

# Geography 100 - Human Impacts on the Physical Environment

## Sections 3 & 4

Fall 2018

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**Office:** D-327 Science Building

**Office Hours:** Tuesdays and Thursdays 11:00 am - 12:00 pm and by appointment

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**Textbook:** Friedland, A., Relyea, R. & Courard-Hauri, D., 2012, *Environmental Science, Foundations & Applications*. W. H. Freeman and Company, New York, 574 p.

**Students with Disabilities:** Students with learning and/or physical disabilities are encouraged to contact me right away to make sure necessary online accommodations are made.

**Course Description:** 3 Credits. Physical geographic principles and processes applied to understand selected human impacts on atmosphere, water, land, and biota. Includes detailed, interdisciplinary analysis of several environmental problems, including causes, consequences, and solutions.

**This is a 100% distance learning (online) section of Geography 100. Expect to spend 6-8 hours each week working on course material.**

**Requirements Satisfied:** GEP: Natural Science (NSC), Environmental Responsibility (ER);

**Course Objective:** A physical systems approach is used to help students understand the science behind environmental issues. By exploring the linkages among human, physical, and biological systems, students will learn about the root causes of environmental impacts and the social, political and technological hurdles that must be overcome to arrive at practical solutions.

## Learning Outcomes:

Because this course fulfills both a Natural Science GEP and the Environmental Responsibility GEP, there are a lot of learning outcomes! In this course a physical systems approach is used to help students learn about the science behind environmental issues. In order to fully appreciate the impact humans can have on the environment we must first understand the physical mechanisms of the natural world.

Upon completion of this course students will be able to:

- Demonstrate a fundamental knowledge about the workings of the atmosphere, biosphere, hydrosphere, and lithosphere.
- Recognize that earth systems are linked and if humans impact part or all of one of these systems, the repercussions affect all aspects of the environment.
- Identify the basic taxonomy and principles of the scientific method as it pertains to the natural, physical world.
- Infer relationships, make predictions and solve environmental problems based on an analysis of evidence or scientific information.
- Apply scientific concepts, quantitative techniques and methods to solving environmental problems and making decisions that affect the natural world.
- Recognize the relevance of environmental science to their lives and society.
- Identify the individual, social, cultural, and ecological factors that influence environmental sustainability.
- Evaluate competing scientific claims that inform environmental debates.

## Student Rights and Responsibilities:

- UWSP has specific guidelines regarding student rights and responsibilities in class and on campus explained at <http://www.uwsp.edu/dos/Pages/Academic-Concerns%20for%20Students.aspx>

## Course Materials

- **The course textbook is required and must be rented.**
- All of the course materials, except the textbook, are on D2L.  
<http://www.uwsp.edu/d2l/Pages/default.aspx>
  - The syllabus, class schedule, reading outlines and lab assignments appear under **Content** in the D2L menu bar.
  - Assigned readings are listed on the **Class Schedule** under **General Course Materials** on the **Content** page.
  - Lab quizzes and exams are posted under **Quizzes**.

- The **News** section (**Course Home**) will be used for all course announcements. Please check the **News** page daily for course updates and changes.
- Scores on labs, quizzes and exams are available under **Grades** on D2L
- Online discussions about labs and lecture are under **Discussion**.

### Lecture (Readings)

- In lieu of formal lectures, students will complete assigned readings from the textbook and from various online sources.
- Topical outlines are provided to guide students in learning the most salient points from their readings.
- Assigned readings appear on the Class Schedule under General Course Materials on the **Content** page of D2L.
- Topical outlines appear under Lecture on the Content page of D2L. This material will be posted according to the class schedule.
- **Expect to spend at least 2-4 hours a week reading and reviewing.**

### Lab

- All lab assignments and materials are posted on the **Content** page of D2L according to the timetable on the class schedule.
- There will be twelve (12) laboratory assignments consisting of online readings, movies, activities, and problem sets. Laboratory topics will parallel and compliment the reading assignments.
- Laboratory assignments are not turned in. That is correct! There will be a 10-question open-book online quiz covering the lab material. You will need your lab responses to answer the quiz questions.
- Quizzes must be completed before midnight (11:59pm) of the due date. Start accordingly. There are no opportunities to make-up a missed quiz!
- Quizzes will appear under **Quizzes** on D2L
- Your lowest Quiz score will get dropped – only the best eleven count towards your grade.
- Laboratory quizzes are worth 5 points each, for a total of 55 points, or 46% of your grade
- **Expect to spend 2-4 hours each week working on lab assignments and quizzes.**

### Exams

- There will be three (3) open-book online exams. Exams will be multiple-choice format and cover material from both the online lectures and lab, although the focus will be the readings.
- Exams will appear under **Quizzes** on D2L

- Exams must be taken between 6:00 am and midnight on the assigned day as indicated on the class schedule. The mid-terms are 60 minutes in length, the final exam is 90 minutes.
- Midterm exams are worth 20 points each and together account for 33% of your semester grade. Midterm exams are non-cumulative.
- The final exam is cumulative and worth 25 points, or 21% of your semester grade.
- Make-up exams may be given only to those students with medical or personal emergencies who have prior approval from the instructor.

### Discussion Forum

- There is an online question and answer forum available on D2L. If you have a question about subject material that is not urgent, please use the Q&A Forum to ask your question of fellow students.
- Questions posted on the forum will be answered at least once daily (probably more often) by the professor.
- If your question is urgent, or about course logistics or other personal matters, please use email.

### Grades

- **Evaluation:** Your grade will be based on your performance on the three exams and your eleven best lab and quiz scores. The point values assigned to each are as follows:

	<u>Number</u>	<u>Points Each</u>	<u>Points Possible</u>	<u>Percent</u>
Midterm Exams	2	20	40	33%
Final Exam	1	25	25	21%
Lab Quizzes	11 (out of 12)	5	55	46%
<b>Semester Total</b>			<b>120</b>	<b>100%</b>

- **Incompletes:** Incompletes for the course are granted only in the event of a family emergency, extended illness, or other unusual or unanticipated circumstance. Students must arrange for an incomplete before the final exam (unless in a hospital bed, ambulance, etc.).
- **Extra Credit:** To be announced.

- **Final Letter Grades:** A student's final point total for the session will translate into letter grades as shown in the following table:

<b>Points</b>	<b>Percent</b>	<b>Letter Grade</b>
≥148.8	≥93%	A
144-148.7	90-92.9%	A-
139.2-143.9	87-89.9%	B+
132.8-139.1	83-86.9%	B
128-132.7	80-82.9%	B-
123.2-127.9	77-79.9%	C+
116.8-123.1	73-76.9%	C
112-116.7	70-72.9%	C-
107.2-111.9	67-69.9%	D+
100.8-107.1	63-66.9%	D
≤100.7	≤62.9%	F

## Class Schedule (subject to change)

<u>Date</u>	<u>Topic</u>	<u>Reading</u>	<u>Assignment Posted</u>	<u>Assignment Due</u>
Tues	4-Sep	Course Intro & Principles of Sustainability	Kaufmann & Cleveland, p. 2-13 (pdf file)	Lab 1 - Ecological Footprints
Mon	10-Sep	Sustainability contd.	Ch. 1 p. 3-5, 10-14, 19-21; Ch. 7 p. 191-193, 196-197; Ch. 10 p. 262-265; Ch. 20 p. 552-561	
Mon	17-Sep	Human Population Growth	Ch. 1 p. 10; Ch. 7 p. 179-193	Lab 2 - Population Lab & Quiz 1 due by 11:59 pm
Mon	24-Sep	Scientific Principles & Systems Theory	Ch. 2 p. 28-29, 39-46	Lab 3 - Carbon Cycle Lab & Quiz 2 due by 11:59 pm
Mon	1-Oct	Biogeochemical Cycles	Ch. 3 p. 65-73	Lab 4 - Climate Change Lab & Quiz 3 due by 11:59 pm
Mon	8-Oct	Atmospheric Circulation	Ch. 1 p. 9-10; Ch. 4 p. 87-99; Kaufmann & Cleveland p. 56-60 (pdf file)	Lab & Quiz 4 due by 11:59 pm
<b>Wed</b>	10-Oct	<b>EXAM 1</b>	Topics through week of Oct 1	
Mon	15-Oct	Climate Change	Ch. 19 p. 517-540; Physical Geography.net (link is on reading outline and on D2L)	Lab 5 - Climate Models
Mon	22-Oct	Air Pollution and Ozone	Ch. 2 p. 52-55; Ch. 15 p. 410-421, 424-427	Lab 6 - Ozone and air pollution Lab & Quiz 5 due by 11:59 pm
Mon	29-Oct	Biomes	Ch. 4 p. 99-107; Kaufmann & Cleveland p. 130 (pdf file)	Lab 7 - Biomes Lab & Quiz 6 due by 11:59 pm
Mon	5-Nov	Biological Systems & Succession	Ch. 3 p. 58-64, 73-77; Ch. 6 p. 168-172; Kaufmann & Cleveland p. 157-160 (pdf file); Ecological Succession slides	Lab 8 - Biogeography Lab & Quiz 7 due by 11:59 pm
Mon	12-Nov	Biodiversity	Ch. 1 p. 5-7; Ch. 5 p. 120-123, 136-139, 144-145; Ch. 11 p. 291-292; Ch. 18 p. 496-506	Lab 9 - Deforestation Lab & Quiz 8 due by 11:59 pm

<u>Date</u>	<u>Topic</u>	<u>Reading</u>	<u>Assignment Posted</u>	<u>Assignment Due</u>
<b>Wed</b>	14-Nov	<b>EXAM 2</b>	Topics from week of Oct 8 - Nov 5	
Mon	19-Nov	Soil	Ch. 8 p. 219-226; Kaufmann & Cleveland p. 315-327 (pdf file); Coon Creek power point; Soil Orders pdf file	Lab 10 - Soil Survey Lab & Quiz 9 due by 11:59 pm
Mon	26-Nov	Water Resources & Water Pollution	Ch. 3 p. 66; Ch. 9 p. 236-253; Ch. 14 p. 382-398; Ch. 17 p. 478-479	Lab 11 - Water Lab & Quiz 10 due by 11:59 pm
Mon	3-Dec	Geological Systems	Ch. 8 p. 206-219, 226-230	Lab 12 - Coal and Energy Lab & Quiz 11 due by 11:59 pm
Mon	10-Dec	Energy	Ch. 12; Ch 13 p. 343-365	Lab & Quiz 12 due by 11:59 pm
Mon	17-Dec	<b>EXAM 3</b>	Topics from week of Nov 12- Dec 10, plus major concepts from earlier in the semester	