

Class: M/W 11:00-12:15 (CCC 234)

Office Hours: W 12:30-2:00pm or by appointment (CCC 472)

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COURSE DESCRIPTION

We are likely familiar with many claims about when government regulation gets in the way of efficiency. Likewise, you may also be familiar with problems markets aren't able to remedy. Public goods and common pool resources are unique in that neither governments nor markets remedy them effectively. This semester, we will not only learn about the theoretical study of political institutions but we will also conduct a class project studying how public goods operate in the real world. Our class research will ask "how can public goods or common pool resources be democratically governed?" To answer this, we will study the historical interaction of public and private goods in the Stevens Point area. Students will work in teams to produce analyses of socio-economic data, measure the interests of constituents, and public policies that have generated present conditions.

LEARNING OBJECTIVES

Students will ...

- demonstrate comprehension of concepts fundamental to the study of politics.
 - employ interpretive skills to construct research questions.
 - analyze data as evidence in conducting research.
 - contextualize quantitative data using qualitative information.
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GRADE ALLOCATION

Class Participation	20%
Project Proposal	10%
Group Participation	35%
Group Presentation	15%
Final Report	20%

**Further information and instructions will be provided for each category.*

REQUIRED MATERIALS

For Purchase. Emily Talen. *City Rules: How Regulations Affect Urban Form*. Island Press.

Text Rental. Elinor Ostrom. *Governing the Commons: The Evolution of Institutions for Collective Action*. Cambridge University Press.

D2L. Supplementary materials are distributed through UWSP's learning management system.

SCHEDULE

	<i>*All 'Fieldwork' days will involve outdoor activities. Dress appropriately for extended periods outside. If you are granted accommodation by UWSP, please let me know during the first week of the semester so that I have time to make alternate arrangements.</i>
WEEK 1 1/25-1/27	ASSIGNMENT: Introductions, Syllabus, Form Groups
WEEK 2 2/1-2/3	ASSIGNMENT: Ostrom, p. 1-27; 29-57.
WEEK 3 2/8-2/10	ASSIGNMENT: Ostrom, p. 88-102; 137-142; 178-181; 182-216.
WEEK 4 2/15-2/17	ASSIGNMENT: Talen, p. 37-87; 89-125.
WEEK 5 2/22-2/24	ASSIGNMENT: Talen, p. 127-173; 175-200.
WEEK 6 2/29-3/2	FIELDWORK: North Division Street GROUPWORK: Field note summary and project proposal discussion ASSIGNMENT: <i>Supplemental Readings (D2L)</i>
WEEK 7 3/7-3/9	GROUPWORK: Preliminary data analysis and drafting project proposal ASSIGNMENT: <i>Supplemental Readings (D2L)</i>
WEEK 8 3/14	FIELDWORK: Northwest quadrant, Stevens Point **SINGLE SESSION (11:00AM-1:30PM)
WEEK 9 3/28-3/30	GROUPWORK: Complete project proposal and design ASSIGNMENT: <i>Supplemental Readings (D2L)</i>
WEEK 10 4/6	FIELDWORK: Eastern quadrant, Stevens Point **SINGLE SESSION (11:00AM-1:30PM)
WEEK 11 4/11-4/13	GROUPWORK: Project preparation and instructor assistance ASSIGNMENT: PROJECT PROPOSAL DUE <i>Supplemental Readings (D2L)</i>
WEEK 12 4/18-4/20	GROUPWORK: Conduct project ASSIGNMENT: <i>Supplemental Readings (D2L)</i>
WEEK 13 4/25-4/27	GROUPWORK: Conduct project ASSIGNMENT: <i>Supplemental Readings (D2L)</i>
WEEK 14 5/2-5/4	GROUPWORK: Assistance with analysis ASSIGNMENT: <i>Supplemental Readings (D2L)</i>
WEEK 15 5/9-5/11	GROUPWORK: Assistance with analysis and drafting of report ASSIGNMENT: <i>Supplemental Readings (D2L)</i>
WEEK 16	FINAL EXAM PERIOD GROUP PRESENTATIONS

POLICIES

Academic Misconduct: All UWSP policies regarding academic misconduct (e.g., plagiarism) are defined in Chapter 14 of *UWSP Community Bill of Rights and Responsibilities*. Violations may result in a failing grade for the course or disciplinary sanctions by the University.

Equal Access: If you have a challenge requiring classroom accommodation, please contact UWSP *Disability Services Office* with your documentation as early as possible in the semester. They will notify me confidentially of the accommodations.