

CSD 746 Dysphagia 3 credits

Spring 2021 Syllabus

University of Wisconsin - Stevens Point

CSD 746 Spring 2021, 3 Credits

8:00 to 9:15 am Mondays and Wednesdays Virtual Format, Synchronous and recorded via Zoom

Instructor: James Barge M.S. CCC-SLP jbarge@uwsp.edu

Office hours: 9:15 to 10:00 Monday and Wednesday

Course Text: Dysphagia, Clinical Management in Adults and Children,
Second Edition, Michael Groher and Michael Crary

Additional Reading: To be determined

This course examines dysphagia in adults and children. This content of this course will include normal and abnormal swallowing patterns, assessment of dysphagia, intervention of swallowing disorders and ethical considerations related to dysphagia.

ASHA Standards: ASHA standards must be met to apply of certification. Successful completion of the course requirements, that is a grade of B or better, will result in meeting the following standards:

I. Normal aerodigestive tract

- A. Anatomy
- B. Sensory innervation and motor control
- C. Biomechanics
- D. Development and maturation

II. Abnormal swallowing

- A. Etiology and conditions
 - 1. Neurogenic
 - 2. Structural
 - 3. Iatrogenic
 - 4. Psychiatric or behavioral
 - 5. Systemic
- B. Signs and symptoms observed clinically and instrumentally
- C. Areas of impairment in instrumentally measured pathophysiology of swallowing in adults
- D. Consequences of swallowing impairment

III. Assessment

- A. History
- B. Non-instrumental examination
- C. Instrumental examination

IV Management of dysphagia

- A. Treatment planning
- B. Clinical management
- C. Prosthetic management
- D. Surgical/medical management
- E. Treatment risks, benefits, and complications
- F. Non-oral feeding
- G. Counseling families and patients regarding diagnosis and treatment planning

V. Documentation

- A. Assessment
- B. Progress notes and treatment outcomes

- C. Reimbursement eligibility
- D. Discharge summary

VI Ethical Issues

- A. Ethical principles
- B. Patient rights
- C. SLP Responsibilities
- D. Family/caregiver rights
- E. Societal issues

VII. Efficacy

- A. Utilizing research to support treatment techniques
- B. "Fads" and trends in treatment approaches
- C. Evidence-based practice
- D. Safety

VIII. Models of delivery

- A. Dysphagia program and implementation
- B. Team approach
- C. Family, staff, patient education
- D. Service delivery models
- E. Multidisciplinary interactions (acute care and long-term care)

Course Format:

The course material will be presented in varied formats. Lecture, video, group discussion, and interactive "lab-like" elements will be employed. The student is expected to ready the assigned materials prior to class. Given the scope and urgency of the subject matter, your attendance, preparation and engagement are encouraged.

Course Requirements:

1. First examination	100 points	33.3% of grade
2. Second examination	100 points	33.3% of grade
3. Third examination	100 points	33.4% of grade

Grades:

Grades will be converted from accumulated points into percentage scores. Percentage scores will be assigned to letter grades as follows:

A: 95 - 100	A-: 90 - 94.99
B+: 87 - 89.99	B: 83 - 86.99
B-: 80 - 82.99	C+: 77 - 79.99
C: 73 - 76.99	C-: 70 - 72.99

Tentative Course Schedule:

Week 1	Jan 25, 27	Introduction to topic, chapter 1
Week 2	Feb 1, 3	Chapter 2
Week 3	Feb 8, 10	Chapter 3
Week 4	Feb 15, 17	Chapter 4, 5
Week 5	Feb 22, 24	Chapter 5, 6
Week 6	Mar 1, 3	Open/review, test
Week 7	Mar 8, 10	Chapter 7
Week 8	Mar 15, 17	Chapter 8
Week 9	Mar 29, 31	Chapter 9

Week 10	Apr 5, 7	Chapter 10
Week 11	Apr 12, 14	Open/Review, test
Week 12	Apr 19/21	Chapter 11,12
Week 13	Apr 26, 28	Chapter 13
Week 14	May 3, 5	Chapter 14
Week 15	May 10, 12	Chapter 15, review
Week 16		Final

In the event of a medical emergency, call 911 or use red emergency phone located in the middle hallway in the department. Offer assistance if trained and willing to do so. Guide emergency responders to victim.

In the event of a tornado warning, proceed to the lowest level interior room without window exposure which is the middle hallway in the department. See www.uwsp.edu/rmgt/Pages/em/procedures/other/floor-plans (Links to an external site.) for floor plans showing severe weather shelters on campus. Avoid wide-span rooms and buildings.

In the event of a fire alarm, evacuate the building in a calm manner. Meet at the College of Professional Studies sign on Fourth Avenue. Notify instructor or emergency command personnel of any missing individuals.

Active Shooter - Run/Escapes, Hide, Fight. If trapped hide, lock doors, turn off lights, spread out and remain quiet. Follow instructions of emergency responders.

See UW-Stevens Point Emergency Management Plan at www.uwsp.edu/rmgt (Links to an external site.) for details on all emergency response at UW-Stevens Point.