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# **NSSE 2017 Topical Module Report**

## **First-Year Experiences and Senior Transitions**

University of Wisconsin-Stevens Point

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## About This Topical Module

This module includes a set of items only for first-year students and a set only for seniors, with questions adapted from the Beginning College Survey of Student Engagement and the Strategic National Arts Alumni Project, respectively. The first-year items focus on academic perseverance, help-seeking behaviors, and institutional commitment, while the senior items explore post-graduation plans, links between the academic major and future plans, and confidence with skills developed during college.

## Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'FY Exp / Sr Trans Ed' column of this report.

Group label	FY Exp / Sr Trans Ed
Date submitted	5/10/17
How was this comparison group constructed?	Your institution added or removed institutions from the default comparison group (all module participants)
Group description	Custom: All other current- and prior-year NSSE institutions who administered module "First-Year Experiences and Senior Transitions", Public, USA, Non-Specialist Institutions

## FY Exp / Sr Trans Ed (N=101)

Angelo State University (San Angelo, TX)	Kansas State University (Manhattan, KS)*
Binghamton University (State University of New York) (Binghamton, NY)	Kent State University (Kent, OH)
Bloomsburg University of Pennsylvania (Bloomsburg, PA)	Kentucky State University (Frankfort, KY)
Bowling Green State University (Bowling Green, OH)	Kutztown University of Pennsylvania (Kutztown, PA)
California State University Maritime Academy (Vallejo, CA)	Lander University (Greenwood, SC)*
California State University-Chico (Chico, CA)*	Lincoln University (Jefferson City, MO)
California State University, East Bay (Hayward, CA)	Lock Haven University (Lock Haven, PA)
California University of Pennsylvania (California, PA)	Louisiana State University at Alexandria (Alexandria, LA)
Cameron University (Lawton, OK)*	Mansfield University of Pennsylvania (Mansfield, PA)
Chicago State University (Chicago, IL)	McNeese State University (Lake Charles, LA)*
Clarion University of Pennsylvania (Clarion, PA)	Miami University-Hamilton (Hamilton, OH)
College of Charleston (Charleston, SC)*	Miami University-Middletown (Middletown, OH)
Columbus State University (Columbus, GA)	Millersville University of Pennsylvania (Millersville, PA)
Concord University (Athens, WV)*	New College of Florida (Sarasota, FL)
Coppin State University (Baltimore, MD)*	New Mexico Highlands University (Las Vegas, NM)*
CUNY Hunter College (New York, NY)*	New Mexico State University (Las Cruces, NM)
Dixie State University (Saint George, UT)*	Northern Arizona University (Flagstaff, AZ)
East Stroudsburg University of Pennsylvania (East Stroudsburg, PA)	Northern Michigan University (Marquette, MI)
Eastern Illinois University (Charleston, IL)	Northern State University (Aberdeen, SD)*
Eastern Oregon University (La Grande, OR)	Ohio University (Athens, OH)
Eastern Washington University (Cheney, WA)	Oregon State University (Corvallis, OR)*
Edinboro University of Pennsylvania (Edinboro, PA)	Peru State College (Peru, NE)*
Elizabeth City State University (Elizabeth City, NC)	Plymouth State University (Plymouth, NH)
Evergreen State College, The (Olympia, WA)*	Radford University (Radford, VA)
Fayetteville State University (Fayetteville, NC)	Rogers State University (Claremore, OK)
Florida State University (Tallahassee, FL)	Saginaw Valley State University (University Center, MI)
Framingham State University (Framingham, MA)	San Jose State University (San Jose, CA)
Francis Marion University (Florence, SC)	Savannah State University (Savannah, GA)
Idaho State University (Pocatello, ID)*	Shippensburg University of Pennsylvania (Shippensburg, PA)
Indiana University East (Richmond, IN)	Slippery Rock University of Pennsylvania (Slippery Rock, PA)

## FY Exp / Sr Trans Ed (N=101), continued

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Southeastern Louisiana University (Hammond, LA)\*  
St. Mary's College of Maryland (Saint Mary's City, MD)\*  
State University of New York at Potsdam, The (Potsdam, NY)  
Stephen F. Austin State University (Nacogdoches, TX)  
SUNY Maritime College (Bronx, NY)  
University of Alabama at Birmingham (Birmingham, AL)\*  
University of Alabama in Huntsville (Huntsville, AL)\*  
University of Arkansas at Pine Bluff (Pine Bluff, AR)  
University of Colorado Denver (Denver, CO)\*  
University of Delaware (Newark, DE)  
University of Hawai'i at Hilo (Hilo, HI)  
University of Hawai'i-West O'ahu (Kapolei, HI)\*  
University of Maine (Orono, ME)  
University of Mary Washington (Fredericksburg, VA)\*  
University of Michigan-Flint (Flint, MI)\*  
University of Minnesota Duluth (Duluth, MN)\*  
University of Minnesota, Morris (Morris, MN)  
University of Montana (Missoula, MT)\*  
University of North Carolina at Pembroke (Pembroke, NC)  
University of North Florida (Jacksonville, FL)  
University of North Texas at Dallas (Dallas, TX)  
University of Pittsburgh-Bradford (Bradford, PA)  
University of Rhode Island (Kingston, RI)\*  
University of Southern Indiana (Evansville, IN)\*  
University of Tennessee, Knoxville, The (Knoxville, TN)\*  
University of Texas at Arlington, The (Arlington, TX)  
University of Texas at El Paso, The (El Paso, TX)  
University of Texas Rio Grande Valley, The (Edinburg, TX)  
University of the Virgin Islands (Charlotte Amalie, VI)\*  
University of Washington Bothell (Bothell, WA)  
University of Washington Tacoma (Tacoma, WA)\*  
University of Wisconsin-Green Bay (Green Bay, WI)  
Utah Valley University (Orem, UT)  
Washington State University (Pullman, WA)  
West Texas A&M University (Canyon, TX)  
Western Illinois University (Macomb, IL)  
Western State Colorado University (Gunnison, CO)\*  
Westfield State University (Westfield, MA)\*  
Winston-Salem State University (Winston-Salem, NC)  
Winthrop University (Rock Hill, SC)\*  
Youngstown State University (Youngstown, OH)\*

\*2016 participant

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UW-Stevens Point		FY Exp / Sr Trans Ed		UW-Stevens Point	FY Exp / Sr Trans Ed	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
<b>1. During the current school year, about how often have you done the following?</b>										
a. Studied when there were other interesting things to do	FYSfy01a	1	Never	5	3	1,052	4	<b>2.7</b>	2.8	-.07
		2	Sometimes	68	42	9,411	37			
		3	Often	63	37	9,604	37			
		4	Very often	33	19	5,776	22			
		Total		169	100	25,843	100			
b. Found additional information for course assignments when you didn't understand the material	FYSfy01b	1	Never	4	2	752	3	<b>2.8</b>	2.8	-.10
		2	Sometimes	57	34	7,856	31			
		3	Often	82	50	11,745	45			
		4	Very often	26	14	5,367	21			
		Total		169	100	25,720	100			
c. Participated in course discussions, even when you didn't feel like it	FYSfy01c	1	Never	15	9	2,027	8	<b>2.5</b>	2.6	-.06
		2	Sometimes	65	38	10,166	40			
		3	Often	72	44	9,512	36			
		4	Very often	17	10	4,073	16			
		Total		169	100	25,778	100			
d. Asked instructors for help when you struggled with course assignments	FYSfy01d	1	Never	21	12	2,492	10	<b>2.5</b>	2.5	-.06
		2	Sometimes	67	41	10,828	42			
		3	Often	56	33	8,447	33			
		4	Very often	25	14	3,984	15			
		Total		169	100	25,751	100			
e. Finished something you have started when you encountered challenges	FYSfy01e	1	Never	2	1	277	1	<b>3.1</b>	3.1	-.01
		2	Sometimes	34	19	5,214	20			
		3	Often	88	53	12,665	49			
		4	Very often	45	27	7,585	30			
		Total		169	100	25,741	100			
f. Stayed positive, even when you did poorly on a test or assignment	FYSfy01f	1	Never	7	5	1,052	4	<b>2.9</b>	2.9	-.02
		2	Sometimes	50	27	7,747	29			
		3	Often	79	47	10,697	41			
		4	Very often	33	22	6,234	25			
		Total		169	100	25,730	100			
<b>2. During the current school year, how difficult have the following been for you?</b>										
a. Learning course material	FYSfy02a	1	Not at all difficult	7	4	1,151	5	<b>3.3</b>	3.4	-.07
		2	2	33	21	3,971	16			
		3	3	49	28	8,039	31			
		4	4	59	35	8,900	34			
		5	5	18	10	2,853	11			
		6	Very difficult	3	2	863	3			
		Total		169	100	25,777	100			
b. Managing your time	FYSfy02b	1	Not at all difficult	11	7	1,360	6	<b>3.6</b>	3.8	-.14
		2	2	23	14	3,341	13			
		3	3	40	25	5,864	22			
		4	4	53	29	7,241	28			
		5	5	31	18	4,782	19			
		6	Very difficult	11	8	3,153	13			
		Total		169	100	25,741	100			

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UW-Stevens Point		FY Exp / Sr Trans Ed		UW-Stevens Point	FY Exp / Sr Trans Ed	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
c. Getting help with school work	FYSfy02c	1	Not at all difficult	19	12	3,694	15	<b>3.0</b>	2.9	.04
		2	2	43	26	6,599	25			
		3	3	57	32	7,478	29			
		4	4	30	17	5,122	20			
		5	5	14	8	1,953	8			
		6	Very difficult	6	5	897	4			
		Total		169	100	25,743	100			
d. Interacting with faculty	FYSfy02d	1	Not at all difficult	34	20	4,677	19	<b>2.8</b>	2.8	-.03
		2	2	45	25	6,760	26			
		3	3	47	28	6,661	26			
		4	4	24	14	4,527	17			
		5	5	14	9	2,098	8			
		6	Very difficult	5	4	1,019	4			
		Total		169	100	25,742	100			
<b>3. During the current school year, about how often have you sought help with coursework from the following sources?</b>										
a. Faculty members	FYSfy03a_16	1	Never	32	18	4,544	18	<b>2.2</b>	2.2	-.02
		2	Sometimes	83	54	13,579	52			
		3	Often	39	20	5,861	23			
		4	Very often	14	8	1,735	7			
		Total		168	100	25,719	100			
b. Academic advisors	FYSfy03b_16	1	Never	76	48	11,622	46	<b>1.7</b>	1.7	-.07
		2	Sometimes	66	38	9,703	38			
		3	Often	20	11	3,375	13			
		4	Very often	7	3	981	4			
		Total		169	100	25,681	100			
c. Learning support services (tutoring, writing center, success coaching, etc.)	FYSfy03c_16	1	Never	56	33	10,088	40	<b>2.0</b>	1.9	.07
		2	Sometimes	65	40	9,140	35			
		3	Often	36	20	4,317	16			
		4	Very often	12	6	2,113	8			
		Total		169	100	25,658	100			
d. Friends or other students	FYSfy03d_16	1	Never	10	7	1,260	6	<b>2.7</b>	2.9 **	-.20
		2	Sometimes	55	34	7,008	28			
		3	Often	72	43	10,445	40			
		4	Very often	32	16	6,974	26			
		Total		169	100	25,687	100			
e. Family members	FYSfy03e_16	1	Never	58	37	9,887	39	<b>1.9</b>	2.0	-.08
		2	Sometimes	69	42	8,415	33			
		3	Often	28	15	4,992	19			
		4	Very often	13	6	2,397	9			
		Total		168	100	25,691	100			
f. Other persons or offices	FYSfy03f_16	1	Never	96	58	15,136	59	<b>1.5</b>	1.6	-.03
		2	Sometimes	54	32	7,318	29			
		3	Often	15	8	2,385	9			
		4	Very often	3	2	785	3			
		Total		168	100	25,624	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UW-Stevens Point		FY Exp / Sr Trans Ed		UW-Stevens Point	FY Exp / Sr Trans Ed	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
<b>4a. During the current school year, have you seriously considered leaving this institution?<sup>j</sup></b>										
	FYSfy04a	No		117	70	17,759	69	<b>30%</b>	31%	-.02
		Yes		51	30	7,947	31			
		Total		168	100	25,706	100			
<b>4b. [If answered "yes"] Why did you consider leaving? (Select all that apply.)</b>										
	FYSfy04b_1_16	—	Academics are too difficult	6	12	1,196	15			
	FYSfy04b_2_16	—	Academics are too easy	4	9	462	6			
		—	Other academic issues (major not offered, course availability, advising, credit transfer, etc.)	13	26	1,396	18			
	FYSfy04b_3_16	—								
	FYSfy04b_4_16	—	Financial concerns (costs or financial aid)	20	41	2,865	36			
		—	To change your career options (transfer to another school or program, military service, etc.)	10	22	1,530	20			
	FYSfy04b_5_16	—								
	FYSfy04b_6_16	—	Difficulty managing demands of school and work	10	20	1,201	16			
	FYSfy04b_7_16	—	Too much emphasis on partying	2	3	637	9			
	FYSfy04b_8_16	—	Not enough opportunities to socialize and have fun	11	23	1,436	18			
	FYSfy04b_9_16	—	Relations with faculty and staff	5	9	737	10			
	FYSfy04b_10_16	—	Relations with other students	9	17	1,571	19			
	FYSfy04b_11_16	—	Campus climate, location, or culture	15	30	2,109	26			
	FYSfy04b_12_16	—	Unsafe or hostile environment	3	8	456	6			
		—	Personal reasons (family issues, physical or mental health, homesickness, stress, etc.)	20	36	3,139	39			
	FYSfy04b_13_16	—								
	FYSfy04b_14_16	—	A reason not listed above, please specify:	9	19	1,219	16			
<b>5. How important is it to you that you graduate from <i>this institution</i>?</b>										
	FYSfy05	1	Not important	14	9	1,189	5	<b>4.9</b>	5.0	-.10
		2		9	4	960	4			
		3		10	6	1,733	7			
		4		18	11	3,093	12			
		5		24	14	3,797	15			
		6	Very important	90	57	14,789	57			
		Total		165	100	25,561	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

### First-Year Students

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
	UW-Stevens Point	UW-Stevens Point	FY Exp / Sr Trans Ed	UW-Stevens Point	FY Exp / Sr Trans Ed	UW-Stevens Point	FY Exp / Sr Trans Ed			
FYSfy01a	167	2.70	2.77	.06	.01	0.80	0.84	18,801	.338	-.07
FYSfy01b	167	2.76	2.84	.06	.01	0.72	0.78	18,711	.196	-.10
FYSfy01c	167	2.55	2.60	.06	.01	0.79	0.85	18,750	.423	-.06
FYSfy01d	167	2.48	2.54	.07	.01	0.88	0.87	18,734	.406	-.06
FYSfy01e	167	3.06	3.07	.06	.01	0.72	0.74	18,723	.914	-.01
FYSfy01f	167	2.86	2.87	.06	.01	0.81	0.84	18,712	.808	-.02
FYSfy02a	167	3.34	3.41	.09	.01	1.10	1.13	18,751	.398	-.07
FYSfy02b	167	3.60	3.79	.10	.01	1.33	1.37	18,728	.066	-.14
FYSfy02c	167	2.97	2.91	.10	.01	1.29	1.29	18,729	.569	.04
FYSfy02d	167	2.79	2.83	.11	.01	1.37	1.36	18,726	.702	-.03
FYSfy03a_16	167	2.17	2.19	.06	.01	0.82	0.80	18,704	.815	-.02
FYSfy03b_16	167	1.69	1.75	.06	.01	0.79	0.82	18,681	.349	-.07
FYSfy03b_16	167	1.99	1.93	.07	.01	0.89	0.94	18,661	.377	.07
FYSfy03b_16	167	2.70	2.87	.06	.01	0.82	0.87	18,678	.009	-.20
FYSfy03e_16	166	1.90	1.98	.07	.01	0.87	0.97	169	.274	-.08
FYSfy03f_16	166	1.54	1.56	.06	.01	0.73	0.78	18,638	.702	-.03
FYSfy04a <sup>k</sup>	167	.299	.307	.0356	.0034	--	--	--	.812	-.02
FYSfy05	164	4.85	4.99	.13	.01	1.65	1.46	165	.281	-.10

See the endnotes on the last page of this report.



## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UW-Stevens Point		FY Exp / Sr Trans Ed		UW-Stevens Point	FY Exp / Sr Trans Ed	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
<b>1. Do you expect to graduate this spring or summer?</b>										
	FYSsr01_16	No		258	55	12,233	36			
		Yes		210	45	22,825	64			
		Total		468	100	35,058	100			
<b>1a. [Excludes those who answered "No," not expecting spring/summer graduation] After graduation, what best describes your immediate plans?</b>										
	FYSsr01a	—	Full-time employment	124	60	13,420	58			
		—	Part-time employment	11	5	960	4			
		—	Graduate or professional school	41	20	4,981	22			
		—	Military service	2	1	228	1			
		—	Service or volunteer activity (AmeriCorps, Peace Corps, Teach for America, etc.)	3	1	216	1			
		—	Internship (paid or unpaid)	5	2	1,141	5			
		—	Travel or gap year	13	5	837	4			
		—	No plans at this time	8	4	701	3			
		—	Other, please specify:	4	2	573	3			
		Total		211	100	23,057	100			
<b>1b. [If immediate plans included full- or part-time employment] Do you already have a job for after graduation?<sup>j</sup></b>										
	FYSsr01b	No		70	52	8,102	55	<b>48%</b>	45%	.08
	(Means indicate the percentage who responded "Yes.")	Yes, I will start a new job		37	28	2,797	20			
		Yes, I will continue in my current job		28	20	3,416	24			
		Total		135	100	14,315	100			
<b>2. [Excludes those who answered "No," not expecting spring/summer graduation] To what extent have courses in your major(s) prepared you for your post-graduation plans?</b>										
	FYSsr02	1	Very little	12	5	1,329	6	<b>3.0</b>	3.0	.05
		2	Some	42	19	5,094	22			
		3	Quite a bit	88	42	8,703	38			
		4	Very much	68	34	7,871	34			
		Total		210	100	22,997	100			
<b>3. Do you intend to work eventually in a field related to your major(s)?<sup>j</sup></b>										
	FYSsr03	Yes		423	90	30,345	86	<b>90%</b>	86% **	.14
	(Means indicate the percentage who responded "Yes.")	No		11	2	1,467	4			
		Unsure		34	7	3,331	10			
		Total		468	100	35,143	100			
<b>4. Do you plan to be self-employed, an independent contractor, or a freelance worker someday?<sup>j</sup></b>										
	FYSsr04	Yes		63	14	7,308	22	<b>14%</b>	22% ***	-.19
	(Means indicate the percentage who responded "Yes.")	No		292	61	18,198	50			
		Unsure		113	24	9,638	28			
		Total		468	100	35,144	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>			
				UW-Stevens Point		FY Exp / Sr Trans Ed		UW-Stevens Point	FY Exp / Sr Trans Ed	Effect size <sup>d</sup>	
				Count	%	Count	%	Mean	Mean	Mean	
<b>5. Do you plan to start your own business (nonprofit or for-profit) someday?<sup>j</sup></b>											
	FYSsr05		Yes	59	13	8,283	24	<b>13%</b>	24% ***	-0.29	
		(Means indicate the percentage who responded "Yes.")	No	291	61	16,543	46				
			Unsure	118	26	10,343	30				
			Total	468	100	35,169	100				
<b>6. How much confidence do you have in your ability to complete tasks requiring the following skills and abilities?</b>											
a. Critical thinking and analysis of arguments and information	FYSsr06a		1	Very little	4	1	239	<b>3.4</b>	3.4	-0.08	
			2	Some	42	9	3,028				8
			3	Quite a bit	202	41	13,445				37
			4	Very much	219	49	18,404				54
				Total	467	100	35,116				100
b. Creative thinking and problem solving	FYSsr06b		1	Very little	1	0	205	<b>3.4</b>	3.5	-0.09	
			2	Some	45	9	2,675				7
			3	Quite a bit	190	40	12,945				36
			4	Very much	232	51	19,281				56
				Total	468	100	35,106				100
c. Research skills	FYSsr06c		1	Very little	10	2	698	<b>3.1</b>	3.2 **	-0.14	
			2	Some	97	20	5,789				16
			3	Quite a bit	205	43	14,211				40
			4	Very much	156	35	14,403				41
				Total	468	100	35,101				100
d. Clear writing	FYSsr06d		1	Very little	3	1	530	<b>3.2</b>	3.3	-0.07	
			2	Some	71	15	4,865				14
			3	Quite a bit	211	45	13,988				39
			4	Very much	183	39	15,735				45
				Total	468	100	35,118				100
e. Persuasive speaking	FYSsr06e		1	Very little	11	2	1,401	<b>3.0</b>	3.0	-0.03	
			2	Some	129	27	8,568				24
			3	Quite a bit	193	40	13,380				38
			4	Very much	135	31	11,764				34
				Total	468	100	35,113				100
f. Technological skills	FYSsr06f		1	Very little	22	5	1,165	<b>2.9</b>	3.1 **	-0.15	
			2	Some	121	25	8,145				23
			3	Quite a bit	201	43	14,090				39
			4	Very much	120	27	11,709				35
				Total	464	100	35,109				100
g. Financial and business management skills	FYSsr06g		1	Very little	85	18	5,354	<b>2.4</b>	2.6 ***	-0.20	
			2	Some	195	41	12,424				35
			3	Quite a bit	132	29	10,480				30
			4	Very much	56	13	6,834				20
				Total	468	100	35,092				100

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UW-Stevens Point		FY Exp / Sr Trans Ed		UW-Stevens Point	FY Exp / Sr Trans Ed	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
h. Entrepreneurial skills	FYSsr06h	1	Very little	138	28	7,960	22	<b>2.1</b>	2.3 ***	-0.27
		2	Some	209	45	13,202	37			
		3	Quite a bit	85	18	8,550	25			
		4	Very much	35	8	5,330	16			
		Total		467	100	35,042	100			
i. Leadership skills	FYSsr06i	1	Very little	6	1	1,074	3	<b>3.3</b>	3.2 ***	.15
		2	Some	61	13	5,946	17			
		3	Quite a bit	167	36	12,253	35			
		4	Very much	234	50	15,817	45			
		Total		468	100	35,090	100			
j. Networking and relationship building	FYSsr06j	1	Very little	18	4	1,851	5	<b>3.0</b>	3.0	.00
		2	Some	121	25	8,000	23			
		3	Quite a bit	169	36	12,695	36			
		4	Very much	160	35	12,503	36			
		Total		468	100	35,049	100			
<b>7. To what extent has your coursework in your major(s) emphasized the following?</b>										
a. Generating new ideas or brainstorming	FYSsr07a	1	Very little	18	4	1,277	4	<b>3.1</b>	3.1	-.05
		2	Some	92	20	6,787	20			
		3	Quite a bit	202	43	13,824	39			
		4	Very much	155	33	13,136	37			
		Total		467	100	35,024	100			
b. Taking risks in your coursework without fear of penalty	FYSsr07b	1	Very little	88	19	7,347	22	<b>2.5</b>	2.5	.02
		2	Some	141	30	10,332	29			
		3	Quite a bit	154	32	9,653	27			
		4	Very much	85	19	7,640	22			
		Total		468	100	34,972	100			
c. Evaluating multiple approaches to a problem	FYSsr07c	1	Very little	20	4	1,612	5	<b>3.1</b>	3.0	.06
		2	Some	87	18	7,268	21			
		3	Quite a bit	194	41	13,612	39			
		4	Very much	165	37	12,395	35			
		Total		466	100	34,887	100			
d. Inventing new methods to arrive at unconventional solutions	FYSsr07d	1	Very little	49	11	4,060	12	<b>2.7</b>	2.7	-.02
		2	Some	144	30	10,442	30			
		3	Quite a bit	170	37	11,321	32			
		4	Very much	99	22	8,962	26			
		Total		462	100	34,785	100			

### 8. Is there anything your institution could have done better to prepare you for your career or further education? Please describe.

This final question asked students to respond in an open text box. Comments were recorded for 141 seniors. Responses are provided in your "NSSE17 Topical Module - Senior Transitions Student Comments" report and in a separate SPSS data file.

*These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.*

### Seniors

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
		UW-Stevens Point	FY Exp / Sr Trans Ed	UW-Stevens Point	FY Exp / Sr Trans Ed	UW-Stevens Point	FY Exp / Sr Trans Ed			
FYSsr01b <sup>k</sup>	136	.485	.447	.0431	.0042	--	--	--	.374	.08
FYSsr02	208	3.04	3.00	.06	.01	0.85	0.90	22,657	.459	.05
FYSsr03 <sup>k</sup>	464	.905	.860	.0137	.0019	--	--	--	.006	.14
FYSsr04 <sup>k</sup>	464	.143	.217	.0163	.0022	--	--	--	.000	-.19
FYSsr05 <sup>k</sup>	464	.133	.244	.0158	.0023	--	--	--	.000	-.29
FYSsr06a	463	3.39	3.44	.03	.00	0.68	0.67	35,144	.087	-.08
FYSsr06b	464	3.41	3.47	.03	.00	0.66	0.66	35,136	.055	-.09
FYSsr06c	464	3.11	3.21	.04	.00	0.78	0.78	35,136	.004	-.14
FYSsr06d	464	3.23	3.28	.03	.00	0.71	0.76	477	.126	-.07
FYSsr06e	464	2.99	3.02	.04	.00	0.81	0.86	35,146	.467	-.03
FYSsr06f	459	2.93	3.06	.04	.00	0.84	0.84	35,135	.001	-.15
FYSsr06g	464	2.37	2.56	.04	.01	0.92	0.97	477	.000	-.20
FYSsr06h	462	2.07	2.34	.04	.01	0.89	0.99	477	.000	-.27
FYSsr06i	464	3.35	3.22	.03	.00	0.75	0.84	478	.000	.15
FYSsr06j	464	3.01	3.02	.04	.00	0.87	0.90	35,082	.918	.00
FYSsr07a	462	3.05	3.10	.04	.00	0.82	0.85	474	.258	-.05
FYSsr07b	464	2.51	2.49	.05	.01	1.00	1.06	476	.666	.02
FYSsr07c	461	3.10	3.05	.04	.00	0.84	0.87	34,906	.207	.06
FYSsr07d	457	2.69	2.71	.04	.01	0.93	0.98	469	.660	-.02





See the endnotes on the last page of this report.

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## Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses  $z$ -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

### Key to symbols:

-  **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.