental probation and particularly those who have not successfully completed a practicum requirement (leading, therefore, to the student needing to take two practica in the succeeding semester) are ineligible for participation in productions as performers, directors, choreographers, or designers until taken off probation. If you drop or withdraw from practicum to avoid receiving a failing grade that is already earned, you will be automatically dropped as a major or minor.

XX. 2020 - 2021 PRODUCTION SEASON

TBA Location	Studio Theatre	
<i>Unruly Women and Unfinished Business</i> October 2-4, 2020	<i>In This Moment</i> Opens October 30, 2020	
<i>Afterimages 2020</i> November 13-15, 2020		

UWSP Student Tickets

Departmental majors and minors should make it a point to see as many of these productions as possible. The UWSP advance sale student ticket price is \$10 with a valid UWSP student ID; day of performance student tickets are \$7.00, subject to availability, with a valid UWSP student ID. *For the Fall 2020 season, student tickets are \$5 per show. For the general public, the three shows are either \$15 a piece, or \$40 for all three.*

Complimentary Ticket Policy

Students directly involved in a given production as director, choreographer, designer, technical director, or musical director are entitled to one complimentary ticket for their own use. Student assistants to faculty or student directors, choreographers, designers, technical directors, or musical directors are entitled to one complimentary ticket for their personal use. Students directly involved with a production as director, choreographer, designer, or technical director who wish to see additional performances may sit in any unoccupied seat at curtain time. You must identify yourself to the house manager prior to taking an open seat. For the Fall 2020 season, members of the production team will receive a link through which they will be able to view the finished product.

Preview Policy

All season productions in Jenkins Theatre will hold a free preview performance prior to opening with an invited audience of up to 60 university students and up to 60 high school students. All season productions in the Studio Theatre will hold a free preview performance prior to opening with an invited audience of up to 40 university students and up to 40 high school students. University students will be invited via a sign-up sheet posted on the department call board – invitation to preview is reserved on a first-come, first-served basis.

Department Costume and Property Collection Use

Students who wish to use costumes or properties for class purposes may do so if the prop or costume is integral to their classwork and not readily available. (For example: a weapon or corset could be borrowed, a coffee cup could not). The instructor of the course must first approve the object to be borrowed and then the student must send an email to Krissy Sneshkoff for a costume piece, Sarah Ross for a prop or Parke Fech for a prop weapon. The instructor must be copied on the email.

XXI. STUDENT REPRESENTATION TO THE FACULTY

Two students (one from Dance and one from Theatre) are elected annually to represent students and discuss topics with the faculty. Players Student Artistic Alliance and UW-Stevens Point NDEO Student Chapter also select a Faculty Representative whose responsibility is to update faculty and bring topics discussed amount the student organizations to the attention of the faculty. Student representatives do not attend faculty meetings.

XXII. DEPARTMENTAL EMPLOYMENT OPPORTUNITIES

Each semester students are hired by the department who work in the scene shop, costume shop, and in the department offices. Students with a successful work record may be rehired for these positions. Students who have set construction or stage lighting skills and who are interested in working in the scene shop should contact Ann Warren, Technical Director. Students with sewing skills should contact Krissy Sneshkoff, Costume Shop Manager. Students with clerical/computer skills should contact Lisa Baxter, the Academic Department Associate.

XXIII. PLAYERS STUDENT ARTISTIC ALLIANCE

Players Student Artistic Alliance is the official student theatre and dance organization and is a very important part of the department. The organization's function is to bring students together in a variety of ways that enhance student involvement and to provide support for departmental activities. Membership is open to all UWSP students and all theatre and dance students are encouraged to participate. Meetings are held regularly to conduct the business of the organization, to plan future activities, and to address student concerns. Its Executive Board carries out the administration of Players. You can find the Players Student Artistic Alliance on Facebook.

Players-sponsored productions are among the primary activities. These performances are produced, directed, choreographed, and designed by members of Players. New students are encouraged to become active with Players. Involvement with Players is an excellent way to get to know other students in the department. Announcements of Players meetings and activities are posted in the Department Call Board outside the Theatre and Dance office.

XXIV. NATIONAL DANCE EDUCATION ORGANIZATION -STUDENT CHAPTER

Recognized by the Student Government Association (SGA) the UWSP - NDEO Student Chapter sponsors activities and events that are open to students across campus. Membership in the UWSP - NDEO is open to all qualifying students and provides a forum for intellectual and creative exchange. Student members are also eligible to graduate with honors through the National Honor Society for Dance Arts (NHSDA). Announcements of UWSP-NDEO Student Chapter activities and events are posted on Facebook, UW-Stevens Point NDEO Student Chapter, Instagram, uwsp_ndeo, and other social media platforms as well as the Dance Call Board in the NFAC 136A Warm-Up Area.

XXVI. LIBRARY

Players Student Artistic Alliance Library

The Players Student Artistic Alliance owns a collection of scripts located in NFAC 283 which are available for students to check out through the department office.

Location of Print and Non-Print Collections

The Theatre and Dance collection of print and non-print materials is located in the University Learning Resource Center (LRC). <http://www.uwsp.edu/library/Pages/default.aspx>.

Dance Library Guide: <http://libraryguides.uwsp.edu/dance>.

Theatre Library Guide: <http://libraryguides.uwsp.edu/theatre>

Student acquisition of print and non-print library materials

The Student Request Fund is available for a student from any discipline to request the purchase of print and/or non-print materials to add to the University Library. The student may order materials by completing a Library Order Card (stamped Student Request). These cards are available at the Circulation Desk. The student should use his/her own phone and address on the card. The library rush orders the material and notifies the student when the item has arrived. Before ordering, the student has the responsibility to see if the item is in the library by checking the on-line catalog.

XXVII. UNIVERSITY SERVICES

The university provides a number of valuable services to UWSP students. You are encouraged to take advantage of these services and to keep the following list of phone numbers readily available to you.

UWSP Protective Services/Security	715-346-3456
Stevens Point Police Department	911
Ambulance	911
St. Michael's Hospital Emergency Room	715-346-5100
UWSP Counseling Center	715-346-3553
UWSP Campus Activities and Student Engagement	715-346-4700
UWSP Dean of Students	715-346-2611
UWSP Disability and Assisted Technology Center-609 LRC	715-346-3365
UWSP Library – General Information	715-346-2540
UWSP Student Health Services	715-346-4646

UWSP Counseling Center

College is an exciting and challenging time that brings both expected and unexpected stressors. These stressors can have a profound effect on a student's quality of life and academic performance. The UWSP Counseling Center is committed to helping students get the most from their college experience. We use diverse, but proven approaches to enhance students' social, emotional, and developmental well-being. The Counseling Center is staffed with licensed mental health professionals dedicated to assisting students as they navigate difficult circumstances or resolve personal concerns. Office hours: Monday-Friday: 8am to 4:30pm. Telephone: 715-346-3553. Email: counsel@uwsp.edu. <https://www.uwsp.edu/counseling/Pages/default.aspx>

Common Concerns and Resources

Alcohol and Drug Use

An electronic copy of Chapter 18 describes Conduct on University Lands. The copy includes policies on UWSP parking rules, personal conduct, alcohol and drugs, and other institutional regulations.

<http://www.uwsp.edu/dos/Pages/Behavioral-conduct-for-Students.aspx>

Residential Living Handbook: <https://www.uwsp.edu/resliving/Documents/PDF/RLhandbook.pdf>

Campus Safety

UW-Stevens Point is a wonderful and safe place to live and to grow artistically and intellectually. Pay attention and take reasonable care to look out for yourself and your peers. We encourage you to follow these guidelines.

General Safety:

- Be especially aware of your surroundings at times when you may be less alert and more vulnerable to an attack (e.g., during periods of stress, when you are upset or sick, or if you have been drinking).
 - Use discretion and caution when taking shortcuts through isolated parts of the campus.
 - If you must be in an isolated area (e.g., working or studying alone in the theatres, studios, labs or offices) lock the doors and tell a friend or the Police Department where you are and when you plan to leave.
 - Know the location of campus emergency telephones on routes to and from campus destinations.
 - Keep personal belongings in view while eating, meeting, or shopping on campus.
- Residence Halls:
- Think of your residence hall as your home. Remember that by taking a share of the responsibility to keep your residence safe, you can make a difference. Contact residential life staff regarding your security/ safety concerns.
 - Keep doors locked — even if you are going to be gone only a few minutes.
 - Door-to-door solicitation is prohibited on campus. Please report the presence of solicitors to Protective Services.
 - Notify the Protective Services or residential life staff of suspicious individuals who appear to be “hanging around.”
 - If you leave for an extended vacation, take high-value personal property with you.

Take action:

- If you feel threatened or in immediate danger please dial 9 1 1. To report a crime or file a complaint please contact Protective Services at 346-3456 for all incidents occurring on campus, for off campus incidents contact the Stevens Point Police Department at 346-1500.
- In the event of a medical emergency, call 911 or use a red emergency phone. Offer assistance if trained and willing to do so. Guide emergency responders to victim.
- In the event of a tornado warning, proceed to the lowest level interior room without window exposure. See <https://www.uwsp.edu/rmgt/Pages/severe-weather.aspx> for floor plans showing severe weather shelters on campus. Avoid wide-span rooms and buildings.
- In the event of a fire alarm, evacuate the building in a calm manner. Meet at the east side of the Sundial near the LRC. Notify instructor or emergency command personnel of any missing individuals.
- Active Shooter – Run/Escapes, Hide, Fight. If trapped hide, lock doors, turn off lights, spread out and remain quiet. Follow instructions of emergency responders.
- See UW-Stevens Point Emergency Management Plan at www.uwsp.edu/rmgt for details on all emergency response at UW-Stevens Point.

XXVIII. SENIOR PRESENTATIONS

Criteria

The following regulations apply to departmentally recognized and supported Senior Presentations. Students must submit a proposal to the faculty outlining the specifics listed below.

Proposal

- Purpose of the Senior Presentation
Faculty and departmental support for senior presentations are privileges, not department obligations. Students must provide compelling reasons why departmental resources should be allocated to their Senior Presentation
- Proposed Senior Presentation dates for rehearsals
- Proposed Senior Presentation date(s) for Performances(s) as well as curtain time(s)
- Proposed rehearsal and performance space(s)
- Students must confirm availability of the space for the proposed date
- Proposed performance material
- Persuasive evidence that the performance materials not readily available can be obtained by the student
- Approval of the student's faculty advisor or program director
- List of students and faculty involved in project
This must include cast, crew, accompanists, designers, stage manager, and any other personnel involved
- Technical needs of the project
This must include all departmental costumes, props, scenery, sound and lighting equipment to be used in the project

At the time of the proposal presentation to the faculty, the student must also submit the Senior Project Technical Request Form. This form can be found online under Student Resources on the Theatre and Dance website.

Policies

- All departmental technical support is at the discretion of the technical faculty
- Faculty support and attendance are voluntary, not required or expected
- Material chosen must
 - * Represent the breadth of the training in the student's degree program
 - * Reflect the variety and depth of coursework the student has undertaken while at UWSP
 - * Be approved by the student's faculty advisor or program director
- Substitutions of materials may only be made under extenuating circumstances and with the approval of the student's faculty advisor and program director
- No additional materials may be added to or substituted into the presentation during the two weeks prior to the performance
- Departmental coursework and production obligations take precedence over Senior Presentation obligations
- Departmental and university grade point requirements must be met by the student at the time of the submission of the proposal
- Students on either departmental or academic probation may not propose Senior Presentations. If a student goes on probation after the department approves a Senior Presentation, that approval will be withdrawn
- Students must be sensitive to the needs of departmental classes and productions in scheduling their rehearsals

No nudity will be allowed unless discussed at the time of the proposal and with intentions outlined in detail. (See nudity policy for further details.) Permission MUST be granted from the Department for any nudity to take place

Deadlines

- Senior Presentation proposals must be submitted to the Department no later than the Friday two weeks after the beginning of a semester for presentation in that same semester. Any student proposing a Senior Presentation should consider that option well in advance. Students are encouraged to offer proposals to the Department in the semester prior to the semester in which the presentation would take place.

BA DRAMA - Program Coordinator: Laurie Schmeling

I. PROGRAM DESCRIPTION

Theatre Arts: Bachelor of Arts (BA)

As a Theatre Arts – Drama major, students pursue a Bachelor of Arts (BA) degree. This 44-52 credit major allows the student to focus on acquiring a breadth of knowledge in theatre. Twenty-six of those credits are in general theatre courses including Introduction to Theatre Technology, Introduction to Acting or Fundamentals of Acting I, Introduction to Theatrical Design or Fundamentals of Acting II, Script Analysis, Theatre History, Directing, and Dance. Students who earn the BA degree generally either enter the profession or pursue graduate degrees in specific areas of theatre study. Many BA Drama graduates use the transferable skills they learn in the program to pursue careers in a variety of other fields such as finance, nursing, social work, arts management, and business.

II. EXPECTATIONS, GOALS AND PROFICIENCIES

Students in the BA Drama program are expected to conduct themselves in a professional manner in their class work, rehearsals, performances, practicum, and in their daily involvement with others. Motivation and discipline are keys for determining future suitability in the profession.

Evidence of motivation includes:

1. Self-initiative in the pursuit of knowledge
2. Awareness of current events in theatre
3. Taking initiative for personal development of professional skills including, but not limited to
 - i. Reading theatre related materials, other than that required for class work
 - ii. Attending professional performances and workshops whenever possible
 - iii. Exploring possibilities for summer work/study
4. Willingness to work and experiment in class
5. Dedication to learning in the classroom as well as in production situations
6. Maintaining a positive attitude which is open and responsive to your instructors, peers and yourself
7. Working collaboratively with fellow artists

Evidence of discipline includes:

1. Being focused, on time and prepared to work in class, rehearsal, practicum and performance
2. Leaving personal issues and relationships outside the classroom, shops, rehearsals, and performance
3. Maintaining a positive attitude which is open and responsive to your instructors, peers and yourself
4. Maintaining physical and emotional health and wellness including counseling if necessary
5. Developing and maintaining a professional resume and/or portfolio

BA Program Learning Outcomes:

- Analyze plays for structure, character, theme and production values
- Define and evaluate the roles of the various participants in a theatrical production
- Evaluate historical and global perspectives on the ways in which theatre has functioned in various societies and eras.
- Apply skills in a variety of areas of theatrical production and performance as well as the general workplace
- Apply skills including critical thinking, written and oral communication, organization and time management

II. FORMAL REVIEW OF CANDIDACY

The student will be formally reviewed each semester of degree candidacy prior to the final semester in the program. The student will meet with one or more faculty members from his/her program to discuss the faculty's assessment of their progress.

1. Faculty assessment. The coordinator will meet with each BA student during each semester's enrollment period to approve classes and to discuss the student's progress.
2. Evaluation meeting. If the program coordinator deems it necessary, you will meet with the coordinator at the end of each semester to discuss your progress in the program and set goals for forthcoming semesters.

IV. RETENTION CRITERIA

In order to maintain your status as a student in the program, you must meet the following retention criteria each semester you are enrolled as a major in the Department of Theatre & Dance.

General:

1. Maintain a university GPA of 2.0 and a GPA in the major of 2.75 in each individual semester.
2. Enroll as a full-time student. Completion of 12 credits per semester.
3. Achieve artistic and intellectual growth throughout the training program
4. Participate in mid-semester assessments and/or semester end review
5. Meet program expectations, goals and proficiencies

Artistic & Intellectual Growth

The UWSP Theatre Program requires you to maintain a level of professionalism and decorum conducive to a future career in the field. The faculty expects you to achieve consistent artistic, academic and professional development throughout your course of study as evidenced by faculty responses and comments on assessment forms and your self-assessment.

V. PROBATION

Students making unsatisfactory progress during their Formal Review of Candidacy will be placed on one or more of the following probationary statuses for the following semester:

Academic Probation – based on a student's failure to maintain a GPA at or above the departmental standard of 2.75 in the major coursework and the University's GPA standard of 2.0 in each semester. Assessment of academic performance will be made after grades are reported for each semester.

Disciplinary Probation – based on the following factors: unsatisfactory work on production assignments, unprofessional attitude, repeated absence from classes, or other behaviors that impair the student's ability to progress. Assessment pertaining to these areas will be made on an ongoing basis.

Practicum Probation – based on a student's failure to fulfill their practicum requirements.

If there appears to be grounds for probation, the student will be required to meet with the program coordinator to discuss the nature of the probation and the required adjustments. Probationary status will last for a maximum of one semester.

At the end of the probationary semester, the student will be evaluated again and the probation will either be lifted or the student will be dismissed from the program. Students will be allowed only one probationary semester during their tenure in the department. Should the student's work during a subsequent evaluation be deemed unsatisfactory, the student will be dismissed from the program. The Department of Theatre and Dance faculty reserves the right to remove a student from their program without the benefit of a probationary semester whenever they deem such removal to be in the best interests of the student and/or the department. Permission to enroll in department classes is contingent upon continued satisfactory performance within the major/minor program; this permission is rescinded if the student is dismissed from the program.

Probationary Status and Practicum

Students on departmental probation are ineligible for participation in productions as performers, directors, choreographers, stage managers or designers until taken off probation. Students who have not successfully completed a practicum requirement must take two practica in the succeeding semester.

Appeal

Probation decisions may be appealed in writing to the department chair.

VI. OUTSIDE ACTIVITIES

BA students are advised that it will be difficult to complete a full academic schedule each semester (typically 15 credits or more) if they are also engaged in numerous activities outside of the Department. The Department expects its students to fully engage in program activities, practicum, rehearsals, and performance opportunities. Students should arrange their schedules and outside obligations accordingly.

Students in the BA tracks and minors should give priority to department commitments. They are strongly encouraged to consult with the coordinator of their program before taking on activities outside of the department.



This graduation plan illustrates the type of curriculum a new student would take to complete a degree in four years. It is not meant to serve as an official document. Students should contact their academic adviser to develop a personalized plan of study. Refer to the University Catalog for a complete list of requirements: <https://catalog.uwsp.edu/>.

Semester 1	Credits	Semester 2	Credits
THEA 146 Required Introduction to Theatre Technology	3	THEA 172 Fundamentals of Acting II (or THEA 149 in the following fall semester.	3
THEA 160 Introduction to Acting OR THEA 170 Fundamentals of Acting I	3	THEA 226 Required <i>Practicum I</i>	1
THEA 162 Required Script Analysis	3	GEP General Education Natural Science	3
THEA 226 Required <i>Practicum I</i>	1	GEP General Education Quantitative Literacy (must take Math Placement)	3
GEP General Education Oral Communication	3	GEP General Education US Diversity	3
GEP General Education Social Science	3	GEP General Education Written Communication	3
<i>Total credits</i>	16	<i>Total credits</i>	16
Semester 3	Credits	Semester 4	Credits
THEA 226 Required <i>Practicum I</i>	1	THEA Elective	3
World Languages Required for BA Degree	4	THEA Elective	
THEA Elective	3	DNCE Required Modern I 103, or Ballet I 105 (GEP General Education Wellness)	2
GEP General Education Environmental Responsibility	3	World Languages Required for BA Degree	4
GEP General Education Humanities	3	GEP General Education Global Awareness	3
GEP General Education Written Communication	3	GEP General Education Historical Perspective	3
<i>Total Credits</i>	17	<i>Total credits</i>	15
Semester 5	Credits	Semester 6	Credits
THEA 351 Required Classical and Medieval Theatre History GEP General Education Arts	3	THEA 352 Required Theatre History from Renaissance to Romanticism	3
THEA Elective	3	THEA Elective	3
THEA Elective	3	THEA Elective	3
GEP General Education Investigative Level Course	3	THEA Elective	3
Course of Choice	3	Course of Choice	3
THEA 426 Required <i>Practicum II</i>		THEA 426 Required <i>Practicum II</i>	
<i>Total credits</i>	15	<i>Total credits</i>	15
Semester 7	Credits	Semester 8	Credits
THEA 375 Required Directing I	3	THEA Elective	3
THEA 452 Required Modern & Contemporary Theatre History	3	Course of Choice	3
THEA Elective	3	Course of Choice	3
Course of Choice	3	Course of Choice	3
Course of Choice	3	Course of Choice	3
<i>Total credits</i>	15	<i>Total credits</i>	15
		Credits	
		Total credits*	120+

General Education Program (GEP) category abbreviations: Written Communication (WC), Oral Communication (OC), Quantitative Literacy (QL), Wellness (WLN), Arts (ART), Humanities (HU), Social Sciences (SS), Natural Sciences (NS), Environmental Responsibility (ER), U.S. Diversity (US), Global Awareness (GA), Experiential Learning (XL), Interdisciplinary Studies (IS), Communication in the Major (COM), Capstone in the Major (CAP).

*Total credits may vary depending on selected electives. 120 minimum credits are required for graduation from UWSP.
Revised 09/6/19

BA DANCE - Program Coordinator: Michael Estanich

I. PROGRAM MISSION

UWSP's dance program aspires to create a dynamic culture in which students are inspired to achieve full physical expression, technical and stylistic range, and anatomical efficiency. We are dedicated to artistic experimentation and contemporary inquiry that is culturally relevant and historically grounded, preparing students to communicate, contribute and lead as global citizen artists.

II. EXPECTATIONS, GOALS, AND PROFICIENCIES

Students in the Theatre and Dance Department are expected to conduct themselves in a professional manner in their class work, rehearsals, performances, practicum, and in their daily involvement with others. Motivation and discipline are keys for determining future sustainable success.

Evidence of motivation includes:

1. Self-initiative in the pursuit of knowledge;
2. Keeping apprised of current events in dance;
3. Taking initiative for personal development and professional skills including, but not limited to;
 - i. Reading dance related materials, other than that required for class work;
 - ii. Attending professional performances and workshops whenever possible;
 - iii. Exploring possibilities for summer work/study;
4. Willingness to work and experiment in class;
5. Balancing discipline and imagination in technical and written work;
6. Dedication to learning in the classroom as well as in production situations;
7. Maintaining a positive attitude, which is open and responsive to your instructors, peers and yourself;
8. Working collaboratively with fellow artists; and
9. Responsibility to oneself and others with whom you work.

Evidence of discipline includes:

1. Being focused, on time and prepared to work in class, rehearsal, practicum and performance.
2. Leaving personal issues and relationships outside of the classroom, shops, rehearsals, and performance.
3. Maintaining a positive attitude, which is open and responsive to your instructors, peers and yourself.
4. Maintaining physical and emotional health and wellness, including counseling, if necessary.

UWSP's dance curriculum is designed to guide majors in attaining the following goals:

1. Achieve full physical expression
 - Achieve an understanding of the fundamental principles of dance technique.
 - Re-evaluate technique and explore new approaches to training at a high level.
 - Explore technical and stylistic range.
2. Achieve anatomical efficiency
 - Gain fundamental knowledge of the body.
 - Train with optimal anatomical alignment that supports injury-free dancing.
3. Promote artistic experimentation
 - Gain understanding of the fundamental principles of composition and theoretical studies.
 - Apply knowledge of composition and theoretical studies.
 - Be flexible in the artistic process with choreographers, directors and rehearsal assistants.
 - Identify and solve creative problems.
 - Use technological tools to enhance artistry.
 - Choreograph original group and solo dances.

4. Cultivate contemporary inquiry that is culturally relevant and historically grounded
 - Understand and appreciate the people and ideas that contributed to the historical and cultural perspectives of dance.
 - Respect, understand and evaluate a variety of artistic work.
 - Describe, interpret and analyze one's own and others' artistic work within a cultural context.
5. Prepare to communicate, contribute and lead as global citizen artists
 - Develop skills needed to communicate across artistic disciplines and cultural and linguistic boundaries.
 - Develop the desire to continue questioning, learning and contributing to the global dance culture.

III. FORMAL REVIEW OF CANDIDACY

The student will be formally reviewed each semester of degree candidacy prior to the final semester in the program. The student will meet with one or more faculty members from their program to discuss the faculty's assessment of their progress. Mid-semester assessment sheets are kept in each student's file. Mid-semester assessments are given to students enrolled in the following courses: Ballet 205, 206, 305, 306, Modern 303, Jazz 314, Tap 215, 315.

IV. RETENTION CRITERIA

In order to maintain your status as a student in the program, you must meet the following retention criteria each semester you are enrolled as a Major in the department of Theatre & Dance.

General:

1. Maintain an overall university GPA of 2.0 and a GPA in the major of 2.75 in each individual semester
2. Enroll as a full-time student. Completion of 12 credits per semester
3. Achieve artistic growth throughout the training program
4. Participate in mid-semester assessments and/or semester end review
5. Meet program expectations, goals and proficiencies

Artistic Growth:

The UWSP Dance Program requires you to maintain a level of professionalism and decorum conducive to a future career in the field. The faculty expects you to achieve consistent artistic, academic and professional development throughout your course of study as evidenced by faculty responses and comments on assessment forms and your self-assessment.

V. PROBATION

Students making unsatisfactory progress during their Formal Review of Candidacy will be placed on one or more of the following probationary statuses for the following semester.

Academic Probation – based on a student's failure to maintain a GPA at or above the departmental standard of 2.75 in the major coursework and the University's GPA standard of 2.0 in each semester. Assessment of academic performance will be made after grades are reported for each semester.

Disciplinary Probation – based on the following factors: unsatisfactory work on production assignments, unprofessional attitude, repeated absence from classes, or other behaviors that impair the student's ability to progress. Assessment pertaining to these areas will be made on an ongoing basis.

Practicum Probation – based on a student's failure to fulfill their practicum requirements.

If there appears to be grounds for probation, the student will be required to meet with the program coordinator to discuss the nature of the probation and the required adjustments. Probationary status will last for a maximum of one semester.

At the end of the probationary semester, the student will be evaluated again and the probation will either be lifted or the student will be dismissed from the program. Students will be allowed only one probationary semester during their tenure in the department. Should the student's work during a subsequent evaluation be deemed unsatisfactory, the student will be dismissed from the program. The Department of Theatre and Dance faculty reserves the right to remove a student from their program without the benefit of a probationary semester whenever they deem such removal to be in the best interests of the student and/or the department. Permission to enroll in Department classes is contingent upon continued satisfactory performance within the major/minor program; this permission is rescinded if the student is dismissed from the program.

Probationary Status and Practicum:

Students on departmental probation are ineligible for participation in productions as performers, directors, choreographers, stage managers or designers until taken off probation. Students who have not successfully completed a practicum requirement need to complete two practica in the succeeding semester.

Appeal

Probation decisions may be appealed in writing to the department chair.

VI. OUTSIDE ACTIVITIES

Dance students are advised that it will be difficult for them to follow a full, required school schedule if they are also engaged in numerous activities outside of the Department. The Department expects its students to fully engage in program activities, practicum, rehearsals, and performance opportunities. Students should arrange their schedules and outside obligations accordingly.

Dance majors and minors are expected to give priority to department commitments. You are encouraged to consult with your advisor before taking on activities outside of the department.

VII. REQUIRED CLOTHING

All shoes and clothing are expected to be in good repair.

Ballet slippers

Non-marring Jazz shoes

Tap shoes (Black flat shoes; leather upper, full sole recommended)

Character shoes (1 1/2"-2" heel for women, black or tan)

Kneepads (for both men and women)

VIII. AFTERIMAGES

Afterimages Statement of Purpose:

The *Afterimages* concert provides UWSP dance program majors and minors, and, as space allows, other Theatre & Dance Department majors and minors, and, as space allows, other Theatre & Dance Department majors and minors, with the opportunity to learn more about the choreographic process and present new work in a concert setting. Engaging in the creative process fosters respect for experimenting, crafting, editing, and directing material, and leads to creating quality work. The dance program faculty and students have developed the following policies to provide structure for this process:

- 1) Number of choreographic slots available: In order to provide each choreographer with sufficient rehearsal time and cast members, no more than 20 works can in process during the semester. Choreographic slots will be awarded on the basis of class rank, prior *Afterimages* participation, and composition courses completed.
- 2) Eligibility: Those eligible to submit choreography for *Afterimages* are dance program majors and minors. Other department majors and minors may submit a choreography proposal if there are slots available, or, they may collaborate in the department are not eligible to submit proposals.
- 3) Auditions: Auditions for *Afterimages* are led by the student directing team, and are normally scheduled on the first Friday of the fall semester. Dance program majors and minors, other departmental majors and minors, other UWSP students, and members of the community are able to audition. All BFA majors should request permission to audition from their coordinator prior to the audition date.
- 4) Department Casting Policy: The casting policies established by the Theatre and Dance Department, as stated earlier in the Department handbook, apply to *Afterimages*. "Only students in good academic

standing with the department, i.e. those with a program GPA of 2.75 may be cast in main/stage or studio productions.”

- 5) *Afterimages* Casting Policy: Dance program majors and minors have priority in the casting process so that they have the opportunity to develop and hone important performance skills. If general UWSP students, i.e. students who are not Theatre/Dance majors or minors, and community members are cast in *Afterimages*, they must sign a Hold Harmless Agreement. All *Afterimages* choreographers and cast members must adhere to the Behavior Expectations Policies established by the dance program. These behaviors include: being on time and prepared for all rehearsals, and being respectful of all cast members, the choreographer, and the rehearsal space.
- 6) Rehearsals: All *Afterimages* rehearsals will be held on campus. Each choreographer is able to rehearse three hours per week. Rehearsals must be held during the hours of 8:00am-11:00pm. Choreographers may schedule one or two extra rehearsals with the approval of the student directors. The last 10 minutes of the designated rehearsal time shall be used in making the transition from one rehearsal to the next.
- 7) Studio use: Choreographers will follow all of the guidelines for using the studios. Those who violate studio use policies will forfeit their rehearsal time and will not be allowed to present work at the 100% Showing. All rehearsals will end by 11 pm. The last choreographer in either studio is responsible for making sure the space is clean and secure and locking the studios at the end of the night.
- 8) Number of pieces: First and second year students may participate in up to two choreographic works. Juniors and seniors may participate in up to four works. The definition of a “choreographic work” is defined as: creating a work, performing in a work by another choreographer, performing in your own group work, choreographing and/or performing a solo.
- 9) Replacement of a cast member: Should any cast member be unable to complete the scheduled rehearsals, the choreographer may, with the assistance of the student directors and faculty advisor find an appropriate replacement and schedule additional rehearsals.
- 10) Costumes: Wear rehearsal dance clothes for the 100% Showing.” If your work requires the use of a particular costume item; i.e. skirts, hats, fans, jackets, etc., you may use those rehearsal clothes to create and show your work. Direct questions to *Afterimages* faculty advisor Michael Estanich.
- 11) Practicum: Cast members must schedule rehearsal hours in such a way that they can fulfill their practicum requirements.
 - a. Choreographic or Performance Practicum: Juniors and seniors who have yet to fulfill a choreographic performance practicum may bank their *Afterimages* work and apply it to the spring semester. This applies only to juniors and seniors who are in the concert.
 - b. All students participating in *Afterimages* must schedule rehearsal commitments so that they do not conflict with any other practicum assignments or requirements.
- 12) Copyright Permission: You may need to receive permission from both the publisher and the recording company use music IF it is not covered by the agreement UWSP has with ASCAP and BMI. Music not covered includes works written specifically for dance; i.e. Aaron Copland’s Appalachian Spring, and songs from musicals. If you are unsure if your music is covered, talk with the *Afterimages* faculty advisor and check the Boosey and Hawkes website: <http://www.boosey.com/pages/dance/DanceLicensingInfo.asp>
- 13) Faculty/Student Mentorship of Work: Arrange for a dance faculty member and an upper-level student to mentor your work. Mentorship is highly recommended; the degree of mentorship is flexible. We recommend that your mentors see your work at least once. Provide your mentors with a specific rehearsal schedule and when you would like them to attend. Set this up sooner rather than later.
- 14) Cast Welfare in Rehearsals: Choreographers are responsible for the health and safety of their cast members. Implement safe working methods in rehearsals and evaluate your cast members’ technical abilities. Bring questions about rehearsal methods to your mentors. Inform your mentors, the *Afterimages* faculty advisor and student directors of any injuries to cast members that occur as a result of the rehearsal process.



This graduation plan illustrates the type of curriculum a new student would take to complete a degree in four years. It is not meant to serve as an official document. Students should contact their academic adviser to develop a personalized plan of study. Refer to the University Catalog for a complete list of requirements: <https://catalog.uwsp.edu/>.

Semester 1	Credits	Semester 2	Credits
DNCE 104 Required Modern 1B fulfills GEP General Education Wellness	3	DNCE 206 Required Ballet IIB/or placement	3
DNCE 106 Required Ballet 1B	3	DNCE 212 Required Theatre Dance	2
DNCE 199 Freshman Repertory	1	DNCE 214 Required Jazz II	3
DNCE 399 Afterimages	1	DNCE 399 Danstage	1
GEP General Education: Written Communication	3	GEP General Education: Quantitative Literacy	3
GEP General Education: Oral Communication	3	GEP General Education: Written Communication	3
DNCE 226 Required Dance Practicum I	1	DNCE 226 Required Dance Practicum I	1
<i>Total credits</i>	15	<i>Total credits</i>	16
Semester 3	Credits	Semester 4	Credits
DNCE 115 Required Tap I	2	DNCE 215 Required Tap II	3
DNCE 203 Required Modern IIA	2	DNCE 301 Required Composition I	3
DNCE 205 Recommended Ballet IIA/or placement	3	DNCE Dance Elective	2-3
DNCE 220 Required Movement Analysis and Theory	3	World Languages Required for the BA Degree	4
World Languages Required for the BA Degree	4	GEP General Education: Historical Perspective	3
GEP General Education: Natural Science	3	DNCE 226 Required Dance Practicum I	1
DNCE 226 Required Dance Practicum I	1	<i>Total credits</i>	16-17
<i>Total Credits</i>	18		
Semester 5	Credits	Semester 6	Credits
DNCE 314 Required Jazz III	3	DNCE 303/304 Required Modern IIIA/B Elective	3
DNCE Dance Elective	2-3	THEA Required choose from 242, 243, 346, 349	3
GEP General Education: Humanities	3	DNCE 352 Required Dance History fulfills GEP Arts	3
GEP General Education: Global Awareness	3	DNCE Dance Elective	2-3
GEP General Education: Social Science	3	GEP General Education: US Diversity	3
DNCE 426 Required Dance Practicum II	1	DNCE 426 Required Dance Practicum II	1
<i>Total credits</i>	15-16	<i>Total credits</i>	16-17
Semester 7	Credits	Semester 8	Credits
DNCE 302 Required Composition II	3	DNCE 496 Required Interdisciplinary Seminar	3
DNCE 328 Required Career Seminar	1	DNCE Dance Elective	3
DNCE 420 Required Teaching Theories and Practices	3	DNCE Dance Elective	3
DNCE Dance Elective	2-3	DNCE Dance Elective	3
DNCE Dance Elective	2-3	GEP General Education: Investigative Level	3
GEP General Education: Environmental Responsibility	3	<i>Total credits</i>	15
<i>Total credits</i>	14-16	<i>Total credits</i>	15
		<i>Credits</i>	
		<i>Total credits*</i>	120+

General Education Program (GEP) category abbreviations: Written Communication (WC), Oral Communication (OC), Quantitative Literacy (QL), Wellness (WLN), Arts (ART), Humanities (HU), Social Sciences (SS), Natural Sciences (NS), Environmental Responsibility (ER), U.S. Diversity (US), Global Awareness (GA), Experiential Learning (XL), Interdisciplinary Studies (IS), Communication in the Major (COM), Capstone in the Major (CAP).

*Total credits may vary depending on selected electives. 120 minimum credits are required for graduation from UWSP.
Revised 05/15/17

BFA ACTING - Program Coordinator: Tyler Marchant

I. PROGRAM DESCRIPTION

The UWSP BFA Acting program integrates the study of acting, movement and voice into a rigorous 78-credit major. This program offers excellent training, multiple performance opportunities, and a strong liberal arts education for disciplined and talented students seeking a professional acting career.

II. EXPECTATIONS, GOALS AND PROFICIENCIES

Students in the Theatre and Dance Department are expected to conduct themselves in a professional manner in their class work, rehearsals, performances, practicum, and in their daily involvement with others. Motivation and discipline are keys for determining future suitability in the profession.

Evidence of motivation includes:

1. Self-initiative in the pursuit of knowledge
2. Keeping apprised of current events in theatre
3. Taking initiative for personal development of professional skills including, but limited to:
 - i) Reading theatre and dance related materials, other than those required for class work
 - ii) Attending professional performances and workshops whenever possible
 - iii) Exploring possibilities for summer work/study
4. Willingness to work and experiment in class
5. Dedication to learning in the classroom as well as in production situations
6. Maintaining a positive attitude, which is open and responsive to your instructors, peers and yourself
7. Working collaboratively with fellow artists
8. Responsibility to oneself and others with whom you work

Evidence of discipline includes:

1. Being focused, on time and prepared to work in class, rehearsal, practicum and performance
2. Leaving personal issues and relationships outside of the classroom, shops, rehearsals, and performance
3. Maintaining a positive attitude which is open and responsive to your instructors, peers and yourself
4. Maintaining physical and emotional health and wellness including counseling if necessary
5. Developing and maintaining a professional resume and/or portfolio

The goals of this degree are to provide students with historical and cultural perspectives on the ways in which theatre has functioned in various societies, including:

- Concrete knowledge of history and literature of world theatre
- Understanding of contemporary thinking about performance
- Skills in a variety of areas of theatrical production
- A basic vocabulary in the fields of theatre scholarship, acting, design and technology, and directing
- Transferable skills including critical thinking, oral and written communication, organization and time management, textual analysis, and an understanding of the creative process
- Opportunities to participate in a variety of theatre and dance productions

The broad goals of this program are:

- To provide majors with the knowledge, concepts, sensitivities, and skills essential to the theatre professional including:
 - Technical competence
 - Broad knowledge of and background in theatre
 - Artistry, and insight into the role of theatre in life
- To prepare majors to understand and develop the skills and expectations of a professional actor, and/or to enroll in graduate study in acting

To achieve these goals, students in this major will develop the ability to:

- Project themselves believably in word and action into imaginary circumstances, evoked through improvisation or dramatic text
- Analyze and employ the specific tasks required in creating and performing various characters in non-contemporary plays of each major period and genre of dramatic literature
- Use voice and speech as an instrument in characterization and project a resonant voice free of regionalism in theatre spaces of varying sizes and in different media
- Use the body as an instrument for characterization and be responsive to changing rhythmic demands and spatial relationships
- Understand the specific demands of acting in plays of each major period and genres of dramatic literature
- Perform in a variety of theatrical settings, including at least one significant role
- Translate and employ theatrical acting skills for use in on-camera media
- Identify basic makeup materials and apply makeup for a variety of characters
- Practice the basic business procedures of the actor's profession, including audition techniques, resumés, and agents
- Evaluate live dramatic performances critically and positively for purposes of refining one's own creative process
- Experience production in a non-performance capacity

III. FORMAL REVIEW OF CANDIDACY

The student will be formally reviewed each semester of degree candidacy prior to the final semester in the program. The student will meet with one or more faculty members from their program to discuss the faculty's assessment of their progress.

The review will consist of:

1. Faculty assessment. The coordinator will solicit statistically tabulated and written comments from each Theatre and Dance faculty member with whom you have worked with in class or rehearsal during the semester
2. Self-assessment. You will submit a self-evaluation to your coordinator. This document and the faculty review will form the basis of your formal evaluation
3. Evaluation meeting. You will meet with the coordinator at the end of each semester to discuss your progress in the program and set goals for forthcoming semesters

IV. RETENTION CRITERIA

In order to maintain your status as a student in the program, you must meet the following retention criteria each semester you are enrolled as a major in the department of Theatre and Dance.

General:

1. Maintain an overall university GPA of 2.0 and a GPA in the major of 2.75 in each individual semester
2. Enroll as a full-time student. Completion of a minimum of 12 credits per semester
3. Achieve artistic growth throughout the training program
4. Participate in mid-semester assessments and/or semester end review
5. Meet program expectations, goals and proficiencies

Performance:

1. Audition and be available for all mainstage and faculty-directed studio productions and accept roles as cast. (Students are not required to audition for Players sponsored productions.)
2. Participate in at least one public performance each semester pre-approved by program coordinator. Public performances include roles in mainstage, studio or Players sponsored productions, performance forums, or publicly performed class projects with acting as the primary emphasis. Students who fail to participate in at least one public performance per semester will be placed on probation and/or dismissed from the program. The public performance requirements are as follows:

PUBLIC PERFORMANCE REQUIREMENTS BFA ACTING PROGRAM

1. A student in the BFA Acting Program who is not cast in a faculty-directed or approved Players-sponsored production in any given semester MUST have a public performance. This performance will take place either at the Players' Spotlight Night or, if for some reason there is no Players' Spotlight Night, at a forum specifically held to accommodate public performance by the BFA Actors who are not cast in that semester's shows. Students who need to fulfill the public performance requirement MUST be available for this performance.
2. If the performance is a BFA Acting forum (i.e., NOT a Player's Spotlight Night), other department and university students may attend the public performance but only BFA Acting majors will be performing. A student who is not in the program may perform only if asked to be a scene partner of someone who is required to perform.
3. A student may not perform something they have used previously for a department audition or that they have performed publicly before. This includes work done in the classroom. This will ensure that the scope of the preparation involved will more closely approximate that of a student who is cast in a department production.
4. Each student must have at least three minutes of performance time. This can be in the form of a monologue or a scene or a combination of both. (Example: if two BFA Actors are doing a scene together, the scene must be of six minutes duration.)
5. The student must perform published material that has acting as the primary focus. If there is ANY question as to whether the material is appropriate, it must be approved by the program coordinator at least two weeks prior to the Spotlight or forum.
6. The student may still request and be granted permission for an outside, non-departmental performance, but this performance will NOT fulfill the BFA actor's public performance obligation. Exceptions for other public performances (such as senior presentations, community theater, etc.) will be granted at the program coordinator's discretion – again, the performance must have acting as the primary focus.
7. A BFA Acting student will be exempt from the public performance requirement if:
 - a. The student is in the first semester of their first year in the program – OR –
 - b. The student is in a probationary semester – OR –
 - c. The student receives a temporary exemption from the program coordinator under extraordinary circumstances (i.e. a medical emergency) – OR –
 - d. The student is in their final semester and participating in Senior Showcase

Last reviewed October 2017

Artistic Growth:

The UWSP Theatre and Dance Program requires you to maintain a level of professionalism and decorum conducive to a future career in the field. The faculty expects you to achieve consistent artistic, academic and professional development throughout your course of study, as evidenced by faculty responses and comments on assessment forms and your self-assessment.

V. PROBATION

Students deemed to be making unsatisfactory progress during their Formal Review of Candidacy will be placed on one or more of the following probationary statuses for the following semester:

Artistic Probation – based on an unsatisfactory faculty evaluation of the student's growth and acquisition of skills.

Academic Probation – based on a student's failure to maintain a university GPA at or above the departmental standard of 2.75 in the major coursework and the University's GPA standard of 2.0 in each semester. Assessment of academic performance will be made after grades are reported for each semester.

Disciplinary Probation – based on the following factors: unsatisfactory work on production assignments, unprofessional attitude, repeated absence from classes, or other behaviors that impair the student's ability to progress. Assessment pertaining to these areas will be made on an ongoing basis.

Practicum Probation – based on a student's failure to fulfill their practicum requirements

If there appears to be grounds for probation, the student will be required to meet with the program coordinator to discuss the nature of the probation and the required adjustments. Probationary status will last for a maximum of one semester.

At the end of the probationary semester, the student will be evaluated again and the probation will either be lifted or the student will be dismissed from the program. *Students will be allowed only one probationary semester during their tenure in the department. Should the student's work during a subsequent evaluation be deemed unsatisfactory, the student will be dismissed from the program.* The Department of Theatre and Dance faculty reserves the right to remove a student from their program without the benefit of a probationary semester whenever they deem such removal to be in the best interest of the student and/or the department. Permission to enroll in Department classes is contingent upon continued satisfactory performance within the major/minor program; this permission is rescinded if the student is dismissed from the program.

Probationary Status and Practicum

Students on departmental probation are ineligible for participation in productions as performers, directors, choreographers, stage managers or designers until taken off probation. Students who have not successfully completed a practicum requirement need to take two practica in the succeeding semester.

Appeal

Probation decisions may be appealed in writing to the department chair.

VI. OUTSIDE ACTIVITIES

BFA Acting students are advised that it will be difficult for them to fulfill the requirements of their program if they are also engaged in numerous activities outside of the Department. The Department expects students to fully engage in classwork, program activities, practicum and rehearsal/performance opportunities. Students should arrange their schedules and outside obligations accordingly.

As a BFA Acting candidate, the student's primary obligation is to the BFA program and the department productions. Therefore, the BFA acting students may not participate in any activity that is not class related or directly related to performing in a production that conflicts with their responsibilities and obligations within the Department of Theatre & Dance's season.

Performance Exemptions

Students may petition the BFA Acting Program Coordinator for exemptions to the above Outside Activities restrictions. A "Petition for Exemption", consisting of an email stating the reason for the requested exemption, must be submitted to the Coordinator in advance of the commitment for which the exemption is sought. The Coordinator will make a decision on the exemption after consultation with other faculty and staff if necessary. The Coordinator will grant exemptions such that the student will be actively involved in only one production at a time. The submission of a petition does not guarantee the granting of any exemption. Students do not need to ask permission for any activity that takes place when school is not in session; i.e., during winter break, spring break or summer break, unless a production activity to which the student has voluntarily committed takes place during those periods.

VII. REQUIRED CLOTHING

Every BFA Acting student is required to have the following articles of rehearsal clothing:

Women	Full size makeup kit, including protective smock and towel for the makeup table Black character shoes (1 ½" - 2") Black Jazz shoes Tap shoes (optional) (Black flat shoes; leather upper, full sole recommended) Stiletto heels (optional) Hat (optional) Short skirt Long full skirt Eyeglasses, frames only (optional) Kneepads
Men	Full makeup kit, including protective smock and towel for the makeup table Hard soled dress shoes Black Jazz shoes Tap shoes (optional) (Black flat shoes; leather upper, full sole recommended) Fedora (optional) Sport coat Dress pants Dress shirt and tie Belt Suspenders (optional) Eyeglasses, frames only (optional) Kneepads

There may be further clothing requirements as determined by individual class syllabus or production needs.



This graduation plan illustrates the type of curriculum a new student would take to complete a degree in four years. It is not meant to serve as an official document. Students should contact their academic adviser to develop a personalized plan of study. Refer to the University Catalog for a complete list of requirements: <https://catalog.uwsp.edu/>.

Semester 1	Credits	Semester 2	Credits
THEA 165 Movement for Actors I	3	THEA 162 Script Analysis	3
THEA 170 Fundamentals of Acting I	3	THEA 166 Movement for Actors II	3
THEA 226 Practicum (GEP Integration XL)	1	THEA 172 Fundamentals of Acting II	3
DNCE 114 Jazz (GEP Foundation Wellness)	2	THEA 226 Practicum	1
GEP Foundation English 101 or COMM 101	3	DNCE 212 Theatre Dance	2
GEP Foundation Quantitative Literacy	3	GEP Foundation English 101 or COMM 101	3
<i>Total credits</i>	15	<i>Total credits</i>	15
Semester 3	Credits	Semester 4	Credits
THEA 226 Practicum	1	THEA 226 Practicum	1
THEA 232 Voice and Articulation I	3	THEA 233 Voice and Articulation II	3
THEA 244 Makeup Design**	3	THEA 382 Stage Combat**	3
THEA 282 Scene Study I	3	THEA 384 Scene Study II	3
GEP Foundation English 201	3	GEP Investigation Humanities	3
GEP Investigation Historical Perspectives	3	GEP Investigation Social Science	3
<i>Total Credits</i>	16	<i>Total credits</i>	16
Semester 5	Credits	Semester 6	Credits
THEA 351 Classical and Medieval Theatre History (GEP Investigation Arts)	3	THEA 352 Theatre History Renaissance to Romanticism (GEP Investigation Arts)	3
THEA 426 Practicum	1	THEA 381 Acting for the Camera**	3
THEA 481 Period Acting I	3	THEA 426 Practicum	1
THEA 332 Phonetics & Dialects**	3	THEA 482 Period Acting II**	3
GEP Investigation Natural Science	3	GEP Investigation Course of Choice	3
GEP Investigation Course of Choice	3	GEP Global Awareness	3
<i>Total credits</i>	16	<i>Total credits</i>	16
Semester 7	Credits	Semester 8	Credits
THEA 452 Modern and Contemporary Theatre History (GEP Integration Communication in the Major)	3	THEA 497 Senior Showcase (GEP Integration Capstone in the Major)	3
THEA 375 Directing**	3	<i>Elective</i>	3
<i>Elective</i>	3	<i>Elective</i>	3
<i>Elective</i>	3	GEP Environmental Responsibility	3
GEP US Diversity	3	GEP Integration Interdisciplinary Studies	3
<i>Total credits</i>	15	<i>Total credits</i>	15
		<i>Credits</i>	
		Total credits*	124

General Education Program (GEP) category abbreviations: Written Communication (WC), Oral Communication (OC), Quantitative Literacy (QL), Wellness (WLN), Arts (ART), Humanities (HU), Social Sciences (SS), Natural Sciences (NS), Environmental Responsibility (ER), U.S. Diversity (US), Global Awareness (GA), Experiential Learning (XL), Interdisciplinary Studies (IS), Communication in the Major (COM), Capstone in the Major (CAP).

*Total credits may vary depending on selected electives. 120 minimum credits are required for graduation from UWSP.

**Major courses may be offered/taken in a different semester or year of study.

Revised 08/28/19

BFA MUSICAL THEATRE - Program Coordinator: Mark Hanson

I. PROGRAM DESCRIPTION

The Bachelor of Fine Arts degree program in Musical Theatre at UWSP is one of the few in the Midwest that integrates the study of acting, dance and voice into a rigorous 78-credit major. This program offers excellent training, multiple performance opportunities, and a strong liberal arts education setting for disciplined and talented students seeking a professional career in musical theatre.

II. EXPECTATIONS, GOALS AND PROFICIENCIES

Students in the Theatre and Dance Department are expected to conduct themselves in a professional manner in their class work, rehearsals, performances, practicum, and in their daily involvement with others. Motivation and discipline are keys for determining future suitability in the profession.

Evidence of motivation includes:

1. Self-initiative in the pursuit of knowledge
2. Keeping apprised of current events in theatre
3. Taking initiative for personal development of professional skills including, but not limited to:
 - i. Reading theatre and dance related materials, other than those required for class work
 - ii. Attending professional performances and workshops whenever possible
 - iii. Exploring possibilities for summer work/study
4. Willingness to work and experiment in class
5. Dedication to learning in the classroom as well as in production situations
6. Maintaining a positive attitude that is open and responsive to your instructors, peers and yourself
7. Working collaboratively with fellow artists
8. Responsibility to oneself and others with whom you work

Evidence of discipline includes:

1. Being focused, on time and prepared to work in class, rehearsal, practicum and performance
2. Leaving personal issues and relationships outside of the classroom, shops, rehearsals, and performance
3. Maintaining a positive attitude which is open and responsive to your instructors, peers and yourself
4. Maintaining physical and emotional health and wellness including counseling if necessary
5. Developing and maintaining a professional resume and/or portfolio

The goals of this degree are to provide students with historical and cultural perspectives on the ways in which theatre has functioned in various societies, including:

- Concrete knowledge of the history and literature of world theatre
- Understanding of contemporary thinking about performance
- Skills in a variety of areas of theatrical production
- A basic vocabulary in the fields of theatre scholarship, acting, design and technology, and directing
- Transferable skills including critical thinking, oral and written communication, organization and time management, textual analysis, and an understanding of the creative process
- Opportunities to participate in a variety of theatre and dance productions

The specific outcomes of this program are:

- Project themselves believably in word and action into imaginary circumstances, evoked improvisationally or through text
- Employ correct singing technique, with strong foundations in the principles and practices of breathing, support, placement, vibrato, and resonance in legitimate and contemporary musical theatre music as well as pop-rock.
- Develop and execute proficient skills in dance; specifically ballet, jazz, modern, tap and music theatre dance

- Effectively demonstrate the integration of acting, singing and dance in the creation of a believable and stylistically appropriate character
- Access and express their personal emotional life through song interpretation
- Demonstrate basic skills of playing piano, music theory, and sign-singing to effectively prepare and perform in a professional audition setting
- Develop a diverse repertoire of audition material in various musical theatre genres
- Identify the creators, concepts and historical events that contributed to the development of musical theatre history, as well as the resultant repertoire
- Appraise performers positively and specifically regarding vocal and dramatic interpretation
- Perform a significant role in at least one full production during advanced study
- Practice the basic business procedures of the actor's profession, including audition technique, resumés, headshots and agent/casting director protocol

III. FORMAL REVIEW OF CANDIDACY

The student will be formally reviewed each semester of degree candidacy prior to the final semester in the program. The student will meet with one or more faculty members from their program to discuss the faculty's assessment of their progress.

The review will consist of:

1. Faculty assessment. The coordinator will solicit statistically tabulated and written comments from each Theatre and Dance faculty member with whom you have worked within class or rehearsal during the semester
2. Self-assessment. You will submit a self-evaluation to your coordinator. This document and the faculty review will format the basis of your formal evaluation
3. Evaluation meeting. You will meet with the coordinator at the end of each semester to discuss your progress in the program and set goals for forthcoming semesters

IV. RETENTION CRITERIA

In order to maintain your status as a student in the program, you must meet the following retention criteria each semester you are enrolled as a major in the department of Theatre and Dance.

General:

1. Maintain an overall university GPA of 2.0 and a GPA in the major of 2.75 in each individual semester
2. Enroll as a full-time student. Completion of 12 credits per semester
3. Achieve artistic growth throughout the training program
4. Participate in mid-semester assessments and/or semester end review
5. Meet program expectations, goals and proficiencies

Performance:

1. Audition and be available for all mainstage and faculty-directed studio productions and accept roles as cast. (Students are not required to audition for Players sponsored productions.)
2. Participate in at least one public performance each semester pre-approved by program coordinator. Public performances include roles in mainstage, studio or Players sponsored productions, performance forums, outreach concerts or publicly performed class projects with acting as the primary emphasis. Students who fail to participate in at least one public performance per semester will be placed on probation and/or dismissed from the program.

Artistic Growth:

The UWSP Theatre & Dance Program requires you to maintain a level of professionalism and decorum conducive to future career in the field. The faculty expects you to achieve consistent artistic, academic and professional development throughout your course of study, as evidenced by faculty responses and comments on assessment forms and your self-assessment.

V. PROBATION

Students deemed to be making unsatisfactory progress during their Formal Review of Candidacy will be placed on one or more of the following probationary statuses for the following semester:

Artistic Probation – based on an unsatisfactory faculty evaluation of the student's growth and acquisition of skills.

Academic Probation – based on a student's failure to maintain a GPA at or above the departmental standard of 2.75 in the major coursework and the University's GPA standard of 2.0 in each semester. Assessment of academic performance will be made after grades are reported for each semester.

Disciplinary Probation – based on the following factors: unsatisfactory work on production assignments, unprofessional attitude, repeated absence from classes, or other behaviors that impair the student's ability to progress. Assessment pertaining to these areas will be made on an ongoing basis.

Practicum Probation – based on a student's failure to fulfill their practicum requirements

If there appears to be grounds for probation, the student will be required to meet with the program coordinator to discuss the nature of the probation and the required adjustments. Probationary status will last for a maximum of one semester.

At the end of the probationary semester, the student will be evaluated again and the probations will either be lifted or the student will be dismissed from the program. Students will be allowed only one probationary semester during their tenure in the department. Should the student's work during a subsequent evaluation be deemed unsatisfactory, the student will be dismissed from the program. The Department of Theatre and Dance faculty reserves the right to remove a student from their program without the benefit of a probationary semester whenever they deem such removal to be in the best interest of the student and/or the department. Permission to enroll in Department classes is contingent upon continued satisfactory performance within the major/minor program; this permission is rescinded if the student is dismissed from the program.

Probationary Status and Practicum:

Students on departmental probation are ineligible for participation in productions as performers, directors, choreographers, stage managers or designers until taken off probation. Students who have not successfully completed a practicum requirement need to take two practica in the succeeding semester.

Appeal

Probation decisions may be appealed in writing to the department chair.

VI. OUTSIDE ACTIVITIES

BFA Musical Theatre students are advised that it will be difficult for them to fulfill the requirements of their program if they are also engaged in numerous activities outside of the Department. The Department expects students to fully engage in classwork, program activities, practicum and rehearsal/performance opportunities. Students should arrange their schedules and outside obligations accordingly.

As a BFA Musical Theatre candidate, the student's primary obligation is to the BFA program and the department productions. Therefore, the BFA Musical Theatre students may not participate in any activity that is not class related or directly related to performing in a production that is part of the Department of Theatre & Dance's season.

Performance Exemptions:

Students may petition the BFA Musical Theatre Program Coordinator for exemptions to the above Outside Activities restrictions. A "Petition for Exemption", consisting of an email stating the reason for the requested exemption, must be submitted to the Coordinator in advance of the commitment for which the exemption is sought. The Coordinator will make a decision on the exemption after consultation with other faculty and staff if necessary. The Coordinator will grant exemptions such that the student will be actively involved in only one production at a time. The submission of a petition does not guarantee the granting of any exemption. Students do not need to ask permission for any activity that takes place when school is not in session; i.e., during winter break, spring break or summer break, unless a production activity to which the student has voluntarily committed takes place during those periods.

VII. REQUIRED CLOTHING

Every BFA Musical Theatre student is required to have the following articles of rehearsal clothing:

The student agrees to purchase music collections when not obtainable from the library. An appropriate amount to be determined by their private voice teacher.

Women Full size makeup kit, including protective smock and towel for the makeup table

Black character shoes (1 ½- 2")

Beige character shoes

Black jazz shoes

Tap shoes (Black flat shoes preferred; leather upper, full sole recommended)

Ballet slippers

Stiletto heels (optional)

Hat (optional)

Short skirt

Long full skirt

Eyeglasses, frames only (optional)

Knee pads

Men Full makeup kit, including protective smock and towel for the makeup table

Hard-soled dress shoes

Black jazz shoes

Tap shoes (Black flat shoes preferred; leather upper, full sole recommended)

Ballet slippers

Fedora (optional)

Sport coat

Dress pants

Dress shirt and tie

Belt

Suspenders (optional)

Eyeglasses, frames only (optional)

Knee pads

There may be further clothing requirements as determined by individual class syllabus and production needs.



This graduation plan illustrates the type of curriculum a new student would take to complete a degree in four years. It is not meant to serve as an official document. Students should contact their academic adviser to develop a personalized plan of study. Refer to the University Catalog for a complete list of requirements: <https://catalog.uwsp.edu/>.

Semester 1	Credits	Semester 2	Credits
THEA 110 Required Music Theory for Musical Theatre Performers I	3	THEA 111 Required Music Theory for Musical Theatre Performers II	3
THEA 131 Required Vocal Training I	1	THEA 129 Required Performance Lab	1
THEA 170 Required Fundamentals of Acting I	3	THEA 131 Required Vocal Training I	1
THEA 226 Required Theatre <i>Practicum I</i>	1	THEA 162 Required Script Analysis	3
DNCE 114 Required Jazz GEP General Education Wellness	2	THEA 172 Required Fundamentals of Acting II	3
GEP General Education Written Communication	3	THEA 226 Required Theatre <i>Practicum I</i>	1
Total credits	14	DNCE 105 Ballet I	2
		GEP General Education Oral Communication	3
		Total credits	17
Semester 3	Credits	Semester 4	Credits
THEA 226 Required Theatre <i>Practicum I</i>	1	THEA 226 Required Theatre <i>Practicum I</i>	1
THEA 229 Required Performance Lab	1	THEA 229 Required Performance Lab	1
THEA 231 Required Vocal Training II	1	THEA 231 Required Vocal Training II	1
THEA 232 Required Voice and Articulation I	3	THEA 233 Required Voice and Articulation II	3
THEA 282 Required Scene Study I	3	THEA 382 Required Scene Study II	3
DNCE 115 Required Tap I	2	DNCE 103 Required Modern I	2
MUS 146 Required Group Piano I	2	MUS 147 Required Group Piano II	2
GEP General Education Quantitative Literacy	3	GEP General Education Written Communication	3
Total Credits	16	Total credits	16
Semester 5	Credits	Semester 6	Credits
THEA 426 Required Theatre <i>Practicum II</i>	1	THEA 426 Required Theatre <i>Practicum II</i>	1
THEA 481 Required Period Acting I	3	DNCE 212 Required Theatre Dance	2
THEA 484 Required Musical Theatre Performance	2	GEP General Education Environmental Responsibility	3
GEP General Education Humanities	3	GEP General Education Global Awareness	3
GEP General Education Natural Science	3	GEP General Education US Diversity	3
GEP General Education Social Sciences	3	Total credits	12
Total credits	15		
Semester 7	Credits	Semester 8	Credits
THEA 425 Required Modern and Contemporary Theatre History	3	THEA 431 Required Vocal Training IV	1
THEA 429 Drama Workshop	1	THEA 497 Required Senior Showcase	3
THEA 431 Required Vocal Training IV	5	Approved elective Required	5
Approved Elective Required	5	GEP General Education Experiential Learning	3
GEP General Education Historical Perspective	3	Total credits	12
Total credits	12		
		Credits	
		Total credits*	120+

General Education Program (GEP) category abbreviations: Written Communication (WC), Oral Communication (OC), Quantitative Literacy (QL), Wellness (WLN), Arts (ART), Humanities (HU), Social Sciences (SS), Natural Sciences (NS), Environmental Responsibility (ER), U.S. Diversity (US), Global Awareness (GA), Experiential Learning (XL), Interdisciplinary Studies (IS), Communication in the Major (COM), Capstone in the Major (CAP).

*Total credits may vary depending on selected electives. 120 minimum credits are required for graduation from UWSP.
Revised 05/15/17

BFA DESIGN & TECHNOLOGY - Program Coordinator: Kristina Sneshkoff

I. PROGRAM DESCRIPTION

The BFA Design & Technology Program is a coherent, dynamic, and rigorous course of study, designed to offer its graduates a strong foundation for a successful career in design and technical theatre. While the graduates will receive a liberal arts education, most of the curriculum is specific and unique to design and technical theatre. Consequently, those students thinking of choosing the BFA curriculum should carefully assess their vocational goals and the depth of their commitment. The candidate will possess artistic potential and sensibility and a strong willingness to succeed.

II. EXPECTATIONS, GOALS, AND PROFICIENCIES

Students in the Theatre and Dance Department are expected to conduct themselves in a professional manner in their class work, rehearsal's, performances, practicum, and in their daily involvement with others. Motivation and discipline are keys for determining future suitability in the profession.

Evidence of motivation includes:

1. Self-initiative in the pursuit of knowledge
2. Keeping apprised of current events in theatre
3. Taking initiative for personal development of professional skills including, but not limited to:
 - i. Reading theatre and dance related materials, other than that required for class work
 - ii. Attending professional performance and workshops whenever possible
 - iii. Exploring possibilities for summer work/study
4. Willingness to work and experiment in class
5. Dedication to learning in the classroom as well as in production situations
6. Maintaining a positive attitude, which is open and responsive to your instructors, peers and yourself
7. Working collaboratively with fellow artists
8. Responsibility to oneself and others with whom you work

Evidence of discipline includes:

1. Being focused, on time and prepared to work in class, rehearsal, practicum and performance
2. Leaving personal issues and relationships outside of the classroom, shops, rehearsals, and performance
3. Maintaining a positive attitude which is open and responsive to your instructors, peers and yourself
4. Maintaining physical and emotional health and wellness including counseling if necessary
5. Developing and maintaining a professional resume and/or portfolio

The program outcomes of this degree are:

- Analyze a script or dance piece for design and technical requirements
- Be able to recognize, research, and utilize various period styles for theatrical design goals
- Employ the elements and principals of design to achieve an intended effect
- Sketch freehand drawings that communicate design intentions
- Create accurate technical drawings that enable the implementation of a design
- Communicate design intentions with rendering and/or modeling in various media
- Create and present a professional resume and portfolio of design and technical work
- Complete design and technical assignments for realized theatre and dance productions
- Solve creative production challenges efficiently
- Use appropriate materials and techniques to produce theatrical and dance designs
- Comply with appropriate safety codes and practices
- Work collaboratively in a theatrical environment
- Supervise their peers

III. FORMAL REVIEW OF CANDIDACY

The student will be formally reviewed each semester of degree candidacy prior to the final semester in the program. The student will meet with one or more faculty members from their program to discuss the faculty's assessment of their progress.

The review will consist of:

1. Faculty assessment. The coordinator will solicit statistically tabulated and written comments from each Theatre and Dance faculty member with whom you have worked with in class or rehearsal during the semester.
2. Self-assessment. You will submit a self-evaluation to your coordinator. This document and the faculty review will form the basis of your formal evaluation.
3. Evaluation meeting. You will meet with the coordinator at the end of each semester to discuss your progress in the program and set goals for forthcoming semesters.
4. Portfolio review. The candidate will present a portfolio of design/technology and other class work for faculty review each semester.

IV. RETENTION CRITERIA

In order to maintain your status as a student in the program, you must meet the following retention criteria each semester you are enrolled as a major in the department of Theatre and Dance.

General:

1. Maintain an overall university GPA of 2.0 and a GPA in the major of 2.75 in each individual semester
2. Enroll as a full-time student. Completion of 12 credits per semester
3. Achieve artistic growth throughout the training program
4. Participate in mid-semester assessments and/or semester end review
5. Meet program expectations, goals and proficiencies

Artistic Growth:

The UWSP Theatre Program requires you maintain a level of professionalism and decorum conducive to a future career in the field. The faculty expects you to achieve consistent artistic, academic and professional development throughout your course of study, as evidenced by faculty responses and comments on assessment forms and your self-assessment.

V. PROBATION

Students deemed to be making unsatisfactory progress during their Formal Review of Candidacy will be placed on one or more of the following probationary statuses for the following semester.

Artistic Probation – the student's artistic growth and acquisition of skills are considered by the faculty to be unsatisfactory.

Academic Probation – based on a student's failure to maintain a GPA at or above the departmental standard of 2.75 in the major coursework and the University's GPA standard of 2.0 in each semester. Assessment of academic performance will be made after grades are reported for each semester.

Disciplinary Probation – based on the following factors: unsatisfactory work on production assignments, unprofessional attitude, repeated absence from classes, or other behaviors that impair the student's ability to progress. Assessment pertaining to these areas will be made on an ongoing basis.

Practicum Probation – based on a student’s failure to fulfill their practicum requirements. If there appears to be grounds for probation, the student will be required to meet with the program coordinator to discuss the nature of the probation and the required adjustments. Probationary status will last for a maximum of one semester.

At the end of the probationary semester, the student will be evaluated again and the probation will either be lifted or the student will be dismissed from the program. Students will be allowed only one probationary semester during their tenure in the department. Should the student’s work during a subsequent evaluation be deemed unsatisfactory, the student will be dismissed from the program. The Department of Theatre and Dance Faculty reserves the right to remove a student from their program without the benefit of a probationary semester whenever they deem such removal to be in the best interest of the student and/or the department. Permission to enroll in Department classes is contingent upon continued satisfactory performance within the major/minor program. This permission is rescinded if the student is dismissed from the program.

Probationary Status and Practicum:

Students on departmental probation are ineligible for participation in productions as performers, directors, choreographers, stage managers or designers until taken off probation. Students who have not successfully completed a practicum requirement need to take two practica in the succeeding semester.

Appeal

Probation decisions may be appealed in writing to the department chair.

VI. OUTSIDE ACTIVITIES

Theatre and Dance students are advised that it will be difficult for them to follow a full, required school schedule if they are also engaged in numerous activities outside the Department. The Department expects the students to fully engage in program activities, practicum, rehearsals, and production opportunities. Students should arrange their schedules and outside obligations accordingly.

As a BFA Design & Technology candidate, your primary obligation should be to the BFA program, and its attendant departmental productions. Therefore, you may not participate in any activity that is not class related or directly related to being on the production team of a show that is part of the Department of Theatre & Dance’s season.

in order to provide for the best educational experience and the smooth execution of our shows, students who have been assigned to a production team as a designer, assistant designer, properties technician, scenic charge, or scenic artist must make themselves as available as possible during the regular hours the costume shop, prop shop and scene shop are open to be available to work, supervise and meet with their mentors. Those students must refrain from commitments, other than classes, during the period their respective show is “in the shop.” Mentors will endeavor to be available as much as practical during shop hours.

Permission for Exemptions

Students may petition the BFA Production Faculty for exemptions to the above Outside Activities criteria. A “Petition for Exemption”, consisting of an email stating the reason for the requested exemption, must be submitted to the Coordinator of the BFA Design & Technology Program. The email must be submitted in advance to any application for which the exemption is sought. The BFA program coordinator will make a decision on the waiver after consultation with the chair and the directors or choreographers of the production affected by the waiver. *The submission of a petition does not guarantee the granting of any exemption.*



This graduation plan illustrates the type of curriculum a new student would take to complete a degree in four years. It is not meant to serve as an official document. Students should contact their academic adviser to develop a personalized plan of study. Refer to the University Catalog for a complete list of requirements: <https://catalog.uwsp.edu/>.

Semester 1	Credits	Semester 2	Credits
THEA 146 Required Introduction to Theatre Tech	3	THEA 226 Required <i>Theatre Practicum I</i>	1
THEA 149 Required Introduction to Design	3	THEA Design Technology Required elective	3
THEA 162 Required Script Analysis	3	THEA Design Technology Required elective	3
THEA 226 Required <i>Theatre Practicum I</i>	1	GEP General Education Oral Communication	3
GEP General Education Social Science	3	GEP General Education Quantitative Literacy	3
GEP General Education Written Communication	3	GEP General Education Wellness	2
<i>Total credits</i>	16	<i>Total credits</i>	15
Semester 3	Credits	Semester 4	Credits
THEA 226 Required <i>Theatre Practicum I</i>	1	THEA 226: Theatre Practicum I	1
THEA Design Technology Required elective	3	THEA Design Technology Required elective	3
THEA Design Technology Required elective	3	THEA Design Technology Required elective	3
THEA Design Technology Required elective	3	THEA Design Technology Required elective	3
THEA Design Technology Required elective	3	THEA Design Technology Required elective	3
GEP General Education Written Communication	3	GEP General Education Natural Science	3
<i>Total Credits</i>	16	<i>Total credits</i>	16
Semester 5	Credits	Semester 6	Credits
THEA 426: Theatre Practicum II	1	THEA 426: Theatre Practicum II	1
THEA 351 Required Classical and Medieval Theatre History fulfills General Education Arts	3	THEA 352 Required Theatre History from Renaissance to Romanticism	3
THEA Design Technology Required elective	3	THEA Design Technology Required elective	3
THEA Design Technology Required elective	3	THEA Design Technology Required elective	3
GEP General Education Environmental Responsibility	3	GEP General Education Global Awareness	3
GEP General Education US Diversity	3	GEP General Education Historical Perspective	3
<i>Total credits</i>	16	<i>Total credits</i>	16
Semester 7	Credits	Semester 8	Credits
THEA /497 Required Senior Project	3	THEA 375/ Directing	3
THEA 452 Required Modern and Contemporary Theatre History	3	THEA Design Technology Required elective	3
THEA Design Technology Required elective	3	THEA Design Technology Required elective	3
Elective of Choice	3	Elective of Choice	3
GEP General Education Humanities	3	GEP General Education Investigative Level	3
<i>Total credits</i>	15	<i>Total credits</i>	15
		<i>Credits</i>	
		<i>Total credits*</i>	125

General Education Program (GEP) category abbreviations: Written Communication (WC), Oral Communication (OC), Quantitative Literacy (QL), Wellness (WLN), Arts (ART), Humanities (HU), Social Sciences (SS), Natural Sciences (NS), Environmental Responsibility (ER), U.S. Diversity (US), Global Awareness (GA), Experiential Learning (XL), Interdisciplinary Studies (IS), Communication in the Major (COM), Capstone in the Major (CAP).

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Revised 05/15/17



This graduation plan illustrates the type of curriculum a new student would take to complete a degree in four years. It is not meant to serve as an official document. Students should contact their academic adviser to develop a personalized plan of study. Refer to the University Catalog for a complete list of requirements: <https://catalog.uwsp.edu/>.

Semester 1	Credits	Semester 2	Credits
MATH 90* (if required; otherwise Elective)	0/3	ARTM 195 Required Introduction to Arts Management	3
GEP General Education Written Communication*	3	GEP General Education Arts (AM Creative Arts Elective^)	3
GEP General Education Oral Communication	3	GEP General Education Historical Perspectives	3
GEP General Education Wellness	2	GEP General Education Humanities	3
GEP General Education Arts (AM Creative Arts elective^)	3	GEP General Education Quantitative Literacy*	3
<i>Total credits</i>	12/15	<i>Total credits</i>	15
Semester 3	Credits	Semester 4	Credits
COMM 230 Required Introduction to Public Relations	3	COMM 212 Required Writing for Professional Communication	3
ACCT 210 Required Introduction to Financial Accounting	3	ARTM 280 Required Arts Management Internship (may be taken during Summer)	2
World Language* Required for BA	4	World Language* Required for BA	4
GEP General Education Written Communication*	3	Arts Management Major Creative Arts Elective^	3
GEP General Education Investigation Level not Arts	3	GEP General Education Social Sciences	3
<i>Total Credits</i>	16	GEP General Education Natural Sciences	3
		<i>Total credits</i>	18
Semester 5	Credits	Semester 6	Credits
COMM [300+] Required Upper Level Communication Elective	3	ARTM 380 Required Arts Management Internship (may be taken during Summer)	2
BUS 330 Required Principles of Marketing	3	BUS 320 Required Principles of Management	3
Arts Management Major Creative Arts Elective^	3	BUS 340 Required Business Law and Ethics	3
Elective	3	Arts Management Major Creative Arts Elective^ (300+)	3
GEP General Education U.S. Diversity	3	GEP General Education Global Awareness	3
<i>Total credits</i>	15	<i>Total credits</i>	14
Semester 7	Credits	Semester 8	Credits
ARTM 395 Required Seminar in Arts Management	3	ARTM 480 Required Externship in Arts Management OR	12
Elective	3	ARTM 485 London Externship	
Arts Management Major Creative Arts Elective^ (300+)	3	plus 6 additional credits of	
Elective	3	coursework selected in consultation with the Office	
Elective	3	of International Education	
<i>Total credits</i>	15	<i>Total credits</i>	12
		Overall University Credits	120+
Minimum 65-73 credits in major coursework. Major satisfies GEP Interdisciplinary Studies requirement.		Minimum 120 credits for degree (must include minimum 40 credits at 300-400 level)	

*Depending upon placement. If you place into MATH 90, or if you test out of the Math requirement, you will need an extra 3 credits somewhere in your plan to make up for those missing credits. If you test into ENG 150, substitute an elective in one of the Written Communication spaces. If you test out of part or all of the World Language requirement, substitute an elective or requirement in one or both of those spaces.

^Minimum of 9 credits of Arts Management Major Creative Arts Electives must be from Art, Dance, Music, or Theatre. Minimum of 6 credits must be at the 300+ level.

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Total credits may vary depending on selected electives. 120 minimum credits are required for graduation from UWSP.

Revised 7/30/2020R

