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**NSSE 2014**  
**University of Wisconsin Comprehensives**  
University of Wisconsin-Stevens Point

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## About This Consortium Report

**Consortium Coordinator**      Todd Bailey, Sr. Institutional Planner, University of Wisconsin System, tbailey@uwsa.edu

### Comparison Group

This section summarizes how your consortium comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'UW Comprehensives' column of this report.

Group label	UW Comprehensives
Date submitted	6/13/14
How was this comparison group constructed?	Your institution retained the default comparison group (all consortium participants).
Group description	Default comparison group

### 'UW Comprehensives' institutions (N=9)

- University of Wisconsin-Eau Claire (Eau Claire, WI)
- University of Wisconsin-Green Bay (Green Bay, WI)
- University of Wisconsin-La Crosse (La Crosse, WI)
- University of Wisconsin-Oshkosh (Oshkosh, WI)
- University of Wisconsin-Parkside (Kenosha, WI)
- University of Wisconsin-Platteville (Platteville, WI)
- University of Wisconsin-River Falls (River Falls, WI)
- University of Wisconsin-Stout (Menomonie, WI)
- University of Wisconsin-Whitewater (Whitewater, WI)

### First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UW-Stevens Point		UW Comprehensives		UW-Stevens Point	UW Comprehensives	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
<b>1. Have you expressed your opinion about a political or community issue in a public forum (e.g., sent a letter or e-mail to the media, contacted a government official, made a speech, signed a petition)?</b>										
	UWC1401	—	No, I have never done this	396	78	2,064	80			
		—	Yes, but not during this school year	60	13	305	12			
		—	Yes, during this school year	42	9	210	8			
			Total	498	100	2,579	100			
<b>2. How strongly do you agree or disagree with the following statements?</b>										
a. My institution fosters an environment where racial and ethnic diversity is respected.	UWC1402a	1	Strongly disagree	4	1	16	1	<b>3.4</b>	3.4	.07
		2	Disagree	13	3	86	3			
		3	Agree	259	52	1,424	55			
		4	Strongly agree	223	45	1,049	41			
			Total	499	100	2,575	100			
b. My institution fosters an environment where persons of all genders are respected.	UWC1402b	1	Strongly disagree	1	0	13	1	<b>3.4</b>	3.4	.06
		2	Disagree	14	3	68	3			
		3	Agree	244	49	1,323	52			
		4	Strongly agree	240	48	1,166	45			
			Total	499	100	2,570	100			
c. My institution fosters an environment where persons of all sexual orientations are respected.	UWC1402c	1	Strongly disagree	1	0	11	0	<b>3.4</b>	3.4	.02
		2	Disagree	28	5	94	4			
		3	Agree	241	49	1,339	53			
		4	Strongly agree	228	45	1,112	43			
			Total	498	100	2,556	100			
d. I feel safe at this institution, no matter where I am or what time of the day it is.	UWC1402d	1	Strongly disagree	4	1	18	1	<b>3.3</b>	3.3	-.01
		2	Disagree	36	7	190	7			
		3	Agree	267	52	1,299	51			
		4	Strongly agree	194	41	1,057	42			
			Total	501	100	2,564	100			
<b>3. How much do you agree or disagree with the following three statements about advising?</b>										
a. During this academic year, my academic advisor has been accessible when I needed to see him or her.	UWC1403a	1	Strongly disagree	23	5	77	3	<b>3.1</b>	3.2	-.07
		2	Disagree	30	6	195	7			
		3	Agree	275	55	1,382	54			
		4	Strongly agree	151	30	810	32			
		—	I don't meet with an advisor	20	4	96	4			
			Total	499	100	2,560	100			
b. My advising interactions help me make better decisions about my academic goals.	UWC1403b	1	Strongly disagree	20	4	107	4	<b>3.1</b>	3.1	.03
		2	Disagree	40	8	277	10			
		3	Agree	262	53	1,321	52			
		4	Strongly agree	148	29	753	30			
		—	I don't meet with an advisor	25	6	89	3			
			Total	495	100	2,547	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the Endnotes page for key to triangle symbols.

Note: For some items, lower scores may be preferable due to wording.

### First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UW-Stevens Point		UW Comprehensives		UW-Stevens Point	UW Comprehensives	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
c. I fulfilled my student responsibilities related to the advising process. (Examples: Scheduling and keeping appointments with advisors; determining which courses I need and making tentative selections prior to advising sessions; creating a four-year academic plan).	UWC1403c	1	Strongly disagree	7	1	21	1	<b>3.4</b>	3.4	.05
		2	Disagree	6	1	104	4			
		3	Agree	245	50	1,257	50			
		4	Strongly agree	222	43	1,079	42			
		—	I don't meet with an advisor	15	3	77	3			
			Total	495	100	2,538	100			
<b>4. What percentage of your college tuition and expenses are you expected to pay through work or loans?</b>										
	UWC1404	12	Less than 25%	102	21	614	24	<b>57.8</b>	55.4	.07
		37.5	25-50%	102	21	567	22			
		63	51-75%	112	24	480	19			
		87.5	76-99%	102	20	473	18			
		100	100%	75	15	414	16			
			Total	493	100	2,548	100			
<b>5. Consider the size of the classes you've taken at this university – have they generally been:</b>										
	UWC1405	1	Far larger than you'd like	13	3	50	2	<b>2.8</b>	2.9 **	-0.15 ▽
		2	Somewhat larger	82	17	323	12			
		3	OK in size	395	78	2,114	82			
		4	Smaller than you'd like	9	2	64	3			
		—	Not applicable	2	0	15	1			
			Total	501	100	2,566	100			
<b>6. How satisfied have you been with the availability of courses needed to fulfill general education requirements?</b>										
	UWC1406	1	Very dissatisfied	19	4	153	6	<b>2.9</b>	2.9	.07
		2	Somewhat dissatisfied	87	18	498	19			
		3	Somewhat satisfied	287	56	1,390	55			
		4	Very satisfied	102	20	500	20			
		—	Not applicable (haven't tried to take any yet)	6	1	11	1			
			Total	501	100	2,552	100			
<b>7. Select the one response that most nearly describes where you plan to live after completing your bachelor's degree:</b>										
	UWC1407	—	Wisconsin	184	36	1,061	42			
		—	Another state besides Wisconsin	114	23	649	25			
		—	Outside the United States	11	2	72	3			
		—	Don't know/unsure	192	38	779	30			
			Total	501	100	2,561	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the Endnotes page for key to triangle symbols.  
Note: For some items, lower scores may be preferable due to wording.

### First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UW-Stevens Point		UW Comprehensives		UW-Stevens Point	UW Comprehensives	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
<b>8. Please rate the following as obstacles to your academic progress during the current academic year</b>										
a. Money, work obligations, finances	UWC1408a	1	Not an obstacle at all	95	20	406	17	<b>2.5</b>	2.6 *	- .10 ▽
		2	Minor obstacle	157	31	802	32			
		3	Moderate obstacle	161	32	782	30			
		4	Major obstacle	86	17	569	21			
			Total	499	100	2,559	100			
b. Family obligations	UWC1408b	1	Not an obstacle at all	213	44	950	37	<b>1.8</b>	1.9 *	- .12 ▽
		2	Minor obstacle	184	36	1,023	40			
		3	Moderate obstacle	83	16	461	17			
		4	Major obstacle	19	4	119	5			
			Total	499	100	2,553	100			
c. Difficulties getting the courses you need	UWC1408c	1	Not an obstacle at all	163	33	632	26	<b>2.0</b>	2.1 *	- .12 ▽
		2	Minor obstacle	205	41	1,154	45			
		3	Moderate obstacle	103	21	593	23			
		4	Major obstacle	28	5	175	6			
			Total	499	100	2,554	100			
d. Lack of good academic advising	UWC1408d	1	Not an obstacle at all	307	61	1,484	59	<b>1.6</b>	1.6	- .02
		2	Minor obstacle	125	26	715	28			
		3	Moderate obstacle	40	8	252	9			
		4	Major obstacle	25	5	102	4			
			Total	497	100	2,553	100			
e. Lack of personal motivation	UWC1408e	1	Not an obstacle at all	191	38	965	38	<b>1.9</b>	1.9	- .02
		2	Minor obstacle	189	38	953	37			
		3	Moderate obstacle	82	16	459	18			
		4	Major obstacle	36	7	177	7			
			Total	498	100	2,554	100			
f. Poor academic performance	UWC1408f	1	Not an obstacle at all	289	57	1,327	52	<b>1.6</b>	1.7 *	- .11 ▽
		2	Minor obstacle	149	31	838	33			
		3	Moderate obstacle	40	8	288	12			
		4	Major obstacle	17	4	91	4			
			Total	495	100	2,544	100			
g. Personal health issues, physical or mental	UWC1408g	1	Not an obstacle at all	288	59	1,435	57	<b>1.6</b>	1.6	- .03
		2	Minor obstacle	131	26	702	27			
		3	Moderate obstacle	53	10	275	11			
		4	Major obstacle	24	5	130	5			
			Total	496	100	2,542	100			
<b>9. How would you rate the quality of instruction in your courses?</b>										
	UWC1409	1	Poor	1	0	14	1	<b>3.2</b>	3.1 ***	.21 △
		2	Fair	47	10	307	13			
		3	Good	304	60	1,691	65			
		4	Excellent	146	30	538	21			
			Total	498	100	2,550	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the Endnotes page for key to triangle symbols.  
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### First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UW-Stevens Point		UW Comprehensives		UW-Stevens Point	UW Comprehensives	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
<b>10. I expect to complete a bachelor's degree:</b>										
	UWC1410	—	I may well not complete a bachelor's degree	4	1	16	1			
		—	At another college or university	46	9	240	9			
		—	At this university in more than 5 years total	10	2	56	2			
		—	At this university in more than 4 years but within 5 years total	186	37	939	37			
		—	At this university in a total of 4 years or less	254	51	1,307	50			
			Total	500	100	2,558	100			
<b>11. How strongly do you agree or disagree with the following statements</b>										
a. I believe that adequate opportunities for students to conduct their own research exist on my campus.	UWC1411a	1	Strongly disagree	4	1	17	1	<b>3.1</b>	3.2	-.02
		2	Disagree	39	8	180	8			
		3	Agree	335	67	1,703	67			
		4	Strongly agree	120	24	651	25			
			Total	498	100	2,551	100			
b. The library on my campus provides sufficient resources for me to complete my academic projects.	UWC1411b	1	Strongly disagree	1	0	12	1	<b>3.4</b>	3.3 **	.14 ▲
		2	Disagree	10	2	52	2			
		3	Agree	262	53	1,503	60			
		4	Strongly agree	225	45	978	38			
			Total	498	100	2,545	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the Endnotes page for key to triangle symbols.  
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### Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UW-Stevens Point		UW Comprehensives		UW-Stevens Point	UW Comprehensives	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
<b>1. Have you expressed your opinion about a political or community issue in a public forum (e.g., sent a letter or e-mail to the media, contacted a government official, made a speech, signed a petition)?</b>										
	UWC1401	—	No, I have never done this	535	66	2,250	66			
		—	Yes, but not during this school year	168	20	708	21			
		—	Yes, during this school year	112	14	442	13			
			Total	815	100	3,400	100			
<b>2. How strongly do you agree or disagree with the following statements?</b>										
a. My institution fosters an environment where racial and ethnic diversity is respected.	UWC1402a	1	Strongly disagree	9	1	37	1	<b>3.4</b>	3.3 **	.10 ▲
		2	Disagree	41	5	173	5			
		3	Agree	424	51	1,914	56			
		4	Strongly agree	345	43	1,282	37			
			Total	819	100	3,406	100			
b. My institution fosters an environment where persons of all genders are respected.	UWC1402b	1	Strongly disagree	6	1	32	1	<b>3.4</b>	3.4 *	.09 ▲
		2	Disagree	22	2	99	3			
		3	Agree	418	51	1,826	54			
		4	Strongly agree	368	46	1,448	42			
			Total	814	100	3,405	100			
c. My institution fosters an environment where persons of all sexual orientations are respected.	UWC1402c	1	Strongly disagree	8	1	29	1	<b>3.4</b>	3.3	.03
		2	Disagree	47	6	155	5			
		3	Agree	416	51	1,834	55			
		4	Strongly agree	344	43	1,372	40			
			Total	815	100	3,390	100			
d. I feel safe at this institution, no matter where I am or what time of the day it is.	UWC1402d	1	Strongly disagree	8	1	49	2	<b>3.4</b>	3.3 ***	.15 ▲
		2	Disagree	45	5	269	8			
		3	Agree	396	47	1,705	50			
		4	Strongly agree	369	47	1,368	41			
			Total	818	100	3,391	100			
<b>3. How much do you agree or disagree with the following three statements about advising?</b>										
a. During this academic year, my academic advisor has been accessible when I needed to see him or her.	UWC1403a	1	Strongly disagree	35	4	152	4	<b>3.3</b>	3.2	.07
		2	Disagree	51	6	268	8			
		3	Agree	395	49	1,532	45			
		4	Strongly agree	313	39	1,159	34			
		—	I don't meet with an advisor	21	2	300	8			
			Total	815	100	3,411	100			
b. My advising interactions help me make better decisions about my academic goals.	UWC1403b	1	Strongly disagree	55	7	250	7	<b>3.1</b>	3.0 *	.10 ▲
		2	Disagree	93	11	410	12			
		3	Agree	376	46	1,506	45			
		4	Strongly agree	270	34	960	29			
		—	I don't meet with an advisor	15	2	260	7			
			Total	809	100	3,386	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the Endnotes page for key to triangle symbols.  
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### Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UW-Stevens Point		UW Comprehensives		UW-Stevens Point	UW Comprehensives	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
c. I fulfilled my student responsibilities related to the advising process. (Examples: Scheduling and keeping appointments with advisors; determining which courses I need and making tentative selections prior to advising sessions; creating a four-year academic plan).	UWC1403c	1	Strongly disagree	3	0	34	1	<b>3.7</b>	3.5 ***	.27 ▲
		2	Disagree	6	1	81	2			
		3	Agree	250	32	1,336	40			
		4	Strongly agree	547	67	1,732	51			
		—	I don't meet with an advisor	5	1	205	6			
			Total	811	100	3,388	100			
<b>4. What percentage of your college tuition and expenses are you expected to pay through work or loans?</b>										
	UWC1404	12	Less than 25%	184	23	799	24	<b>63.8</b>	63.0	.02
		37.5	25-50%	88	11	449	13			
		63	51-75%	154	19	530	15			
		87.5	76-99%	162	20	660	19			
		100	100%	227	28	974	29			
			Total	815	100	3,412	100			
<b>5. Consider the size of the classes you've taken at this university – have they generally been:</b>										
	UWC1405	1	Far larger than you'd like	23	3	48	1	<b>2.8</b>	2.9 ***	-.14 ▼
		2	Somewhat larger	88	11	307	9			
		3	OK in size	696	85	2,941	86			
		4	Smaller than you'd like	9	1	60	2			
		—	Not applicable	2	0	63	2			
			Total	818	100	3,419	100			
<b>6. How satisfied have you been with the availability of courses needed to fulfill general education requirements?</b>										
	UWC1406	1	Very dissatisfied	80	10	217	7	<b>2.8</b>	2.9 ***	-.14 ▼
		2	Somewhat dissatisfied	182	22	625	18			
		3	Somewhat satisfied	365	44	1,742	51			
		4	Very satisfied	179	22	771	23			
		—	Not applicable (haven't tried to take any yet)	10	1	56	2			
			Total	816	100	3,411	100			
<b>7. Select the one response that most nearly describes where you plan to live after completing your bachelor's degree:</b>										
	UWC1407	—	Wisconsin	388	48	1,637	48	<b>2.8</b>	2.9 ***	-.14 ▼
		—	Another state besides Wisconsin	187	23	898	26			
		—	Outside the United States	19	2	77	2			
		—	Don't know/unsure	222	27	803	24			
			Total	816	100	3,415	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the Endnotes page for key to triangle symbols.  
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### Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UW-Stevens Point		UW Comprehensives		UW-Stevens Point	UW Comprehensives	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
<b>8. Please rate the following as obstacles to your academic progress during the current academic year</b>										
a. Money, work obligations, finances	UWC1408a	1	Not an obstacle at all	100	13	404	12	<b>2.7</b>	2.8 *	-0.08 ▽
		2	Minor obstacle	231	29	871	26			
		3	Moderate obstacle	271	33	1,099	32			
		4	Major obstacle	215	26	1,034	30			
		Total		817	100	3,408	100			
b. Family obligations	UWC1408b	1	Not an obstacle at all	319	39	1,147	34	<b>1.9</b>	2.1 ***	-0.15 ▽
		2	Minor obstacle	302	37	1,228	36			
		3	Moderate obstacle	137	17	681	20			
		4	Major obstacle	56	7	340	10			
		Total		814	100	3,396	100			
c. Difficulties getting the courses you need	UWC1408c	1	Not an obstacle at all	275	34	1,173	34	<b>2.1</b>	2.0	.07
		2	Minor obstacle	291	36	1,302	38			
		3	Moderate obstacle	155	19	651	19			
		4	Major obstacle	92	12	277	9			
		Total		813	100	3,403	100			
d. Lack of good academic advising	UWC1408d	1	Not an obstacle at all	509	64	2,038	60	<b>1.6</b>	1.6 *	-0.08 ▽
		2	Minor obstacle	182	22	792	24			
		3	Moderate obstacle	75	9	356	10			
		4	Major obstacle	43	5	209	6			
		Total		809	100	3,395	100			
e. Lack of personal motivation	UWC1408e	1	Not an obstacle at all	378	46	1,559	46	<b>1.8</b>	1.8	-0.01
		2	Minor obstacle	287	36	1,218	35			
		3	Moderate obstacle	109	13	451	14			
		4	Major obstacle	40	5	175	5			
		Total		814	100	3,403	100			
f. Poor academic performance	UWC1408f	1	Not an obstacle at all	573	70	2,293	67	<b>1.4</b>	1.4	-0.05
		2	Minor obstacle	181	23	813	24			
		3	Moderate obstacle	37	5	214	6			
		4	Major obstacle	19	2	69	2			
		Total		810	100	3,389	100			
g. Personal health issues, physical or mental	UWC1408g	1	Not an obstacle at all	471	59	1,869	56	<b>1.6</b>	1.7 *	-0.09 ▽
		2	Minor obstacle	226	27	907	27			
		3	Moderate obstacle	78	9	406	12			
		4	Major obstacle	37	5	202	6			
		Total		812	100	3,384	100			
<b>9. How would you rate the quality of instruction in your courses?</b>										
	UWC1409	1	Poor	8	1	30	1	<b>3.2</b>	3.2	.05
		2	Fair	71	9	311	10			
		3	Good	461	55	1,953	57			
		4	Excellent	277	35	1,107	32			
		Total		817	100	3,401	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the Endnotes page for key to triangle symbols.  
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### Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UW-Stevens Point		UW Comprehensives		UW-Stevens Point	UW Comprehensives	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
<b>10. I expect to complete a bachelor's degree:</b>										
	UWC1410	—	I may well not complete a bachelor's degree	2	0	7	0			
		—	At another college or university	5	1	15	0			
		—	At this university in more than 5 years total	121	16	531	17			
		—	At this university in more than 4 years but within 5 years total	372	45	1,311	39			
		—	At this university in a total of 4 years or less	315	38	1,539	44			
			Total	815	100	3,403	100			
<b>11. How strongly do you agree or disagree with the following statements</b>										
a. I believe that adequate opportunities for students to conduct their own research exist on my campus.	UWC1411a	1	Strongly disagree	19	2	90	3	<b>3.1</b>	3.1	.06
		2	Disagree	107	13	425	13			
		3	Agree	458	56	1,958	58			
		4	Strongly agree	232	29	914	26			
			Total	816	100	3,387	100			
b. The library on my campus provides sufficient resources for me to complete my academic projects.	UWC1411b	1	Strongly disagree	2	0	40	1	<b>3.4</b>	3.3 ***	.25 ▲
		2	Disagree	20	2	178	5			
		3	Agree	406	50	1,894	56			
		4	Strongly agree	386	48	1,274	37			
			Total	814	100	3,386	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the Endnotes page for key to triangle symbols.  
Note: For some items, lower scores may be preferable due to wording.

**First-Year Students**

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
	UW-Stevens Point	UW-Stevens Point	UW Comprehensives	UW-Stevens Point	UW Comprehensives	UW-Stevens Point	UW Comprehensives			
UWC1402a	494	3.41	3.36	.03	.01	0.59	0.58	4,386	.145	.07
UWC1402b	494	3.45	3.41	.03	.01	0.56	0.57	4,379	.185	.06
UWC1402c	493	3.39	3.38	.03	.01	0.60	0.58	4,357	.662	.02
UWC1402d	496	3.33	3.33	.03	.01	0.64	0.64	4,365	.908	-.01
UWC1403a	473	3.15	3.20	.03	.01	0.74	0.70	4,198	.167	-.07
UWC1403b	463	3.14	3.12	.03	.01	0.74	0.75	4,181	.510	.03
UWC1403c	474	3.40	3.37	.03	.01	0.60	0.61	4,200	.301	.05
UWC1404	489	57.76	55.35	1.41	.52	31.18	32.38	630	.111	.07
UWC1405	494	2.79	2.86	.02	.01	0.51	0.46	604	.004	-.15
UWC1406	491	2.95	2.89	.03	.01	0.74	0.79	641	.135	.07
UWC1408a	494	2.46	2.56	.04	.02	0.99	1.00	4,362	.035	-.10
UWC1408b	494	1.80	1.90	.04	.01	0.84	0.85	4,354	.016	-.12
UWC1408c	494	1.99	2.09	.04	.01	0.87	0.86	4,353	.011	-.12
UWC1408d	493	1.57	1.58	.04	.01	0.84	0.81	4,353	.700	-.02
UWC1408e	493	1.93	1.95	.04	.01	0.92	0.92	4,355	.725	-.02
UWC1408f	491	1.58	1.67	.04	.01	0.79	0.82	4,335	.022	-.11
UWC1408g	491	1.61	1.63	.04	.01	0.85	0.86	4,333	.558	-.03
UWC1409	494	3.20	3.07	.03	.01	0.61	0.60	622	.000	.21
UWC1411a	494	3.15	3.16	.03	.01	0.58	0.58	4,350	.667	-.02
UWC1411b	493	3.42	3.35	.02	.01	0.54	0.55	626	.003	.14

## Seniors

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
		UW-Stevens Point	UW Comprehensives	UW-Stevens Point	UW Comprehensives	UW-Stevens Point	UW Comprehensives			
	Comparisons with: UW Comprehensives									
UWC1402a	816	3.36	3.29	.02	.01	0.63	0.62	1,138	.010	.10
UWC1402b	810	3.42	3.37	.02	.01	0.58	0.60	5,086	.026	.09
UWC1402c	812	3.35	3.33	.02	.01	0.63	0.61	5,069	.378	.03
UWC1402d	815	3.40	3.30	.02	.01	0.63	0.68	5,074	.000	.15
UWC1403a	792	3.25	3.19	.03	.01	0.75	0.78	4,706	.064	.07
UWC1403b	792	3.10	3.02	.03	.01	0.85	0.87	4,726	.014	.10
UWC1403c	804	3.65	3.49	.02	.01	0.52	0.61	1,291	.000	.27
UWC1404	812	63.76	62.98	1.19	.53	34.00	34.79	1,157	.549	.02
UWC1405	812	2.84	2.90	.02	.01	0.47	0.40	1,050	.001	-.14
UWC1406	804	2.79	2.91	.03	.01	0.90	0.82	1,072	.001	-.14
UWC1408a	814	2.71	2.79	.03	.02	0.99	1.01	5,092	.039	-.08
UWC1408b	811	1.91	2.06	.03	.01	0.91	0.96	5,074	.000	-.15
UWC1408c	811	2.09	2.02	.03	.01	0.99	0.93	1,099	.077	.07
UWC1408d	807	1.56	1.63	.03	.01	0.86	0.90	1,162	.042	-.08
UWC1408e	812	1.78	1.78	.03	.01	0.87	0.87	5,082	.859	-.01
UWC1408f	808	1.40	1.43	.02	.01	0.69	0.70	5,062	.212	-.05
UWC1408g	810	1.59	1.67	.03	.01	0.84	0.89	1,187	.016	-.09
UWC1409	814	3.24	3.21	.02	.01	0.65	0.64	5,080	.177	.05
UWC1411a	813	3.12	3.08	.02	.01	0.71	0.71	5,062	.131	.06
UWC1411b	811	3.45	3.29	.02	.01	0.56	0.62	5,057	.000	.25

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## Endnotes

- a. Column percentages are weighted by gender and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by gender and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's *d*.
- e. Statistics are weighted by gender and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

### **Key to symbols:**

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.