	Α.	General	Information
--	----	---------	-------------

A1	Address Information	
A1	Name of College/University:	University of Wisconsin-Stevens Point
A1	Mailing Address:	2100 Main
A1	City/State/Zip/Country:	Stevens Point, WI 54481-3897 U.S.A.
A1	Street Address (if different):	
<b>A</b> 1	City/State/Zip/Country:	
A1	Main Phone Number:	715-346-0123
A1	WWW Home Page Address:	http://www.uwsp.edu
<b>A</b> 1	Admissions Phone Number:	715-346-2441
<b>A</b> 1	Admissions Toll-Free Phone Number:	
<b>A</b> 1	Admissions Office Mailing Address:	
A1	City/State/Zip/Country:	
<b>A</b> 1	Admissions Fax Number:	715-346-3296
A1	Admissions E-mail Address:	admiss@uwsp.edu
<b>A</b> 1	If there is a separate URL for your	http://apply.wisconsin.edu
	school's online application, please	
	specify:	
<b>A</b> 1		

If you have a mailing address other than the above to which applications should be sent, please provide:

#### A2 Source of institutional control (Check only one):

A2	Public	Х
A2	Private (nonprofit)	
A2	Proprietary	

#### A3

- Classify your undergraduate institution: Coeducational college X A3 A3 Men's college
- A3 Women's college

#### Academic year calendar: **A4**

A4	Semester	Х
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

## A5 Degrees offered by your institution:

Degrees oncrea by your instituti	-
Certificate	
Diploma	
Associate	Х
Transfer Associate	
Terminal Associate	
Bachelor's	Х
Postbachelor's certificate	
Master's	Х
Post-master's certificate	
Doctoral	Х
First professional	
First professional certificate	
	Certificate Diploma Associate Transfer Associate Terminal Associate Bachelor's Postbachelor's certificate Master's Post-master's certificate Doctoral First professional

# **B. ENROLLMENT AND PERSISTENCE**

B1		FULL-TIME		PART-T	IME
B1		Men	Women	Men	Women
<b>B1</b>	Undergraduates				
<b>B1</b>	Degree-seeking, first-time				
	freshmen	745	883	4	6
<b>B1</b>	Other first-year, degree-seeking	393	363	19	12
<b>B1</b>	All other degree-seeking	2,569	3,033	265	297
B1	Total degree-seeking	3,707	4,279	288	315
B1	All other undergraduates enrolled				
	in credit courses	2	5	4	12
<b>B1</b>	Total undergraduates	3,709	4,284	292	327
<b>B1</b>	First-Professional				
<b>B1</b>	First-time, first-professional				
	students				
<b>B1</b>	All other first-professionals				
<b>B1</b>	Total first-professional	0	0	0	0
<b>B1</b>	Graduate				
<b>B1</b>	Degree-seeking, first-time	13	38	2	5
<b>B1</b>	All other degree-seeking	16	45	25	62
<b>B1</b>	All other graduates enrolled in				
	credit courses	1	1	8	14
<b>B1</b>	Total graduate	30	84	35	81
<b>B1</b>	Total all undergraduates				8,612
<b>B1</b>	Total all graduate and professional s	tudents			230
B1	GRAND TOTAL ALL STUDENTS				8,842

**B1** Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2006.

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2006. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
B2	Nonresident aliens	26	139	140
<b>B2</b>	Black, non-Hispanic	16	79	79
<b>B2</b>	American Indian or Alaska Native	9	64	64
B2	Asian or Pacific Islander	27	194	194
B2	Hispanic	25	97	97
B2	White, non-Hispanic	1,523	7,920	7,942
B2	Race/ethnicity unknown	15	96	96
<b>B2</b>	TOTAL	1,641	8,589	8,612

## Persistence

- B3 Number of degrees awarded from July 1, 2005 to June 30, 2006
- **B3** Certificate/diploma

<b>B</b> 3	Associate degrees	16
<b>B</b> 3	Bachelor's degrees	1530
<b>B</b> 3	Postbachelor's certificates	
<b>B</b> 3	Master's degrees	154
<b>B</b> 3	Post-Master's certificates	
<b>B</b> 3	Doctoral degrees	
<b>B</b> 3	First professional degrees	
<b>B</b> 3	First professional certificates	

# **Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2006 Web-based survey.

## For Bachelor's or Equivalent Programs

Please provide data for the fall 2000 cohort if available. If fall 2000 cohort data are not available, provide data for the fall 1999 cohort.

### Fall 2000 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000. Include in the cohort those who entered your institution during the summer term preceding fall 2000.

<b>B</b> 4	Initial 2000 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking	
	undergraduate students; total all students:	1,531
B5	Of the initial 2000 cohort, how many did not persist and did not graduate for the	
	following reasons: death, permanent disability, service in the armed forces, foreign aid	
	service of the federal government, or official church missions; total allowable	
	exclusions:	0
<b>B6</b>	Final 2000 cohort, after adjusting for allowable exclusions: (subtract question B5 from	
	question B4)	1,531
B7	Of the initial 2000 cohort, how many completed the program in four years or less (by	
	August 31, 2004):	339
<b>B</b> 8	Of the initial 2000 cohort, how many completed the program in more than four years but	
	in five years or less (after August 31, 2004 and by August 31, 2005):	474
B9	Of the initial 2000 cohort, how many completed the program in more than five years but	
	in six years or less (after August 31, 2005 and by August 31, 2006):	91
B10	Total graduating within six years (sum of questions B7, B8, and B9):	904
B11	Six-year graduation rate for 2000 cohort (question B10 divided by question B6):	59%

## **Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2005 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate	
	students who entered your institution as freshmen in fall 2005 (or the preceding	
	summer term), what percentage was enrolled at your institution as of the date your	
	institution calculates its official enrollment in fall 2006?	78%

# C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

## **Applications**

C1	First-time, first-year, (freshmen) students	
C1	Total first-time, first-year (freshman) men who applied	2141
C1	Total first-time, first-year (freshman) women who applied	2691
C1	Total first-time, first-year (freshman) men who were admitted	1590
C1	Total first-time, first-year (freshman) women who were admitted	2236
C1	Total full-time, first-time, first-year (freshman) men who enrolled	746
C1	Total part-time, first-time, first-year (freshman) men who enrolled	4
C1	Total full-time, first-time, first-year (freshman) women who enrolled	885
C1	Total part-time, first-time, first-year (freshman) women who enrolled	6

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	Х	
C2	If yes, please answer the questions below for fall 2006 admissions:		
C2	Number of qualified applicants offered a placed on waiting list		
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		
C2	Is your waiting list ranked?		

**C2** Is your waiting list ranked?

**C2** If yes, do you release that information to students?

**C2** Do you release that information to school counselors?

## **Admission Requirements**

#### C3 High school completion requirement

C3	High school diploma is required and GED is accepted	Х
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degreeseeking students?

C4	Require	Х
C4	Recommend	
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units	Units
		Required	Recommended
C5	Total academic units	17	
C5	English	4	
C5	Mathematics	3	
C5	Science	3	
C5	Of these, units that must be		
	lab		
C5	Foreign language		
C5	Social studies	3	
C5	History		

C5	Academic electives		
C5	Other (specify)Additional 2 units from above areas and 2	4	
	units from above or other academic areas.	4	

## **Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **NO** 

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

#### C7 Relative importance of each of the following academic and nonacademic factors in first-time, firstyear, degree-seeking (freshman) admission decisions.

7	Very Important	Important	Considered	Not Considered					
7 Academic	Academic								
7 Rigor of secondary school record	XX								
Class rank	XX								
C7 Academic GPA	XX								
C7 Standardized test scores	XX								
C7 Application Essay		XX							
C7 Recommendation(s)		XX							
7 Nonacademic									
7 Interview				XX					
<b>7</b> Extracurricular activities			XX						
7 Talent/ability			XX						
7 Character/personal qualities			XX						
7 First generation			XX						
7 Alumni/ae relation				XX					
7 Geographical residence				XX					
7 State residency				XX					
7 Religious affiliation/commitment				xx					
7 Racial/ethnic status			XX						
7 Volunteer work			XX						
7 Work experience			XX						
<b>7</b> Level of applicant's interest			XX						

# SAT and ACT Policies

#### C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test		
	scores in admission decisions for first-time, first-year, degree-seeking		
	applicants?		

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2008**.

C8A		ADMISSION					
C8A		Require Recommend Require for Some Consider if Not L					
					Submitted		
C8A	SAT or ACT	XX					

C8A	ACT only			
C8A	SAT only			
C8A	SAT and SAT Subject Tests or			
	ACT			
C8A	SAT Subject Tests only			

**C8B** If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2008**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

**C8B** ACT with Writing Component required

**C8B** ACT with Writing component recommended **C8B** ACT with or without Writing component accepted

XX

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

- **C8C** For admission
- **C8C** For placement
- **C8C** For advising

C8C In place of an application essay

- **C8C** As a validity check on the application essay
- **C8C** No college policy as of now
- C8C Not using essay component

	XX	
-		

C8D In addition, does your institution use applicants' test scores for academic advising? YES

**C8E** Latest date by which SAT or ACT scores must be received for fall-term admission: Latest date for receipt of test scores is on a rolling basis.

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT			
C8G	ACT			
C8G	SAT Subject Tests			
C8G				
C8G	CLEP			
C8G	Institutional Exam	English		
C8G	State Exam (specify):	Foreign Language and Mathematics		

## **Freshman Profile**

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2006, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in fall 2006 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.

C9	Percent submitting SAT scores	2% Number submitting SAT scores	24
C9	Percent submitting ACT scores	97% Number submitting ACT scores	1593

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	455	605
C9	SAT Math	460	620
	SAT Writing	450	585
	SAT Essay		

C9	ACT Composite	20	25
C9	ACT Math	19	25
C9	ACT English	21	25
C9	ACT Writing		

**C9** Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical		
		Reading	SAT Math	SAT Writing
C9	700-800	0.00%	9.50%	0.00%
C9	600-699	28.60%	23.80%	19.00%
C9	500-599	38.10%	33.40%	33.40%
C9	400-499	23.80%	28.50%	42.80%
C9	300-399	9.50%	4.80%	4.80%
C9	200-299	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	2.40%	4.80%	2.90%
C9	24-29	33.20%	26.60%	37.50%
C9	18-23	62.10%	54.50%	48.20%
C9	12-17	2.30%	13.70%	11.40%
C9	6-11	0.00%	0.40%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

**C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	15%	
C10	Percent in top quarter of high school graduating class	46%	
C10	Percent in top half of high school graduating class	92%	Top half +
C10	Percent in bottom half of high school graduating class	8%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	0%	
C10	Percent of total first-time, first-year (freshmen) students who submitted	high school class	
	rank:		91%

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

	inose students nom whom you collected high school	GFA.
C11	Percent who had GPA of 3.75 and higher	19.80%
C11	Percent who had GPA between 3.50 and 3.74	21.80%
C11	Percent who had GPA between 3.25 and 3.49	22.60%
C11	Percent who had GPA between 3.00 and 3.24	19.20%
C11	Percent who had GPA between 2.50 and 2.99	15.20%
C11	Percent who had GPA between 2.0 and 2.49	1.40%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%
C12	Average high school GPA of all degree-seeking, first	-time, first-year
	(freshman) students who submitted GPA:	

 C12
 Percent of total first-time, first-year (freshman) students who submitted high school GPA:
 3.38

 90.00%

# **Admission Policies**

C13 Application Fee

C13	Yes	No
013	Tes	INU

C13 Does your institution have an application fee?	ХХ				
C13 Amount of application fee:	\$35.00				
C13	Yes	No			
C13 Can it be waived for applicants with financial need?	ХХ				
C13If you have an application fee and an on-line application option,C13Same fee:C13Free:C13Reduced:					
C13	Yes	No			
C13 Can on-line application fee be waived for applicants with	хх				

#### C14 Application closing date

financial need?

C14		Yes	No
	Does your institution have an		хх
	application closing date?		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	XX	

## C16 Notification to applicants of admission decision sent:

C16 On a rolling basis beginning October 1st

#### C17 Reply policy for admitted applicants (fill in one only)

C17	No set date:	XX	
	Deadline for housing deposit (MM	/DD):	
C17	Amount of housing deposit:		\$125.00
C17	Refundable if student does not en	roll?	
C17	Yes, in full		
C17	Yes, in part	XX	
C17	No		

#### C18 Deferred admission

C18		Yes	No
	Does your institution allow students to postpone enrollment after admission?	ХХ	
C18	If yes, maximum period of postponement: one semester		

# C19 Early admission of high school students

C19		Yes	No
	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		хх

# Early Decision and Early Action Plans

C21	Early Decision		
C21		Yes	No

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	хх

C22 C22	Early action	Yes	No
	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		хх

# D. TRANSFER ADMISSION

# **Fall Applicants**

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	XX	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	хх	

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2006.

D2		Applicants	Admitted Applicants	Enrolled Applicants	
D2	Men	541	419	303	
D2	Women	614	494	345	
D2	Total	1,155	913	648	

# **Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3	Fall	**
D3	Winter	

- D3 Spring XX
- D3 Summer XX

D4		Yes	No
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	хх	
D4	If yes, what is the minimum number of credits and the unit of measure?		

#### **D5** Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	XX				
D5	College transcript(s)	XX				
D5	Essay or personal statement					XX
D5	Interview					XX
D5	Standardized test scores					XX
D5	Statement of good standing from prior institution(s)	ХХ				

D6	If a minimum high school grade point average is required of	
	transfer applicants, specify (on a 4.0 scale):	0.00

D7	If a minimum college grade point average is required of	
	transfer applicants, specify (on a 4.0 scale):	2.30

D8

List any other application requirements specific to transfer applicants:

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					XX
D9	Winter					XX
D9	Spring					XX
D9	Summer					XX
D10				Yes	No	
D10	Does an open admission po	licy, if reported,	apply to			
	transfer students?					
D11	Describe additional requirem	nents for transfe	r admission, if a	pplicable:		
	Transfer Credit Policie	es				
D12	Report the lowest grade ear	ned for any cou	rse that may be	D		
	transferred for credit:			D		
D13				Number	Unit Type	
D13	Maximum number of credits	or courses that	may be	72	semester	
	transferred from a two-year	institution:		12	credits	
D14				Number	Unit Type	
D14	Maximum number of credits		may be			
	transferred from a four-year	institution:				
D15	Minimum number of credits		•	15		
	your institution to earn an as	sociate degree:		15		
D16	Minimum number of credits	that transfers m	ust complete at	30		
	your institution to earn a bac	chelor's degree:		50		
1						
D17	Describe other transfer cred	it policies:				

# E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	XX
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	XX
E1	Double major	XX
E1	Dual enrollment	XX
E1	English as a Second Language (ESL)	XX
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	
E1	Independent study	XX
E1	Internships	XX
E1	Liberal arts/career combination	
E1	Student-designed major	XX
E1	Study abroad	XX
E1	Teacher certification program	XX
E1	Weekend college	
E1	Other (specify):	

# E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	XX
E3	Computer literacy	
E3	English (including composition)	XX
E3	Foreign languages	
E3	History	XX
E3	Humanities	XX
E3	Mathematics	XX
E3	Philosophy	
E3	Sciences (biological or physical)	XX
E3	Social science	XX
E3	Other (describe): Non-Western Culture, Environmental Literacy, Minority Studies, V	Vellness

# G. ANNUAL EXPENSES

Check here if your institution's 2007-2008 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2007-2008 academic year costs of attendance will be available: June 2007

### G1 Undergraduate full-time tuition, required fees, room and board.

# 2006-2007 Tuition and Fees are shown.

G1		First-Year	Undergraduates	
G1	PRIVATE INSTITUTIONS			
	Tuition:			
G1	PUBLIC INSTITUTIONS			
	Tuition:			
	In-district	\$4,568	\$4,568	
G1	PUBLIC INSTITUTIONS			
	In-state (out-of-district):	\$4,568	\$4,568	
G1	PUBLIC INSTITUTIONS			
	Out-of-state:	\$12,042	\$12,042	
G1	NONRESIDENT ALIENS			
	Tuition:	\$12,042	\$12,042	
G1	REQUIRED FEES:	\$887	\$887	
G1	ROOM AND BOARD:			
	(on-campus)	\$4,542	\$4,542	
G1	ROOM ONLY:			
	(on-campus)	\$2,726	\$2,726	
G1	BOARD ONLY:			
	(on-campus meal plan)	\$1,816	\$1,816	
G1	Comprehensive tuition and room and college cannot provide separate tuiti board fees):			
G1	Other:			
<u></u>			Minimum	Maximum
G2 G2	Number of credits per term a studen	t oon taka far tha	IVIITIITTUTT	Waximum
GZ	stated full-time tuition		12	
			12	
G3			Yes	No
G3	Do tuition and fees vary by year of s	tudy (e.g. sophomore	165	INU
63	junior, senior)?	tudy (e.g., sopholitore,		XX
~ ~				
G4	If tuition and fees vary by undergrad	uate instructional progra	am, describe briefly:	
<u> </u>				
G5	Provide the estimated expenses for	a typical full-time underg	graduate student:	

18

G5		Residents	Commuters	Commuters
			(living at home)	(not living at home)
G5	Books and supplies	\$450	\$450	\$450
G5	Room only			
G5	Board only			
G5	Transportation			
G5	Other expenses			

# G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS	
	In-district:	\$190.00
G6	PUBLIC INSTITUTIONS	
	In-state (out-of-district):	\$190.00
G6	PUBLIC INSTITUTIONS	
	Out-of-state:	\$502.00
G6	NONRESIDENT ALIENS:	
		\$502.00

# F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2006 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state	7%	6%
F1	Percent of men who join fraternities	1%	1%
F1	Percent of women who join sororities	1%	1%
F1	Percent who live in college-owned, -operated, or -		
	affiliated housing	90%	37%
F1	Percent who live off campus or commute	10%	63%
F1	Percent of students age 25 and older	1%	15%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	18	22

F2 <u>Activities offered Identify those progra</u>ms available at your institution.

	- • <del>9</del> . •
Choral groups	XX
Concert band	XX
Dance	XX
Drama/theater	XX
Jazz band	XX
Literary magazine	XX
Marching band	
Music ensembles	XX
Musical theater	XX
Opera	XX
Pep band	XX
Radio station	XX
Student government	XX
Student newspaper	XX
Student-run film society	XX
Symphony orchestra	XX
Television station	XX
Yearbook	
	Concert band Dance Drama/theater Jazz band Literary magazine Marching band Music ensembles Musical theater Opera Pep band Radio station Student government Student newspaper Student-run film society Symphony orchestra Television station

## F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	XX		
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:			

# **F4** Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	XX	
F4	Men's dorms	XX	
F4	Women's dorms	XX	
F4	Apartments for married students		

F4	Apartments for single students	
F4	Special housing for disabled	
	students	
F4	Special housing for international	
	students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Other housing options (specify): I	ntercu

F4 Other housing options (specify): Intercultural program hall; language hall; quiet wings/floors; upper class/nontraditional hall; eco hall; wellness emphasis program

# H. FINANCIAL AID

# Aid Awarded to Enrolled Undergraduates

H1		2006-2007 estimated	2005-2006 final
	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		ХХ

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	XX
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		Need-based \$ (Include non-need- based aid used to meet need.)	Non-need- based \$ (Exclude non-need- based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$5,822,989	
H1	State (i.e., all states, not only the state in which your institution is located)	\$3,512,954	\$37,901
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$392,576	\$714,117
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$217,216	\$723,004
H1	Total Scholarships/Grants	\$9,945,735	\$1,475,022
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$15,655,803	\$9,984,613
H1	Federal Work-Study	\$2,484,644	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
H1	Total Self-Help	\$18,140,447	\$9,984,613
H1	Other		

H1	Parent Loans	\$98,142	\$1,662,497
H1	Tuition Waivers		
	Reporting is optional. Report tuition waivers in this row if you choose to report them. Do		
	not report tuition waivers elsewhere.	\$285,267	\$181,312
H1	Athletic Awards	\$0	\$0

H2			First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2006 cohort)	1553	8227	1626
H2	b)	Number of students in line <b>a</b> who applied for need- based financial aid	1298	7131	1037
H2	c)	Number of students in line <b>b</b> who were determined to have financial need	675	4004	419
H2		Number of students in line <b>c</b> who were awarded any financial aid	644	3872	295
H2	e)	Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	313	2069	204
H2	f)	Number of students in line <b>d</b> who were awarded any need-based self-help aid	602	3622	249
H2		Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	67	386	20
H2	h)	Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private</u> <u>alternative loans</u> )	437	2865	166
H2	i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private</u> <u>alternative loans</u> )	98.4%	96.1%	50.0%
H2	j)	The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private</u> <u>alternative loans</u> )	\$ 5,462	\$ 6,887	\$ 5,655
H2	k)	Average need-based scholarship and grant award of those in line ${\bf e}$	\$ 4,036	\$ 4,489	\$ 3,093

H2	<ul> <li>Average need-based self-help award (<u>excluding PLUS</u> <u>loans</u>, <u>unsubsidized loans</u>, and <u>private alternative</u> <u>loans</u>) of those in line f</li> </ul>	\$ 3,745	\$ 4,798	\$ 4,166
H2	m) Average need-based loan ( <u>excluding PLUS loans,</u> <u>unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$ 3,232	\$ 4,235	\$ 4,001

H2A			First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n)	Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	108	479	57
H2A	o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 1,905	\$ 1,987	\$ 884
H2A	p)	Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
H2A	q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line ${\bf p}$	0	0	0

**H3** Incorporated into H1 above.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	
		69%
H4a		
	Provide the percentage of the class (defined above) who borrowed at any time through	
	federal loan programsFederal Perkins, Federal Stafford Subsidized and Unsubsidized.	
	Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE:	
	exclude all institutional, state, private alternative loans and parent loans.	

H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4	\$17,025
H5a	Report the average per-borrower cumulative undergraduate indebtedness through federal loan programsFederal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	XX
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident	
	aliens, provide the number of undergraduate degree-seeking nonresident aliens who	
	were awarded need-based or non-need-based aid:	97

H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-	
	seeking nonresident aliens:	\$5,657

H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking	
	nonresident aliens:	\$548,710

**H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	XX
H7	Other (specify):	

# **Process for First-Year/Freshman Students**

**H8** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	XX
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

#### H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	March 15th
H9	Deadline for filing required financial aid forms:	June 15th
H9	No deadline for filing required forms (applications processed on a	
	rolling basis):	

#### **H10** Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):			
H10		Yes	No	
H10	b) Students notified on a rolling basis:			
H10	If yes, starting date:	May 1st		

H11 Indicate reply dates:

H11 Students must reply within four weeks of notification.

# Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

- H12 Loans
- H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
- H12 Direct Subsidized Stafford Loans
- H12 Direct Unsubsidized Stafford Loans
- H12 Direct PLUS Loans

## H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

H12 FFEL Subsidized Stafford Loans

XX

H12	FFEL Unsubsidized Stafford Loans	XX
H12	FFEL PLUS Loans	XX

H12	Federal Perkins Loans	XX
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify):	

# H13 Scholarships and Grants

NEED-BASED:	
Federal Pell	XX
SEOG	XX
State scholarships/grants	XX
Private scholarships	XX
College/university scholarship or grant aid from institutional funds	XX
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	
	Federal Pell SEOG State scholarships/grants Private scholarships College/university scholarship or grant aid from institutional funds United Negro College Fund Federal Nursing Scholarship

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	XX	
H14	Alumni affiliation	XX	
H14	Art	XX	
H14	Athletics		
H14	Job skills		
H14	ROTC	XX	
H14	Leadership		
H14	Minority status		
H14	Music/drama	XX	
H14	Religious affiliation		
H14	State/district residency		

# I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2006. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

<b>I</b> 1			Full-Time	Part-Time	Total
<b>I1</b>	a)	Total number of instructional faculty	355	84	439
<b>I1</b>	b)	Total number who are members of minority groups	26	4	30
<b>I</b> 1	C)	Total number who are women	133	47	180
<b>I</b> 1	d)	Total number who are men	222	37	259
<b>I1</b>	e)	Total number who are nonresident aliens (international)	5	0	5
	f)	Total number with doctorate, first professional, or other terminal			
<b>I</b> 1		degree	307	35	342
	g)	Total number whose highest degree is a master's but not a terminal			
<b>I1</b>		master's	43	28	71
<b>I1</b>	h)	Total number whose highest degree is a bachelor's	5	21	26
	i)	Total number whose highest degree is unknown or other (Note:			
<b>I</b> 1	1)	Items f, g, h, and i must sum up to item a.)	0	0	0
	i)	Total number in stand-alone graduate/ professional programs in			
<b>I</b> 1	IJ	which faculty teach virtually only graduate-level students	0	0	0

## I2 Student to Faculty Ratio

Report the Fall 2006 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

12	Fall 2006 Student to Faculty ratio	22 to 1	(based on	8352 students
			and	383 faculty).

## 13 Undergraduate Class Size

13

11

## Number of Class Sections with Undergraduates Enrolled

13	Undergraduate Class Size (provide numbers)								
13	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	SECTIONS	80	240	338	199	60	122	34	1073
13	CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	SECTIONS	100	198	343	53	14	14	2	724

# J. DEGREES CONFERRED

J1	Degrees conferred between Jul	y 1, 2005 and June 30, 2006
----	-------------------------------	-----------------------------

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categorie to Include
Agriculture				1
Natural resources/environmental science			12	3
Architecture				4
Area and ethnic studies				5
Communications/journalism			7	9
Communication technologies				10
Computer and information sciences			3	11
Personal and culinary services				12
Education			8	13
Engineering				14
Engineering technologies			1	15
Foreign languages and literature			3	16
Family and consumer sciences			2	19
Law/legal studies				22
English			2	23
Liberal arts/general studies		100	2	24
Library science				25
Biological/life sciences			8	26
Mathematics			1	27
Military science and technologies				29
Interdisciplinary studies			1	30
Parks and recreation			5	31
Philosophy and religious studies			2	38
Theology and religious vocations				39
Physical sciences			3	40
Science technologies				41
Psychology			6	42
Security and protective services				43
Public administration and social services			1	44
Social sciences			10	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			10	50
Health professions and related sciences			2	51
Business/marketing			9	52
History			2	54
Other			_	-
TOTAL (should = 100%)	0.00%	100.00%	100.00%	