



SEMINAR FOR STUDENT INTERNS & TEACHERS

BIED 400 – Course Syllabus, Spring

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Office Tues 10-11, Wed
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Or by appointment

The primary focus of the Seminar in Student/Intern Teaching is the completion of the SOE ePortfolio capstone project. In addition, structured group discussions dealing with aspects of teaching, particularly those that emerge during full-time field experiences, are conducted. The primary goal of the course is to promote reflection in teaching and provide evidence of competency in the InTASC and Wisconsin Teacher Standards through completion of the professional teaching portfolio.

Course Objectives:

- Collaborate with peers, cooperating teachers and university supervisors in assessing competency based on InTASC Standards, including the performance tasks for the science majors.
- Show evidence of critical reflection and teaching competency in the teaching portfolios.
- Prepare for teacher certification and the job market.
- Participate in collegial discussions with peers and university supervisor. *Topics will include, but not be limited to:* concerns in the classroom, professional development opportunities for teachers, career services.
- Demonstrate understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

WTS/InTASC Standards Addressed:

9. Teachers are able to evaluate themselves.

The teacher is a reflective practitioner who continually evaluates the effects of his or her choices and actions on pupils, parents, professionals in the learning community and others and who actively seeks out opportunities to grow professionally.

10. Teachers are connected with other teachers and the community.

The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support pupil learning and well-being and acts with integrity, fairness and in an ethical manner.

Class Meetings:

Jan 19	edTPA Workshop	8:30-11:00
	Supervisors meeting	1:00-3:00
	Seminar meeting	2:00-3:00
Feb 23	edTPA Workshop Science	9:00-3:00
Feb 23	Seminar #2	3:00-4:00
April 6	edTPA Work day	9:00-3:00
May 18	Seminar #3, Portfolio Presentation	9:00-11:30
	Licensing Information Session	1:00-3:30

Commencement

May 19, 2018

edTPA Due Date

April 7, 2018

In order to pass BIED 400, you will need to submit the following documents at the time indicated. Failure to complete one of these assignments will result in an unsatisfactory grade for this class.

- Attend all seminars (including **designated** workshops conducted by EDUC 400 seminar)
- Demonstrate the knowledge, skills and dispositions of the teaching profession
- Completion and Presentation of the Student Teaching ePortfolio. The following items should be included:
 - Review/revise Teaching Philosophy
 - Upload Credentials (Practicum, CT and Supervisor Evaluations)
 - Complete and post a pdf (without video) of **edTPA**
- Respond to discussion prompts on D2L and reply to at least one comment / each post
- Upload to the drop box at least one lesson, lab or resource to share with your colleagues.

Grading:

- Students are required to attend all seminars.
- Attendance is mandatory unless excused by the instructor and the university supervisor.
- The seminar is graded Pass / Fail, based on seminar attendance, participation and professionalism, and completion and sharing of your professional teaching portfolios at the final seminar.

- You are also expected to be respectful and considerate of your colleagues. Assignments are expected to be turned in on time and attendance is expected. *Please see the Core Values document for more detailed expectations.*

SEMINAR SCHEDULE

Date Assigned	Topics/Assignment	Due Date <i>*Assignments are due to D2L by midnight on the due date unless otherwise indicated.</i>
Seminar Meeting #1 Jan 19	1) Networking with fellow student teachers & reflection on teaching 2) Portfolio requirements and rubric 3) Approach to teaching science	
Jan 19	Send portfolio link to Slemmons	Jan 28
Jan 28	Discussion Thread #1	Feb 4
Feb 4	Discussion Thread #2 edTPA update (drop box)	Feb 11
Feb 11	Discussion Thread #3 Upload practicum evaluations to portfolio	Feb 18
Feb 18	Discussion Thread #4	Feb 25
Feb 23	Submit CV/resume draft to D2L edTPA update (emailed to Slemmons)	Feb 23
Seminar Meeting #2 & edTPA Workshop Feb 23	edTPA Workshop 1) Networking with fellow student teachers & reflection on teaching 2) Review teaching resumes/CV 3) Portfolio construction, design & examples 3) The interview process 4) Interview questions 5) Demonstrate progress on your portfolios 6) Student Q&A about portfolios	Feb 23
Feb 25	Share a lesson or resource with your colleagues in the course *(dropbox & discussion thread)	Mar 4
Mar 4	edTPA update to Slemmons	Mar 11

Apr 7	edTPA DUE	Apr 7
Apr 8	Submit edTPA to portfolio/Discussion Thread	Apr 15
Apr 15	Discussion Thread #5	Apr 22
Apr 22	Revised teaching philosophy to D2L	Apr 29
May 6	Discussion Thread #6	May 13
May 13	Portfolio prep	May 18
Seminar Meeting #3 May 18	Tips for future student teachers Suggestions for course or School of Ed 1) Presentation of portfolios 2) Suggestions for improvement on portfolios 3) Turn in portfolio 4) How to get your license 5) Career tips	May 18

Useful Websites for Soon-to-be-Teachers:

INTASC Model Core Teaching Standards:

http://ccsso.org/Documents/2011/InTASC_Model_Core_Teaching_Standards_2011.pdf

Wisconsin Educator Development and Licensure Standards:

<http://tepd.dpi.wi.gov/resources/teacher-standards>

WI DPI Licensing Information: <http://tepd.dpi.wi.gov/licensing/educator-licensing>

The Initial Educator Toolkit:

<http://tepd.dpi.wi.gov/files/tepd/pdf/pdpinitialeducator toolkit.pdf>

The Professional Development Plan: <http://tepd.dpi.wi.gov/pdp/professional-development-plan>

QEI (Quality Educator Interactive): <https://qei.wisconsin.edu>

UWSP Community Bill of Rights and Responsibilities

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations have been developed for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For more information go to:

<http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilites.aspx>.

The Rights and Responsibilities document also includes the policies regarding academic misconduct, which can be found in Chapter 14. A direct link can be found here: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>.

Americans with Disabilities Act

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP's policies, check here: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyinfo.pdf>.

If you have a disability and require classroom and/or exam accommodations, please register with the Disability Services Office and then contact me at the beginning of the course. I am happy to help in any way I can. For more information, please visit the Disability Services Office, located on the 6th floor of the Learning Resource Center (the Library). You can also find more information here: <http://www4.uwsp.edu/special/disability/>.

Plagiarism/Academic Misconduct

A complete listing of issues and disciplinary actions for plagiarism/academic misconduct can be found at this link: <http://www.uwsp.edu/education/Documents/fieldExp/STHandbook.pdf>. The complete list of Rights and Responsibilities can be found on the [Division of Student Affairs website](#).