



Libraries

University of Wisconsin-Stevens Point

ANNUAL REPORT 2021-2022

MISSION

The University of Wisconsin-Stevens Point Libraries are an innovative partner in the learning community and an active participant in promoting the university's goals of teaching, learning, scholarship and community outreach. The Libraries provide quality academic services and resources that foster intellectual curiosity, promote critical inquiry and encourage awareness of an increasingly diverse and global environment.

VISION

The UWSP Libraries strive to be a dynamic user-centered environment that is the hub of learning and scholarship on campus. To accomplish this vision the libraries shall:

- Support intellectual freedom and ensure equitable access to learning resources and services
- Be a safe, welcoming, accessible, and comfortable place
- Provide study and social spaces to enable collaboration and to promote discovery
- Serve the needs of all users regardless of location
- Incorporate new technologies to deliver library services and collections
- Promote information-literacy skills and life-long learning
- Strengthen the collection to support the changing University curriculum and anticipated user needs in an increasingly diverse and global environment
- Partner with departments and units across campus on mutual goals
- Cooperate with UW System libraries as well as libraries and organizations within Central Wisconsin and beyond



2021-2022 in Summary

The last year has focused in large part on preparing ourselves for the replacement of Albertson Hall. The library faculty and staff have worked tirelessly to plan and organize for the [relocation of library resources and operations](#) across six different locations. This involved moving 3 service points, 16 people, 1,513 shelving units, and 57,220 linear feet (10.8 miles) of physical materials. As part of this process, we withdrew approximately 61,000 items and spent considerable effort inventorying, self-reading, and shifting our collections to prepare for moving. Cataloging and acquisitions staff took on lead roles related to coordinating the Collections and Shelving move allowing us to save significant dollars in the cost of hiring a project manager. We also contracted with Iron Mountain, a professional library mover, to facilitate the relocation of collections to the offsite facility. We expect the collections relocation to finish at the end of August 2022. We also developed plans as to how to best offer distributed services and how to market our services and collections during the relocation period with students and faculty at the forefront of those discussions.

The Libraries also worked to cultivate an equitable, diverse, and inclusive community. Beginning with the development of an [Equity, Diversity, and Inclusivity Plan](#) to guide our work, we focused efforts on enhancing our collections to be more inclusive of a broader range of voices and also worked to ensure that our displays represented multiple perspectives. To support both UWSP, and the Association of College and Research Libraries, commitment to increase the hiring pipeline of qualified and talented individuals from underrepresented groups, the library is currently searching for an Inclusive Teaching Fellow to fill our Information Systems Librarian position.

As we look towards the upcoming year, and adjust to operating out of new spaces, we endeavor to purposefully incorporate the University's [Plan for Strategic Action](#) into our work with the following priorities:

- Support the upcoming building replacement.
 - Provide input to core planning team.
 - Continue to withdraw physical items to reach goal of at least 20%.
- Transition to our new physical and virtual spaces.
 - Develop new workflows and outreach efforts based on new physical locations.
 - Migrate website from SharePoint to WordPress.
- Maintain relevant and sustainable collections.
- Engage an increasingly diverse student population with library resources, services, and programs.
- Support high-impact practice opportunities in the libraries and across campus.
- Cultivate an equitable, diverse, and inclusive community.

CONNECT ACTIVITIES 2021-2022

Maintain relevant and sustainable collections.

- In collaboration with UW System Libraries, added the following content:
 - [Overdrive](#): a collection of current, popular ebooks and audiobooks. Local acquisitions focused on diversity and children’s literature titles.
 - [Access World News](#) (includes [Black Life in America](#) for one-year):
 - [Westlaw Campus Research](#): a collection of law, news, and business publications including federal and state U.S. cases, the Code of Federal Regulations and Federal Register.
 - [Classical Scores Library, Volumes I-V \(Music Online\)](#) (added volume V)
- Added 1,192 new physical items and 102 new ebooks.
- Entered into our first Transformative Agreement (TA) for the renewal of the Wiley e-journal package. This TA contained subscription costs to the same amount as the previous agreement. For the first time, it also offered UWSP researchers the opportunity to publish open access articles at no cost to the institution or researchers.
- Updated internal processes and workflows to respond to change in UW System primary book procurement contract (Gobi to Rialto). Migrated standing orders to ProQuest from GOBI.
- Conducted collection refreshment processes resulting in withdrawal of 61,000 items.
 - 56 pallets (44,305 lbs.) sent to Thrift Books and Better World Books to be resold or used to enhance global literacy programs. Sales generated \$15,397 in revenue.
- Weeded thousands of outdated and lower use state and federal government documents following state and national guidelines.
- Ensured preservation of unique and local materials:
 - processed 297 linear feet of physical materials and 289.13 GB of digital.
 - Ingested 7,922 files (41.1 GB) in Preservica; 147,302 files downloaded by Preservica users.
 - Worked with Forest History Association of Wisconsin (FHAQ) and the History Department to process, digitize, and provide access to FHAQ archival collections.
 - Worked with the GIS department to create interactive maps based on historic census data.
 - Worked with the Portage County Historical Society and the Museum of Natural History to catalog artifacts.
- Canceled subscriptions to print and online periodical titles that exceeded cost per use threshold values.
- Configured Alma for the new off-site library including setting up locations in Alma for collections and more. Tested and troubleshoot configurations to ensure they functioned properly. Scheduled and facilitated online meetings with UWSP and UWSS staff to ensure necessary configurations were setup and working for all affected library departments. Created, monitored, and responded to 37 Redmine tickets pertaining to Alma configurations related to the UWSP Libraries move.

CONNECT

Connecting individuals to resources is one of the most effective strategies to foster individual success. Whether they be materials, services, or people, we cultivate deep knowledge of the tools that students, faculty, and staff need. The Libraries will connect users to information and technology resources by:

- Facilitating discovery of information via our search tools
- Providing equitable access to physical and electronic collections that support the curricular and research needs of the institution
- Enhancing local collections with resource sharing, interlibrary loan, and Area Research Center transfer services
- Ensuring preservation of unique and local materials
- Offering a technology-rich environment

ENGAGE ACTIVITIES 2021-2022

Engage an increasingly diverse student population with library resources, services, and programs.

- Participated in STAR sessions, new student orientation programs, Student Engagement Fair and Welcome Week activities highlighting library services, resources, and programs to both in-person and online learners. We achieved this through activities such as library trivia, bookmark making, video games, and highlighting resources.
- Resumed in-person events such as [Exam Cram](#) while continuing to offer virtual options.
- Highlighted and promoted library collections during key awareness months through displays, events, and social media content. Some of the collections and resources we highlighted at all three campus libraries included the following:
 - [Banned Books Week](#) (September): Theme was “Books unite us. Censorship Divides us.”
 - [Open Access Week](#) (October): We promoted the UW System institutional repository, MINDS@UW, and focused on Open Educational Resources (OERs).
 - Indigenous People Day (Oct 11) & [Indigenous History Month](#).
 - Archives Games Nights. The Classic Video Game Nights held an event each month with a specific theme.
 - [Black History Month: Black Health and Wellness](#).
 - [Women’s History Month: “Women Providing Healing, Promoting Hope”](#)
 - [National Library Week](#): featuring [READ poster campaign](#).
 - Poetry Month: [Poem in Your Pocket Day](#) (campus-wide and community event).
 - Other displays included Hmong Heritage month, Sexual Assault Awareness, Water Protection & Water-Themed Fiction, Consent & Healthy Relationships; Games & Sports; Study Skills; Russian invasion of Ukraine, Picturing Women Inventors.
- Engaged with our new Chancellor during a celebration that highlighted our weeding goal, library staff, and our work related to the campus strategic initiatives.
- Offered a library orientation session for new faculty and staff in-person and via Zoom in fall 2021.
- Participated in planning, with University College team, a Demolition Party for closing Albertson Hall for our University College colleagues. Also assisted with planning an Albertson Hall Farewell party with speakers, retirees, and alumni attending.

ENGAGE

Engaging students and faculty in activities and curricula brings meaning to education. We develop and advocate for high impact educational experiences that allow our students, employees, campus, and communities to thrive. The Libraries will engage users with our resources and services by:

- Participating in campus orientations, information fairs, and other events
- Communicating with users to generate awareness of library activities
- Offering programming that promotes the libraries' mission
- Offering high-impact experiences (internships, student manager program, student employment)

SUPPORT ACTIVITIES 2021-2022

Support high-impact practice opportunities in the libraries and across campus.

- The library instruction program served a total of 212 sections across the disciplines.
- Assisted students, faculty, and staff with research by offering reference services in-person and via text, phone, email, online chat, and scheduled researched consultations.
- Offered first section of the Critical Thinking (CT) course Library Resources 150 during Spring 2022 semester.
- Provided information literacy training for all CT instructors. Provided “formal” librarian led instruction to 40 of the 82 CT courses that ran during the first year.
- Supported students on the branch campus by providing space and oversight for accommodation testing in conjunction with the Disability Resource Center; distributing student ID cards, participating in events (like Career Exploration) focused on high school students visiting campus.
- Provided leadership, advocacy and expertise for the use and promotion of open access resources and open education resources.
 - Regularly checked for availability of and promoted open access alternatives.
 - Added relevant open access databases to A-Z lists.
 - Encouraged use of MINDS@UW institutional repository.
 - Served on the Text Rental Policy Task Force.
- Received and processed 7 dissertations and 17 theses for inclusion in our institutional repository, MINDS@UW and ProQuest Dissertations.
- Employed approximately 30 undergraduate student works. As employees, these students manage collections, provide excellent customer service while developing professional communication skills, create and distribute physical and digital marketing materials for library resources and services, and interact with many departments and colleges across campus.
- Restructured library liaison program to align with the new school structure. Met with each school to discuss new ordering processes and provide information about the library relocation project.

SUPPORT

Supporting students and faculty in their academic pursuits is at the core of our mission. Our inclusive and person-centered services guide students, faculty, and staff through their growth and development. The Libraries will support users in the discovery and creation of knowledge by:

- Promoting information literacy and critical thinking through our reference and instruction program
- Providing instructor and student support via course reserves and integration of content/services into the learning management system
- Consulting on research and scholarly activities (scholarly communication, open access publications, copyright)
- Providing safe and welcoming spaces that foster both individual and collaborative study

COLLABORATE ACTIVITIES 2021-2022

Cultivate an equitable, diverse, and inclusive community.

- Developed an [EDI plan](#) to guide our EDI efforts.
- Collected materials from a diverse range of voices, especially focused on sex-and-body-positive dialogue and information, celebration of racial and ethnic diversity (particularly in children and teens), LGBTQ & queer own-voices narratives (with special focus on non-white authors), consent, healthy relationships, and disability awareness and own-voices narratives. Choices were made to augment current collections which focus mainly on the work and stories of white, cis, able-bodied authors and observers.
- Created displays to educate both the public and our students about social issues
- Created and curated online book collections at request of and for use by Education faculty and classes.
- In the process of searching for our first Inclusive Teaching Fellow focused position (Information Systems Librarian).
- Committed our support to the Association of College and Research Libraries [Diversity Alliance](#).

COLLABORATE

Collaborating with colleagues across the university is the foundation of what we do. We foster open dialogue, a willingness to learn more, and a practice of applying collective resources to serve the whole. The Libraries will foster a spirit of collaboration by

- partnering with departments and units across campus on mutual goals
- cooperating with UW System libraries as well as libraries and organizations within Central Wisconsin and beyond

USE OF LIBRARY RESOURCES AND SERVICES

	AY18	AY19	AY20	AY21	AY22
Reference and Instruction					
Reference questions (UWSP)	2,603	2,114	1,489	853	1,260
Reference questions (branches)	*	296	156	84	209
Archives questions	3,522	2,562	2,328	1,947	3,502
Reference questions (Total)	6,125	4,972	3,973	2,884	4971
Research consultations (UWSP)	93	76	63	39	172
Research consultations (branches)	*	12	10	9	10
Research consultations (total)	93	88	73	44	182
Instruction courses (UWSP)	331	301	217	129	180
Instruction courses (branches)	*	25	31	22	32
Instruction courses (total)	331	326	247	151	212
Instruction # participants	6,979	6,369	5,152	N/A	4,443
LRES 101 sections*	5	5	4	3	2
LRES 150 sections	NA	NA	NA	NA	1
LRES 380 interns	2	1	3	2	1
Other interns	0	1	2	3	0
Research Guide views	30,307	29,676	31,137	36,341	36,312
Collections and Discovery					
Search@UW queries	236,950	232,637	194,880	162,836	159,323
Website Visits	236,328	193,747	189,309	143,929	138,632
Total # titles (print and electronic)	*	1,000,070	927,345	758,228/1,088,289 (with NZ)	739,128
Total # titles (electronic)	*	469,399	407,384	235,789/569.909 (with NZ)	259,043
Total # titles (physical)	*	530,671	519,961	521,837	480,053
Total # items (physical)	700,767	754,921	757,206	741,610	681,472
Checkouts	20,281	16,756	11,917	7,703	9,300
Renewals	7,410	5,091	2,776	2,112	2,714
Browses	32,915	44,450	26,340	15,208	18,388
Circulation Total	60,606	66,297	41,033	25,023	30,402
Resource Sharing requests	7,112	6,484	5,017	3,038	4,164
Interlibrary Loan requests	7,740	6,665	5,268	4,568	5,531

*AY18-AY21 include one section of the LRES 102 honor's section