**University of Wisconsin—Stevens Point**

Department of Sociology & Social Work

Field Education/Internship Program

Field Evaluation

*(Self-evaluation, to be completed by student)*

All social work students must complete at least 400 hours of field experience. To best evaluate and measure student progress over time, this evaluation should be completed twice during the placement (once at about the halfway point and once upon completion of total hours). It is important to your growth and development that you self-evaluate. That way, you can identify areas of strength and weakness and strive to improve your practice. This evaluation is also an important part of the UWSP Social Work Program’s assessment process; we use data generated to identify areas in need of improvement in our curriculum. For your own benefit, and for that of our program, please complete this evaluation carefully and honestly.

**Name of Intern:** Click here to enter text. **Date:** Click here to enter text.

**Name of Agency:** Click here to enter text. **Hours Completed To Date:** Click here to enter text.

**Instructions**

Please utilize your learning plan as a guide as you complete this evaluation. The 9 competencies and 31 student outcomes used in this evaluation are those established by our national accrediting organization, the Council on Social Work Education. Please rate yourself on each of the 31 outcomes, using the following scale. It is expected that scores will vary according to the amount of time spent in the agency and opportunities available.

|  |  |
| --- | --- |
| 5 | Fully Competent |
| 4 | Mostly Competent |
| 3 | Moderately Competent |
| 2 | Minimally Competent |
| 1 | Not Competent |
| n/a | Not applicable, as the intern has not had the opportunity to demonstrate competence  |

Comments may be made under each competency statement, if desired. Please be sure to indicate those areas in which you think you are particularly strong and those areas in which you need improvement.

**Competency 1: Demonstrate Ethical and Professional Behavior.**

*Please rate the student’s ability to:*

 **5 4 3 2 1 n/a**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws, regulations and models for ethical decision-making. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 2.  | Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 3. | Demonstrate professional demeanor in behavior, appearance, and oral, written, and electronic communication. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 4. | Use technology ethically and appropriately to facilitate practice outcomes. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 5. | Use supervision and consultation to guide professional judgement and behavior. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

Comments: Click here to enter text.

 **5 4 3 2 1 n/a**

**Competency 2: Engage Diversity and Difference in Practice**

*Please rate the student’s ability to:*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 6. | Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at micro, mezzo, and macro levels. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 7.  | Present her/himself as a learner and engage clients and constituencies as experts of their own experiences. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 8.  | Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

Comments: Click here to enter text.

**Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice.**

*Please rate the student’s ability to:*

 **5 4 3 2 1 n/a**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 9. | Apply her/his understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 10. | Engage in Practice that advances social, economic, and environmental justice. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

Comments: Click here to enter text.

 **5 4 3 2 1 n/a**

**Competency 4: Engage in Practice-Informed Research and Research-Informed Practice**

*Please rate the student’s ability to:*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 11. | Use practice experience and theory to inform scientific inquiry and research. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 12. | Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 13. | Use and translate research evidence to inform and improve practice, policy, and service delivery. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

Comments: Click here to enter text.

 **5 4 3 2 1 n/a**

**Competency 5: Advance human rights and social and economic justice.**

*Please rate the student’s ability to:*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 14. | Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 15. | Assess how social welfare and economic policies impact the delivery and access to social services. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 16. | Apply critical thinking to analyze, formulate, and/or advocate for polices that advance human rights and social, economic, and environmental justice. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

Comments: Click here to enter text.

**Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities.**

*Please rate the student’s ability to:*

 **5 4 3 2 1 n/a**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 17. | Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 18. | Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

Comments: Click here to enter text.

 **5 4 3 2 1 n/a**

**Competency #7: Assess Individuals, Families, Groups, Organizations, and Communities.**

*Please rate the student’s ability to:*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 19. | Collect and organize data and apply critical thinking to interpret information from clients and constituencies. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 20. | Apply knowledge of human behavior and the social environment, person-in-environment, and other theoretical frameworks in the analysis of assessment data from clients and constituencies. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 21. | Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, ad challenges impacting clients and constituencies. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 22.  | Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

Comments: Click here to enter text.

 **5 4 3 2 1 n/a**

**Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities.**

*Please rate the student’s ability to:*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 23. | Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 24. | Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with client and constituencies. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 25. | Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 26.  | Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 27.  | Facilitate effective transitions and endings that advance mutually agreed-on goals. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

Comments: Click here to enter text.

 **5 4 3 2 1 n/a**

**Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities.**

*Please rate the student’s ability to:*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 28. | Select and use appropriate methods for evaluation and outcomes. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 29. | Apply knowledge of human behavior in the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 30.  | Critically analyze, monitor, and evaluate interventions and program processes and outcomes. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 31.  | Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

Comment:

**Overall Evaluation**

[ ]  I feel that I am ready for entry level social work practice and would be confident applying and interviewing for jobs within my interest area.

[ ] I feel I need additional internship and/or other experience to sharpen my skills before applying for social work jobs in my interest area.

[ ] I no longer feel that social work is the right field for me.

Comments: Click here to enter text.

**Signature:** Click here to enter text. **Date:** Click here to enter text.