



NSSE 2017 Consortium Report

University of Wisconsin Comprehensives

University of Wisconsin-Stevens Point

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About This Consortium Report

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Comparison Group

This section summarizes how your consortium comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'UW Comps' column of this report.

Group label	UW Comps
Date submitted	5/10/17
How was this comparison group constructed?	Your institution retained the default comparison group (all consortium participants).
Group description	UW Comprehensives (excluding MAD, SP)

UW Comps (N=11)

University of Wisconsin Oshkosh (Oshkosh, WI)
 University of Wisconsin-Eau Claire (Eau Claire, WI)
 University of Wisconsin-Green Bay (Green Bay, WI)
 University of Wisconsin-La Crosse (La Crosse, WI)
 University of Wisconsin-Milwaukee (Milwaukee, WI)
 University of Wisconsin-Parkside (Kenosha, WI)
 University of Wisconsin-Platteville (Platteville, WI)
 University of Wisconsin-River Falls (River Falls, WI)
 University of Wisconsin-Stout (Menomonie, WI)
 University of Wisconsin-Superior (Superior, WI)
 University of Wisconsin-Whitewater (Whitewater, WI)

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UW-Stevens Point		UW Comps		UW-Stevens Point	UW Comps	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. Have you expressed your opinion about a political or community issue in a public forum (e.g., sent a letter or e-mail to the media, contacted a government official, made a speech, signed a petition)?^j										
	UWC01	—	No, I have never done this	133	81	3,299	79	19%	21%	-.05
		—	Yes, but not during this school year	18	11	360	9			
		—	Yes, during this school year	14	8	516	12			
			Total	165	100	4,175	100			
2. How strongly do you agree or disagree with the following statements?										
a. My institution fosters an environment where <i>racial and ethnic diversity</i> is respected.	UWC02a	1	Strongly disagree	2	2	59	1	3.2	3.2	-.06
		2	Disagree	8	6	245	6			
		3	Agree	107	65	2,594	62			
		4	Strongly agree	49	28	1,291	31			
			Total	166	100	4,189	100			
b. My institution fosters an environment where <i>persons of all genders</i> are respected.	UWC02b	1	Strongly disagree	3	3	33	1	3.2	3.3	-.08
		2	Disagree	3	2	183	4			
		3	Agree	102	63	2,497	60			
		4	Strongly agree	58	32	1,472	35			
			Total	166	100	4,185	100			
c. My institution fosters an environment where <i>persons of all sexual orientations</i> are respected.	UWC02c	1	Strongly disagree	3	3	38	1	3.2	3.3	-.07
		2	Disagree	5	3	180	4			
		3	Agree	99	61	2,516	60			
		4	Strongly agree	59	33	1,448	34			
			Total	166	100	4,182	100			
d. I feel safe at this institution, no matter where I am or what time of the day it is.	UWC02d	1	Strongly disagree	4	2	61	1	3.2	3.2	.00
		2	Disagree	16	10	475	10			
		3	Agree	95	55	2,415	57			
		4	Strongly agree	51	33	1,237	31			
			Total	166	100	4,188	100			
e. My participation in co-curricular activities (student organizations, athletic teams, student government, recreation activities, etc.) has positively impacted my learning at my university.	UWC02e	1	Strongly disagree	9	6	107	3	3.0	3.1	-.11
		2	Disagree	17	10	491	11			
		3	Agree	103	63	2,616	62			
		4	Strongly agree	37	21	947	24			
			Total	166	100	4,161	100			
f. During this academic year, my academic advisor has been accessible when I needed to see him or her.	UWC02f	1	Strongly disagree	3	2	111	2	3.2	3.2	.11
		2	Disagree	9	6	303	7			
		3	Agree	92	57	2,505	60			
		4	Strongly agree	56	31	1,081	27			
		—	I don't meet with an advisor	6	5	179	4			
			Total	166	100	4,179	100			
g. My advising interactions help me make better decisions about my academic goals.	UWC02g	1	Strongly disagree	4	3	116	3	3.2	3.1	.05
		2	Disagree	14	9	362	8			
		3	Agree	94	57	2,480	60			
		4	Strongly agree	51	30	1,008	25			
		—	I don't meet with an advisor	2	1	205	5			
			Total	165	100	4,171	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UW-Stevens Point		UW Comps		UW-Stevens Point	UW Comps	Effect size ^d
				Count	%	Count	%	Mean	Mean	
3. Were your mathematics skills when you started on this campus adequate or inadequate for your courses?										
	UWC03	1	Very inadequate	12	7	212	5	3.0	3.2 **	-0.21
		2	Somewhat inadequate	30	18	494	12			
		3	Somewhat adequate	68	41	1,791	42			
		4	Very adequate	56	34	1,672	41			
			Total	166	100	4,169	100			
4. What percentage of your college tuition and expenses are you expected to pay through work or loans?										
	UWC04	12	Less than 25%	40	24	978	24	57.1	55.3	.06
		37.5	25-50%	32	19	924	23			
		63	51-75%	35	20	815	19			
		87.5	76-99%	30	18	754	18			
		100	100%	29	18	679	16			
			Total	166	100	4,150	100			
5. Consider the size of the classes you've taken at this university – have they generally been:										
	UWC05	1	Far larger than you'd like	4	2	135	3	2.8	2.8	.04
		2	Somewhat larger	23	14	703	15			
		3	OK in size	133	81	3,205	78			
		4	Smaller than you'd like	4	2	106	3			
		—	Not applicable	1	1	20	1			
			Total	165	100	4,169	100			
6. How satisfied have you been with the availability of courses needed to fulfill general education requirements?										
	UWC06	1	Very dissatisfied	16	11	223	6	2.8	2.9	-.14
		2	Somewhat dissatisfied	23	16	731	17			
		3	Somewhat satisfied	90	55	2,286	55			
		4	Very satisfied	34	19	896	22			
		—	Not applicable (haven't tried to take any yet)	0	0	26	1			
			Total	163	100	4,162	100			
7. Select the one response that most nearly describes where you plan to live after completing your bachelor's degree:										
	UWC07	—	Wisconsin	77	45	1,666	40			
		—	Another state besides Wisconsin	28	17	1,195	28			
		—	Outside the United States	5	4	126	3			
		—	Don't know/unsure	54	35	1,170	29			
			Total	164	100	4,157	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UW-Stevens Point		UW Comps		UW-Stevens Point	UW Comps	Effect size ^d
				Count	%	Count	%	Mean	Mean	
8. Please rate the following as obstacles to your academic progress during the current academic year										
a. Money, work obligations, finances	UWC08a	1	Not an obstacle at all	16	10	543	14	2.7	2.6	.14
		2	Minor obstacle	42	25	1,298	32			
		3	Moderate obstacle	72	47	1,436	33			
		4	Major obstacle	31	18	881	20			
		Total		161	100	4,158	100			
b. Family obligations	UWC08b	1	Not an obstacle at all	48	31	1,351	34	2.1	1.9	.14
		2	Minor obstacle	69	42	1,769	42			
		3	Moderate obstacle	30	18	826	19			
		4	Major obstacle	13	9	210	5			
		Total		160	100	4,156	100			
c. Difficulties getting the courses you need	UWC08c	1	Not an obstacle at all	48	30	1,133	28	2.0	2.0	-.05
		2	Minor obstacle	72	44	1,904	46			
		3	Moderate obstacle	35	23	858	21			
		4	Major obstacle	6	4	253	6			
		Total		161	100	4,148	100			
d. Lack of good academic advising	UWC08d	1	Not an obstacle at all	90	53	2,233	55	1.6	1.6	-.01
		2	Minor obstacle	53	35	1,343	32			
		3	Moderate obstacle	13	9	410	9			
		4	Major obstacle	5	3	169	4			
		Total		161	100	4,155	100			
e. Lack of personal motivation	UWC08e	1	Not an obstacle at all	47	29	1,205	30	2.1	2.1	.02
		2	Minor obstacle	64	39	1,645	39			
		3	Moderate obstacle	37	23	909	22			
		4	Major obstacle	13	9	387	9			
		Total		161	100	4,146	100			
f. Poor academic performance	UWC08f	1	Not an obstacle at all	71	41	1,908	46	1.8	1.8	.01
		2	Minor obstacle	69	45	1,522	37			
		3	Moderate obstacle	17	11	548	13			
		4	Major obstacle	5	3	172	4			
		Total		162	100	4,150	100			
g. Personal health issues, physical or mental	UWC08g	1	Not an obstacle at all	56	34	1,816	46	2.1	1.8 ***	.31
		2	Minor obstacle	52	32	1,375	32			
		3	Moderate obstacle	34	21	627	15			
		4	Major obstacle	19	13	336	7			
		Total		161	100	4,154	100			
h. Lack of sufficient financial aid	UWC08h	1	Not an obstacle at all	51	31	1,589	40	2.1	2.0	.16
		2	Minor obstacle	57	33	1,335	32			
		3	Moderate obstacle	42	28	780	18			
		4	Major obstacle	12	9	450	10			
		Total		162	100	4,154	100			
i. Inability to transfer academic credit from another college or university	UWC08i	1	Not an obstacle at all	124	74	3,208	77	1.4	1.3	.09
		2	Minor obstacle	24	16	664	16			
		3	Moderate obstacle	12	8	196	5			
		4	Major obstacle	2	2	81	2			
		Total		162	100	4,149	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UW-Stevens Point		UW Comps		UW-Stevens Point	UW Comps	Effect size ^d
				Count	%	Count	%	Mean	Mean	
9. Given academic credits earned to date, how long do you expect it will take you to graduate from this university?										
	UWC09	—	4 years total or less	112	68	2,688	65			
		—	Between 5 and 6 years total	38	25	992	23			
		—	More than 6 years	1	0	42	1			
		—	I do not know	5	3	284	7			
		—	I will graduate from another college or university	6	3	145	4			
			Total	162	100	4,151	100			
10. Think about the first Mathematics course you took after you started at this campus. How prepared were you for that course?										
	UWC10	1	Very underprepared	8	6	175	4	3.0	3.1	-.14
		2	Underprepared	22	15	556	13			
		3	Prepared	45	29	1,921	46			
		4	Overprepared	15	10	479	11			
		5	Very overprepared	11	7	370	9			
		—	I have not taken any Mathematics courses at this campus	62	33	650	15			
			Total	163	100	4,151	100			
11. Think about the first English course you took after you started at this campus. How prepared were you for that course?										
	UWC11	1	Very underprepared	4	3	78	2	3.3	3.2	.11
		2	Underprepared	9	5	388	10			
		3	Prepared	84	53	2,207	54			
		4	Overprepared	26	16	549	13			
		5	Very overprepared	20	11	406	10			
		—	I have not taken any English courses at this campus	19	11	527	12			
			Total	162	100	4,155	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UW-Stevens Point		UW Comps		UW-Stevens Point	UW Comps	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. Have you expressed your opinion about a political or community issue in a public forum (e.g., sent a letter or e-mail to the media, contacted a government official, made a speech, signed a petition)?^j										
	UWC01	—	No, I have never done this	273	59	3,468	70	41%	30% ***	.22
		—	Yes, but not during this school year	58	13	546	12			
		—	Yes, during this school year	120	27	895	18			
			Total	451	100	4,909	100			
2. How strongly do you agree or disagree with the following statements?										
a. My institution fosters an environment where <i>racial and ethnic diversity</i> is respected.	UWC02a	1	Strongly disagree	14	3	96	2	3.1	3.2 *	-12
		2	Disagree	51	11	404	8			
		3	Agree	264	59	3,003	61			
		4	Strongly agree	120	27	1,403	29			
			Total	449	100	4,906	100			
b. My institution fosters an environment where <i>persons of all genders</i> are respected.	UWC02b	1	Strongly disagree	6	1	78	2	3.2	3.2	-08
		2	Disagree	34	8	305	6			
		3	Agree	285	63	2,981	61			
		4	Strongly agree	123	28	1,539	32			
			Total	448	100	4,903	100			
c. My institution fosters an environment where <i>persons of all sexual orientations</i> are respected.	UWC02c	1	Strongly disagree	7	2	67	1	3.2	3.2	-06
		2	Disagree	32	7	312	6			
		3	Agree	283	63	2,989	61			
		4	Strongly agree	126	28	1,531	32			
			Total	448	100	4,899	100			
d. I feel safe at this institution, no matter where I am or what time of the day it is.	UWC02d	1	Strongly disagree	6	1	140	3	3.3	3.1 ***	.20
		2	Disagree	47	10	700	14			
		3	Agree	228	49	2,535	51			
		4	Strongly agree	170	40	1,524	32			
			Total	451	100	4,899	100			
e. My participation in co-curricular activities (student organizations, athletic teams, student government, recreation activities, etc.) has positively impacted my learning at my university.	UWC02e	1	Strongly disagree	8	2	223	5	3.3	3.0 ***	.33
		2	Disagree	39	8	694	14			
		3	Agree	208	47	2,529	52			
		4	Strongly agree	186	43	1,366	28			
			Total	441	100	4,812	100			
f. During this academic year, my academic advisor has been accessible when I needed to see him or her.	UWC02f	1	Strongly disagree	12	3	187	4	3.3	3.2 ***	.19
		2	Disagree	28	6	333	7			
		3	Agree	217	48	2,464	49			
		4	Strongly agree	187	43	1,499	31			
		—	I don't meet with an advisor	4	1	425	9			
			Total	448	100	4,908	100			
g. My advising interactions help me make better decisions about my academic goals.	UWC02g	1	Strongly disagree	16	3	247	5	3.2	3.1 **	.14
		2	Disagree	47	10	492	10			
		3	Agree	226	50	2,409	49			
		4	Strongly agree	157	36	1,337	27			
		—	I don't meet with an advisor	3	1	413	8			
			Total	449	100	4,898	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors


Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UW-Stevens Point		UW Comps		UW-Stevens Point	UW Comps	Effect size ^d
				Count	%	Count	%	Mean	Mean	
3. Were your mathematics skills when you started on this campus adequate or inadequate for your courses?										
	UWC03	1	Very inadequate	17	4	255	5	3.3	3.2	.07
		2	Somewhat inadequate	42	9	521	10			
		3	Somewhat adequate	174	38	1,887	38			
		4	Very adequate	216	48	2,242	46			
		Total		449	100	4,905	100			
4. What percentage of your college tuition and expenses are you expected to pay through work or loans?										
	UWC04	12	Less than 25%	117	26	1,263	26	59.8	60.7	-.03
		37.5	25-50%	63	14	627	13			
		63	51-75%	73	16	838	17			
		87.5	76-99%	87	20	911	18			
		100	100%	108	24	1,263	26			
		Total		448	100	4,902	100			
5. Consider the size of the classes you've taken at this university – have they generally been:										
	UWC05	1	Far larger than you'd like	9	2	169	3	2.9	2.8 **	.12
		2	Somewhat larger	38	9	635	13			
		3	OK in size	392	87	3,915	80			
		4	Smaller than you'd like	8	2	92	2			
		—	Not applicable	1	0	97	2			
		Total		448	100	4,908	100			
6. How satisfied have you been with the availability of courses needed to fulfill general education requirements?										
	UWC06	1	Very dissatisfied	37	8	420	9	2.9	2.9	-.01
		2	Somewhat dissatisfied	88	20	917	19			
		3	Somewhat satisfied	222	49	2,374	48			
		4	Very satisfied	97	22	1,088	23			
		—	Not applicable (haven't tried to take any yet)	3	1	98	2			
		Total		447	100	4,897	100			
7. Select the one response that most nearly describes where you plan to live after completing your bachelor's degree:										
	UWC07	—	Wisconsin	208	45	2,438	50			
		—	Another state besides Wisconsin	127	29	1,364	27			
		—	Outside the United States	16	3	145	3			
		—	Don't know/unsure	98	23	952	20			
		Total		449	100	4,899	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UW-Stevens Point		UW Comps		UW-Stevens Point	UW Comps	Effect size ^d
				Count	%	Count	%	Mean	Mean	
8. Please rate the following as obstacles to your academic progress during the current academic year										
a. Money, work obligations, finances	UWC08a	1	Not an obstacle at all	47	11	529	11	2.7	2.8	-.04
		2	Minor obstacle	134	30	1,334	28			
		3	Moderate obstacle	159	35	1,764	36			
		4	Major obstacle	110	24	1,276	25			
		Total	450	100	4,903	100				
b. Family obligations	UWC08b	1	Not an obstacle at all	152	35	1,530	31	2.0	2.1	-.09
		2	Minor obstacle	169	38	1,872	39			
		3	Moderate obstacle	94	20	1,030	21			
		4	Major obstacle	32	7	469	10			
		Total	447	100	4,901	100				
c. Difficulties getting the courses you need	UWC08c	1	Not an obstacle at all	135	30	1,549	31	2.0	2.1	-.03
		2	Minor obstacle	193	44	1,919	38			
		3	Moderate obstacle	86	19	1,055	22			
		4	Major obstacle	34	8	379	8			
		Total	448	100	4,902	100				
d. Lack of good academic advising	UWC08d	1	Not an obstacle at all	283	64	2,688	55	1.5	1.7 ***	-.24
		2	Minor obstacle	123	27	1,374	28			
		3	Moderate obstacle	27	6	553	11			
		4	Major obstacle	14	3	287	6			
		Total	447	100	4,902	100				
e. Lack of personal motivation	UWC08e	1	Not an obstacle at all	154	35	1,911	39	2.0	1.9	.05
		2	Minor obstacle	186	40	1,808	37			
		3	Moderate obstacle	74	17	857	17			
		4	Major obstacle	33	7	326	7			
		Total	447	100	4,902	100				
f. Poor academic performance	UWC08f	1	Not an obstacle at all	295	66	3,006	61	1.4	1.5 **	-.14
		2	Minor obstacle	120	26	1,337	27			
		3	Moderate obstacle	24	5	441	9			
		4	Major obstacle	8	2	116	2			
		Total	447	100	4,900	100				
g. Personal health issues, physical or mental	UWC08g	1	Not an obstacle at all	189	44	2,326	48	1.9	1.8	.03
		2	Minor obstacle	153	34	1,421	29			
		3	Moderate obstacle	71	15	758	15			
		4	Major obstacle	34	7	395	8			
		Total	447	100	4,900	100				
h. Lack of sufficient financial aid	UWC08h	1	Not an obstacle at all	214	49	2,397	51	1.8	1.8	.02
		2	Minor obstacle	126	27	1,303	26			
		3	Moderate obstacle	65	14	741	15			
		4	Major obstacle	43	9	458	9			
		Total	448	100	4,899	100				
i. Inability to transfer academic credit from another college or university	UWC08i	1	Not an obstacle at all	350	78	3,650	75	1.3	1.4 *	-.09
		2	Minor obstacle	62	14	746	15			
		3	Moderate obstacle	24	5	314	7			
		4	Major obstacle	12	3	184	4			
		Total	448	100	4,894	100				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UW-Stevens Point		UW Comps		UW-Stevens Point	UW Comps	Effect size ^d
				Count	%	Count	%	Mean	Mean	
9. Given academic credits earned to date, how long do you expect it will take you to graduate from this university?										
	UWC09	—	4 years total or less	254	56	2,819	56			
		—	Between 5 and 6 years total	169	38	1,693	35			
		—	More than 6 years	9	2	172	4			
		—	I do not know	11	3	195	4			
		—	I will graduate from another college or university	3	1	17	0			
			Total	446	100	4,896	100			
10. Think about the first Mathematics course you took after you started at this campus. How prepared were you for that course?										
	UWC10	1	Very underprepared	16	3	198	4	<div style="background-color: #d9e1f2; padding: 10px; display: inline-block;">3.0</div>	3.1 **	-0.14 
		2	Underprepared	68	15	626	13			
		3	Prepared	223	50	2,384	48			
		4	Overprepared	38	8	571	11			
		5	Very overprepared	26	6	461	10			
		—	I have not taken any Mathematics courses at this campus	77	17	661	14			
			Total	448	100	4,901	100			
11. Think about the first English course you took after you started at this campus. How prepared were you for that course?										
	UWC11	1	Very underprepared	3	1	65	1	<div style="background-color: #d9e1f2; padding: 10px; display: inline-block;">3.3</div>	3.4	-0.10
		2	Underprepared	37	8	291	6			
		3	Prepared	240	54	2,438	50			
		4	Overprepared	65	13	842	17			
		5	Very overprepared	49	11	575	12			
		—	I have not taken any English courses at this campus	54	13	692	14			
			Total	448	100	4,903	100			

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		UW-Stevens Point	UW Comps	UW-Stevens Point	UW Comps	UW-Stevens Point	UW Comps			
	Comparisons with:									
UWC01 ^k	163	.191	.212	.0308	.0086	--	--	--	.513	-.05
UWC02a	164	3.19	3.22	.05	.01	0.61	0.61	2,425	.434	-.06
UWC02b	164	3.25	3.29	.05	.01	0.63	0.58	2,423	.329	-.08
UWC02c	164	3.24	3.28	.05	.01	0.64	0.59	2,421	.389	-.07
UWC02d	164	3.18	3.19	.05	.01	0.70	0.66	2,425	.959	.00
UWC02e	164	3.00	3.08	.06	.01	0.73	0.67	2,408	.169	-.11
UWC02f	157	3.23	3.16	.05	.01	0.64	0.65	2,319	.194	.11
UWC02g	161	3.15	3.12	.06	.01	0.71	0.66	2,305	.579	.05
UWC03	164	3.02	3.19	.07	.02	0.90	0.83	2,415	.009	-.21
UWC04	164	57.08	55.26	2.56	.68	32.87	32.33	2,403	.486	.06
UWC05	162	2.83	2.81	.04	.01	0.48	0.52	2,401	.653	.04
UWC06	161	2.82	2.93	.07	.02	0.86	0.78	179	.113	-.14
UWC08a	159	2.73	2.59	.07	.02	0.88	0.96	186	.062	.14
UWC08b	158	2.06	1.94	.07	.02	0.93	0.85	2,402	.094	.14
UWC08c	159	2.00	2.05	.07	.02	0.83	0.85	2,398	.518	-.05
UWC08d	158	1.61	1.62	.06	.02	0.77	0.80	2,399	.937	-.01
UWC08e	159	2.13	2.11	.07	.02	0.93	0.94	2,396	.800	.02
UWC08f	160	1.76	1.75	.06	.02	0.77	0.84	2,400	.917	.01
UWC08g	159	2.13	1.84	.08	.02	1.03	0.93	177	.001	.31
UWC08h	160	2.14	1.98	.08	.02	0.96	0.99	2,400	.052	.16
UWC08i	160	1.38	1.32	.06	.01	0.71	0.66	2,397	.266	.09
UWC10	108	2.95	3.09	.10	.02	1.08	0.97	2,003	.159	-.14
UWC11	142	3.31	3.21	.08	.02	0.90	0.86	2,119	.186	.11

See the endnotes on the last page of this report.





Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		UW-Stevens Point	UW Comps	UW-Stevens Point	UW Comps	UW-Stevens Point	UW Comps			
	Comparisons with:									
UWC01 ^k	447	.405	.300	.0232	.0074	--	--	--	.000	.22
UWC02a	445	3.09	3.17	.03	.01	0.70	0.64	4,280	.013	-.12
UWC02b	444	3.18	3.23	.03	.01	0.61	0.62	4,278	.134	-.08
UWC02c	444	3.18	3.22	.03	.01	0.62	0.62	4,273	.196	-.06
UWC02d	446	3.28	3.13	.03	.01	0.69	0.74	4,272	.000	.20
UWC02e	435	3.30	3.04	.03	.01	0.71	0.79	4,187	.000	.33
UWC02f	439	3.32	3.18	.03	.01	0.71	0.74	3,936	.000	.19
UWC02g	442	3.19	3.07	.04	.01	0.75	0.80	3,949	.005	.14
UWC03	445	3.31	3.24	.04	.01	0.80	0.85	4,281	.140	.07
UWC04	443	59.81	60.72	1.66	.56	34.92	34.94	4,278	.605	-.03
UWC05	443	2.88	2.82	.02	.01	0.44	0.50	586	.008	.12
UWC06	439	2.86	2.86	.04	.01	0.86	0.87	4,197	.891	-.01
UWC08a	446	2.71	2.75	.05	.02	0.96	0.96	4,283	.435	-.04
UWC08b	442	2.01	2.09	.04	.02	0.92	0.95	4,277	.069	-.09
UWC08c	444	2.04	2.07	.04	.01	0.89	0.93	559	.570	-.03
UWC08d	443	1.47	1.69	.04	.01	0.74	0.91	604	.000	-.24
UWC08e	443	1.96	1.92	.04	.01	0.90	0.91	4,277	.324	.05
UWC08f	443	1.43	1.53	.03	.01	0.68	0.76	577	.002	-.14
UWC08g	443	1.86	1.82	.04	.02	0.93	0.96	4,278	.487	.03
UWC08h	444	1.84	1.82	.05	.02	0.99	0.99	4,277	.662	.02
UWC08i	444	1.33	1.40	.03	.01	0.70	0.77	576	.050	-.09
UWC10	368	2.97	3.11	.04	.02	0.85	0.96	477	.005	-.14
UWC11	386	3.29	3.37	.04	.01	0.83	0.86	487	.059	-.10

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

-  **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.