

UW-Stevens Point Student Learning Outcomes Mapping Exercise for Student Affairs

UW- Stevens Point Student Learning Outcomes	Knowledge and Skill Development Areas	Descriptors of Knowledge and Skills
<p>Recognize that responsible global citizenship involves personal accountability, social equity, and environmental sustainability (General Education)</p>	<p>PERSONAL DEVELOPMENT Students who engage with UWSP programs, activities or services will be able to identify and demonstrate a positive personal sense of self, and a code of ethics and integrity</p> <ul style="list-style-type: none"> ➤ Sense of Self ➤ Self-Esteem and Confidence ➤ Personal Responsibility ➤ Awareness of Others ➤ Code of Ethics ➤ Integrity 	<ul style="list-style-type: none"> • Explores own identity and culture • Integrates multiple aspects of personal identity into coherent whole • Articulate how personal identities relate to larger social constructs • Explores and articulates the values of personal decision-making • Incorporates ethical reasoning into action • Develops a personal code of ethics • Accepts personal accountability • Assesses, articulates and acknowledges personal skills, abilities and growth areas • Seeks and considers feedback from others • Employs self-reflection to gain insight • Acts independently without supervision • Demonstrates emotional intelligence • Develops global awareness • Exercises ethical leadership to meet group, organizational, or community goals
<p>Demonstrate critical thinking, quantitative, and communications skills necessary to succeed in a rapidly changing global society (General Education)</p>	<p>INTERPERSONAL COMPETENCE Students who engage with the UWSP programs, activities or services will demonstrate healthy, respectful, and collaborative relationships with others</p> <ul style="list-style-type: none"> ➤ Communication Skills ➤ Conflict Resolution ➤ Critical Thinking/Problem Solving ➤ Leadership Development ➤ Interdependence ➤ Openness to New Ideas 	<ul style="list-style-type: none"> • Effectively communicates and conveys meaning by writing and speaking • Demonstrates technological literacy and skills • Uses technology ethically and effectively to communicate, solve problems, and complete tasks • Seeks and considers feedback from others • Exhibits sensitivity and understanding of others' perspectives in a respectful manner • Maintains healthy, mutually beneficial relationships with others • Employs narrative to engage people • Effectively weaves and analyses information from multiple sources and perspectives into a cohesive narrative • Acts in congruence with personal, organizational, and community values and beliefs • Demonstrates leadership through role modeling, influence, and service • Accepts responsibility for actions • Works collaboratively with others • Recognizes how one's personal actions affect others • Constructively resolves interpersonal conflicts • Identifies, analyses, and interprets important problems, questions, and issues • Critically assesses the relevance of information to develop alternative perspectives and solutions • Applies theories, concepts, and previous experiences to inform new situations and creatively solve problems

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<p>Demonstrate broad knowledge of the physical, social, and cultural worlds as well as the methods by which this knowledge is produced (General Education)</p>	<p>SOCIAL RESPONSIBILITY – Students who engage with Student Affairs programs, activities or services will describe, identify and demonstrate multi-cultural competence and citizenship, and apply that knowledge to create safe, healthy, equitable, and thriving communities</p> <ul style="list-style-type: none"> ➤ Civic Engagement ➤ Volunteerism ➤ Social Justice ➤ Wellness ➤ Respect of Differences ➤ Bystander Intervention ➤ Sustainability 	<ul style="list-style-type: none"> • Demonstrates the ability to work with people of different genders, sexual orientations, races/ethnicities, nations, religions, socioeconomic statuses • Exhibits the ability to connect with others across communities • Applies awareness, understanding, and appreciation of cultural and human differences to personal and professional situations • Creates and fosters inclusive communities • Identifies and seeks to remove systemic barriers to equality and inclusiveness • Challenges oppressive systems and behaviors and works to create change • Adapts behaviors appropriately to live and work in an evolving, diverse world • Demonstrates care and concern for the welfare of others • Develops an awareness of social problems • Identifies and addresses needs of community members • Engages in community involvement and/or affiliations with on-campus organizations • Demonstrates effective stewardship of human, economic, and environmental resources • Actively engages in civic, political, and community activities • Engages in behaviors and contributes to environments that promote personal health and wellness and reduce risk both personally and within the community
<p>Apply their knowledge and skills, working in interdisciplinary ways to solve problems (Experiential Learning - Apply what is learned through 3 overarching General Education Learning Outcomes to life)</p>	<p>COGNITIVE AND PRACTICAL SKILLS – Students who engage with Student Affairs programs, activities or services will develop and use cognitive and practical skills that will enable them to live healthy, productive, and purposeful lives</p> <ul style="list-style-type: none"> ➤ Career Development ➤ Professional Skills ➤ Problem Solving ➤ Commitment to Learning ➤ Life Skill Development ➤ Sense of Belonging and Engagement 	<ul style="list-style-type: none"> • Demonstrates adaptability, persistence, dependability and resilience • Develops and applies strategies for managing personal and/or organizational resources • Exercises purposeful decision-making • Strategically develops and pursues short and long-term personal, educational, and professional goals • Holds oneself accountable for personal, work, and social obligations • Articulates priorities regarding time management • Demonstrates the ability to plan and execute complex projects • Effectively balances education, work and leisure time • Describes and applies own professional strengths and weaknesses, interests, skills/competencies, and values to one's career search • Effectively utilizes life-long career/life-planning, job search, and career management tools/skills • Applies academic and co-curricular experiences to career opportunities • Actively participates in activities with an affinity group that facilitates a strong level of engagement and belonging in oneself