SEMINAR FOR STUDENT INTERNS / TEACHERS
BIED 400 – Course Syllabus, Fall 2017

Instructor:	Dr. Krista Slemmons	**Office**	Tues 10-11, Wed
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Course Description:
<u>The primary focus of the Seminar in Student/Intern Teaching</u> is the completion of the SOE ePortfolio capstone project. In addition, structured group discussions dealing with aspects of teaching, particularly those that emerge during full-time field experiences, are conducted. The primary goal of the course is to promote reflection in teaching and provide evidence of competency in the InTASC and Wisconsin Teacher Standards through completion of the professional teaching portfolio.

Course Objectives:
- Collaborate with peers, cooperating teachers and university supervisors in assessing competency based on InTASC Standards, including the performance tasks for the science majors.
- Show evidence of critical reflection and teaching competency in the teaching portfolios.
- Prepare for teacher certification and the job market.
- Participate in collegial discussions with peers and university supervisor. *Topics will include, but not be limited to:* concerns in the classroom, professional development opportunities for teachers, career services.
- Demonstrate understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

WTS/InTASC Standards Addressed:
9. Teachers are able to evaluate themselves.
The teacher is a reflective practitioner who continually evaluates the effects of his or her choices and actions on pupils, parents, professionals in the learning community and others and who actively seeks out opportunities to grow professionally.

10. Teachers are connected with other teachers and the community.
The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support pupil learning and well-being and acts with integrity, fairness and in an ethical manner.

<u>**Class Meetings:**</u>

Aug 25	**edTPA Workshop**	**8:30-11:00**
	Supervisors meeting	**1:00-2:00**
	Seminar meeting	**1:30-2:30**
Oct 6	**edTPA Workshop Science**	**9:00-4:00**
Nov 3	**edTPA Work Time**	**9:00-4:00**
Nov 3	**Seminar #2**	**3:00-4:00**
Dec 15	**Seminar #3, Portfolio Presentation**	**9:00-11:30**
	Licensing Information Session	**1:00-4:00**

<u>**Commencement**</u>
Dec 16, 2017

<u>**edTPA Due Date**</u>
Nov 9, 2017

In order to pass BIED 400, you will need to submit the following documents at the time indicated. Failure to complete one of these assignments will result in an unsatisfactory grade for this class.

> ☐ Attend all seminars (including **designated** workshops conducted by EDUC 400 seminar)
> ☐ Demonstrate the knowledge, skills and dispositions of the teaching profession
> ☐ Completion and Presentation of the Student Teaching ePortfolio. The following items should be included:
> > -Review/revise Teaching Philosophy
> > -Upload Credentials (Practicum, CT and Supervisor Evaluations)
> > -Complete and post a pdf (without video) of **edTPA**
> ☐ Respond to discussion prompts on D2L and reply to at least one comment / each post
> ☐ Upload to the drop box at least one lesson, lab or resource to share with your colleagues.

<u>**Grading:**</u>
- Students are required to attend all seminars.
- Attendance is mandatory unless excused by the instructor and the university supervisor.
- The seminar is graded Pass / Fail, based on seminar attendance, participation and professionalism, and completion and sharing of your professional teaching portfolios at the final seminar.
- You are also expected to be respectful and considerate of your colleagues. Assignments are expected to be turned in on time and attendance is expected. *Please see the Core Values document for more detailed expectations.*

SEMINAR SCHEDULE

Date Assigned	Topics/Assignment	Due Date *Assignments are due to D2L by midnight on the due date unless otherwise indicated.*
Seminar Meeting #1 **Aug 25**	1) Networking with fellow student teachers & reflection on teaching 2) Portfolio requirements and rubric 3) Approach to teaching science	
Aug 25	Send portfolio link to Slemmons	Sept 3
Sept 3	Discussion Thread	Sept 10
Sept 10	Discussion Thread edTPA update (emailed to Slemmons)	Sept 17
Sept 17	Discussion Thread Upload practicum evaluations to portfolio	Sept 24
Sept 24	Discussion Thread	Oct 1
Oct 1	Submit CV/resume draft to D2L edTPA update (emailed to Slemmons)	Oct 6
Seminar Meeting #2 & edTPA Workshop Oct 6	edTPA Workshop 1) Networking with fellow student teachers & reflection on teaching 2) Review teaching resumes/CV 3) Portfolio construction, design & examples 3) The interview process 4) Interview questions 5) Demonstrate progress on your portfolios 6) Student Q&A about portfolios	Oct 6
Oct 15	Share a lesson or resource with your colleagues in the course	Oct 22
Oct 22	edTPA update to Slemmons	Oct 29
Nov 9	edTPA DUE	Nov 9

Nov 12	Submit edTPA to portfolio/Discussion Thread	Nov 19
Nov 19	Discussion Thread	Dec 3
Dec 3	Revised teaching philosophy to D2L	Dec 10
Dec 10	Portfolio prep	Dec 13
Seminar Meeting #3 Dec 15	Tips for future student teachers Suggestions for course or School of Ed 1) Presentation of portfolios 2) Suggestions for improvement on portfolios 3) Turn in portfolio 4) How to get your license 5) Career tips	Dec 15

Useful Websites for Soon-to-be-Teachers:

INTASC Model Core Teaching Standards:
http://ccsso.org/Documents/2011/InTASC_Model_Core_Teaching_Standards_2011.pdf
Wisconsin Educator Development and Licensure Standards:
http://tepdl.dpi.wi.gov/resources/teacher-standards

WI DPI Licensing Information: http://tepdl.dpi.wi.gov/licensing/educator-licensing

The Initial Educator Toolkit:
http://tepdl.dpi.wi.gov/files/tepdl/pdf/pdpinitialeducatortoolkit.pdf

The Professional Development Plan: http://tepdl.dpi.wi.gov/pdp/professional-development-plan

QEI (Quality Educator Interactive): https://qei.wisconsin.edu

UWSP Community Bill of Rights and Responsibilities
UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations have been developed for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For more information go to:
http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilites.aspx.

The Rights and Responsibilities document also includes the policies regarding academic misconduct, which can be found in Chapter 14. A direct link can be found here:
http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf.

Americans with Disabilities Act

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP's policies, check here: http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyinfo.pdf.

If you have a disability and require classroom and/or exam accommodations, please register with the Disability Services Office and then contact me at the beginning of the course. I am happy to help in any way I can. For more information, please visit the Disability Services Office, located on the 6th floor of the Learning Resource Center (the Library). You can also find more information here: http://www4.uwsp.edu/special/disability/.

Plagiarism/Academic Misconduct
A complete listing of issues and disciplinary actions for plagiarism/academic misconduct can be found at this link:
http://www.uwsp.edu/education/Documents/fieldExp/STHandbook.pdf. The complete list of Rights and Responsibilities can be found on the Division of Student Affairs website.