



University of Wisconsin-Stevens Point

Mean Comparisons

August 2011

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison

groups. Additional details

regarding weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation.

In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

NSSE 2011 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2011		
			Mean *	Sig *	Effect Size †	Mean *	Sig *	Effect Size †	Mean *	Sig *	Effect Size †	Mean *	Sig *	Effect Size †
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94		2.90	.04	2.85 **	.10	2.85 **	.10			
			SR	3.28		3.19 ***	.12	3.15 ***	.15	3.12 ***	.19			
b. Made a class presentation	CLPRESEN	ACL	FY	2.28		2.43 ***	-.18	2.32	-.05	2.29	-.01			
			SR	2.89		2.91	-.03	2.86	.03	2.79 ***	.11			
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46		2.71 ***	-.26	2.77 ***	-.31	2.70 ***	-.24			
			SR	2.40		2.48 *	-.08	2.57 ***	-.17	2.51 ***	-.11			
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06		3.11	-.07	3.12 **	-.08	3.11 *	-.07			
			SR	3.46		3.35 ***	.14	3.36 ***	.13	3.35 ***	.14			
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67		2.82 ***	-.17	2.82 ***	-.17	2.80 ***	-.14			
			SR	2.89		2.88	.01	2.89	.00	2.85	.04			

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2011 Mean Comparisons
University of Wisconsin-Stevens Point**

Variable	Bench- mark	Class	UW-Stevens Point compared with:													
			UW-Stevens Point			UW Comprehensives			Pub Mstrs M Regional			Pub Mstrs M Natl				
			Mean ^a			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																
1. Academic and Intellectual Experiences																
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.69			2.70		-0.01	2.78	**	-0.11	2.82	***	-0.16
				SR	3.09			3.06		.03	3.15	*	-0.08	3.17	***	-0.11
b.	Made a class presentation	CLPRESEN	ACL	FY	2.39			2.21	***	.24	2.26	***	.16	2.27	***	.14
				SR	2.84			2.80		.04	2.76	**	.09	2.85		-0.01
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.89			2.64	***	.26	2.71	***	.19	2.73	***	.15
				SR	2.50			2.43	*	.07	2.52		-0.02	2.61	***	-0.11
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.12			3.00	***	.15	3.09		.04	3.06	*	.08
				SR	3.36			3.33		.04	3.36		-0.01	3.36		.00
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67			2.70		-0.04	2.74	*	-0.08	2.72		-0.06
				SR	2.73			2.80	*	-0.08	2.91	***	-0.20	2.88	***	-0.16
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.95			1.96		-0.01	1.96		-0.01	1.93		.03
				SR	1.98			2.10	***	-0.15	2.05	**	-0.09	2.00		-0.03
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.48			2.45		.04	2.49		-0.02	2.47		.01
				SR	2.72			2.62	***	.12	2.63	**	.10	2.63	***	.10
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.33			2.48	***	-0.18	2.40	*	-0.08	2.37		-0.05
				SR	2.97			2.90	*	.08	2.75	***	.24	2.75	***	.24
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.62			2.60		.03	2.62		.00	2.60		.02
				SR	3.02			2.96	*	.08	2.94	**	.09	2.94	**	.10
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.54			1.61	*	-0.09	1.57		-0.03	1.59		-0.06
				SR	1.91			1.88		.03	1.82	**	.09	1.86		.05
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.44			1.48		-0.05	1.41		.05	1.58	***	-0.16
				SR	1.75			1.78		-0.04	1.81	*	-0.07	1.84	***	-0.10

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons
University of Wisconsin-Stevens Point**

				<i>UW-Stevens Point compared with:</i>									
				UW-Stevens Point	UW Comprehensives			Pub Mstrs M Regional			Pub Mstrs M Natl		
				<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>											
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.53	2.50		.03	2.54	-.01		2.59		-.06
			SR	2.78	2.80		-.02	2.88 **	-.10		2.90 ***		-.12
m. Used e-mail to communicate with an instructor	EMAIL		FY	3.17	3.12		.06	3.21	-.04		3.16		.01
			SR	3.48	3.44		.06	3.48	.00		3.46		.04
n. Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.45	2.42		.04	2.54 *	-.09		2.64 ***		-.20
			SR	2.75	2.73		.02	2.79	-.05		2.89 ***		-.15
o. Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.31	2.19 ***		.14	2.17 ***	.16		2.20 ***		.13
			SR	2.63	2.43 ***		.21	2.40 ***	.24		2.46 ***		.18
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.75	1.74		.01	1.77	-.03		1.85 ***		-.12
			SR	2.08	2.03		.06	2.04	.04		2.10		-.03
q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.65	2.54 ***		.14	2.61	.05		2.61		.05
			SR	2.84	2.79 *		.07	2.84	.00		2.84		.00
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.57	2.59		-.03	2.64 *	-.09		2.71 ***		-.17
			SR	2.70	2.68		.02	2.73	-.04		2.80 ***		-.13
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.56	1.57		-.02	1.57	-.01		1.62 *		-.08
			SR	1.99	1.88 ***		.11	1.86 ***	.13		1.88 ***		.12
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.62	2.59		.04	2.70 *	-.09		2.76 ***		-.16
			SR	2.88	2.81 **		.09	2.87	.01		2.89		.00
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.27	2.28		-.02	2.31	-.04		2.37 **		-.10
			SR	2.34	2.32		.02	2.43 **	-.09		2.53 ***		-.19
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.56	2.53		.03	2.54	.02		2.56		.00
			SR	2.66	2.61		.05	2.62	.04		2.63		.03

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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				<i>UW-Stevens Point compared with:</i>									
				UW-Stevens Point	UW Comprehensives		Pub Mstrs M Regional		Pub Mstrs M Natl				
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.05	2.91	***	.16	2.93	***	.14	2.97	**	.09
			SR	2.85	2.75	***	.11	2.73	***	.13	2.79	*	.06
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.09	3.07		.03	3.09		.00	3.11		-.01
			SR	3.24	3.24		.00	3.27		-.05	3.31	**	-.10
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.80	2.81		-.02	2.85		-.07	2.89	**	-.10
			SR	3.04	3.03		.01	3.07		-.05	3.12	**	-.10
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.82	2.81		.01	2.86		-.04	2.92	**	-.12
			SR	3.02	3.00		.03	3.04		-.02	3.09	*	-.08
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.05	3.01		.05	3.00		.06	3.06		-.01
			SR	3.26	3.24		.03	3.24		.02	3.26		-.01
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.06	3.24	***	-.20	3.18	***	-.14	3.06		.00
			SR	2.97	3.16	***	-.20	3.12	***	-.16	3.06	**	-.09
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	1.90	1.88		.02	2.01	***	-.12	2.06	***	-.17
			SR	2.11	2.07		.04	2.13		-.03	2.17	*	-.06
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.14	1.21	***	-.13	1.22	***	-.14	1.31	***	-.24
			SR	1.51	1.53		-.03	1.55		-.06	1.60	***	-.12
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.02	2.11	***	-.12	2.13	***	-.14	2.11	***	-.11
			SR	2.39	2.48	**	-.11	2.50	***	-.12	2.49	***	-.11
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.15	3.03	**	.12	2.93	***	.22	2.93	***	.21
			SR	3.21	3.16		.05	3.08	**	.11	2.95	***	.22

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons University of Wisconsin-Stevens Point

			<i>UW-Stevens Point compared with:</i>									
			UW-Stevens Point	UW Comprehensives			Pub Mstrs M Regional			Pub Mstrs M Natl		
Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>												
4. Problem Sets												
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.49	2.71 ***	-.19	2.63 ***	-.13		2.75 ***	-.23	
			SR	2.53	2.68 ***	-.12	2.66 **	-.11		2.73 ***	-.16	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.83	2.93 *	-.09	2.89	-.05		2.82	.01	
			SR	2.54	2.54	.00	2.54	.00		2.51	.03	
5. Examinations												
<i>1=Very little to 7=Very much</i>												
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.47	5.41	.05	5.44	.03		5.44	.02	
			SR	5.33	5.40	-.06	5.42 *	-.07		5.50 ***	-.14	
6. Additional Collegiate Experiences												
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>												
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	2.14	2.14	.00	2.12	.03		2.12	.02	
			SR	2.04	1.89 ***	.17	1.96 *	.09		1.98 *	.07	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.94	2.97	-.03	2.81 ***	.13		2.75 ***	.18	
			SR	2.90	2.77 ***	.13	2.70 ***	.19		2.63 ***	.26	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.84	1.80	.04	1.93 *	-.09		2.09 ***	-.22	
			SR	1.92	1.86	.06	2.00 *	-.07		2.24 ***	-.27	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.45	2.43	.02	2.50	-.05		2.56 ***	-.12	
			SR	2.69	2.67	.02	2.70	-.01		2.71	-.03	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.62	2.67	-.06	2.71 **	-.11		2.74 ***	-.14	
			SR	2.88	2.86	.03	2.87	.01		2.87	.02	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.81	2.77	.05	2.82	.00		2.83	-.02	
			SR	2.91	2.87	.04	2.90	.01		2.92	-.01	
7. Enriching Educational Experiences												
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>												
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.10	.04 ***	.28	.06 ***	.19	.08 *	.09	
				SR	.58	.51 ***	.14	.46 ***	.24	.48 ***	.19	

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^c Mean difference divided by pooled SD

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				<i>UW-Stevens Point compared with:</i>									
				UW-Stevens Point	UW Comprehensives			Pub Mstrs M Regional			Pub Mstrs M Natl		
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.34		.07	.30 *		.09	.36		-.04
				SR	.64		-.02	.60 *		.08	.58 ***	.12	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.09		-.08	.12 **		-.11	.15 ***		-.18
				SR	.26		.05	.24		.05	.27	-.02	
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.03		-.02	.04		-.03	.06 ***		-.11
				SR	.22		.08	.18 **		.11	.18 **	.10	
e.	Foreign language coursework	FORLNG04	EEE	FY	.17		-.06	.19		-.03	.16		.04
				SR	.34		-.11	.35		-.02	.34	.01	
f.	Study abroad	STDABR04	EEE	FY	.02		.02	.02		.02	.03		-.06
				SR	.23		.19	.14 ***		.26	.11 ***	.40	
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.02		-.02	.02		-.01	.05 ***		-.14
				SR	.19		.01	.18		.02	.17	.04	
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01		-.05	.01		-.06	.03 ***		-.14
				SR	.29		-.03	.32		-.06	.33 *	-.08	

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a.	Relationships with other students	ENVSTU	SCE	FY	5.53		.03	5.51		.02	5.48		.04
				SR	5.71		.06	5.63		.07	5.65	.05	
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.37		.15	5.27 *		.08	5.28 *		.07
				SR	5.68		.10	5.53 ***		.12	5.54 ***	.11	
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.83		.01	4.83		.00	4.79		.03
				SR	4.89		.08	4.78 *		.07	4.74 **	.09	

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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				<i>UW-Stevens Point compared with:</i>								
				UW-Stevens Point	UW Comprehensives		Pub Mstrs M Regional		Pub Mstrs M Natl			
Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>												
9. Time Usage												
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.08	4.20 *	-.07	4.08	.00	4.00	.05	
				SR	4.32	4.41	-.06	4.24	.05	4.20 *	.07	
b.	Working for pay on campus	WORKON01		FY	1.66	1.42 ***	.22	1.40 ***	.25	1.38 ***	.26	
				SR	2.31	1.87 ***	.28	1.73 ***	.38	1.73 ***	.37	
c.	Working for pay off campus	WORKOF01		FY	1.74	2.06 ***	-.17	2.62 ***	-.39	2.91 ***	-.46	
				SR	2.96	3.59 ***	-.25	4.16 ***	-.44	4.18 ***	-.42	
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.29	2.30	.00	2.10 ***	.14	1.98 ***	.22	
				SR	2.24	2.18	.04	1.93 ***	.23	1.90 ***	.24	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.84	3.93	-.05	3.81	.02	3.64 ***	.12	
				SR	3.75	3.63 *	.08	3.51 ***	.16	3.33 ***	.29	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.32	1.48 ***	-.12	1.84 ***	-.30	2.28 ***	-.45	
				SR	1.82	2.08 ***	-.13	2.50 ***	-.29	3.05 ***	-.47	
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.09	2.10	-.01	2.18 **	-.10	2.39 ***	-.25	
				SR	2.22	2.26	-.03	2.26	-.03	2.41 ***	-.17	
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>												
10. Institutional Environment												
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.11	3.11	.00	3.14	-.04	3.13	-.03	
				SR	3.05	3.08	-.05	3.11 **	-.09	3.15 ***	-.14	
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.11	3.01 ***	.14	3.04 *	.10	3.01 ***	.12	
				SR	3.05	2.98 **	.09	2.97 **	.10	2.99 *	.07	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.63	2.63	-.01	2.60	.02	2.61	.02	
				SR	2.44	2.50	-.06	2.51 *	-.07	2.54 **	-.11	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons
University of Wisconsin-Stevens Point**

				<i>UW-Stevens Point compared with:</i>									
				UW-Stevens Point	UW Comprehensives			Pub Mstrs M Regional		Pub Mstrs M Natl			
				<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>											
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.17	2.20		-.03	2.17	.00		2.24 *		-.07
			SR	2.00	2.00		.00	1.97	.04		2.05		-.05
e. Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.48	2.47		.01	2.46	.03		2.47		.01
			SR	2.33	2.27		.07	2.21 ***	.13		2.26 *		.07
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.96	2.83 ***		.15	2.80 ***	.18		2.79 ***		.18
			SR	2.88	2.68 ***		.22	2.57 ***	.33		2.58 ***		.30
g. Using computers in academic work	ENVCOMPT		FY	3.25	3.20		.07	3.24	.01		3.30		-.06
			SR	3.52	3.41 ***		.15	3.45 **	.10		3.47 *		.07
<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>													
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
11. Educational and Personal Growth													
a. Acquiring a broad general education	GNGENLED		FY	3.22	3.13 **		.11	3.15 *	.08		3.14 **		.10
			SR	3.28	3.24		.05	3.26	.03		3.25		.04
b. Acquiring job or work-related knowledge and skills	GNWORK		FY	2.88	2.73 ***		.17	2.76 ***	.13		2.75 ***		.13
			SR	3.19	3.08 ***		.13	3.09 **	.11		3.15		.05
c. Writing clearly and effectively	GNWRITE		FY	3.06	2.92 ***		.17	2.99 *	.09		3.01		.06
			SR	3.11	3.09		.03	3.15	-.05		3.16		-.06
d. Speaking clearly and effectively	GNSPEAK		FY	2.99	2.80 ***		.22	2.90 **	.11		2.90 **		.10
			SR	3.02	2.99		.03	3.04	-.03		3.07		-.06
e. Thinking critically and analytically	GNANALY		FY	3.20	3.15		.07	3.19	.02		3.17		.04
			SR	3.35	3.34		.01	3.36	-.02		3.38		-.04
f. Analyzing quantitative problems	GNQUANT		FY	2.89	2.92		-.03	2.91	-.02		2.94		-.05
			SR	3.05	3.06		.00	3.05	.00		3.10		-.06
g. Using computing and information technology	GNCMPTS		FY	2.96	2.90		.07	2.98	-.02		3.06 ***		-.11
			SR	3.19	3.15		.04	3.18	.00		3.25 *		-.07
h. Working effectively with others	GNOTHERS		FY	3.02	2.96		.07	3.00	.02		2.98		.04
			SR	3.31	3.24 **		.10	3.21 ***	.13		3.19 ***		.15

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons University of Wisconsin-Stevens Point

				<i>UW-Stevens Point compared with:</i>									
				UW-Stevens Point	UW Comprehensives			Pub Mstrs M Regional			Pub Mstrs M Natl		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.37	2.22	***	.15	2.08	***	.29	2.11	***	.25
			SR	2.48	2.27	***	.21	2.12	***	.35	2.22	***	.24
j.	Learning effectively on your own	GNINQ	FY	2.99	2.88	***	.13	2.90	**	.11	2.94		.06
			SR	3.09	3.01	**	.10	3.00	**	.11	3.06		.03
k.	Understanding yourself	GNSELF	FY	2.83	2.71	***	.13	2.74	**	.10	2.80		.03
			SR	2.91	2.82	**	.09	2.77	***	.15	2.82	**	.09
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.54	2.60		-.07	2.58		-.05	2.62	*	-.08
			SR	2.57	2.64	*	-.07	2.64	*	-.08	2.67	**	-.10
m.	Solving complex real-world problems	GNPROBSV	FY	2.67	2.63		.05	2.60	*	.08	2.66		.01
			SR	2.86	2.77	**	.10	2.75	***	.12	2.84		.02
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.67	2.60	*	.08	2.61		.06	2.67		.00
			SR	2.72	2.69		.04	2.68		.05	2.73		-.01
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.46	2.35	**	.12	2.34	**	.12	2.39	*	.07
			SR	2.54	2.47	*	.07	2.47	*	.07	2.53		.01
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.01	1.95		.06	1.97		.04	2.05		-.03
			SR	1.82	1.76	*	.07	1.78		.04	1.92	**	-.09
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.16	3.07	**	.11	3.08	**	.10	3.02	***	.17
			SR	3.08	2.95	***	.14	3.00	**	.09	2.99	**	.10
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.24	3.16	**	.11	3.22		.03	3.16	**	.10
			SR	3.31	3.26	*	.08	3.23	**	.11	3.22	***	.14
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.32	3.23	**	.12	3.27		.06	3.21	***	.14
			SR	3.38	3.24	***	.16	3.24	***	.17	3.20	***	.21

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

University of Wisconsin-Stevens Point
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		UW-Stevens Point	UW-Stevens Point	UW Comprehensives	Pub Msrs M Regional	Pub Msrs M Natl	UW-Stevens Point	UW Comprehensives	Pub Msrs M Regional	Pub Msrs M Natl	UW-Stevens Point	UW Comprehensives	Pub Msrs M Regional	Pub Msrs M Natl	UW Comprehensives	Pub Msrs M Regional	Pub Msrs M Natl	UW-Stevens Point compared with:			UW-Stevens Point compared with:	
		UW-Stevens Point	UW Comprehensives	Pub Msrs M Regional	Pub Msrs M Natl	UW-Stevens Point	UW Comprehensives	Pub Msrs M Regional	Pub Msrs M Natl	UW-Stevens Point	UW Comprehensives	Pub Msrs M Regional	Pub Msrs M Natl	UW Comprehensives	Pub Msrs M Regional	Pub Msrs M Natl	UW Comp	Regional	Pub Msrs M Natl	UW Comp	Regional	Pub Msrs M Natl
CLQUEST	835	2.69	2.70	2.78	2.82	.03	.01	.01	.01	.79	.82	.84	.85	1,038	6,163	18,400	.867	.003	.000	-.01	-.11	-.16
CLPRESEN	831	2.39	2.21	2.26	2.27	.03	.01	.01	.01	.82	.74	.78	.84	975	1,078	18,445	.000	.000	.000	.24	.16	.14
REWROPAP	825	2.89	2.64	2.71	2.73	.03	.01	.01	.01	.92	.94	.96	1.00	1,013	1,119	917	.000	.000	.000	.26	.19	.15
INTEGRAT	833	3.12	3.00	3.09	3.06	.02	.01	.01	.01	.72	.77	.78	.81	8,730	1,164	935	.000	.229	.011	.15	.04	.08
DIVCLASS	830	2.67	2.70	2.74	2.72	.03	.01	.01	.01	.82	.84	.88	.90	8,700	1,147	926	.337	.017	.091	-.04	-.08	-.06
CLUNPREP	830	1.95	1.96	1.96	1.93	.03	.01	.01	.01	.78	.78	.79	.81	8,725	6,162	18,426	.791	.760	.433	-.01	-.01	.03
CLASSGRP	828	2.48	2.45	2.49	2.47	.03	.01	.01	.01	.81	.79	.82	.87	8,724	6,145	919	.308	.634	.764	.04	-.02	.01
OCCGRP	830	2.33	2.48	2.40	2.37	.03	.01	.01	.01	.81	.83	.86	.90	1,021	1,142	929	.000	.025	.121	-.18	-.08	-.05
INTIDEAS	817	2.62	2.60	2.62	2.60	.03	.01	.01	.01	.75	.78	.81	.83	8,305	1,144	915	.471	.945	.468	.03	.00	.02
TUTOR	820	1.54	1.61	1.57	1.59	.03	.01	.01	.01	.77	.83	.80	.83	1,035	5,909	914	.012	.438	.076	-.09	-.03	-.06
COMMPROJ	816	1.44	1.48	1.41	1.58	.03	.01	.01	.01	.72	.75	.71	.86	1,016	5,870	931	.136	.232	.000	-.05	.05	-.16
ITACADEM	820	2.53	2.50	2.54	2.59	.03	.01	.01	.01	.97	.97	.99	1.05	8,316	5,909	917	.407	.718	.084	.03	-.01	-.06
EMAIL	817	3.17	3.12	3.21	3.16	.03	.01	.01	.01	.78	.79	.78	.83	8,316	5,899	908	.095	.239	.765	.06	-.04	.01
FACGRADE	819	2.45	2.42	2.54	2.64	.03	.01	.01	.01	.86	.85	.89	.90	8,311	5,901	908	.302	.012	.000	.04	-.09	-.20
FACPLANS	818	2.31	2.19	2.17	2.20	.03	.01	.01	.01	.85	.85	.87	.93	8,318	5,900	915	.000	.000	.000	.14	.16	.13
FACIDEAS	815	1.75	1.74	1.77	1.85	.03	.01	.01	.01	.76	.82	.85	.92	1,034	1,163	933	.732	.383	.000	.01	-.03	-.12
FACFEED	813	2.65	2.54	2.61	2.61	.03	.01	.01	.01	.81	.79	.81	.86	8,216	5,800	906	.000	.208	.148	.14	.05	.05
WORKHARD	814	2.57	2.59	2.64	2.71	.03	.01	.01	.01	.78	.81	.82	.84	8,204	5,794	17,255	.489	.020	.000	-.03	-.09	-.17
FACOTHER	813	1.56	1.57	1.57	1.62	.03	.01	.01	.01	.76	.79	.82	.89	8,183	1,143	926	.607	.701	.013	-.02	-.01	-.08
OOCIDEAS	815	2.62	2.59	2.70	2.76	.03	.01	.01	.01	.83	.86	.87	.91	8,194	5,794	913	.275	.023	.000	.04	-.09	-.16
DIVRSTUD	816	2.27	2.28	2.31	2.37	.03	.01	.01	.01	.98	.98	1.00	1.04	8,210	5,797	907	.662	.313	.003	-.02	-.04	-.10
DIFFSTU2	814	2.56	2.53	2.54	2.56	.03	.01	.01	.01	.95	.97	.99	1.01	8,217	1,117	906	.346	.591	.969	.03	.02	.00
MEMORIZE	816	3.05	2.91	2.93	2.97	.03	.01	.01	.01	.81	.82	.85	.86	8,145	1,131	17,210	.000	.000	.010	.16	.14	.09
ANALYZE	812	3.09	3.07	3.09	3.11	.03	.01	.01	.01	.74	.76	.78	.81	8,144	5,755	910	.469	.911	.672	.03	.00	-.01
SYNTHESZ	813	2.80	2.81	2.85	2.89	.03	.01	.01	.01	.79	.81	.83	.87	8,123	5,745	913	.573	.079	.002	-.02	-.07	-.10
EVALUATE	815	2.82	2.81	2.86	2.92	.03	.01	.01	.01	.84	.80	.84	.86	984	5,759	17,201	.792	.293	.001	.01	-.04	-.12
APPLYING	815	3.05	3.01	3.00	3.06	.03	.01	.01	.01	.82	.82	.84	.87	8,142	5,752	907	.199	.127	.784	.05	.06	-.01
READASGN	811	3.06	3.24	3.18	3.06	.03	.01	.01	.01	.85	.89	.89	.93	1,016	1,122	907	.000	.000	.975	-.20	-.14	.00

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2011 Detailed Statistics ^a
University of Wisconsin-Stevens Point
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UW-Stevens Point	UW-Stevens Point	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW-Stevens Point	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW-Stevens Point	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW-Stevens Point compared with:			UW-Stevens Point compared with:		
																	UW Comp	Regional	Pub Mstrs M Natl	UW Comp	Regional	Pub Mstrs M Natl
READOWN	815	1.90	1.88	2.01	2.06	.03	.01	.01	.01	.81	.87	.97	.98	1,030	1,230	936	.567	.000	.000	.02	-.12	-.17
WRITEMOR	810	1.14	1.21	1.22	1.31	.02	.01	.01	.01	.50	.59	.58	.75	1,071	1,193	997	.000	.000	.000	-.13	-.14	-.24
WRITEMID	814	2.02	2.11	2.13	2.11	.02	.01	.01	.01	.67	.74	.76	.82	1,046	1,187	939	.001	.000	.000	-.12	-.14	-.11
WRITESML	812	3.15	3.03	2.93	2.93	.03	.01	.01	.01	.91	.97	.98	1.05	8,161	5,742	923	.001	.000	.000	.12	.22	.21
PROBSETA	814	2.49	2.71	2.63	2.75	.04	.01	.02	.01	1.08	1.11	1.08	1.12	8,138	5,737	17,111	.000	.001	.000	-.19	-.13	-.23
PROBSETB	812	2.83	2.93	2.89	2.82	.04	.01	.02	.01	1.15	1.21	1.20	1.23	1,023	1,126	907	.012	.164	.832	-.09	-.05	.01
EXAMS	816	5.47	5.41	5.44	5.44	.04	.01	.02	.01	1.05	1.09	1.14	1.21	8,154	1,159	927	.146	.388	.469	.05	.03	.02
ATDART07	811	2.14	2.14	2.12	2.12	.03	.01	.01	.01	.95	.87	.90	.94	971	1,066	16,985	.948	.507	.528	.00	.03	.02
EXRCSE05	809	2.94	2.97	2.81	2.75	.03	.01	.01	.01	.99	1.00	1.05	1.05	8,054	1,127	901	.470	.001	.000	-.03	.13	.18
WORSHPO5	811	1.84	1.80	1.93	2.09	.04	.01	.02	.01	1.05	1.02	1.09	1.14	8,058	5,681	910	.297	.020	.000	.04	-.09	-.22
OWNVIEW	811	2.45	2.43	2.50	2.56	.03	.01	.01	.01	.85	.89	.92	.92	8,047	1,145	906	.551	.197	.000	.02	-.05	-.12
OTHRVIEW	811	2.62	2.67	2.71	2.74	.03	.01	.01	.01	.85	.87	.87	.89	8,043	5,693	16,947	.081	.004	.000	-.06	-.11	-.14
CHNGVIEW	811	2.81	2.77	2.82	2.83	.03	.01	.01	.01	.81	.83	.83	.88	1,013	5,704	909	.142	.959	.649	.05	.00	-.02
INTERN04	809	.10	.04	.06	.08	.01	.00	.00	.00	.30	.20	.23	.27	889	972	873	.000	.000	.026	.28	.19	.09
VOLNTR04	802	.34	.31	.30	.36	.02	.01	.01	.00	.47	.46	.46	.48	979	1,067	886	.055	.017	.276	.07	.09	-.04
LRNCOM04	798	.09	.11	.12	.15	.01	.00	.00	.00	.29	.32	.33	.36	1,032	1,182	931	.023	.002	.000	-.08	-.11	-.18
RESRCH04	806	.03	.04	.04	.06	.01	.00	.00	.00	.18	.18	.19	.23	7,939	5,590	954	.666	.476	.000	-.02	-.03	-.11
FORLNG04	808	.17	.20	.19	.16	.01	.00	.01	.00	.38	.40	.39	.37	1,017	5,614	885	.124	.366	.284	-.06	-.03	.04
STDABR04	804	.02	.02	.02	.03	.01	.00	.00	.00	.15	.14	.15	.18	7,943	5,591	923	.593	.675	.060	.02	.02	-.06
INDSTD04	804	.02	.03	.02	.05	.01	.00	.00	.00	.15	.16	.15	.22	7,931	5,583	997	.550	.876	.000	-.02	-.01	-.14
SNRX04	807	.01	.01	.01	.03	.00	.00	.00	.00	.08	.11	.11	.17	1,180	1,377	1,197	.057	.066	.000	-.05	-.06	-.14
ENVSTU	806	5.53	5.49	5.51	5.48	.04	.02	.02	.01	1.23	1.28	1.29	1.36	7,957	1,123	908	.476	.683	.242	.03	.02	.04
ENVFAC	807	5.37	5.19	5.27	5.28	.04	.01	.02	.01	1.15	1.24	1.27	1.38	1,029	1,166	928	.000	.028	.028	.15	.08	.07
ENVADM	806	4.83	4.82	4.83	4.79	.05	.02	.02	.01	1.46	1.42	1.48	1.56	7,951	5,610	901	.802	.965	.412	.01	.00	.03
ACADPR01	802	4.08	4.20	4.08	4.00	.05	.02	.02	.01	1.49	1.57	1.59	1.63	1,012	1,132	901	.036	.999	.122	-.07	.00	.05
WORKON01	803	1.66	1.42	1.40	1.38	.04	.01	.01	.01	1.15	1.02	.99	1.07	949	1,011	874	.000	.000	.000	.22	.25	.26
WORKOF01	801	1.74	2.06	2.62	2.91	.05	.02	.03	.02	1.51	1.87	2.32	2.59	1,093	1,517	1,053	.000	.000	.000	-.17	-.39	-.46
COCURR01	801	2.29	2.30	2.10	1.98	.05	.02	.02	.01	1.42	1.42	1.41	1.42	7,922	5,575	16,579	.919	.000	.000	.00	.14	.22

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.
^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.
^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2011 Detailed Statistics ^a
University of Wisconsin-Stevens Point
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		UW-Stevens Point	UW-Stevens Point	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW-Stevens Point	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW-Stevens Point	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW-Stevens Point compared with:			UW-Stevens Point compared with:	
		UW-Stevens Point	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW-Stevens Point	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW-Stevens Point	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW Comp	Regional	Pub Mstrs M Natl	UW Comp	Regional	Pub Mstrs M Natl
SOCIAL05	800	3.84	3.93	3.81	3.64	.06	.02	.02	.01	1.56	1.61	1.62	1.64	7,894	5,557	892	.141	.563	.000	-.05	.02	.12
CAREDE01	797	1.32	1.48	1.84	2.28	.04	.02	.03	.02	.99	1.30	1.82	2.14	1,128	1,844	1,210	.000	.000	.000	-.12	-.30	-.45
COMMUTE	804	2.09	2.10	2.18	2.39	.03	.01	.01	.01	.84	.88	.93	1.24	7,901	1,166	991	.777	.005	.000	-.01	-.10	-.25
ENVSCHOL	796	3.11	3.11	3.14	3.13	.03	.01	.01	.01	.73	.73	.73	.76	7,814	5,507	886	.969	.279	.368	.00	-.04	-.03
ENVSUPRT	791	3.11	3.01	3.04	3.01	.03	.01	.01	.01	.74	.77	.78	.84	7,796	5,487	898	.000	.013	.000	.14	.10	.12
ENVDIVRS	795	2.63	2.63	2.60	2.61	.03	.01	.01	.01	.89	.92	.95	.99	7,816	1,120	896	.826	.518	.575	-.01	.02	.02
ENVNACAD	792	2.17	2.20	2.17	2.24	.03	.01	.01	.01	.87	.91	.92	.99	7,810	1,114	899	.409	.930	.038	-.03	.00	-.07
ENVSOCAL	788	2.48	2.47	2.46	2.47	.03	.01	.01	.01	.83	.87	.92	.95	992	1,139	896	.796	.456	.663	.01	.03	.01
ENVEVENT	793	2.96	2.83	2.80	2.79	.03	.01	.01	.01	.84	.86	.92	.97	989	1,138	902	.000	.000	.000	.15	.18	.18
ENVCOMPT	792	3.25	3.20	3.24	3.30	.03	.01	.01	.01	.79	.79	.80	.80	7,809	5,496	16,330	.079	.712	.088	.07	.01	-.06
NGENLED	786	3.22	3.13	3.15	3.14	.03	.01	.01	.01	.72	.75	.74	.79	7,671	5,409	16,110	.003	.029	.005	.11	.08	.10
GNWORK	780	2.88	2.73	2.76	2.75	.03	.01	.01	.01	.88	.89	.92	.97	7,661	1,082	878	.000	.001	.000	.17	.13	.13
GNWRITE	784	3.06	2.92	2.99	3.01	.03	.01	.01	.01	.77	.81	.81	.87	7,681	5,408	888	.000	.015	.051	.17	.09	.06
GNSPEAK	778	2.99	2.80	2.90	2.90	.03	.01	.01	.01	.79	.86	.85	.91	999	1,104	886	.000	.002	.002	.22	.11	.10
GNANALY	784	3.20	3.15	3.19	3.17	.03	.01	.01	.01	.75	.77	.76	.81	7,645	5,392	882	.061	.647	.279	.07	.02	.04
GNQUANT	782	2.89	2.92	2.91	2.94	.03	.01	.01	.01	.84	.82	.84	.88	7,647	5,372	16,000	.370	.597	.141	-.03	-.02	-.05
GNCMPTS	780	2.96	2.90	2.98	3.06	.03	.01	.01	.01	.84	.86	.87	.89	7,665	5,402	871	.060	.546	.001	.07	-.02	-.11
GNOTHERS	784	3.02	2.96	3.00	2.98	.03	.01	.01	.01	.80	.82	.85	.91	7,661	5,388	891	.076	.585	.176	.07	.02	.04
GNCITIZN	783	2.37	2.22	2.08	2.11	.04	.01	.01	.01	1.00	.99	1.00	1.06	7,577	1,069	15,906	.000	.000	.000	.15	.29	.25
GNINQ	783	2.99	2.88	2.90	2.94	.03	.01	.01	.01	.79	.81	.84	.89	982	1,112	889	.000	.004	.058	.13	.11	.06
GNSELF	781	2.83	2.71	2.74	2.80	.03	.01	.01	.01	.91	.92	.95	.99	7,543	1,090	877	.001	.008	.416	.13	.10	.03
GNDIVERS	782	2.54	2.60	2.58	2.62	.03	.01	.01	.01	.88	.91	.94	.97	7,553	1,111	883	.075	.223	.014	-.07	-.05	-.08
GNPROBSV	784	2.67	2.63	2.60	2.66	.03	.01	.01	.01	.86	.86	.90	.94	7,576	1,095	883	.213	.035	.810	.05	.08	.01
GNETHICS	786	2.67	2.60	2.61	2.67	.03	.01	.01	.01	.93	.92	.97	1.02	7,580	1,100	886	.030	.089	.883	.08	.06	.00
GNCOMMUN	785	2.46	2.35	2.34	2.39	.03	.01	.01	.01	.91	.90	.95	.99	7,569	5,346	885	.002	.002	.037	.12	.12	.07
GNSPIRIT	782	2.01	1.95	1.97	2.05	.04	.01	.02	.01	1.00	1.00	1.03	1.06	7,571	5,345	875	.112	.262	.338	.06	.04	-.03
ADVISE	788	3.16	3.07	3.08	3.02	.03	.01	.01	.01	.76	.78	.81	.84	7,651	5,415	16,030	.002	.007	.000	.11	.10	.17
ENTIREXP	790	3.24	3.16	3.22	3.16	.02	.01	.01	.01	.65	.67	.69	.73	7,660	5,417	894	.003	.395	.002	.11	.03	.10
SAMECOLL	789	3.32	3.23	3.27	3.21	.03	.01	.01	.01	.76	.78	.76	.82	7,663	5,412	16,067	.002	.115	.000	.12	.06	.14

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^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2011 Detailed Statistics ^a
University of Wisconsin-Stevens Point
Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		UW-Stevens Point	UW-Stevens Point	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW-Stevens Point	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW-Stevens Point	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW-Stevens Point compared with:			UW-Stevens Point compared with:	
		UW-Stevens Point	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW-Stevens Point	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW-Stevens Point	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW Comp	Regional	Pub Mstrs M Natl	UW Comp	Regional	Pub Mstrs M Natl
CLQUEST	1,027	3.09	3.06	3.15	3.17	.03	.01	.01	.01	.85	.86	.82	.83	8,475	6,866	18,410	.438	.023	.001	.03	-.08	-.11
CLPRESEN	1,025	2.84	2.80	2.76	2.85	.03	.01	.01	.01	.84	.84	.86	.88	8,462	6,850	18,413	.198	.007	.796	.04	.09	-.01
REWROPAP	1,022	2.50	2.43	2.52	2.61	.03	.01	.01	.01	.93	.95	.96	.98	8,429	1,437	1,159	.031	.489	.000	.07	-.02	-.11
INTEGRAT	1,025	3.36	3.33	3.36	3.36	.02	.01	.01	.01	.72	.72	.71	.73	8,471	6,865	18,412	.201	.844	.957	.04	-.01	.00
DIVCLASS	1,028	2.73	2.80	2.91	2.88	.03	.01	.01	.01	.90	.88	.88	.92	1,315	1,402	18,403	.022	.000	.000	-.08	-.20	-.16
CLUNPREP	1,024	1.98	2.10	2.05	2.00	.02	.01	.01	.01	.74	.79	.79	.79	1,357	1,461	18,414	.000	.005	.355	-.15	-.09	-.03
CLASSGRP	1,025	2.72	2.62	2.63	2.63	.03	.01	.01	.01	.86	.86	.89	.91	8,466	6,858	1,161	.000	.004	.001	.12	.10	.10
OCCGRP	1,030	2.97	2.90	2.75	2.75	.03	.01	.01	.01	.87	.87	.93	.93	8,473	1,474	1,171	.019	.000	.000	.08	.24	.24
INTIDEAS	1,009	3.02	2.96	2.94	2.94	.02	.01	.01	.01	.78	.79	.80	.81	8,159	6,669	1,143	.026	.007	.002	.08	.09	.10
TUTOR	1,010	1.91	1.88	1.82	1.86	.03	.01	.01	.01	1.00	.98	.96	.99	8,174	6,686	17,994	.367	.009	.161	.03	.09	.05
COMMPROJ	1,008	1.75	1.78	1.81	1.84	.03	.01	.01	.01	.87	.90	.94	.95	8,146	1,449	1,152	.227	.022	.001	-.04	-.07	-.10
ITACADEM	1,006	2.78	2.80	2.88	2.90	.03	.01	.01	.01	1.00	1.01	1.00	1.00	8,171	6,685	17,995	.492	.004	.000	-.02	-.10	-.12
EMAIL	1,009	3.48	3.44	3.48	3.46	.02	.01	.01	.01	.67	.71	.69	.72	1,344	6,664	1,149	.073	.965	.245	.06	.00	.04
FACGRADE	1,009	2.75	2.73	2.79	2.89	.03	.01	.01	.01	.85	.87	.86	.87	8,168	6,685	17,990	.484	.183	.000	.02	-.05	-.15
FACPLANS	1,009	2.63	2.43	2.40	2.46	.03	.01	.01	.01	.91	.94	.96	.98	8,168	6,664	1,150	.000	.000	.000	.21	.24	.18
FACIDEAS	1,009	2.08	2.03	2.04	2.10	.03	.01	.01	.01	.90	.89	.91	.94	8,180	6,688	1,144	.080	.205	.413	.06	.04	-.03
FACFEED	1,000	2.84	2.79	2.84	2.84	.02	.01	.01	.01	.77	.77	.77	.81	8,085	6,622	1,135	.038	.968	.904	.07	.00	.00
WORKHARD	998	2.70	2.68	2.73	2.80	.03	.01	.01	.01	.83	.82	.83	.85	8,074	6,603	17,779	.590	.266	.000	.02	-.04	-.13
FACOTHER	997	1.99	1.88	1.86	1.88	.03	.01	.01	.01	.96	.97	.98	1.00	1,300	1,391	1,129	.001	.000	.000	.11	.13	.12
OOCIDEAS	1,000	2.88	2.81	2.87	2.89	.03	.01	.01	.01	.82	.85	.85	.86	1,320	1,405	1,132	.008	.690	.915	.09	.01	.00
DIVRSTUD	1,004	2.34	2.32	2.43	2.53	.03	.01	.01	.01	.97	.95	.98	1.00	8,096	6,621	1,135	.618	.009	.000	.02	-.09	-.19
DIFFSTU2	1,001	2.66	2.61	2.62	2.63	.03	.01	.01	.01	.96	.95	.96	.97	8,092	6,619	17,825	.149	.259	.379	.05	.04	.03
MEMORIZE	1,001	2.85	2.75	2.73	2.79	.03	.01	.01	.01	.89	.88	.90	.91	8,042	1,392	1,129	.001	.000	.047	.11	.13	.06
ANALYZE	998	3.24	3.24	3.27	3.31	.02	.01	.01	.01	.73	.73	.73	.73	8,015	6,569	17,694	.892	.122	.003	.00	-.05	-.10
SYNTHESZ	998	3.04	3.03	3.07	3.12	.03	.01	.01	.01	.83	.82	.81	.82	8,017	6,563	17,665	.728	.177	.003	.01	-.05	-.10
EVALUATE	995	3.02	3.00	3.04	3.09	.03	.01	.01	.01	.81	.84	.84	.84	8,006	1,398	1,125	.351	.479	.015	.03	-.02	-.08
APPLYING	999	3.26	3.24	3.24	3.26	.02	.01	.01	.01	.78	.79	.80	.81	8,030	6,591	1,130	.452	.477	.800	.03	.02	-.01
READASGN	1,001	2.97	3.16	3.12	3.06	.03	.01	.01	.01	.94	.98	.98	1.00	1,330	1,412	1,139	.000	.000	.004	-.20	-.16	-.09

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^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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NSSE 2011 Detailed Statistics ^a
University of Wisconsin-Stevens Point
Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		UW-Stevens Point	UW-Stevens Point	UW Comprehensives	Pub Msrs M Regional	Pub Msrs M Natl	UW-Stevens Point	UW Comprehensives	Pub Msrs M Regional	Pub Msrs M Natl	UW-Stevens Point	UW Comprehensives	Pub Msrs M Regional	Pub Msrs M Natl	UW Comprehensives	Pub Msrs M Regional	Pub Msrs M Natl	UW-Stevens Point compared with:			UW-Stevens Point compared with:	
		UW-Stevens Point	UW Comprehensives	Pub Msrs M Regional	Pub Msrs M Natl	UW-Stevens Point	UW Comprehensives	Pub Msrs M Regional	Pub Msrs M Natl	UW-Stevens Point	UW Comprehensives	Pub Msrs M Regional	Pub Msrs M Natl	UW Comprehensives	Pub Msrs M Regional	Pub Msrs M Natl	UW Comp	Regional	Pub Msrs M Natl	UW Comp	Regional	Pub Msrs M Natl
READOWN	999	2.11	2.07	2.13	2.17	.03	.01	.01	.01	.95	.95	.99	.98	8,044	6,580	1,129	.244	.465	.049	.04	-.03	-.06
WRITEMOR	994	1.51	1.53	1.55	1.60	.02	.01	.01	.01	.71	.67	.74	.78	8,033	6,584	1,141	.406	.097	.000	-.03	-.06	-.12
WRITEMID	998	2.39	2.48	2.50	2.49	.03	.01	.01	.01	.87	.89	.90	.95	8,051	6,586	1,141	.002	.000	.000	-.11	-.12	-.11
WRITESML	999	3.21	3.16	3.08	2.95	.04	.01	.02	.01	1.13	1.12	1.12	1.15	8,055	6,593	17,720	.167	.001	.000	.05	.11	.22
PROBSETA	999	2.53	2.68	2.66	2.73	.04	.01	.02	.01	1.16	1.24	1.20	1.21	1,342	6,545	17,599	.000	.001	.000	-.12	-.11	-.16
PROBSETB	999	2.54	2.54	2.54	2.51	.04	.01	.02	.01	1.22	1.26	1.25	1.25	8,011	6,557	17,595	.884	.967	.420	.00	.00	.03
EXAMS	1,001	5.33	5.40	5.42	5.50	.04	.01	.02	.01	1.17	1.16	1.20	1.26	8,044	6,590	1,144	.076	.036	.000	-.06	-.07	-.14
ATDART07	996	2.04	1.89	1.96	1.98	.03	.01	.01	.01	.99	.89	.90	.91	1,237	1,309	1,099	.000	.019	.041	.17	.09	.07
EXRCSE05	994	2.90	2.77	2.70	2.63	.03	.01	.01	.01	1.00	1.02	1.03	1.04	1,308	1,404	1,127	.000	.000	.000	.13	.19	.26
WORSHPO5	991	1.92	1.86	2.00	2.24	.03	.01	.01	.01	1.05	1.04	1.09	1.19	7,936	6,507	1,147	.085	.034	.000	.06	-.07	-.27
OWNVIEW	992	2.69	2.67	2.70	2.71	.03	.01	.01	.01	.87	.89	.87	.89	7,947	6,513	17,490	.554	.703	.423	.02	-.01	-.03
OTHRVIEW	993	2.88	2.86	2.87	2.87	.03	.01	.01	.01	.85	.85	.85	.85	7,956	6,523	17,516	.389	.680	.613	.03	.01	.02
CHNGVIEW	997	2.91	2.87	2.90	2.92	.03	.01	.01	.01	.81	.82	.81	.82	1,308	6,536	17,529	.233	.796	.699	.04	.01	-.01
INTERN04	992	.58	.51	.46	.48	.02	.01	.01	.00	.49	.50	.50	.50	1,300	1,381	1,118	.000	.000	.000	.14	.24	.19
VOLNTR04	991	.64	.65	.60	.58	.02	.01	.01	.00	.48	.48	.49	.49	7,878	1,391	1,121	.600	.014	.000	-.02	.08	.12
LRNCOM04	990	.26	.24	.24	.27	.01	.01	.01	.00	.44	.43	.43	.45	1,272	1,349	17,234	.143	.168	.487	.05	.05	-.02
RESRCH04	993	.22	.19	.18	.18	.01	.00	.01	.00	.42	.39	.38	.39	1,262	1,314	1,099	.033	.002	.004	.08	.11	.10
FORLNG04	988	.34	.40	.35	.34	.02	.01	.01	.00	.48	.49	.48	.47	1,305	6,474	17,328	.001	.565	.801	-.11	-.02	.01
STDABR04	989	.23	.16	.14	.11	.01	.00	.00	.00	.42	.37	.35	.31	1,212	1,238	1,053	.000	.000	.000	.19	.26	.40
INDSTD04	989	.19	.18	.18	.17	.01	.00	.01	.00	.39	.39	.38	.38	7,860	6,448	1,103	.708	.595	.211	.01	.02	.04
SNRX04	993	.29	.31	.32	.33	.01	.01	.01	.00	.45	.46	.47	.47	1,303	1,397	1,125	.315	.076	.015	-.03	-.06	-.08
ENVSTU	994	5.71	5.65	5.63	5.65	.04	.01	.02	.01	1.27	1.20	1.24	1.30	7,901	6,480	1,124	.099	.051	.132	.06	.07	.05
ENVFAC	993	5.68	5.57	5.53	5.54	.04	.01	.02	.01	1.18	1.18	1.28	1.32	7,895	1,449	1,148	.005	.000	.000	.10	.12	.11
ENVADM	992	4.89	4.77	4.78	4.74	.05	.02	.02	.01	1.44	1.51	1.54	1.63	1,323	1,432	1,151	.015	.028	.001	.08	.07	.09
ACADPR01	993	4.32	4.41	4.24	4.20	.05	.02	.02	.01	1.64	1.71	1.69	1.74	1,322	6,472	1,132	.090	.176	.032	-.06	.05	.07
WORKON01	992	2.31	1.87	1.73	1.73	.06	.02	.02	.01	1.73	1.53	1.47	1.56	1,225	1,262	1,091	.000	.000	.000	.28	.38	.37
WORKOF01	988	2.96	3.59	4.16	4.18	.07	.03	.04	.02	2.31	2.60	2.78	2.91	1,373	1,554	1,187	.000	.000	.000	-.25	-.44	-.42
COCURR01	991	2.24	2.18	1.93	1.90	.05	.02	.02	.01	1.49	1.50	1.36	1.43	7,863	1,306	17,257	.203	.000	.000	.04	.23	.24

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^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

University of Wisconsin-Stevens Point
Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		UW-Stevens Point	UW-Stevens Point	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW-Stevens Point	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW-Stevens Point	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW-Stevens Point compared with:			UW-Stevens Point compared with:	
		UW-Stevens Point	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW-Stevens Point	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW-Stevens Point	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW Comprehensives	Pub Mstrs M Regional	Pub Mstrs M Natl	UW Comp	Regional	Pub Mstrs M Natl	UW Comp	Regional	Pub Mstrs M Natl
SOCIAL05	989	3.75	3.63	3.51	3.33	.05	.02	.02	.01	1.56	1.55	1.50	1.48	7,859	6,452	1,098	.020	.000	.000	.08	.16	.29
CAREDE01	985	1.82	2.08	2.50	3.05	.06	.03	.03	.02	1.81	2.11	2.41	2.65	1,400	1,687	1,257	.000	.000	.000	-.13	-.29	-.47
COMMUTE	989	2.22	2.26	2.26	2.41	.03	.01	.01	.01	.84	.92	.93	1.12	1,352	6,461	1,212	.284	.337	.000	-.03	-.03	-.17
ENVSCHOL	987	3.05	3.08	3.11	3.15	.02	.01	.01	.01	.77	.74	.73	.75	7,790	6,427	1,105	.139	.008	.000	-.05	-.09	-.14
ENVSUPRT	986	3.05	2.98	2.97	2.99	.03	.01	.01	.01	.79	.79	.80	.82	7,777	6,415	17,112	.010	.004	.026	.09	.10	.07
ENVDIVRS	984	2.44	2.50	2.51	2.54	.03	.01	.01	.01	.95	.96	.95	.98	7,770	6,400	17,085	.061	.039	.001	-.06	-.07	-.11
ENVNACAD	985	2.00	2.00	1.97	2.05	.03	.01	.01	.01	.85	.90	.91	.96	1,326	1,426	1,144	.989	.216	.111	.00	.04	-.05
ENVSOCAL	981	2.33	2.27	2.21	2.26	.03	.01	.01	.01	.87	.89	.90	.94	7,750	6,370	1,123	.051	.000	.023	.07	.13	.07
ENVEVENT	983	2.88	2.68	2.57	2.58	.03	.01	.01	.01	.86	.89	.92	.96	1,306	1,426	1,136	.000	.000	.000	.22	.33	.30
ENVCOMPT	984	3.52	3.41	3.45	3.47	.02	.01	.01	.01	.69	.75	.74	.74	1,334	1,418	1,122	.000	.003	.026	.15	.10	.07
NGENLED	979	3.28	3.24	3.26	3.25	.02	.01	.01	.01	.76	.77	.77	.80	7,666	6,332	1,116	.161	.403	.243	.05	.03	.04
GNWORK	978	3.19	3.08	3.09	3.15	.03	.01	.01	.01	.84	.88	.90	.90	7,661	6,333	1,119	.000	.001	.095	.13	.11	.05
GNWRITE	978	3.11	3.09	3.15	3.16	.03	.01	.01	.01	.82	.82	.80	.83	7,681	6,335	16,951	.428	.190	.071	.03	-.05	-.06
GNSPEAK	977	3.02	2.99	3.04	3.07	.03	.01	.01	.01	.87	.86	.85	.88	7,663	6,326	16,914	.351	.331	.059	.03	-.03	-.06
GNANALY	976	3.35	3.34	3.36	3.38	.02	.01	.01	.01	.74	.75	.72	.75	7,665	6,323	16,842	.850	.613	.240	.01	-.02	-.04
GNQUANT	977	3.05	3.06	3.05	3.10	.03	.01	.01	.01	.84	.85	.85	.86	7,642	6,315	1,106	.888	.979	.061	.00	.00	-.06
GNCMPTS	978	3.19	3.15	3.18	3.25	.03	.01	.01	.01	.82	.83	.83	.83	7,672	6,345	16,961	.245	.988	.025	.04	.00	-.07
GNOTHERS	978	3.31	3.24	3.21	3.19	.02	.01	.01	.01	.78	.79	.80	.84	7,656	6,331	1,122	.004	.000	.000	.10	.13	.15
GNCITIZN	973	2.48	2.27	2.12	2.22	.03	.01	.01	.01	1.02	1.00	1.01	1.07	1,267	1,350	16,810	.000	.000	.000	.21	.35	.24
GNINQ	970	3.09	3.01	3.00	3.06	.03	.01	.01	.01	.83	.85	.85	.87	7,589	6,273	16,788	.003	.002	.325	.10	.11	.03
GNSELF	973	2.91	2.82	2.77	2.82	.03	.01	.01	.01	.95	.96	.97	1.00	1,286	1,371	1,110	.009	.000	.004	.09	.15	.09
GNDIVERS	973	2.57	2.64	2.64	2.67	.03	.01	.01	.01	.96	.94	.94	.99	7,600	6,284	16,776	.032	.023	.002	-.07	-.08	-.10
GNPROBSV	973	2.86	2.77	2.75	2.84	.03	.01	.01	.01	.89	.90	.90	.93	7,601	6,291	1,105	.004	.001	.479	.10	.12	.02
GNETHICS	974	2.72	2.69	2.68	2.73	.03	.01	.01	.01	.98	.98	.99	1.02	7,601	6,276	1,108	.307	.182	.693	.04	.05	-.01
GNCOMMUN	974	2.54	2.47	2.47	2.53	.03	.01	.01	.01	.94	.96	.98	1.01	7,592	1,391	1,117	.038	.034	.791	.07	.07	.01
GNSPIRIT	972	1.82	1.76	1.78	1.92	.03	.01	.01	.01	.96	.97	1.00	1.07	7,599	1,384	1,126	.047	.208	.002	.07	.04	-.09
ADVISE	981	3.08	2.95	3.00	2.99	.03	.01	.01	.01	.86	.92	.92	.92	7,672	6,337	16,944	.000	.008	.003	.14	.09	.10
ENTIREXP	981	3.31	3.26	3.23	3.22	.02	.01	.01	.01	.68	.69	.70	.72	7,668	6,342	16,943	.019	.001	.000	.08	.11	.14
SAMECOLL	981	3.38	3.24	3.24	3.20	.02	.01	.01	.01	.76	.81	.81	.85	7,667	6,343	1,136	.000	.000	.000	.16	.17	.21

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



University of Wisconsin-Stevens Point

Frequency Distributions

August 2011

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC=Level of Academic Challenge
- ACL=Active and Collaborative Learning
- SFI=Student-Faculty Interaction
- EEE=Enriching Educational Experiences
- SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2011 Engagement Item Frequency Distributions^a

NSSEville State University

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	15	2%	211	2%	1,248	3%	4,922	3%	0	1%	124	1%	901	2%	3,538	2%
		300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
		333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
		263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
1b. Made a class presentation	CLPRESEN (ACL)	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

NSSE 2011 Engagement Item Frequency Distributions^a
University of Wisconsin-Stevens Point

			First-Year Students								Seniors							
			UW-Stevens		Pub Mstrs M				UW-Stevens		Pub Mstrs M							
			Point		UW Comprehensives		Regional		Pub Mstrs M Natl		Point		UW Comprehensives		Regional		Pub Mstrs M Natl	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	24	3%	186	4%	123	4%	261	4%	21	2%	109	2%	59	1%	152	2%
		Sometimes	360	42%	2,109	42%	1,308	37%	2,723	34%	270	26%	1,545	28%	1,050	23%	2,174	22%
		Often	306	37%	1,668	35%	1,181	36%	2,600	37%	337	33%	1,762	32%	1,541	35%	3,297	33%
		Very often	144	17%	891	19%	723	23%	1,818	24%	399	39%	2,050	38%	1,790	41%	4,226	43%
	Total		834	100%	4,854	100%	3,335	100%	7,402	100%	1,027	100%	5,466	100%	4,440	100%	9,849	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	102	12%	665	14%	438	14%	1,045	16%	37	4%	219	5%	267	6%	537	6%
		Sometimes	396	47%	2,790	56%	1,825	53%	3,828	50%	336	33%	1,749	33%	1,413	32%	2,937	30%
		Often	251	31%	1,170	25%	849	26%	1,893	25%	393	38%	2,176	39%	1,762	40%	3,822	38%
		Very often	82	10%	236	5%	230	7%	636	9%	259	25%	1,313	23%	991	22%	2,564	26%
	Total		831	100%	4,861	100%	3,342	100%	7,402	100%	1,025	100%	5,457	100%	4,433	100%	9,860	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	58	7%	596	12%	374	12%	864	13%	133	13%	895	17%	641	15%	1,375	13%
		Sometimes	226	28%	1,544	32%	1,019	30%	2,151	27%	416	41%	2,194	40%	1,698	38%	3,554	35%
		Often	294	35%	1,719	36%	1,153	34%	2,456	32%	298	29%	1,477	27%	1,243	28%	2,783	29%
		Very often	247	30%	992	21%	785	24%	1,902	27%	175	17%	871	16%	838	19%	2,117	23%
	Total		825	100%	4,851	100%	3,331	100%	7,373	100%	1,022	100%	5,437	100%	4,420	100%	9,829	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	6	1%	98	2%	72	2%	176	3%	9	1%	51	1%	42	1%	111	1%
		Sometimes	150	18%	1,100	23%	623	19%	1,423	21%	118	12%	637	12%	478	11%	1,091	12%
		Often	410	50%	2,291	47%	1,529	46%	3,263	44%	391	38%	2,192	40%	1,720	39%	3,675	37%
		Very often	267	32%	1,378	28%	1,115	33%	2,540	32%	507	49%	2,583	47%	2,201	49%	4,991	50%
	Total		833	100%	4,867	100%	3,339	100%	7,402	100%	1,025	100%	5,463	100%	4,441	100%	9,868	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	45	6%	285	7%	231	7%	585	9%	69	7%	296	6%	215	5%	626	7%
		Sometimes	325	39%	1,716	36%	1,101	33%	2,376	32%	365	36%	1,829	33%	1,285	29%	2,762	29%
		Often	318	39%	1,936	39%	1,272	38%	2,792	38%	346	34%	1,958	36%	1,595	36%	3,410	34%
		Very often	143	17%	914	18%	726	22%	1,629	21%	248	23%	1,358	25%	1,333	30%	3,054	30%
	Total		831	100%	4,851	100%	3,330	100%	7,382	100%	1,028	100%	5,441	100%	4,428	100%	9,852	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	233	27%	1,329	27%	905	27%	2,121	30%	252	24%	1,046	20%	961	22%	2,430	25%
		Sometimes	458	55%	2,673	54%	1,823	55%	3,992	53%	596	58%	3,166	58%	2,558	58%	5,616	57%
		Often	99	12%	623	13%	428	12%	886	11%	129	13%	864	16%	602	13%	1,205	12%
		Very often	41	5%	241	5%	180	6%	394	6%	47	5%	371	7%	304	7%	597	6%
	Total		831	100%	4,866	100%	3,336	100%	7,393	100%	1,024	100%	5,447	100%	4,425	100%	9,848	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	78	10%	487	10%	325	10%	817	13%	61	6%	407	8%	408	9%	934	10%
		Sometimes	365	44%	2,177	45%	1,421	42%	3,102	40%	385	37%	2,204	40%	1,642	36%	3,657	36%
		Often	294	36%	1,741	36%	1,191	36%	2,551	34%	363	36%	1,887	35%	1,561	35%	3,343	34%
		Very often	91	11%	459	9%	391	12%	912	13%	216	21%	963	17%	827	19%	1,939	19%
	Total		828	100%	4,864	100%	3,328	100%	7,382	100%	1,025	100%	5,461	100%	4,438	100%	9,873	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions ^a
University of Wisconsin-Stevens Point

			First-Year Students								Seniors							
			UW-Stevens		Pub Mstrs M				UW-Stevens		Pub Mstrs M							
			Point		UW Comprehensives		Regional		Pub Mstrs M Natl		Point		UW Comprehensives		Regional		Pub Mstrs M Natl	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	108	13%	455	10%	419	14%	1,010	17%	47	5%	228	5%	362	9%	781	9%
		Sometimes	417	50%	2,091	43%	1,439	44%	3,135	42%	259	25%	1,487	28%	1,350	32%	3,059	32%
		Often	239	29%	1,720	35%	1,079	31%	2,316	28%	391	38%	2,096	38%	1,547	34%	3,413	34%
		Very often	67	9%	600	12%	404	11%	952	13%	333	32%	1,651	29%	1,174	25%	2,628	25%
		Total	831	100%	4,866	100%	3,341	100%	7,413	100%	1,030	100%	5,462	100%	4,433	100%	9,881	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS (ACL)	Never	35	4%	247	6%	181	6%	463	7%	18	2%	112	2%	117	3%	310	3%
		Sometimes	342	42%	1,929	41%	1,317	41%	2,841	41%	239	24%	1,375	26%	1,123	26%	2,474	26%
		Often	337	41%	1,859	40%	1,222	38%	2,655	37%	453	45%	2,350	44%	1,924	44%	4,169	44%
		Very often	103	12%	597	13%	470	15%	1,084	15%	300	30%	1,414	27%	1,151	27%	2,626	27%
		Total	817	100%	4,632	100%	3,190	100%	7,043	100%	1,010	100%	5,251	100%	4,315	100%	9,579	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	499	60%	2,648	57%	1,916	60%	4,032	58%	449	44%	2,331	44%	2,016	47%	4,441	46%
		Sometimes	232	29%	1,362	29%	896	28%	2,064	28%	317	31%	1,755	33%	1,413	32%	3,070	32%
		Often	64	8%	453	10%	275	9%	663	9%	134	14%	646	12%	497	11%	1,141	11%
		Very often	26	3%	180	4%	113	4%	305	4%	111	11%	526	10%	400	9%	965	11%
		Total	821	100%	4,643	100%	3,200	100%	7,064	100%	1,011	100%	5,258	100%	4,326	100%	9,617	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	549	67%	2,917	65%	2,165	70%	4,376	62%	482	49%	2,381	47%	1,942	47%	4,360	46%
		Sometimes	191	23%	1,144	24%	694	21%	1,760	23%	345	34%	1,808	34%	1,377	32%	3,076	33%
		Often	55	7%	434	9%	240	7%	631	11%	126	12%	700	13%	628	14%	1,343	14%
		Very often	21	2%	114	2%	81	2%	259	5%	55	6%	351	6%	357	8%	798	8%
		Total	816	100%	4,609	100%	3,180	100%	7,026	100%	1,008	100%	5,240	100%	4,304	100%	9,577	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	126	16%	741	17%	505	16%	1,156	18%	106	11%	590	12%	442	10%	954	10%
		Sometimes	277	34%	1,626	35%	1,079	34%	2,284	30%	318	32%	1,512	29%	1,116	26%	2,528	27%
		Often	257	31%	1,383	30%	928	29%	1,960	26%	267	27%	1,477	28%	1,254	29%	2,732	28%
		Very often	161	19%	885	18%	688	21%	1,675	25%	315	31%	1,683	32%	1,515	34%	3,412	36%
		Total	821	100%	4,635	100%	3,200	100%	7,075	100%	1,006	100%	5,262	100%	4,327	100%	9,626	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	8	1%	53	1%	36	1%	101	2%	3	0%	22	0%	15	0%	47	1%
		Sometimes	152	20%	927	21%	525	18%	1,273	20%	88	9%	586	12%	406	10%	1,004	12%
		Often	325	40%	1,879	41%	1,254	40%	2,597	36%	325	32%	1,616	31%	1,298	31%	2,782	29%
		Very often	332	39%	1,778	37%	1,379	41%	3,087	42%	594	58%	3,029	57%	2,590	59%	5,757	59%
		Total	817	100%	4,637	100%	3,194	100%	7,058	100%	1,010	100%	5,253	100%	4,309	100%	9,590	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	93	11%	547	12%	339	11%	630	9%	44	5%	254	5%	188	4%	377	4%
		Sometimes	374	46%	2,149	46%	1,312	41%	2,772	39%	384	38%	2,100	39%	1,560	36%	3,209	33%
		Often	244	30%	1,370	30%	1,004	32%	2,242	32%	354	35%	1,703	33%	1,504	35%	3,220	34%
		Very often	109	14%	570	12%	540	16%	1,418	20%	228	22%	1,199	23%	1,074	24%	2,810	29%
		Total	820	100%	4,636	100%	3,195	100%	7,062	100%	1,010	100%	5,256	100%	4,326	100%	9,616	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
University of Wisconsin-Stevens Point

			First-Year Students								Seniors							
			UW-Stevens		Pub Mstrs M				UW-Stevens		Pub Mstrs M							
			Point		UW Comprehensives		Regional		Pub Mstrs M Natl		Point		UW Comprehensives		Regional		Pub Mstrs M Natl	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	120	15%	907	20%	648	22%	1,435	25%	84	9%	757	15%	728	18%	1,549	17%
		Sometimes	400	50%	2,310	49%	1,568	49%	3,195	42%	415	41%	2,276	43%	1,743	40%	3,675	39%
		Often	207	24%	1,058	23%	680	21%	1,606	22%	296	29%	1,351	25%	1,120	25%	2,544	26%
		Very often	91	11%	365	8%	299	9%	822	11%	215	21%	873	16%	720	16%	1,834	18%
	Total		818	100%	4,640	100%	3,195	100%	7,058	100%	1,010	100%	5,257	100%	4,311	100%	9,602	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	362	42%	2,231	47%	1,448	45%	3,003	43%	282	28%	1,634	31%	1,322	31%	2,738	29%
		Sometimes	345	44%	1,685	37%	1,198	37%	2,594	35%	460	45%	2,322	44%	1,873	43%	4,012	41%
		Often	89	12%	536	12%	393	13%	987	15%	185	19%	903	18%	757	17%	1,832	19%
		Very often	21	3%	182	4%	160	5%	486	7%	83	9%	406	8%	377	9%	1,044	10%
	Total		817	100%	4,634	100%	3,199	100%	7,070	100%	1,010	100%	5,265	100%	4,329	100%	9,626	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	44	6%	329	8%	199	6%	526	9%	28	3%	202	4%	134	3%	374	4%
		Sometimes	318	39%	1,936	42%	1,259	40%	2,523	39%	298	30%	1,572	30%	1,233	29%	2,760	29%
		Often	328	39%	1,794	39%	1,227	39%	2,680	36%	476	47%	2,523	48%	2,079	49%	4,331	45%
		Very often	124	15%	517	11%	449	14%	1,214	17%	200	20%	908	18%	841	20%	2,063	22%
	Total		814	100%	4,576	100%	3,134	100%	6,943	100%	1,002	100%	5,205	100%	4,287	100%	9,528	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	43	6%	294	7%	189	7%	400	6%	55	6%	280	6%	209	5%	450	5%
		Sometimes	354	44%	1,814	40%	1,177	38%	2,364	34%	356	36%	1,967	38%	1,557	36%	3,050	32%
		Often	312	38%	1,826	39%	1,251	40%	2,812	41%	405	40%	2,054	39%	1,671	39%	3,766	40%
		Very often	104	12%	631	14%	513	16%	1,356	18%	183	18%	892	17%	838	20%	2,242	23%
	Total		813	100%	4,565	100%	3,130	100%	6,932	100%	999	100%	5,193	100%	4,275	100%	9,508	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	485	58%	2,723	59%	1,876	61%	3,888	60%	363	37%	2,238	44%	1,910	46%	4,285	47%
		Sometimes	239	30%	1,246	27%	811	25%	1,838	24%	372	37%	1,696	32%	1,322	30%	2,789	29%
		Often	70	10%	455	10%	324	10%	817	11%	170	17%	790	15%	643	14%	1,449	14%
		Very often	18	2%	129	3%	121	4%	373	6%	94	9%	462	9%	397	9%	959	10%
	Total		812	100%	4,553	100%	3,132	100%	6,916	100%	999	100%	5,186	100%	4,272	100%	9,482	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	48	6%	371	9%	198	7%	463	8%	32	3%	203	4%	152	4%	378	4%
		Sometimes	348	43%	1,836	40%	1,187	37%	2,439	33%	303	30%	1,817	35%	1,374	32%	2,903	31%
		Often	277	35%	1,624	35%	1,092	35%	2,415	35%	409	41%	1,916	37%	1,606	37%	3,527	37%
		Very often	143	17%	730	16%	656	21%	1,604	25%	257	25%	1,250	24%	1,152	27%	2,713	28%
	Total		816	100%	4,561	100%	3,133	100%	6,921	100%	1,001	100%	5,186	100%	4,284	100%	9,521	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	205	24%	1,091	23%	772	24%	1,520	24%	194	20%	1,003	19%	755	18%	1,486	16%
		Sometimes	310	39%	1,837	40%	1,184	38%	2,403	34%	429	43%	2,352	44%	1,760	40%	3,510	36%
		Often	185	23%	1,015	23%	681	22%	1,668	24%	221	22%	1,094	21%	1,014	24%	2,443	26%
		Very often	116	14%	628	14%	493	16%	1,345	19%	161	16%	759	15%	756	18%	2,091	21%
	Total		816	100%	4,571	100%	3,130	100%	6,936	100%	1,005	100%	5,208	100%	4,285	100%	9,530	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
University of Wisconsin-Stevens Point

			First-Year Students								Seniors							
			UW-Stevens		Pub Mstrs M				UW-Stevens		Pub Mstrs M							
			Point		UW Comprehensives		Regional		Pub Mstrs M Natl		Point		UW Comprehensives		Regional		Pub Mstrs M Natl	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	119	14%	645	14%	484	15%	1,075	16%	110	11%	566	11%	482	12%	1,122	12%
		Sometimes	277	34%	1,782	38%	1,155	36%	2,435	34%	359	36%	2,011	38%	1,620	38%	3,398	36%
		Often	261	32%	1,269	28%	860	28%	1,887	28%	302	30%	1,518	29%	1,211	28%	2,707	28%
		Very often	157	19%	878	20%	639	21%	1,553	22%	232	23%	1,112	22%	971	23%	2,295	24%
	Total		814	100%	4,574	100%	3,138	100%	6,950	100%	1,003	100%	5,207	100%	4,284	100%	9,522	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE (LAC)	Very little	25	3%	188	4%	137	5%	292	5%	70	7%	394	8%	364	9%	785	8%
		Some	170	22%	1,148	26%	761	25%	1,658	24%	272	27%	1,631	32%	1,339	32%	2,784	29%
		Quite a bit	348	43%	1,996	44%	1,286	42%	2,857	40%	391	39%	1,991	39%	1,601	37%	3,541	38%
		Very much	272	32%	1,202	26%	930	28%	2,100	31%	268	26%	1,155	22%	964	22%	2,365	25%
Total		815	100%	4,534	100%	3,114	100%	6,907	100%	1,001	100%	5,171	100%	4,268	100%	9,475	100%	
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	11	1%	90	2%	68	2%	168	3%	9	1%	67	1%	65	2%	145	2%
		Some	158	20%	845	19%	603	19%	1,366	20%	148	15%	708	14%	499	12%	1,137	12%
		Quite a bit	386	48%	2,172	48%	1,401	45%	3,018	42%	440	44%	2,289	44%	1,866	44%	3,948	41%
		Very much	257	31%	1,424	31%	1,036	33%	2,333	36%	402	40%	2,084	40%	1,819	42%	4,212	45%
Total		812	100%	4,531	100%	3,108	100%	6,885	100%	999	100%	5,148	100%	4,249	100%	9,442	100%	
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	30	4%	179	4%	115	4%	303	5%	31	3%	168	3%	106	3%	269	3%
		Some	258	32%	1,397	31%	975	31%	2,019	29%	229	23%	1,146	22%	888	21%	1,870	20%
		Quite a bit	363	45%	1,988	44%	1,257	41%	2,765	38%	407	41%	2,218	43%	1,785	42%	3,879	41%
		Very much	161	19%	958	21%	756	24%	1,787	28%	331	33%	1,622	32%	1,464	34%	3,419	37%
Total		812	100%	4,522	100%	3,103	100%	6,874	100%	998	100%	5,154	100%	4,243	100%	9,437	100%	
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	46	6%	193	4%	141	5%	330	5%	34	3%	208	4%	162	4%	366	4%
		Some	240	29%	1,372	30%	892	29%	1,828	26%	213	21%	1,189	23%	904	21%	1,919	20%
		Quite a bit	342	42%	2,052	45%	1,311	42%	2,817	40%	445	45%	2,173	42%	1,750	41%	3,766	40%
		Very much	187	23%	910	20%	764	24%	1,921	29%	303	31%	1,579	31%	1,445	33%	3,413	36%
Total		815	100%	4,527	100%	3,108	100%	6,896	100%	995	100%	5,149	100%	4,261	100%	9,464	100%	
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	23	3%	135	3%	111	4%	266	4%	19	2%	108	2%	96	2%	243	3%
		Some	181	22%	1,024	23%	741	24%	1,587	23%	147	15%	775	15%	636	15%	1,400	16%
		Quite a bit	335	42%	1,926	42%	1,246	40%	2,671	37%	383	38%	1,996	39%	1,621	38%	3,459	35%
		Very much	275	33%	1,445	31%	1,007	32%	2,365	37%	451	45%	2,284	44%	1,912	44%	4,367	47%
Total		814	100%	4,530	100%	3,105	100%	6,889	100%	1,000	100%	5,163	100%	4,265	100%	9,469	100%	
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	0%	23	1%	9	0%	45	1%	20	2%	76	1%	47	1%	123	1%
		1-4	198	25%	818	19%	631	22%	1,664	29%	312	32%	1,265	25%	1,171	28%	2,873	32%
		5-10	408	51%	2,124	47%	1,456	46%	3,078	43%	420	42%	2,119	41%	1,711	40%	3,628	38%
		11-20	138	15%	1,076	23%	703	22%	1,456	19%	168	17%	1,066	20%	846	20%	1,714	18%
		More than 20	67	8%	493	10%	301	10%	640	9%	81	8%	641	12%	487	11%	1,107	11%
Total		812	100%	4,534	100%	3,100	100%	6,883	100%	1,001	100%	5,167	100%	4,262	100%	9,445	100%	

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			First-Year Students								Seniors							
			UW-Stevens		Pub Mstrs M				UW-Stevens		Pub Mstrs M							
Variable	Response Options	Point	Count		Count		Count		Count		Count		Count					
			%	%	%	%	%	%	%	%								
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	245	31%	1,569	35%	958	31%	2,013	28%	244	25%	1,325	26%	1,049	25%	2,154	23%
		1-4	448	55%	2,246	49%	1,548	50%	3,463	50%	523	52%	2,749	53%	2,222	52%	4,910	52%
		5-10	87	11%	496	11%	362	12%	850	13%	147	15%	680	13%	582	14%	1,433	16%
		11-20	20	2%	130	3%	123	4%	276	4%	48	5%	224	4%	215	5%	492	5%
		More than 20	15	2%	93	2%	110	4%	281	4%	38	4%	191	4%	189	5%	457	4%
	Total	815	100%	4,534	100%	3,101	100%	6,883	100%	1,000	100%	5,169	100%	4,257	100%	9,446	100%	
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	738	91%	3,880	85%	2,624	84%	5,664	80%	584	58%	2,835	55%	2,344	55%	5,020	53%
		1-4	53	7%	485	11%	370	13%	845	13%	352	36%	2,050	39%	1,634	38%	3,648	38%
		5-10	10	1%	90	2%	58	2%	203	3%	40	4%	215	4%	196	5%	525	6%
		11-20	3	0%	46	1%	27	1%	89	2%	11	1%	35	1%	38	1%	133	1%
		More than 20	6	1%	27	1%	21	1%	72	1%	8	1%	33	1%	53	1%	141	1%
	Total	810	100%	4,528	100%	3,100	100%	6,873	100%	995	100%	5,168	100%	4,265	100%	9,467	100%	
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	145	17%	710	16%	515	17%	1,243	20%	116	12%	475	10%	380	9%	957	11%
		1-4	535	66%	2,817	61%	1,827	58%	3,898	55%	507	51%	2,468	47%	2,050	48%	4,442	47%
		5-10	114	14%	824	18%	630	21%	1,419	20%	267	26%	1,597	31%	1,293	30%	2,774	28%
		11-20	14	2%	146	3%	113	4%	263	4%	90	9%	500	10%	403	9%	933	10%
		More than 20	5	1%	34	1%	17	1%	64	1%	18	2%	138	3%	138	3%	351	4%
	Total	813	100%	4,531	100%	3,102	100%	6,887	100%	998	100%	5,178	100%	4,264	100%	9,457	100%	
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	7	1%	74	2%	82	3%	215	5%	31	3%	164	4%	171	4%	574	6%
		1-4	195	24%	1,425	31%	1,061	34%	2,400	35%	284	28%	1,477	29%	1,323	32%	3,330	36%
		5-10	351	43%	1,743	38%	1,191	38%	2,492	33%	303	30%	1,595	30%	1,317	31%	2,687	27%
		11-20	196	24%	884	19%	517	17%	1,209	17%	206	21%	1,099	21%	804	19%	1,579	16%
		More than 20	64	8%	417	9%	257	8%	587	10%	175	17%	845	16%	653	15%	1,293	14%
	Total	813	100%	4,543	100%	3,108	100%	6,903	100%	999	100%	5,180	100%	4,268	100%	9,463	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	141	17%	492	11%	378	12%	782	11%	189	18%	959	18%	734	17%	1,520	15%
		1-2	314	39%	1,680	37%	1,200	38%	2,492	35%	368	37%	1,650	32%	1,386	33%	2,993	31%
		3-4	237	29%	1,435	32%	979	32%	2,221	32%	273	27%	1,399	27%	1,215	29%	2,790	31%
		5-6	69	8%	467	10%	293	9%	706	11%	78	8%	521	10%	412	10%	947	10%
		More than 6	53	7%	455	10%	253	8%	677	10%	91	10%	625	12%	487	12%	1,149	12%
	Total	814	100%	4,529	100%	3,103	100%	6,878	100%	999	100%	5,154	100%	4,234	100%	9,399	100%	
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	89	11%	387	9%	279	10%	736	12%	212	21%	1,102	22%	899	21%	2,126	23%
		1-2	256	32%	1,528	34%	1,076	35%	2,391	35%	345	35%	1,787	35%	1,522	36%	3,387	36%
		3-4	267	33%	1,247	28%	887	28%	1,872	26%	241	24%	1,163	22%	921	21%	2,021	22%
		5-6	105	13%	619	13%	402	13%	866	13%	102	10%	472	9%	402	9%	810	9%
		More than 6	96	12%	739	16%	452	15%	1,007	14%	99	10%	625	12%	499	12%	1,064	12%
	Total	813	100%	4,520	100%	3,096	100%	6,872	100%	999	100%	5,149	100%	4,243	100%	9,408	100%	

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NSSE 2011 Engagement Item Frequency Distributions^a
University of Wisconsin-Stevens Point

			First-Year Students								Seniors							
			UW-Stevens		Pub Mstrs M				UW-Stevens		Pub Mstrs M							
			Point		UW Comprehensives		Regional		Pub Mstrs M Natl		Point		UW Comprehensives		Regional		Pub Mstrs M Natl	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	2	0%	22	1%	16	1%	40	1%	6	1%	36	1%	40	1%	95	1%
		2	5	1%	35	1%	34	1%	79	1%	17	2%	78	2%	60	1%	145	2%
		3	28	4%	148	4%	110	4%	241	4%	39	4%	203	4%	171	4%	379	4%
		4	74	9%	475	11%	346	11%	872	12%	135	14%	564	11%	458	11%	1,070	11%
		5	279	34%	1,496	34%	979	32%	2,234	31%	318	32%	1,686	32%	1,360	32%	2,790	28%
		6	310	37%	1,685	36%	1,100	35%	2,150	31%	335	33%	1,798	34%	1,411	33%	2,898	31%
		7 Very much	117	15%	677	14%	522	17%	1,281	20%	151	15%	807	16%	764	18%	2,080	24%
	Total		815	100%	4,538	100%	3,107	100%	6,897	100%	1,001	100%	5,172	100%	4,264	100%	9,457	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	204	27%	951	23%	720	25%	1,682	28%	332	34%	1,888	38%	1,423	34%	3,192	34%
		Sometimes	358	44%	2,237	48%	1,495	47%	3,092	43%	408	40%	2,246	43%	1,884	44%	4,062	43%
		Often	151	18%	912	20%	559	18%	1,280	18%	127	13%	566	11%	555	13%	1,249	14%
		Very often	97	12%	384	9%	306	10%	768	11%	129	13%	417	8%	362	9%	853	9%
	Total		810	100%	4,484	100%	3,080	100%	6,822	100%	996	100%	5,117	100%	4,224	100%	9,356	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	68	8%	351	9%	350	13%	834	14%	90	9%	550	12%	519	13%	1,346	15%
		Sometimes	218	27%	1,085	25%	852	28%	1,901	28%	286	28%	1,589	31%	1,391	33%	3,131	34%
		Often	220	27%	1,218	27%	787	25%	1,780	26%	267	27%	1,312	25%	1,030	24%	2,258	24%
		Very often	303	38%	1,821	39%	1,086	34%	2,288	32%	350	36%	1,671	32%	1,283	30%	2,611	27%
	Total		809	100%	4,475	100%	3,075	100%	6,803	100%	993	100%	5,122	100%	4,223	100%	9,346	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	414	51%	2,334	53%	1,451	48%	3,081	43%	448	45%	2,486	49%	1,836	44%	3,766	37%
		Sometimes	210	26%	1,162	25%	798	25%	1,771	24%	300	30%	1,414	27%	1,180	28%	2,476	25%
		Often	77	9%	485	11%	379	12%	922	14%	107	11%	559	11%	534	13%	1,289	14%
		Very often	109	13%	494	11%	440	15%	1,018	19%	136	14%	637	12%	658	16%	1,788	24%
	Total		810	100%	4,475	100%	3,068	100%	6,792	100%	991	100%	5,096	100%	4,208	100%	9,319	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	97	11%	601	14%	409	13%	847	12%	72	8%	444	9%	323	8%	769	8%
		Sometimes	365	44%	1,970	43%	1,262	40%	2,621	38%	356	35%	1,848	35%	1,477	35%	3,101	33%
		Often	247	31%	1,309	30%	922	30%	2,173	32%	371	38%	1,819	36%	1,583	38%	3,495	37%
		Very often	101	13%	592	14%	480	17%	1,151	18%	193	19%	995	20%	830	20%	1,962	21%
	Total		810	100%	4,472	100%	3,073	100%	6,792	100%	992	100%	5,106	100%	4,213	100%	9,327	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	63	8%	312	8%	208	7%	483	8%	44	5%	247	5%	183	4%	422	4%
		Sometimes	310	38%	1,662	37%	1,115	36%	2,283	33%	286	29%	1,546	30%	1,267	30%	2,705	30%
		Often	307	38%	1,639	36%	1,134	37%	2,506	38%	403	40%	2,035	40%	1,705	40%	3,782	40%
		Very often	131	16%	856	19%	618	21%	1,542	22%	260	26%	1,284	25%	1,065	26%	2,435	26%
	Total		811	100%	4,469	100%	3,075	100%	6,814	100%	993	100%	5,112	100%	4,220	100%	9,344	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	30	4%	200	5%	108	4%	293	6%	29	3%	151	3%	114	3%	278	3%
		Sometimes	262	33%	1,537	34%	1,053	34%	2,172	31%	284	28%	1,612	32%	1,274	30%	2,698	29%
		Often	342	42%	1,801	40%	1,201	38%	2,628	38%	430	43%	2,050	40%	1,748	41%	3,801	41%
		Very often	177	21%	952	21%	720	23%	1,719	25%	254	25%	1,311	25%	1,092	26%	2,578	27%
	Total		811	100%	4,490	100%	3,082	100%	6,812	100%	997	100%	5,124	100%	4,228	100%	9,355	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
University of Wisconsin-Stevens Point

			First-Year Students								Seniors							
			UW-Stevens		Pub Mstrs M				UW-Stevens		Pub Mstrs M							
			Point		UW Comprehensives		Regional		Pub Mstrs M Natl		Point		UW Comprehensives		Regional		Pub Mstrs M Natl	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	92	12%	659	16%	474	17%	988	16%	57	6%	345	7%	342	9%	791	8%
		Do not plan to do	28	4%	161	4%	134	5%	318	6%	107	11%	651	13%	583	15%	1,326	15%
		Plan to do	606	74%	3,444	76%	2,258	73%	4,985	70%	248	25%	1,435	29%	1,255	30%	2,665	28%
		Done	83	10%	169	4%	171	6%	444	8%	580	58%	2,642	51%	2,006	46%	4,476	48%
		Total		809	100%	4,433	100%	3,037	100%	6,735	100%	992	100%	5,073	100%	4,186	100%	9,258
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	94	13%	508	13%	365	14%	827	14%	85	9%	378	8%	359	9%	873	10%
		Do not plan to do	43	6%	206	6%	160	6%	363	7%	125	14%	544	12%	502	13%	1,180	14%
		Plan to do	372	46%	2,264	50%	1,567	50%	3,140	43%	138	14%	724	15%	723	18%	1,681	18%
		Done	294	34%	1,438	31%	928	30%	2,370	36%	643	64%	3,410	65%	2,587	60%	5,496	58%
		Total		803	100%	4,416	100%	3,020	100%	6,700	100%	991	100%	5,056	100%	4,171	100%	9,230
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	288	36%	1,653	38%	1,064	35%	2,204	33%	152	15%	701	14%	602	15%	1,370	15%
		Do not plan to do	223	28%	1,218	27%	828	29%	1,511	23%	487	49%	2,794	55%	2,136	52%	4,265	46%
		Plan to do	217	27%	1,053	24%	768	24%	1,933	28%	87	9%	308	7%	358	9%	1,020	11%
		Done	72	9%	489	11%	359	12%	1,043	15%	264	26%	1,247	24%	1,078	24%	2,556	27%
		Total		800	100%	4,413	100%	3,019	100%	6,691	100%	990	100%	5,050	100%	4,174	100%	9,211
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	308	37%	1,885	42%	1,224	40%	2,601	39%	170	17%	771	16%	651	16%	1,635	18%
		Do not plan to do	196	23%	1,083	24%	819	26%	1,634	25%	488	48%	2,764	53%	2,226	53%	4,564	49%
		Plan to do	277	36%	1,297	30%	864	30%	2,137	30%	120	12%	546	12%	533	13%	1,308	15%
		Done	25	3%	143	4%	117	4%	333	6%	215	22%	992	19%	777	18%	1,751	18%
		Total		806	100%	4,408	100%	3,024	100%	6,705	100%	993	100%	5,073	100%	4,187	100%	9,258
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	138	17%	874	20%	635	21%	1,340	21%	63	6%	311	7%	356	9%	882	10%
		Do not plan to do	314	41%	1,641	38%	927	31%	1,826	29%	537	55%	2,400	48%	2,002	48%	4,133	46%
		Plan to do	204	24%	961	22%	893	29%	2,381	34%	38	4%	253	6%	299	7%	847	9%
		Done	152	17%	952	20%	580	19%	1,171	16%	351	34%	2,108	40%	1,533	35%	3,399	34%
		Total		808	100%	4,428	100%	3,035	100%	6,718	100%	989	100%	5,072	100%	4,190	100%	9,261
7f. Study abroad	STDABR04 (EEE)	Have not decided	230	29%	1,439	33%	976	33%	2,044	31%	106	11%	509	11%	490	12%	1,307	14%
		Do not plan to do	174	24%	1,214	29%	911	31%	1,912	32%	572	59%	3,352	67%	2,775	67%	5,944	65%
		Plan to do	382	44%	1,676	36%	1,077	34%	2,534	34%	72	7%	325	6%	293	7%	871	10%
		Done	18	2%	85	2%	60	2%	199	3%	239	23%	877	16%	610	14%	1,093	11%
		Total		804	100%	4,414	100%	3,024	100%	6,689	100%	989	100%	5,063	100%	4,168	100%	9,215
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	274	33%	1,640	38%	1,083	37%	2,289	34%	92	9%	531	11%	466	12%	1,273	14%
		Do not plan to do	403	50%	2,103	46%	1,444	46%	2,918	43%	646	65%	3,238	63%	2,642	62%	5,398	59%
		Plan to do	111	15%	559	14%	426	14%	1,193	18%	67	7%	368	8%	338	8%	930	11%
		Done	15	2%	103	3%	69	2%	284	5%	184	19%	907	18%	724	18%	1,607	17%
		Total		803	100%	4,405	100%	3,022	100%	6,684	100%	989	100%	5,044	100%	4,170	100%	9,208

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NSSE 2011 Engagement Item Frequency Distributions^a
University of Wisconsin-Stevens Point

			First-Year Students								Seniors							
			UW-Stevens Point		UW Comprehensives		Pub Mstrs M Regional		Pub Mstrs M Natl		UW-Stevens Point		UW Comprehensives		Pub Mstrs M Regional		Pub Mstrs M Natl	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	386	47%	2,131	48%	1,363	45%	2,654	38%	109	11%	500	10%	354	9%	982	11%
		Do not plan to do	121	15%	548	13%	383	13%	786	13%	316	32%	1,244	24%	713	17%	1,694	19%
		Plan to do	295	37%	1,694	38%	1,250	41%	3,139	46%	282	29%	1,743	35%	1,762	42%	3,520	38%
		Done	5	1%	51	1%	37	1%	140	3%	286	29%	1,585	31%	1,356	32%	3,059	33%
	Total		807	100%	4,424	100%	3,033	100%	6,719	100%	993	100%	5,072	100%	4,185	100%	9,255	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	6	1%	27	1%	18	1%	68	1%	6	1%	26	1%	19	0%	66	1%
		2	15	2%	97	2%	62	2%	151	2%	21	2%	70	1%	77	2%	186	2%
		3	32	4%	181	4%	145	5%	354	5%	31	3%	160	3%	140	4%	356	4%
		4	92	12%	504	12%	362	12%	820	13%	93	10%	467	10%	431	11%	961	11%
		5	186	23%	1,022	23%	726	24%	1,557	23%	179	18%	1,101	22%	875	21%	1,883	21%
		6	300	37%	1,562	35%	953	31%	1,946	28%	358	36%	1,902	37%	1,479	35%	2,990	31%
		7 Friendly, Supportive, Sense of belonging	175	22%	1,030	23%	770	25%	1,815	27%	306	31%	1,343	26%	1,169	27%	2,815	31%
		Total		806	100%	4,423	100%	3,036	100%	6,711	100%	994	100%	5,069	100%	4,190	100%	9,257
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	5	1%	28	1%	21	1%	71	1%	2	0%	28	1%	37	1%	99	1%
		2	9	1%	95	2%	69	3%	145	3%	19	2%	67	1%	81	2%	213	2%
		3	30	4%	247	6%	176	6%	401	6%	37	4%	170	3%	168	4%	392	4%
		4	114	14%	786	18%	456	15%	1,112	16%	81	8%	536	11%	474	11%	1,081	12%
		5	241	30%	1,344	30%	900	29%	1,831	25%	200	20%	1,279	24%	957	22%	2,036	22%
		6	293	37%	1,346	30%	928	30%	1,929	29%	406	41%	1,894	37%	1,475	35%	3,002	33%
		7 Available, Helpful, Sympathetic	115	14%	575	13%	485	17%	1,219	20%	248	25%	1,093	22%	1,001	24%	2,443	26%
		Total		807	100%	4,421	100%	3,035	100%	6,708	100%	993	100%	5,067	100%	4,193	100%	9,266
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	17	2%	75	2%	66	2%	209	4%	20	2%	125	3%	119	3%	386	4%
		2	38	5%	195	5%	148	5%	354	5%	45	4%	313	6%	248	6%	618	6%
		3	73	10%	405	9%	269	9%	680	10%	80	8%	495	10%	428	10%	982	10%
		4	193	23%	1,084	25%	682	23%	1,465	21%	230	23%	1,127	22%	914	22%	1,939	22%
		5	193	24%	1,114	25%	774	25%	1,643	25%	240	24%	1,243	24%	995	23%	2,021	21%
		6	191	24%	1,055	24%	689	22%	1,400	20%	249	25%	1,130	22%	913	22%	1,869	20%
		7 Helpful, Considerate, Flexible	102	13%	493	11%	404	14%	957	15%	128	13%	634	13%	580	14%	1,462	16%
		Total		807	100%	4,421	100%	3,032	100%	6,708	100%	992	100%	5,067	100%	4,197	100%	9,277

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			UW-Stevens Point		Pub Mstrs M				UW-Stevens Point		Pub Mstrs M							
Variable	Response Options		Count	%	UW Comprehensives		Regional		Pub Mstrs M Natl		Count	%	UW Comprehensives		Regional		Pub Mstrs M Natl	
					Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	2	0%	12	0%	9	0%	33	0%	3	0%	8	0%	8	0%	21	0%
		1-5 hrs/wk	104	13%	513	13%	428	16%	1,086	18%	114	12%	573	12%	584	14%	1,421	16%
		6-10 hrs/wk	199	25%	1,083	25%	781	27%	1,724	27%	236	24%	1,188	24%	1,049	25%	2,339	26%
		11-15 hrs/wk	223	28%	1,037	23%	678	22%	1,520	22%	228	23%	1,101	22%	890	21%	1,901	20%
		16-20 hrs/wk	139	17%	850	19%	531	17%	1,086	14%	192	19%	957	19%	714	17%	1,501	16%
		21-25 hrs/wk	77	9%	471	10%	315	10%	644	9%	108	11%	526	10%	433	10%	918	10%
		26-30 hrs/wk	36	5%	272	6%	150	5%	310	5%	50	5%	333	6%	243	6%	515	5%
		30+ hrs/wk	24	3%	171	4%	115	4%	274	4%	62	6%	367	8%	263	6%	596	7%
Total		804	100%	4,409	100%	3,007	100%	6,677	100%	993	100%	5,053	100%	4,184	100%	9,212	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	571	71%	3,572	81%	2,464	82%	5,621	86%	551	56%	3,438	69%	3,070	75%	6,952	77%
		1-5 hrs/wk	41	5%	226	5%	149	5%	254	3%	57	6%	300	6%	201	5%	388	4%
		6-10 hrs/wk	122	15%	340	7%	203	7%	353	4%	136	13%	519	10%	336	8%	576	6%
		11-15 hrs/wk	49	6%	162	4%	117	4%	227	3%	107	11%	357	7%	244	6%	495	5%
		16-20 hrs/wk	12	1%	73	2%	50	2%	141	2%	91	9%	248	5%	178	4%	443	5%
		21-25 hrs/wk	8	1%	22	1%	16	1%	36	1%	27	3%	85	2%	78	2%	146	1%
		26-30 hrs/wk	1	0%	2	0%	5	0%	15	0%	14	1%	43	1%	20	0%	60	1%
		30+ hrs/wk	0	0%	7	0%	2	0%	20	0%	9	1%	51	1%	44	1%	131	2%
Total		804	100%	4,404	100%	3,006	100%	6,667	100%	992	100%	5,041	100%	4,171	100%	9,191	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	592	74%	3,103	68%	1,851	59%	4,210	57%	459	47%	2,030	40%	1,433	34%	3,436	37%
		1-5 hrs/wk	54	7%	283	7%	185	6%	365	5%	85	8%	289	6%	210	5%	443	5%
		6-10 hrs/wk	51	7%	197	5%	167	5%	336	4%	84	8%	393	7%	265	6%	549	5%
		11-15 hrs/wk	38	5%	240	6%	163	6%	364	6%	78	8%	425	8%	326	8%	633	6%
		16-20 hrs/wk	34	4%	277	7%	231	8%	459	7%	109	11%	607	12%	482	11%	892	9%
		21-25 hrs/wk	15	2%	142	4%	151	5%	315	5%	72	7%	487	9%	393	9%	732	7%
		26-30 hrs/wk	9	1%	65	2%	101	4%	212	4%	47	5%	270	5%	269	6%	544	6%
		30+ hrs/wk	9	1%	93	2%	162	7%	412	12%	55	6%	550	13%	799	21%	1,985	25%
Total		802	100%	4,400	100%	3,011	100%	6,673	100%	989	100%	5,051	100%	4,177	100%	9,214	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	258	31%	1,324	31%	1,218	42%	2,904	50%	345	35%	1,882	40%	1,989	50%	4,699	55%
		1-5 hrs/wk	328	41%	1,778	39%	1,043	33%	2,068	27%	386	38%	1,817	34%	1,345	31%	2,568	26%
		6-10 hrs/wk	100	13%	648	15%	379	12%	771	10%	124	13%	646	12%	394	9%	855	9%
		11-15 hrs/wk	52	7%	284	6%	167	6%	396	6%	67	7%	271	5%	168	4%	444	4%
		16-20 hrs/wk	36	5%	199	5%	100	3%	263	3%	22	2%	200	4%	138	3%	292	3%
		21-25 hrs/wk	12	1%	88	2%	50	2%	122	2%	17	2%	83	2%	60	1%	135	1%
		26-30 hrs/wk	9	1%	38	1%	21	1%	53	1%	11	1%	54	1%	31	1%	69	1%
		30+ hrs/wk	8	1%	47	1%	33	1%	90	1%	19	2%	91	2%	49	1%	146	2%
Total		803	100%	4,406	100%	3,011	100%	6,667	100%	991	100%	5,044	100%	4,174	100%	9,208	100%	

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NSSE 2011 Engagement Item Frequency Distributions^a
University of Wisconsin-Stevens Point

			First-Year Students								Seniors								
			UW-Stevens Point		Pub Mstrs M				UW-Stevens Point		Pub Mstrs M								
Variable	Response Options		Count	%	UW Comprehensives		Regional		Pub Mstrs M Natl		Count	%	UW Comprehensives		Regional		Pub Mstrs M Natl		
					Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	4	1%	17	1%	15	1%	67	1%	9	1%	45	1%	42	1%	125	2%
			1-5 hrs/wk	159	19%	820	19%	639	21%	1,659	28%	218	22%	1,206	24%	1,137	27%	2,929	33%
			6-10 hrs/wk	229	28%	1,218	27%	873	29%	1,919	27%	280	28%	1,546	31%	1,264	30%	2,741	30%
			11-15 hrs/wk	200	25%	1,040	24%	676	23%	1,350	19%	239	24%	1,063	21%	861	21%	1,649	17%
			16-20 hrs/wk	109	14%	652	15%	397	13%	817	12%	129	13%	610	12%	457	11%	920	10%
			21-25 hrs/wk	47	6%	291	7%	177	6%	374	5%	52	5%	258	5%	193	5%	376	4%
			26-30 hrs/wk	20	3%	131	3%	78	3%	160	3%	21	2%	114	2%	84	2%	165	2%
			30+ hrs/wk	34	5%	219	5%	149	5%	308	5%	41	5%	203	4%	136	3%	295	3%
			Total	802	100%	4,388	100%	3,004	100%	6,654	100%	989	100%	5,045	100%	4,174	100%	9,200	100%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	676	84%	3,580	79%	2,215	71%	4,507	59%	723	73%	3,575	68%	2,589	60%	4,933	48%
			1-5 hrs/wk	69	9%	431	11%	353	13%	887	15%	103	10%	561	12%	480	12%	1,171	13%
			6-10 hrs/wk	26	3%	164	4%	144	6%	420	8%	47	5%	224	5%	243	6%	653	9%
			11-15 hrs/wk	10	1%	67	2%	68	3%	207	4%	25	3%	142	3%	135	3%	397	5%
			16-20 hrs/wk	7	1%	34	1%	35	1%	129	2%	21	2%	88	2%	125	3%	322	4%
			21-25 hrs/wk	3	1%	11	0%	16	1%	69	2%	11	1%	54	1%	63	2%	185	2%
			26-30 hrs/wk	0	0%	6	0%	17	1%	37	1%	3	0%	23	1%	64	2%	153	2%
			30+ hrs/wk	9	1%	91	3%	151	6%	383	9%	53	5%	378	9%	468	12%	1,376	17%
			Total	800	100%	4,384	100%	2,999	100%	6,639	100%	986	100%	5,045	100%	4,167	100%	9,190	100%
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	113	14%	660	15%	371	12%	965	13%	88	9%	448	9%	351	9%	839	9%
			1-5 hrs/wk	574	72%	3,100	69%	2,140	70%	4,212	60%	694	70%	3,495	68%	2,918	69%	5,777	62%
			6-10 hrs/wk	87	11%	435	11%	325	12%	870	16%	142	14%	804	16%	655	16%	1,702	20%
			11-15 hrs/wk	15	2%	107	3%	95	3%	316	5%	48	5%	186	4%	151	3%	481	5%
			16-20 hrs/wk	7	1%	44	1%	34	1%	128	2%	9	1%	50	1%	38	1%	164	2%
			21-25 hrs/wk	3	0%	16	0%	13	0%	60	2%	2	0%	20	0%	20	1%	82	1%
			26-30 hrs/wk	1	0%	8	0%	7	0%	24	0%	0	0%	14	0%	11	0%	39	0%
			30+ hrs/wk	5	1%	22	1%	23	1%	85	2%	6	1%	38	1%	36	1%	135	1%
			Total	805	100%	4,392	100%	3,008	100%	6,660	100%	989	100%	5,055	100%	4,180	100%	9,219	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	8	1%	55	2%	43	2%	133	2%	21	2%	78	2%	54	1%	161	2%
			Some	143	18%	689	17%	448	16%	1,008	17%	201	20%	908	19%	729	17%	1,513	16%
			Quite a bit	395	49%	2,192	50%	1,470	50%	3,116	47%	471	48%	2,463	49%	2,044	50%	4,237	46%
			Very much	252	31%	1,409	31%	1,018	33%	2,329	34%	294	30%	1,541	30%	1,329	32%	3,241	35%
			Total	798	100%	4,345	100%	2,979	100%	6,586	100%	987	100%	4,990	100%	4,156	100%	9,152	100%
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	12	2%	99	3%	70	3%	195	4%	25	3%	149	3%	136	4%	377	4%
			Some	138	17%	890	21%	583	20%	1,291	22%	201	21%	1,076	22%	936	23%	1,983	22%
			Quite a bit	387	49%	2,129	49%	1,417	48%	2,957	42%	453	46%	2,402	48%	1,928	46%	4,089	45%
			Very much	256	32%	1,218	27%	901	29%	2,113	31%	307	31%	1,353	27%	1,146	27%	2,676	29%
			Total	793	100%	4,336	100%	2,971	100%	6,556	100%	986	100%	4,980	100%	4,146	100%	9,125	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
University of Wisconsin-Stevens Point

			First-Year Students								Seniors							
			UW-Stevens		Pub Mstrs M				UW-Stevens		Pub Mstrs M							
			Point		UW Comprehensives		Regional		Pub Mstrs M Natl		Point		UW Comprehensives		Regional		Pub Mstrs M Natl	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	87	11%	475	11%	372	13%	845	15%	172	18%	770	16%	635	15%	1,409	16%
		Some	261	32%	1,422	33%	982	33%	2,056	32%	359	37%	1,810	36%	1,493	36%	3,023	34%
		Quite a bit	311	40%	1,586	36%	1,007	34%	2,182	31%	300	30%	1,537	30%	1,291	31%	2,873	31%
		Very much	138	17%	861	19%	607	20%	1,478	22%	153	16%	858	18%	717	17%	1,810	19%
	Total		797	100%	4,344	100%	2,968	100%	6,561	100%	984	100%	4,975	100%	4,136	100%	9,115	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	191	24%	1,031	24%	734	26%	1,605	27%	297	30%	1,637	33%	1,462	36%	3,124	34%
		Some	336	42%	1,819	42%	1,204	40%	2,473	37%	443	45%	2,007	40%	1,590	38%	3,288	36%
		Quite a bit	217	27%	1,094	25%	731	24%	1,643	23%	189	19%	1,001	20%	800	19%	1,828	20%
		Very much	49	7%	399	9%	301	10%	842	13%	56	6%	345	7%	289	7%	894	10%
	Total		793	100%	4,343	100%	2,970	100%	6,563	100%	985	100%	4,990	100%	4,141	100%	9,134	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	90	11%	545	13%	431	16%	968	16%	170	17%	983	21%	925	23%	2,027	23%
		Some	315	40%	1,663	39%	1,104	37%	2,341	37%	417	43%	2,051	41%	1,690	41%	3,522	39%
		Quite a bit	298	38%	1,563	36%	983	33%	2,139	30%	298	30%	1,450	29%	1,118	27%	2,433	26%
		Very much	86	11%	547	12%	439	14%	1,084	17%	95	10%	479	9%	387	9%	1,090	12%
	Total		789	100%	4,318	100%	2,957	100%	6,532	100%	980	100%	4,963	100%	4,120	100%	9,072	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	37	5%	254	7%	239	9%	591	11%	53	5%	448	10%	515	13%	1,237	15%
		Some	177	22%	1,153	27%	780	27%	1,676	26%	271	28%	1,548	32%	1,350	33%	2,812	31%
		Quite a bit	350	44%	1,878	43%	1,168	38%	2,451	35%	400	40%	1,989	40%	1,523	36%	3,211	35%
		Very much	231	28%	1,052	24%	788	25%	1,850	27%	258	26%	974	19%	735	17%	1,825	19%
	Total		795	100%	4,337	100%	2,975	100%	6,568	100%	982	100%	4,959	100%	4,123	100%	9,085	100%
10g. Using computers in academic work	ENVCOMPT	Very little	19	3%	91	2%	66	2%	168	3%	10	1%	83	2%	72	2%	183	2%
		Some	115	14%	675	16%	444	15%	944	13%	84	9%	515	10%	390	10%	855	9%
		Quite a bit	309	39%	1,737	40%	1,107	38%	2,322	35%	275	28%	1,656	33%	1,269	31%	2,756	30%
		Very much	351	45%	1,839	41%	1,356	44%	3,127	49%	615	63%	2,731	55%	2,414	58%	5,332	59%
	Total		794	100%	4,342	100%	2,973	100%	6,561	100%	984	100%	4,985	100%	4,145	100%	9,126	100%
11a. Acquiring a broad general education	NGENLED	Very little	7	1%	85	2%	50	2%	158	3%	19	2%	92	2%	84	2%	233	3%
		Some	109	14%	627	16%	439	16%	1,025	17%	123	13%	676	14%	533	14%	1,237	15%
		Quite a bit	369	47%	2,062	49%	1,407	48%	2,957	44%	403	41%	2,023	41%	1,662	40%	3,478	38%
		Very much	303	38%	1,492	34%	1,036	35%	2,337	36%	434	44%	2,112	43%	1,812	44%	4,072	45%
	Total		788	100%	4,266	100%	2,932	100%	6,477	100%	979	100%	4,903	100%	4,091	100%	9,020	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	43	6%	331	9%	240	9%	597	12%	35	4%	240	5%	206	6%	500	6%
		Some	223	28%	1,310	31%	840	29%	1,775	27%	161	16%	917	19%	764	19%	1,634	18%
		Quite a bit	301	39%	1,707	40%	1,144	38%	2,405	35%	354	36%	1,858	37%	1,451	35%	3,092	33%
		Very much	214	27%	917	21%	709	24%	1,699	26%	428	43%	1,886	38%	1,670	40%	3,792	44%
	Total		781	100%	4,265	100%	2,933	100%	6,476	100%	978	100%	4,901	100%	4,091	100%	9,018	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a
University of Wisconsin-Stevens Point

			First-Year Students								Seniors							
			UW-Stevens		Pub Mstrs M				UW-Stevens		Pub Mstrs M							
			Point		UW Comprehensives		Regional		Pub Mstrs M Natl		Point		UW Comprehensives		Regional		Pub Mstrs M Natl	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	18	2%	161	4%	94	3%	258	5%	24	3%	144	3%	98	2%	286	3%
		Some	152	19%	1,022	24%	661	23%	1,383	21%	201	21%	952	20%	720	18%	1,541	17%
		Quite a bit	372	47%	1,970	46%	1,326	45%	2,762	41%	387	40%	2,053	42%	1,693	41%	3,556	39%
		Very much	244	31%	1,120	25%	851	29%	2,068	33%	366	37%	1,765	35%	1,584	38%	3,655	41%
	Total		786	100%	4,273	100%	2,932	100%	6,471	100%	978	100%	4,914	100%	4,095	100%	9,038	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	20	2%	267	7%	145	5%	371	7%	46	5%	212	5%	158	4%	390	5%
		Some	183	24%	1,166	28%	727	26%	1,607	25%	219	22%	1,099	23%	848	21%	1,775	20%
		Quite a bit	355	45%	1,840	43%	1,286	43%	2,660	39%	381	39%	2,037	41%	1,666	41%	3,510	37%
		Very much	222	28%	982	22%	769	26%	1,822	29%	331	34%	1,553	31%	1,414	34%	3,341	37%
	Total		780	100%	4,255	100%	2,927	100%	6,460	100%	977	100%	4,901	100%	4,086	100%	9,016	100%
11e. Thinking critically and analytically	GNANALY	Very little	13	2%	87	2%	52	2%	160	3%	15	2%	79	2%	55	1%	146	2%
		Some	113	14%	652	16%	444	15%	1,007	15%	107	11%	543	11%	400	10%	929	11%
		Quite a bit	362	46%	1,928	45%	1,301	44%	2,760	41%	377	38%	1,884	38%	1,598	39%	3,337	35%
		Very much	298	38%	1,586	36%	1,127	38%	2,526	40%	477	49%	2,396	49%	2,032	49%	4,591	52%
	Total		786	100%	4,253	100%	2,924	100%	6,453	100%	976	100%	4,902	100%	4,085	100%	9,003	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	48	6%	175	5%	130	5%	317	6%	35	4%	208	4%	168	4%	372	4%
		Some	194	24%	988	24%	737	26%	1,575	24%	212	22%	1,015	21%	856	21%	1,759	20%
		Quite a bit	352	45%	1,986	46%	1,275	43%	2,729	40%	400	41%	1,977	40%	1,631	40%	3,475	38%
		Very much	190	25%	1,107	25%	767	26%	1,822	30%	330	34%	1,686	35%	1,426	35%	3,395	38%
	Total		784	100%	4,256	100%	2,909	100%	6,443	100%	977	100%	4,886	100%	4,081	100%	9,001	100%
11g. Using computing and information technology	GNCMPTS	Very little	36	4%	232	6%	142	5%	319	5%	31	3%	158	3%	136	3%	314	3%
		Some	193	24%	1,043	24%	670	23%	1,427	21%	169	17%	905	18%	685	17%	1,443	15%
		Quite a bit	338	43%	1,861	44%	1,188	41%	2,505	36%	371	38%	1,892	38%	1,536	37%	3,223	35%
		Very much	215	29%	1,132	26%	928	31%	2,219	37%	407	42%	1,951	40%	1,743	42%	4,063	47%
	Total		782	100%	4,268	100%	2,928	100%	6,470	100%	978	100%	4,906	100%	4,100	100%	9,043	100%
11h. Working effectively with others	GNOTHERS	Very little	15	2%	145	4%	109	5%	304	7%	18	2%	109	2%	97	3%	291	4%
		Some	192	25%	972	24%	637	23%	1,441	23%	126	13%	673	15%	631	16%	1,479	17%
		Quite a bit	330	42%	1,896	44%	1,223	41%	2,542	36%	353	36%	1,922	39%	1,568	38%	3,289	36%
		Very much	250	31%	1,249	28%	952	32%	2,170	34%	480	49%	2,192	43%	1,795	43%	3,970	43%
	Total		787	100%	4,262	100%	2,921	100%	6,457	100%	977	100%	4,896	100%	4,091	100%	9,029	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	169	22%	1,130	28%	961	35%	2,300	36%	186	19%	1,208	26%	1,292	33%	2,845	32%
		Some	278	35%	1,466	35%	1,002	34%	2,029	31%	328	34%	1,755	36%	1,376	34%	2,742	30%
		Quite a bit	213	27%	1,034	24%	594	20%	1,239	18%	267	27%	1,176	24%	862	21%	1,881	21%
		Very much	124	16%	579	13%	349	11%	828	14%	192	20%	722	15%	523	12%	1,480	17%
	Total		784	100%	4,209	100%	2,906	100%	6,396	100%	973	100%	4,861	100%	4,053	100%	8,948	100%

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University of Wisconsin-Stevens Point

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			UW-Stevens		Pub Mstrs M				UW-Stevens		Pub Mstrs M							
			Point		UW Comprehensives		Regional		Pub Mstrs M Natl		Point		UW Comprehensives		Regional		Pub Mstrs M Natl	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	18	3%	169	4%	128	5%	312	6%	37	4%	234	5%	198	5%	487	6%
		Some	185	24%	1,021	25%	713	25%	1,535	24%	177	18%	935	20%	785	20%	1,633	18%
		Quite a bit	356	46%	2,017	47%	1,294	44%	2,745	40%	412	42%	2,168	44%	1,799	44%	3,671	40%
		Very much	226	28%	988	23%	755	26%	1,781	30%	344	36%	1,512	31%	1,271	31%	3,142	36%
	Total		785	100%	4,195	100%	2,890	100%	6,373	100%	970	100%	4,849	100%	4,053	100%	8,933	100%
11k. Understanding yourself	GNSELF	Very little	62	8%	413	10%	303	11%	668	12%	82	9%	478	10%	440	11%	984	12%
		Some	210	27%	1,193	29%	797	28%	1,665	26%	226	23%	1,208	25%	1,065	27%	2,203	25%
		Quite a bit	298	39%	1,652	39%	1,077	36%	2,307	33%	353	36%	1,747	35%	1,447	35%	2,978	32%
		Very much	212	26%	929	21%	712	24%	1,739	29%	312	32%	1,392	29%	1,092	27%	2,753	31%
	Total		782	100%	4,187	100%	2,889	100%	6,379	100%	973	100%	4,825	100%	4,044	100%	8,918	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	81	11%	443	11%	352	13%	825	14%	130	14%	552	12%	466	12%	1,095	14%
		Some	311	41%	1,439	35%	1,011	35%	2,041	31%	345	36%	1,630	33%	1,340	33%	2,739	30%
		Quite a bit	267	34%	1,526	36%	986	33%	2,163	33%	304	31%	1,667	34%	1,385	34%	2,922	32%
		Very much	124	15%	784	18%	541	19%	1,356	21%	194	20%	1,004	21%	867	21%	2,181	24%
	Total		783	100%	4,192	100%	2,890	100%	6,385	100%	973	100%	4,853	100%	4,058	100%	8,937	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	68	9%	361	9%	291	10%	669	12%	65	7%	383	9%	325	8%	767	9%
		Some	259	33%	1,459	35%	1,054	37%	2,133	33%	263	27%	1,415	29%	1,221	30%	2,405	26%
		Quite a bit	323	41%	1,719	40%	1,053	35%	2,296	34%	384	39%	1,924	39%	1,580	38%	3,361	38%
		Very much	135	17%	669	16%	505	18%	1,304	22%	261	27%	1,133	23%	935	23%	2,410	27%
	Total		785	100%	4,208	100%	2,903	100%	6,402	100%	973	100%	4,855	100%	4,061	100%	8,943	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	92	12%	493	13%	372	14%	852	16%	115	12%	595	13%	534	14%	1,196	14%
		Some	229	29%	1,374	33%	904	31%	1,814	26%	279	29%	1,410	29%	1,140	29%	2,339	26%
		Quite a bit	306	39%	1,587	37%	1,023	34%	2,235	33%	327	33%	1,660	33%	1,365	33%	2,853	31%
		Very much	160	20%	751	18%	598	21%	1,497	25%	253	26%	1,190	24%	1,012	24%	2,540	28%
	Total		787	100%	4,205	100%	2,897	100%	6,398	100%	974	100%	4,855	100%	4,051	100%	8,928	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	118	15%	699	18%	544	21%	1,227	21%	128	14%	755	17%	674	18%	1,511	18%
		Some	287	37%	1,674	40%	1,104	38%	2,290	36%	356	36%	1,733	36%	1,399	35%	2,907	33%
		Quite a bit	276	35%	1,345	31%	849	28%	1,844	26%	313	32%	1,522	31%	1,236	30%	2,616	28%
		Very much	105	13%	483	11%	399	13%	1,031	17%	177	18%	837	17%	749	18%	1,914	21%
	Total		786	100%	4,201	100%	2,896	100%	6,392	100%	974	100%	4,847	100%	4,058	100%	8,948	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	302	39%	1,768	43%	1,193	43%	2,492	41%	463	48%	2,566	54%	2,154	54%	4,358	49%
		Some	249	32%	1,236	29%	835	29%	1,775	28%	301	31%	1,272	26%	970	23%	2,110	24%
		Quite a bit	146	18%	800	19%	530	17%	1,247	18%	123	13%	586	12%	553	13%	1,299	15%
		Very much	87	11%	401	9%	339	11%	876	14%	85	9%	432	9%	385	9%	1,179	13%
	Total		784	100%	4,205	100%	2,897	100%	6,390	100%	972	100%	4,856	100%	4,062	100%	8,946	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a University of Wisconsin-Stevens Point

			First-Year Students								Seniors							
			UW-Stevens		Pub Mstrs M				UW-Stevens		Pub Mstrs M							
			Point		UW Comprehensives		Regional		Pub Mstrs M Natl		Point		UW Comprehensives		Regional		Pub Mstrs M Natl	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	26	3%	171	4%	132	5%	307	6%	57	6%	422	9%	307	8%	754	8%
		Fair	92	11%	651	15%	414	15%	992	16%	155	16%	900	18%	747	19%	1,613	17%
		Good	395	50%	2,168	51%	1,446	48%	3,126	47%	419	43%	2,048	42%	1,638	40%	3,586	41%
		Excellent	278	35%	1,263	30%	941	32%	2,035	31%	350	35%	1,532	31%	1,400	34%	3,069	33%
	Total		791	100%	4,253	100%	2,933	100%	6,460	100%	981	100%	4,902	100%	4,092	100%	9,022	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	9	1%	52	1%	41	1%	119	3%	10	1%	66	2%	65	2%	187	2%
		Fair	64	8%	440	11%	301	11%	763	12%	83	9%	451	10%	408	10%	1,028	11%
		Good	442	55%	2,402	57%	1,539	52%	3,330	51%	470	48%	2,410	50%	2,068	51%	4,407	50%
		Excellent	277	35%	1,361	31%	1,052	35%	2,241	34%	417	42%	1,972	39%	1,553	37%	3,400	37%
	Total		792	100%	4,255	100%	2,933	100%	6,453	100%	980	100%	4,899	100%	4,094	100%	9,022	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	20	3%	135	4%	82	3%	281	5%	28	3%	174	4%	158	4%	476	5%
		Probably no	84	10%	458	11%	304	11%	835	12%	83	9%	556	12%	487	12%	1,123	12%
		Probably yes	307	40%	1,867	44%	1,268	43%	2,656	42%	359	37%	1,930	40%	1,640	40%	3,503	39%
		Definitely yes	380	48%	1,798	41%	1,277	44%	2,689	42%	511	52%	2,238	44%	1,810	44%	3,925	43%
	Total		791	100%	4,258	100%	2,931	100%	6,461	100%	981	100%	4,898	100%	4,095	100%	9,027	100%

IPEDS: 240480

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NSSE 2011 Background Item Frequency Distributions ^a
University of Wisconsin-Stevens Point

			First-Year Students								Seniors							
			UW-Stevens Point		UW Comprehensives		Pub Mstrs M Regional		Pub Mstrs M Natl		UW-Stevens Point		UW Comprehensives		Pub Mstrs M Regional		Pub Mstrs M Natl	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	726	91%	3,789	88%	2,420	78%	5,246	71%	2	0%	5	0%	7	0%	19	0%
		20-23	46	6%	336	8%	255	10%	568	11%	748	76%	3,737	72%	2,558	58%	5,024	49%
		24-29	10	1%	62	2%	112	5%	273	8%	144	15%	613	14%	718	19%	1,718	23%
		30-39	6	1%	51	2%	107	5%	245	7%	45	5%	307	8%	430	12%	1,116	14%
		40-55	5	1%	29	1%	43	2%	136	3%	31	3%	219	6%	341	9%	1,016	13%
		Over 55	0	0%	1	0%	3	0%	11	0%	7	1%	31	1%	37	1%	123	2%
		Total	793	100%	4,268	100%	2,940	100%	6,479	100%	977	100%	4,912	100%	4,091	100%	9,016	100%
16. Your sex:	SEX	Male	267	47%	1,570	47%	882	40%	2,005	43%	376	46%	1,881	45%	1,385	39%	2,998	40%
		Female	528	53%	2,687	53%	2,056	60%	4,470	57%	603	54%	3,034	55%	2,715	61%	6,027	60%
		Total	795	100%	4,257	100%	2,938	100%	6,475	100%	979	100%	4,915	100%	4,100	100%	9,025	100%
17. Are you an international student or foreign national?	INTERNAT	No	768	97%	4,112	97%	2,827	96%	6,184	95%	952	98%	4,816	98%	3,936	96%	8,615	96%
		Yes	23	3%	123	3%	96	4%	253	5%	24	2%	86	2%	154	4%	383	4%
		Total	791	100%	4,235	100%	2,923	100%	6,437	100%	976	100%	4,902	100%	4,090	100%	8,998	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	6	1%	19	0%	21	1%	56	1%	4	0%	24	1%	34	1%	79	1%
		Asian, Asian American, or Pacific Islander	24	3%	177	4%	101	3%	257	4%	34	4%	131	3%	138	3%	318	4%
		Black or African American	8	1%	60	2%	88	3%	852	13%	4	0%	66	2%	128	3%	1,163	13%
		White (non-Hispanic)	691	87%	3,671	85%	2,471	83%	4,331	64%	864	88%	4,276	86%	3,381	81%	6,047	66%
		Mexican or Mexican American	7	1%	50	2%	55	2%	279	6%	2	0%	50	1%	44	1%	321	5%
		Puerto Rican	3	0%	14	0%	4	0%	38	1%	0	0%	5	0%	7	0%	53	1%
		Other Hispanic or Latino	8	1%	31	1%	22	1%	174	4%	3	0%	27	1%	39	1%	209	3%
		Multiracial	14	2%	44	1%	47	2%	156	2%	7	1%	57	1%	67	2%	188	2%
		Other	7	1%	19	1%	14	1%	56	1%	8	1%	29	1%	30	1%	93	1%
		I prefer not to respond	26	3%	167	4%	107	4%	268	4%	54	6%	245	5%	230	6%	554	6%
		Total	794	100%	4,252	100%	2,930	100%	6,467	100%	980	100%	4,910	100%	4,098	100%	9,025	100%
19. What is your current classification in college?	CLASS	Freshman/first year	724	91%	3,569	84%	2,402	79%	5,219	75%	0	0%	7	0%	7	0%	13	0%
		Sophomore	65	8%	647	15%	480	19%	1,035	20%	1	0%	13	0%	21	1%	48	1%
		Junior	2	0%	18	0%	24	1%	91	2%	25	3%	236	5%	241	6%	512	5%
		Senior	1	0%	2	0%	4	0%	52	1%	931	95%	4,521	91%	3,751	91%	8,221	90%
		Unclassified	2	0%	23	1%	23	1%	64	1%	24	2%	138	3%	82	2%	236	3%
		Total	794	100%	4,259	100%	2,933	100%	6,461	100%	981	100%	4,915	100%	4,102	100%	9,030	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	727	91%	3,963	93%	2,620	89%	5,714	86%	571	58%	3,180	62%	2,240	52%	4,620	50%
		Started elsewhere	65	9%	291	7%	310	11%	747	14%	409	42%	1,734	38%	1,860	48%	4,410	50%
		Total	792	100%	4,254	100%	2,930	100%	6,461	100%	980	100%	4,914	100%	4,100	100%	9,030	100%

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NSSE 2011 Background Item Frequency Distributions ^a
University of Wisconsin-Stevens Point

			First-Year Students							Seniors								
			UW-Stevens Point		UW Comprehensives		Pub Mstrs M Regional		Pub Mstrs M Natl		UW-Stevens Point		UW Comprehensives		Pub Mstrs M Regional		Pub Mstrs M Natl	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	33	4%	196	5%	170	6%	347	10%	103	11%	628	15%	548	14%	1,070	14%
	COMCOL05	Community or junior college	27	4%	146	4%	196	7%	552	10%	189	20%	829	19%	1,308	33%	3,468	40%
	FOURYR05	4-year college other than this one	40	5%	254	6%	219	8%	598	9%	262	27%	1,167	26%	1,173	30%	2,694	32%
	NONE05	None	679	86%	3,589	85%	2,316	79%	4,958	72%	494	50%	2,723	53%	1,741	41%	3,439	36%
	OCOL1_05	Other	15	2%	106	3%	92	4%	220	5%	57	6%	200	4%	157	4%	352	4%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	785	99%	4,194	98%	2,875	97%	6,247	97%	944	96%	4,732	96%	3,919	95%	8,355	94%
		Yes	9	1%	54	2%	52	3%	123	3%	33	4%	173	4%	179	5%	484	6%
		Total	794	100%	4,248	100%	2,927	100%	6,370	100%	977	100%	4,905	100%	4,098	100%	8,839	100%
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	4	37%	26	49%	34	63%	66	49%	16	48%	77	42%	90	50%	245	53%
		Yes	5	63%	27	51%	18	37%	56	51%	17	52%	96	58%	89	50%	236	47%
		Total	9	100%	53	100%	52	100%	122	100%	33	100%	173	100%	179	100%	481	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	9	1%	119	3%	167	8%	371	12%	71	8%	499	12%	670	19%	1,545	21%
		Full-time	783	99%	4,136	97%	2,764	92%	6,087	88%	910	92%	4,420	88%	3,431	81%	7,484	79%
		Total	792	100%	4,255	100%	2,931	100%	6,458	100%	981	100%	4,919	100%	4,101	100%	9,029	100%
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	789	100%	4,204	99%	2,893	98%	6,242	97%	965	99%	4,699	95%	3,843	93%	8,230	92%
		Yes	1	0%	44	1%	41	2%	128	3%	14	1%	211	5%	253	7%	615	8%
		Total	790	100%	4,248	100%	2,934	100%	6,370	100%	979	100%	4,910	100%	4,096	100%	8,845	100%
- Do you have any disabilities or impairments? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)	DISNONE	No, I do not have any disabilities or impairments	697	88%	3,599	85%	2,450	83%	5,324	84%	821	84%	4,215	86%	3,444	84%	7,373	84%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	6	1%	74	2%	68	2%	164	3%	18	2%	86	2%	84	2%	186	2%
	DISMOBIL	Yes, I have a mobility impairment	5	1%	13	0%	19	1%	49	1%	4	0%	27	1%	45	1%	104	1%
	DISLEARN	Yes, I have a learning disability	12	2%	94	2%	54	2%	115	2%	21	2%	87	2%	100	3%	208	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	26	4%	129	4%	99	4%	199	3%	36	4%	127	3%	132	3%	259	3%
	DISMENT	Yes, I have a mental health disorder	17	2%	94	2%	78	3%	144	2%	27	3%	161	3%	133	3%	230	2%
	DISMED	Yes, I have a medical disability not listed above	8	1%	52	1%	38	2%	99	1%	10	1%	52	1%	58	2%	154	2%
	DISOTHER	Yes, I have another disability	54	7%	355	9%	293	11%	636	10%	83	9%	408	9%	399	10%	828	10%
	DISREFUS	I choose not to answer	30	4%	200	5%	135	5%	300	5%	55	6%	183	4%	166	4%	430	5%

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NSSE 2011 Background Item Frequency Distributions ^a University of Wisconsin-Stevens Point

			First-Year Students								Seniors								
			UW-Stevens Point		UW Comprehensives		Pub Mstrs M Regional		Pub Mstrs M Natl		UW-Stevens Point		UW Comprehensives		Pub Mstrs M Regional		Pub Mstrs M Natl		
	Variable	Response Options	Count		Count		Count		Count		Count		Count		Count		Count		
				%		%		%		%		%		%		%		%	
23.	Are you member of a social fraternity or sorority?	FRATSORO	No	749	94%	4,072	96%	2,810	96%	6,113	96%	941	96%	4,621	94%	3,915	96%	8,408	94%
			Yes	43	6%	175	4%	115	4%	335	4%	38	4%	288	6%	178	4%	614	6%
		Total	792	100%	4,247	100%	2,925	100%	6,448	100%	979	100%	4,909	100%	4,093	100%	9,022	100%	
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	714	90%	3,825	90%	2,705	93%	5,976	94%	921	94%	4,607	94%	3,922	96%	8,655	97%
			Yes	76	10%	413	10%	208	7%	452	6%	57	6%	294	6%	169	4%	351	3%
		Total	790	100%	4,238	100%	2,913	100%	6,428	100%	978	100%	4,901	100%	4,091	100%	9,006	100%	
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	8	1%	64	2%	61	2%	148	2%	1	0%	8	0%	8	0%	22	0%
			C	6	1%	159	4%	115	4%	264	4%	19	2%	63	1%	68	2%	148	1%
			C+	33	5%	220	6%	146	5%	400	7%	23	3%	144	3%	114	3%	360	4%
			B-	56	7%	320	8%	194	7%	507	8%	63	7%	304	7%	226	6%	646	7%
			B	198	26%	1,048	25%	655	23%	1,411	22%	204	21%	998	21%	849	21%	1,839	20%
			B+	160	20%	856	20%	560	19%	1,275	19%	199	20%	1,041	21%	847	21%	1,848	20%
			A-	157	19%	791	18%	491	17%	1,030	16%	223	23%	1,142	22%	777	19%	1,723	21%
			A	173	21%	789	18%	708	24%	1,406	21%	244	24%	1,213	25%	1,209	29%	2,432	27%
Total	791	100%	4,247	100%	2,930	100%	6,441	100%	976	100%	4,913	100%	4,098	100%	9,018	100%			
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	658	83%	3,316	76%	1,887	59%	3,802	46%	77	8%	534	11%	356	8%	886	9%
			Residence, walking distance	44	6%	346	8%	215	8%	470	7%	544	56%	2,314	44%	1,318	30%	2,010	18%
			Residence, driving distance	82	10%	516	15%	744	31%	1,912	44%	313	32%	1,767	40%	2,173	56%	5,402	65%
			Fraternity or sorority house	0	0%	6	0%	17	0%	25	0%	1	0%	30	1%	28	1%	40	0%
			None of the above	5	1%	53	1%	51	2%	214	4%	40	4%	242	5%	211	5%	654	8%
			Total	789	100%	4,237	100%	2,914	100%	6,423	100%	975	100%	4,887	100%	4,086	100%	8,992	100%
27a.	What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	38	5%	202	5%	183	7%	682	11%	68	7%	308	7%	297	8%	1,056	12%
			Graduated from HS	270	33%	1,332	32%	860	30%	2,032	32%	316	32%	1,471	31%	1,147	29%	2,666	29%
			Attended, no degree	87	12%	494	12%	422	14%	934	16%	106	11%	686	14%	608	15%	1,328	15%
			Completed Associate's	104	13%	561	14%	399	13%	677	10%	143	15%	668	14%	627	15%	1,039	10%
			Completed Bachelor's	207	27%	1,112	26%	707	24%	1,349	21%	225	23%	1,160	23%	914	22%	1,840	21%
			Completed Master's	61	8%	384	9%	246	8%	530	8%	89	9%	435	9%	347	8%	739	9%
			Completed Doctorate	20	2%	123	3%	88	3%	159	2%	30	3%	151	3%	131	3%	265	3%
Total	787	100%	4,208	100%	2,905	100%	6,363	100%	977	100%	4,879	100%	4,071	100%	8,933	100%			
27b.	What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	17	2%	175	5%	145	6%	527	9%	43	5%	198	5%	239	7%	876	10%
			Graduated from HS	207	26%	1,075	26%	666	24%	1,584	27%	307	32%	1,444	30%	1,073	27%	2,428	26%
			Attended, no degree	111	13%	555	13%	466	16%	1,091	19%	110	11%	681	14%	634	16%	1,446	17%
			Completed Associate's	144	18%	745	18%	524	17%	975	14%	176	18%	835	17%	725	17%	1,360	15%
			Completed Bachelor's	215	28%	1,132	27%	782	27%	1,515	21%	230	23%	1,172	23%	975	23%	1,925	22%
			Completed Master's	84	11%	495	11%	299	10%	636	10%	105	11%	510	10%	396	9%	846	9%
			Completed Doctorate	12	2%	43	1%	26	1%	69	1%	8	1%	53	1%	43	1%	102	1%
Total	790	100%	4,220	100%	2,908	100%	6,397	100%	979	100%	4,893	100%	4,085	100%	8,983	100%			

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Background Item Frequency Distributions ^a
University of Wisconsin-Stevens Point

		First-Year Students								Seniors								
		UW-Stevens Point		UW Comprehensives		Pub Mstrs M Regional		Pub Mstrs M Natl		UW-Stevens Point		UW Comprehensives		Pub Mstrs M Regional		Pub Mstrs M Natl		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	112	14%	350	9%	306	11%	670	11%	144	15%	596	13%	492	13%	980	11%
		Biological Science	96	13%	457	10%	204	7%	453	6%	103	11%	372	8%	215	5%	518	6%
		Business	41	5%	587	15%	329	12%	732	12%	57	6%	973	20%	782	20%	1,590	18%
		Education	98	12%	577	14%	437	15%	901	13%	140	14%	705	14%	591	14%	1,293	14%
		Engineering	9	2%	288	8%	35	2%	172	4%	4	0%	242	5%	21	1%	223	3%
		Physical Science	23	4%	153	4%	102	4%	208	4%	39	4%	175	4%	147	4%	303	3%
		Professional	120	14%	387	9%	499	15%	1,035	16%	157	15%	385	7%	526	12%	1,105	14%
		Social Science	77	10%	384	9%	317	11%	695	10%	121	13%	658	13%	570	14%	1,329	14%
		Other	138	20%	592	16%	394	16%	1,034	19%	203	22%	736	16%	682	18%	1,505	18%
		Undecided	58	7%	270	6%	202	7%	314	5%	0	0%	1	0%	2	0%	9	0%
	Total	772	100%	4,045	100%	2,825	100%	6,214	100%	968	100%	4,843	100%	4,028	100%	8,855	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	48	24%	149	15%	130	19%	263	16%	56	19%	254	21%	170	19%	323	17%
		Biological Science	17	9%	52	5%	23	4%	56	4%	39	15%	56	5%	32	3%	57	4%
		Business	20	10%	149	17%	85	12%	181	11%	23	8%	202	18%	199	23%	344	20%
		Education	18	9%	96	10%	91	12%	167	10%	39	13%	119	10%	113	12%	188	10%
		Engineering	1	0%	35	4%	10	2%	23	2%	0	0%	17	2%	5	1%	12	1%
		Physical Science	15	9%	64	8%	46	8%	95	7%	15	6%	65	6%	56	7%	119	8%
		Professional	16	8%	132	11%	69	10%	137	13%	18	7%	95	7%	66	6%	119	7%
		Social Science	24	11%	104	11%	92	13%	208	15%	67	24%	171	15%	139	16%	355	19%
		Other	26	15%	108	13%	79	13%	199	15%	23	8%	161	14%	92	11%	179	10%
		Undecided	10	5%	36	4%	34	6%	62	6%	2	1%	10	1%	15	2%	57	4%
	Total	195	100%	925	100%	659	100%	1,391	100%	282	100%	1,150	100%	887	100%	1,753	100%	
- Institution reported: Gender	GENDER	Male	286	47%	1,823	48%	1,019	40%	2,312	43%	391	45%	2,128	45%	1,526	39%	3,355	41%
		Female	553	53%	3,070	52%	2,343	60%	5,144	57%	640	55%	3,365	55%	2,933	61%	6,574	59%
		Total	839	100%	4,893	100%	3,362	100%	7,456	100%	1,031	100%	5,493	100%	4,459	100%	9,929	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	0	0%	24	1%	78	3%	965	14%	0	0%	21	1%	152	5%	1,347	15%
		Am. Ind./Alaska Native	0	0%	6	0%	14	1%	45	1%	0	0%	15	1%	21	1%	61	1%
		Asian/Pacific Islander	0	0%	46	3%	60	2%	201	2%	0	0%	50	2%	95	3%	281	3%
		Caucasian/White	0	0%	1,560	88%	2,084	82%	4,175	61%	0	0%	1,986	91%	2,828	82%	5,765	63%
		Hispanic	0	0%	32	2%	88	4%	592	13%	0	0%	35	2%	99	3%	711	10%
		Other	0	0%	0	0%	0	0%	37	0%	0	0%	0	0%	0	0%	78	1%
		Foreign	0	0%	30	2%	37	1%	80	1%	0	0%	25	1%	67	2%	126	1%
		Multi-racial	0	0%	26	2%	42	1%	85	1%	0	0%	10	1%	33	1%	58	1%
		Unknown	0	0%	28	2%	131	5%	349	6%	0	0%	37	2%	168	4%	311	6%
			Total	0	0%	1,752	100%	2,534	100%	6,529	100%	0	0%	2,179	100%	3,463	100%	8,738
- Institution reported: Enrollment status	ENROLLMT	Part-time	6	1%	136	3%	224	9%	486	13%	61	7%	612	15%	865	23%	1,952	25%
		Full-time	833	99%	4,757	97%	3,138	91%	6,970	87%	970	93%	4,881	85%	3,594	77%	7,977	75%
		Total	839	100%	4,893	100%	3,362	100%	7,456	100%	1,031	100%	5,493	100%	4,459	100%	9,929	100%

IPEDS: 240480

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