



University of Wisconsin-Stevens Point

Albertson University Library

Annual Report 2010-2011

The Albertson University Library provides information resources and services, technology training, and academic tutoring across the disciplines on campus in support of student and faculty academic success. Departments and units reporting to the Library Director include the Albertson University Library, the Tutoring-Learning Center, University Archives, and Assistive Technology Services. Below are the highlights of activities and services from 2010-11.

Collection Development/Acquisitions Highlights

Partnership Highlights: July 2010-June 2011 marked the first year that Acquisitions, Gifts, and Collection Development partnered as unified library units. A restructuring and enhancement of unit staff responsibilities/duties has led to markedly better efficiencies in library acquisitions, while opening new collection development efforts. Acquisitions staff has cleared any backlogs associated with the ordering, receiving, and processing of library materials, while beginning several additional projects. New efforts are focusing on collection analysis, (weeding of copy 2's and beyond), and the digitalization of the Library's existing "thesis collection." For 2011-2012, we are currently pending a proposal, through shared –governance, to expand the Library/College of Natural Resources e-thesis requirement campus-wide to all colleges. Another effort to build wider library, campus, and community partnerships, includes the updating of the Library's Gift Acceptance Policy and its wider solicitation.

In FY 11, a number of ongoing collection development partnerships in support of faculty and students, continued to serve as critical building blocks that insure print and electronic library collections are connected to curriculum development, student-centered excellence, and the overall missions of the library, colleges, and university. These include: 1.) Collection Development/Acquisitions partnered with the college deans providing matching funds in support of twenty-four new teaching faculty members acquiring new library materials. 2.) Collection Development/Acquisitions established a new annual allocation line in support of library materials needed for the campus' new First Year Seminar program. 3.) Through cooperative planning between the University Library and UWSP Information Technology, Student Tech Fees now support electronic resources licensing that include: ArtStor, Science Online, Films on Demand (Films Media Group), EBSCO SportsDiscus w/full text, EBSCO Mass Media & Communication, JSTOR Life Sciences, Ancestry Library Edition, Horn Online Book Guide, and Tom Lord Jazz Discography. 4.) Acquisitions collaborated with the Academic Affairs' Office of Policy Planning and Analysis to award four randomly selected participants in the Higher Education Research Institute (HERI) Survey \$500 each in library acquisition funds. Special "thanks" go to the Office of the Provost and the Library Administration for providing funding support toward the HERI participation awards.

UW System Cooperative Collection Development: Library Resources gained via UW System Cooperative Collection Development continue to exhibit the true durability of the Wisconsin Idea. The 2010 purchase of the online U.S. Serial Set by UW-Madison and the Wisconsin Historical Society was followed by the 2011 purchase of the complete Digital U.S. Congressional Hearings; with electronic

access for both sets freely extended to all UW campuses except UW-Milwaukee. UW Madison also extended e-resource licensing, for the entire UW System, to several additional databases, including: 1.) the new Reaxys search system for Beilstein chemistry; 2.) NewsBank - Readex "Early American Newspapers," "African American Periodicals 1825-1995" and "*African American Newspapers (1827-1998)*;" and 3.) Through a UW Madison and CIC consortium agreement, the purchase of 1,529 Brill and Global Oriental eBooks (2007-2011) has been made accessible to all UW campuses. Furthermore, through UW Madison and CIC consortium licensing, UWSP was able to add several e-resources at discounted rates, these include: 1.) Accessible Archives, which contains primary source materials from 18th and 19th Century American Publications; and 2.) Wiley Interscience Journals, and Wiley Online Books.

Technology Services Highlights-

- Upgrade Voyager, Illiad, Reserve - completed upgrades for Voyager and Course reserve. Illiad interface revised, upgrade will occur during Summer, 2011.
- Coordinate Website redesign
- Plan design, platform and integration of Guides - Libguides, Course guides
Many (30+) Libguides and Course guides were added to the website. Guides were developed to facilitate including search boxes and article indexes in all guides.
- Provide means to integrate new digital, electronic collection resources
Continued to primarily use Metalib for this purpose. Resource discovery product should assist with this objective in 2011-12
- Incorporate SharePoint into technology projects
Limited progress on Sharepoint intranet – learning opportunities have been limited and work done had to be restarted
- Participate in Learning Commons research and planning
- Participated on planning groups for 2nd floor, Reference area and LRC 316 lab.
- Plan possible collaborations with IT in Media Services and Learning Commons – ongoing, worked collaboratively in development of 316 lab with interactive Smart projector.
- Develop links to online tools (toolbars, Libx, etc) – working on LibX and Reference chat through Meebo or LibH3LP. Research and testing in progress, implementation planned for 2011-12.
Developed library search box – will work with web librarian for implementation in 2011-12 – in conjunction with UW Resource Discovery tool (current RFP)
- Investigate access via mobile technologies – working on mobile Voyager interface. Assisted Mindy with Ebsco mobile platform. Will assist new Web librarian in developing mobile web interface.
- Participate in UW System resource discovery activities – serving on RFP committee
- Support library assessment activities – surveys, reports
- Number of Voyager reports requests has increased, assisting in Serials, Reference Documents, and IMC reviews as well as with general collection management activities
- Further define technology roles- two new positions added; will need to move forward with definitions in 2011-12
- Improve access to library services and resources for DE students
- Expanded number of LibGuides to assist with online research. Participating in UW authentication improvements, which should move forward in 2011-12 towards universal sign in for all library resources.

Access Services Highlights

Access Services includes circulation, reserve and interlibrary loan services. Access Services achieved its major goal this year of rolling out the new eReserves system. This was a combined effort on the part of reserves, IT, and the Emerging Technologies librarian.

ILL staff moved forward with the new ILLiad 8 software, and have incorporated scanning and purchase-on-demand into their workflows. In addition, Wisconsin Library Services came to campus to do an ILL workflow assessment on our department, to be reviewed in the fall.

Circulation provided support for major shifting projects, and continues to develop the Student Assistant Managers program.

We reviewed all of the policies and procedures currently in place for ILL and Circulation. Minor changes were made, and published policies on the website were updated. We will continue to review and update our policies and procedures as the library evolves to face new challenges.

- **Partnerships:**
Collaborated with campus IT to continue to provide laptops for checkout by students. Partnered with Portage County Public Library on Reel-to-real film viewings about the Vietnam War, and the locally-grown food movement.
- **Diversity initiatives:**
Provided displays, materials, and promotional support for the Hmong and SE Asian Club and Gay Straight Alliance.
- **Student success/First year initiatives:**
Participated in the annual Student Involvement Fair; provided informational materials and support for residence hall staff to provide for 1st and 2nd year students.
- **Outreach/marketing activities:**
Provided ongoing support for Library's outreach programming, including the Hootenanny, Reel to Real, Poetry Open Mic night and other events and displays.
- **Other Notable activities or accomplishments:**
The interlibrary loan department also worked with the library's Technology team to implement a set of updated web forms for requests. These forms are cleanly integrated with online databases and represent a marked improvement to the previous forms.

Stats

45,500 checkouts at the main desk.

4,050 reserve item checkouts and 4,200 laptop checkouts.

4,163 items borrowed (articles, books, etc.) for our patrons via ILL.

4,788 items loaned to other libraries.

96 items (including 75 articles) acquired via the ILL purchase-on-demand programs.

Library Instruction Highlights:

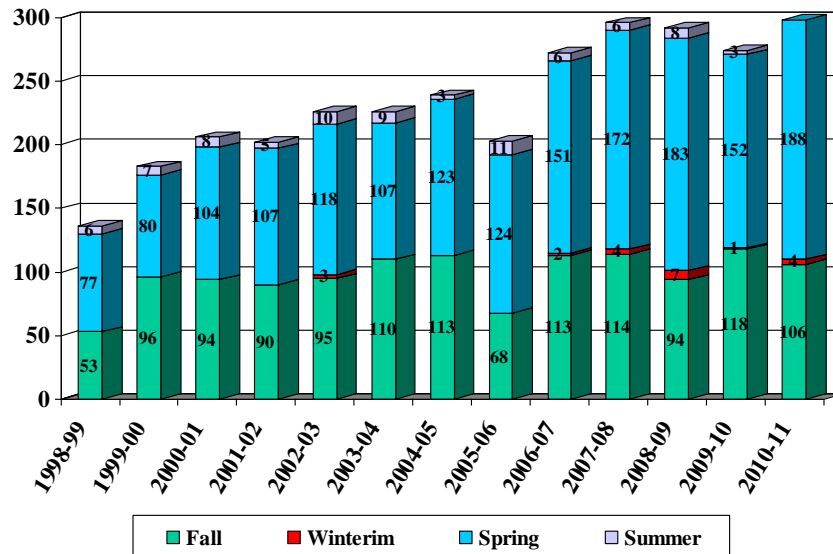
With 298 sessions and 312 hours of contact time, Library group/class instruction reached an all-time high.

- Individual library instruction sessions more than doubled—from 66 in 2009/10 to 141 in 2010/11.
- The Media Lab (housed within the IMC) was converted into a Library Instruction Computer Lab. Since it began operating in mid-September, it was used for 192 instructional events.
- A faculty survey shows a high level of satisfaction with the Library's instructional group sessions, with regard to both format and content.

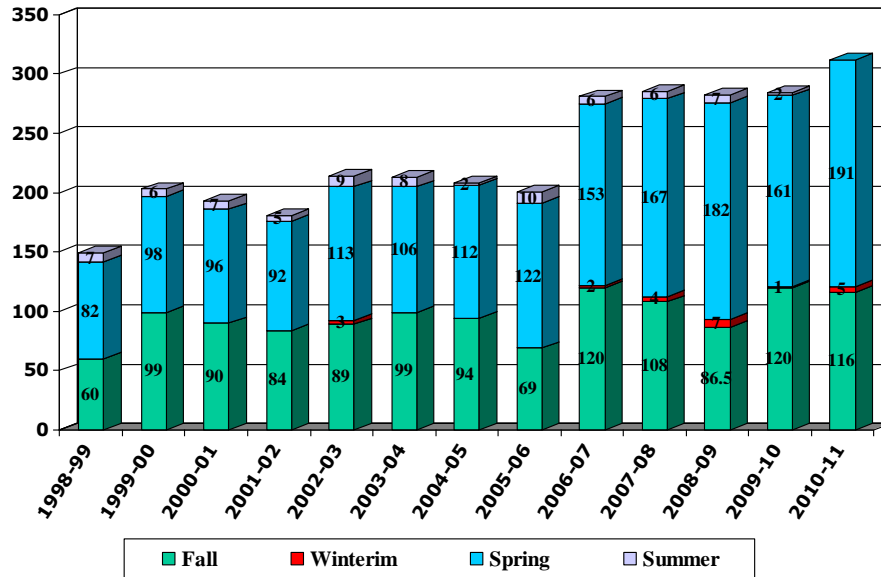
Stats: Library group/class instruction

(Note: Summer 2011 data were not available at the time when the report was written)

BI—Number of Sessions

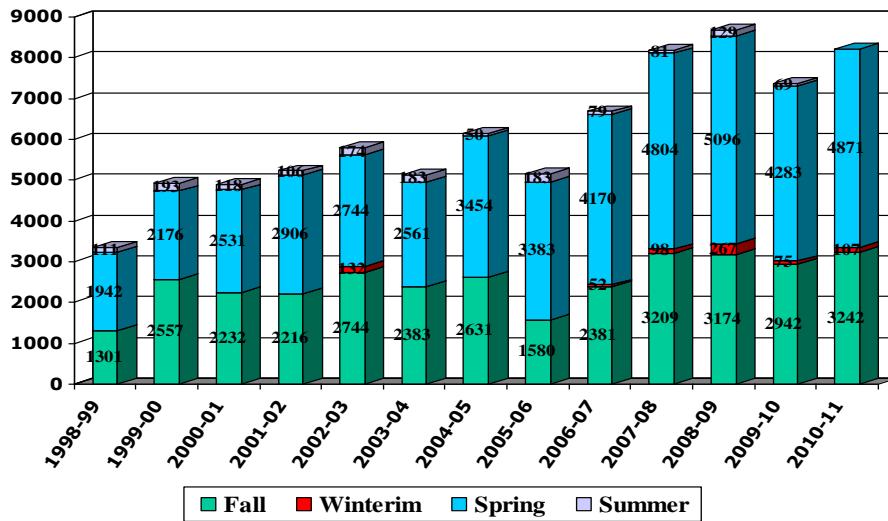


BI—Hours



BI—Number of Students Served

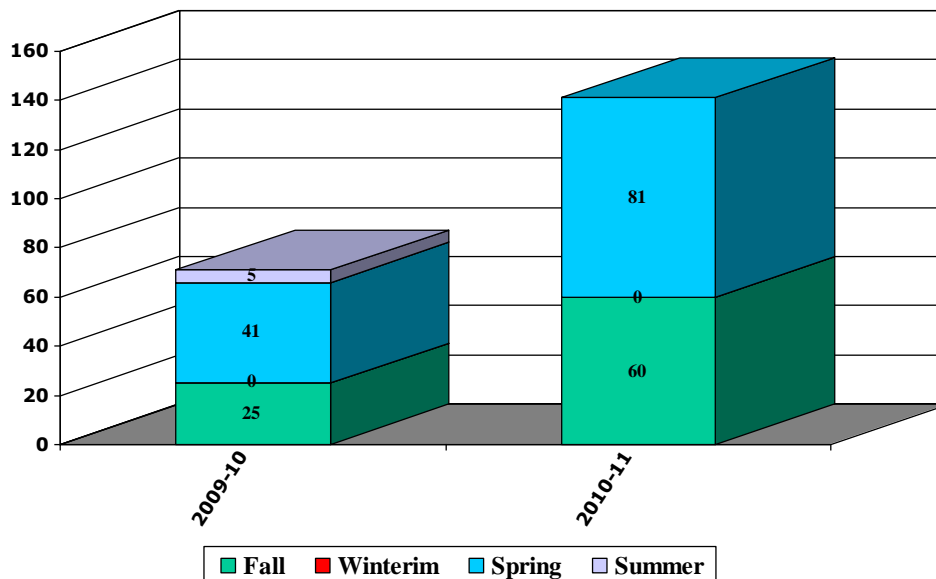
(sum of student counts in the various sessions)



- Individual consultations aside from reference service

Librarians provided 141 individual consultations (for a total of 110 hours).

Major individual consultations—occurrences



- Use of the Library Instruction Computer Lab (LICL), LRC 316

	2010-2011
Fall (starting 9/15)	56
Spring	119
Summer (1 st half, until 7/15)	17
Total (9/15-7/15)	192

Staffing changes:

Library instruction is a responsibility shared by all members of the Library faculty (but not necessarily to an equal extent). Several vacancies (2 in the fall, 3 for most of spring) put considerable strain on library faculty members, who were struggling to meet the increasing demand for instruction. The filling of these vacancies should provide much needed relief.

Outreach: I approached new faculty individually and explained our instructional services. The opening of the Library Instruction Computer Lab was announced in a MOD/SMOD. I “advertised” the Library’s instructional services among the participants in the FYS pilot project. Brian Hale (one of the FYS instructors) and I experimented with an extended BI model for weaving information-literacy components into the course and for using student achievement data for assessment purposes. Our experiment created some interest among other FYS instructors; it will continue in the fall semester.

Goals for next year:

- Meet the high (and possibly further increasing) demand for library instruction.
- Monitor developments within the new General Education Program and suggest changes to the Library’s instructional program (if necessary).

- Take advantage of the opportunities that come with the new Library Instruction Computer Lab and encourage experimentation with more interactive modes of instruction.

Assessment: Faculty Library Instruction Satisfaction Survey

Of the 42 course instructors that responded to the survey, the responses were consistently positive—with regard to both format/teaching methods and content. The response to the following question is perhaps most indicative of instructors’ overall satisfaction: 100% of the instructors responded to the question “Would you recommend library sessions like this to your colleagues?” with an unequivocal “yes.” (For the details, see the summary report attached to the email.)

Library Resources 101 has a new home for some of its instructors, the lab called LRC316. This has made it easier to provide a reliable and convenient “hands-on” component to the course. Enrollment fell by 30 students when compared to the 2009-2010 academic year. Some of this is due to the sudden cancellation of an all-online section when a faculty member resigned, which resulted in rescheduling and some inevitable drops. The section offered during the last eight weeks of each semester was fully enrolled but the other sections had openings. Perhaps it is also time to promote the class again, especially to advisors. Terri Muraski has offered to continue the work of developing an all-online section. Next fall Tom Reich will drop out of the teaching rotation and Mark Rozmarynowski will join it.

Regarding our action plan, faculty who teach LR101 developed learning outcomes and assessment methods for them. At this point assessment results are used primarily by each instructor to improve content and delivery of course material. We have decided not to pursue the idea of making LR101 a graded course at this time.

Library Resources 380 attracted its first students this year. Over the two semesters four students took this course under the guidance of either Nerissa Nelson or Terri Muraski. Each earned from 1-3 credits by doing a tailor-made combination of projects, readings, and written assignments.

Instructional Media Center (IMC) Highlights

- Conversion of the former Media Lab (housed within the IMC) into a Library Instruction Computer Lab.
- IMC hours expanded to that of the main Library areas.
- Further increase in the use of the IMC open space—by individual students and small groups. This includes the computer stations, tables, and alcoves by the windows.

Stats: Circulation: 16,085 transactions (including check-outs, renewals, and in-house use—5/1/10-5/31/11)—an 18% drop compared to the previous year.

- Scheduled usage of the viewing/group rooms has decreased by 60% from the previous year. The likely reasons for this drop are the increase in collaborative workspaces (equipped with computers with integrated DVD players) and the gradual shift towards streaming media.

		Scheduled	Unscheduled	Scheduled or unscheduled
2008-09	Fall			
	Spring			
	Year total	158	170	328
2009-10	Fall	220	30	250
	Spring	227	40	267

	Year total	447	70	517
2010-2011	Fall	60	Not recorded	
	Spring	121	Not recorded	
	Total	181	Not recorded	

- Use of computers in the open IMC area (LRC 302) and the Library Instruction Computer Lab (LRC 316):

	Area	Logins	Users	Av. Login Duration	Usage
Fall 2010	LRC 302	7266	1731	1:05	63%
	LRC 316	4831	1569	1:05	25%
Sp. 2011	LRC 302	7626	1794	1:07	65%
	LRC 316	5388	1831	1:04	26%

- Other use of the IMC open area: Only limited data are available, but daily informal observations reveal a clear picture:
 - With the opening of the Library Instruction Computer Lab (LRC 316), usage of the IMC area has further increased. The IMC is a busy place—even in the evenings (particularly before mid-terms).
 - The open IMC space continues to be used for teaching purposes, although to a lesser degree than during the previous year. There are two likely reasons for this drop: changes within the music and education faculty, and the opening of the Library Instruction Computer Lab. It is worth noticing that despite the opening of the Lab, the pods in the open computer area are still occasionally used for teaching (typically during peak instruction periods.)

		Table area	Computer area (pods)	Total: Table or computer area (pods)
2008-09	Fall			4
	Spring			28
	Year total			32
2009-10	Fall	9	27	36
	Spring	14	43	57
	Year total	23	70	93
2010-11	Fall	7	7	14
	Spring	7	3	10
	Year Total	14	10	24

- IMC tours: 5 in the fall and 5 in the spring

Staffing changes:

- Upcoming retirement of Gail Allen.

- After a temporary increase in student workers in spring 2010 (to meet demands associated with the circulation of camera/video equipment), student staffing level dropped down to “normal.”

Outreach:

DVD display in the IMC; DVD display for the Lobby created in spring 2011, but there is a hang-up with its framing.

Goals for next year:

- Participate in the discussion of what role the IMC service desk could play in the future.
- Continue to participate in the discussion about the “learning commons” concept and explore how this concept can be further applied to the IMC space.
- Participate in the discussion about revising the Library’s general collection policy and adjust the IMC’s policy accordingly.
- Have a computer installed in each of the viewing rooms—so that they can double up as overflow for group study meetings (when not used for viewing videos). (This was approved in spring 2009, but—for reasons beyond my control—only Rm. 308 has been equipped with a computer so far.)
- Arrange a different scheduling system for the group/viewing rooms with Andy—through the main circulation desk. Students who need these rooms for watching videos should continue to have preferred reservation privileges.
- Continue efforts to eliminate ¾” technology—partially through weeding and partially through format conversion (to DVD or streaming video).
- Move the media collection into the open IMC stacks.
- Weed the VHS collection.
- Coordinate/collaborate with Library-wide signage efforts

Collection Development Department Highlights

- 246 Scholars Resource art images were added to our ArtStor UWSP Institutional Collection.
- Collection Development partnered with the college deans to support twenty new faculty members in acquiring new library materials.
- Collection Development also collaborated with Library Administration and Access Services in several new projects, including the widening of our Leisure Reading collection to include audio books, and Purchase-on-Demand pilots for Interlibrary Loan and Reserve.
- Our Acquisitions budget and campus faculty orders were kept at the same level for FY10. Savings from FY09 cancellations and/or items that cost less were put into a new fund line called “New Products” to accommodate new needs with new resources. Suggestions for “New Products” come from campus faculty to our Collection Development Group for decisions.
- New Products added during FY10 include: SciFinder; Credo Reference; Horn Book Guide; a new Oxford Journal package, Portico (<http://www.portico.org/digital-preservation/>); and PBS Streaming Videos. One example of approving comments from our campus faculty (Chemistry) included: “Many thanks. We have to say that the library, and SciFinder, have been invaluable to our work.”
- Combining with additional funding support from Library Administration, our remaining FY10 New Product funds were applied to the purchase of the New York Times (1851 - 2003) (ProQuest Historical Newspapers) – offering full page and article images with searchable full

text. The collection includes digital reproductions providing access to every page from every available issue.

- New for FY11, UWSP Information Technology Student Fee special funding will be extended to include: Films on Demand, JSTOR Life Sciences, and additional PBS streaming videos.
- UWS cooperative collection development - In September, the University Library hosted the joint fall meeting for our UW System (UWS) collections committees, the Collection Development Committee (CDC) and Collection Resource Sharing Coordinating Committee (CRS). A CDC Working Group did a comparison between ProQuest's ABI/Inform Global product, which System currently subscribes to, and EBSCO's Business Source Complete product. As a result, the CDC and CRS recommended that UWS upgrade to ABI/Inform Complete provided by ProQuest at no additional cost. The Institute of Electrical and Electronics Engineers, Inc. [IEEE Xplore] extended access to its Electronic Library to the rest of the UW System libraries who did not currently subscribe (including Green Bay, River Falls, Stevens Point, Superior and Whitewater) for a nominal extra cost. A new system-wide license was extended to all campuses for online access to The Business Journal (Bizjournals), which includes *The Business Journal – Milwaukee* and 39 other business journal publications from throughout the country, as well as their Books of Lists. In other UW system-wide news our primary book vendor, Blackwell, was purchased by Baker & Taylor/Yankee Book Peddler (YBP). Our Acquisitions department was among the first UW campuses to successfully migrate the majority of our book orders to GOBI (YBP) from Blackwell's Collection Manager. Finally, an important UWS shared resource highlight for 2010 was the recent purchase of the online U.S. Serial Set Congressional Publications (Lexis Nexis) by UW-Madison and the Wisconsin Historical Society. Lexis-Nexis has agreed to provide access at *no* additional charge to all the campuses except Milwaukee.
- Collection analysis - The CUWL CRS Library Dynamics (LD) Working Group used various LD functions in UWS collections analysis to cover a wide range of subjects in primarily high use areas. The working group's report recommends that four copies of a title should, in most cases, meet the needs of all UWS library users. This recommendation will impact our selectors as we strive to carefully select items while at-the-same-time implement new policies, procedures, and strategic directions for system-wide library issues.

Reference Services Highlights:

Reference directly promotes student-centered excellence through one-on-one information service, offered at the reference desk, over the telephone, on email, and in individual consultations, aided by the provision of appropriate online and hardcopy resources. Statistics indicate that recorded usage of reference services was higher than in the previous year (589 in a "typical week" versus 512 the previous year.) The questions asked at the desk are often those that have eluded the students, and as a result tend to be very time-consuming and difficult.

Last summer we began a thorough weeding of the reference collection to withdraw outdated titles, replace them as necessary, and to relocate items more suitable for stacks. The original plan for the summer of 2011 was to complete the weeding project. However, a summer 2011 plan to replace carpeting in the Reference Room, combined with a new initiative to create a large glass-enclosed study space, have caused us to change our focus a bit. We will weed what we can this summer, but understand that the rest of that project will be completed in the summer of 2012. In the meantime, we are working closely with IT, Access Services, the Cataloging Department, Library Administration, and University Facilities to move computers, books, furniture, and services out of the room until late July while the renovations take place. At that time a smaller collection will be moved back into the west end of the Reference Room, and new furniture, including a new reference desk, will be installed. At this writing the Technology Librarian is investigating the use of Meebo to provide chat reference. Since the

collection may be inaccessible and the room itself will be under construction, that might enable us complement our service in a useful fashion beginning this summer.

Partnerships

Reference regularly partners with many different library and other departments in providing service. This year two reference librarians also reached out to the Academic Resource Coordinators (ARCs) in Residential Living to share ideas about promoting the library to residence hall students. As a result of this initial outreach several ARCs brought student groups to the library for tours this semester. Other activities are being planned by the library's Outreach and Marketing group.

University Archives and Area Research Center

Student-Centered Excellence:

Worked with students Michael Bixby, Julienna Hagan, John Lenz, and Faculty Mentor Dr. Valerie Barske to provide an interactive archival component for their College of Letters & Science Undergraduate Research Symposium exhibit entitled *UWSP Archives on East Asia: Analyzing Works from the Malcolm L. Rosholt Collection*. The students analyzed East Asian primary sources from the Rosholt Collection as a part of an ongoing initiative to help UWSP students conduct original historical research on topics that connect East Asia and Central Wisconsin. The exhibit examined Rosholt's personal narratives on *Chennault's* Flying Tigers, his in-depth journal of Chinese-to-English translations, and visual artifacts from the "Four Great Masters" of the Yuan Dynasty.

Archives outreach/marketing activities

- Stevens Point Area Genealogy Society Workshop, UWSP Archives, 6 April 2011
- "Fleshing Out the Bones: Tracing Your Roots – Genealogy 101" presentation, UWSP Continuing Education Life Course, UWSP Library, 28 March 2011
- University of Wisconsin Archives Council / University of Wisconsin Digital Collections Center Historic Photo Project:
 - Submitted 143 photographs and corresponding metadata for the *History of UW-Stevens Point* segment.
 - Submitted 3 text histories of UWSP.
 - Available on the web January 2011 (<http://uwdc.library.wisc.edu/collections/UW/UWSP>)
 - Chancellor Patterson used the photo collection during his State of the University Address.
- "The Genealogical Resources of the UWSP Area Resource Center: ArCat and More" presentation, Family History Conference, Wausau, WI, 16 October 2010
- Waupaca County Naturalization Indexing Project, June 2010 to date
 - Coordinating joint Waupaca Area Genealogical Society – UWSP Archives indexing of the county's naturalization records, which will be made available to researchers on the web when completed.
- E-Commerce Genealogical Database, March 2009 to date
 - Working with Rob Clint to create one searchable database for all of our current and future genealogical indexes, which will be available to researchers on the web when completed.
- The Archives had a record setting fiscal year in 2010-11 for the number of researchers using our collections. Since we began keeping statistics in 1999, our high for student use was 452 in 2005-

06. This FY, 625 students used the resources of the Archives. We also broke our 2005-05 high of 1323 for the annual patron use count by serving 1326 researchers this FY.

- Collection Development:

- Arranged, cataloged and created finding aids for 129 linear feet of UWSP and Portage County Historical Society (PCHS) collections, series and photograph lots including: Ray Specht Photo Collection, Faculty Senate Records, Carlsten Gallery Records, College of Natural Resources, Forestry Hall of Fame Records, Malcolm Rosholt Chinese Newspaper Collection, Jim Pierson Photo Collection, and the George Becker *Fishes of Wisconsin* Research Collection.
- Deaccessioned 192 linear feet of material. Deselection of UWSP material was based on UWSP records disposition authorizations and state/UW System general schedules.
- Created a searchable Excel accession log to manage and access unprocessed material.
- Separated restricted university material from non-restricted material and moved it to the security vault. In the process, reorganized material, created more finding aids, and updated folder lists to improve access to material.
- Assessed the value of older archival accessions (1970s), most are obsolete media formats. Deaccessioned those with no historical, legal, or administrative value. Searched for cost-effective solutions for conversion to useable formats for those with permanent value.
- Conducted an inventory of our book collections (PCHS, Archives, FHAW, Rare and Rare Oversize). Presently working with cataloging to correct inaccuracies.
- Reprocessed and preserved approximately 20 linear feet of contact sheets from Photo Services. Created finding aids for improved accessibility.
- Digitized all photos relating to Nelson Hall and the former Hyer Hall.
- Rare Books and Special Collections:
 - Completed the first phase of the rare book and oversize rare book assessment.
 - Assessed books donated by Ray Specht for rare books.
 - Completed a preliminary assessment of the books located in the Assassination Collection. Worked with Cataloging to relocate duplicates to stacks.

Remodeling Archives and Compact Shelving Projects – In conjunction with Library Administration, worked with various vendors to deal with safety, space, and security issues.

- Reading room addition, space and security issues, May 2010 – May 2011
- Security vault and accession storage, space and security issues, 2009 – Summer 2010
- Compact shelving, safety and space issues, Summer 2008 – August 2011

Archives Stats

Collections	Last Year's Total		Additions		New Total	
	linear ft.	reels	linear ft.	reels	linear ft.	reels
ARC public records	<u>1922</u>	<u>271</u>	<u>1</u>	<u>0</u>	<u>1923</u>	<u>271</u>
ARC manuscripts	<u>669</u>	<u>57</u>	<u>3.50</u>	<u>0</u>	<u>672.5</u>	<u>57</u>
UWSP archives	<u>5834.5</u>	<u>2125</u>	<u>62.50</u>	<u>11</u>	<u>5897</u>	<u>2136</u>
UWSP manuscripts	<u>205</u>	<u>3</u>	<u>34</u>	<u>0</u>	<u>239</u>	<u>3</u>
Portage Co. Historical Society (PCHS) collections	<u>1249</u>	<u>50</u>	<u>32.50</u>	<u>0</u>	<u>1281.5</u>	<u>50</u>

3. Accessions UWSP linear ft. 207 PCHS linear ft. 2

4. Deaccessioned Material - Deselection of UWSP accessions and collections was accomplished through ongoing records management efforts, including adhering to state and UW System general schedules, UWSP Records Disposition Authorizations, and eliminating duplication. Reappraisal of UWSP and PCHS accessions dating back to the 1970s continued this year. Reappraisal efforts will continue as time permits.

UWSP linear ft. 184.5 PCHS linear ft. 8 ARC linear ft. 0 Total linear ft. 192.5

5. Daily patron data

July	<u>97</u>	Oct	<u>135</u>	Jan	<u>54</u>	Apr	<u>123</u>
Aug	<u>85</u>	Nov	<u>224</u>	Feb	<u>96</u>	May	<u>59</u>
Sept	<u>68</u>	Dec	<u>55</u>	Mar	<u>250</u>	June	<u>80</u>

Total daily registrations 1326

Library Community and Professional Outreach Highlights:

Marketing continues to be a priority for the University Library. Below are some of the projects undertaken this year to promote the library’s collections and services.

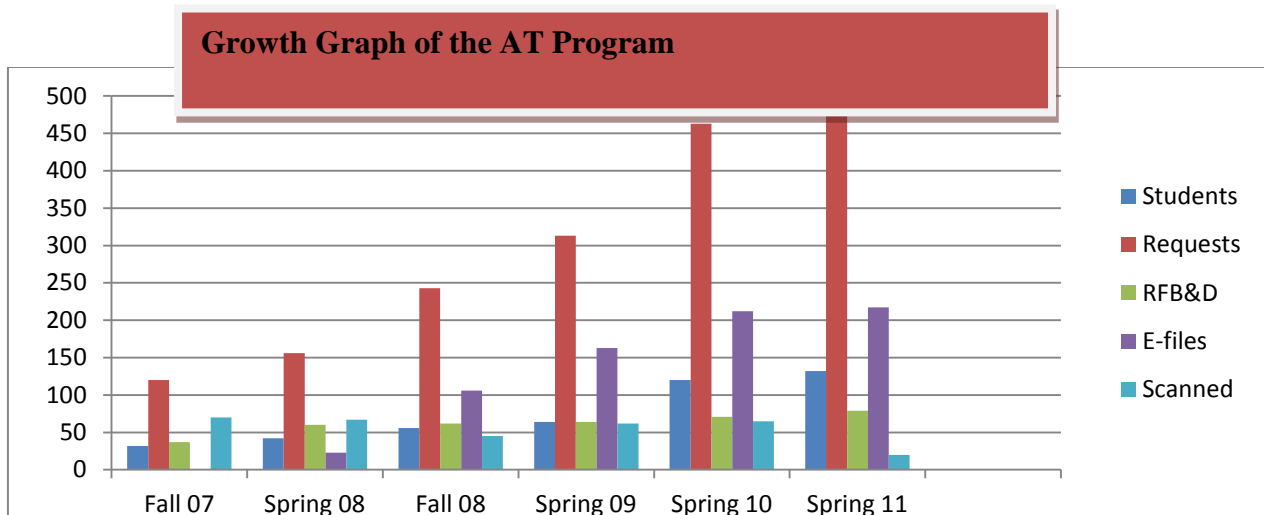
- New faculty and teaching staff lunch and information session.
- Refined the Face Book presence for UWSP Library.
- New faculty/staff orientation—information table, library information folder with carabineer key ring, library orientation session and tour.
- Faculty scholarship and creative expression display and reception.
- Support of Empty Bowls Project with a UWSP library basket for raffle.
- Library web site updates and maintenance
- Message of the day communications to faculty and students.
- New Book Displays.
- LRC Information System – provides constantly changing promotion of LRC events and activities.
- Support of Education’s Scholastic Book Sale
- Monthly collection and thematic displays.
- Campus Special Interest displays.
- Faculty and Student Art Displays.

Assistive Technology Program, (AT) –

Assistive Technology Program Data compared from Fall 2007 to Spring 2011

	Fall – 07	Spring – 11	
Students	32	132	
Request	120	475	
RFB&D	37	79	

Request for publisher's e-file	0	217	
Scanned	70	20	
Publisher request - Permission only		179	



Assistive Technology Highlights

- Moved into a New lab and office space – 604 LRC
- Partnered with IT to equip nine computer workstations, with a printer and scanner.
- Implemented added software to support students' needs
- Student use of the AT lab went from 158 to 341 after the move, just in the Spring' 10 to Fall' 10, semester count.
- Implemented a new dictation work room with computer and voice-to-text software, Dragon Naturally Speaking, in 316A LRC. Students use the room for dictating their papers and notes.
- Use of the AccessText Network - Request have been taking as little as 72 hours to 2 weeks, compared to 4-5 weeks - Used ATN for 175 of the 217 e-files for Spring 2011.
- **Grant Writing** - Worked with grant support person to write grants to fund pilot programs that work with high school students and incoming freshmen students with disabilities. These pilot programs would include support of portable assistive technology equipment and training for the students - 4 "letters of inquiry" to smaller granting Foundations - 2 pre-proposals for two system grants - 1 full grant application - Metlife application
- Continued an orientation program for incoming freshman and transfer students with disabilities, in collaboration with Disabilities Services Office.
- **Leading Edge Program - Sept. 28 & 29, 08 - 11 students - Aug. 31 & Sept. 1, 2009 – 24 students - Aug. 31 & Sept. 1, 2010 – 31 students**
- Continued working with the Climate Subcommittee for the Disability Advisory Council to help with disability awareness. Planning an Awareness Program for Oct. 2011.

- Continued to work with Disability Service's to set-up appointments for students wanting to review the Assistive Technology Program.
- Continue to work with IT to implement new software and equipment to better serve disabled students.
- Develop a cooperative project for local public schools to inform public school students about services and resources that are available to them
- Participated in the Transition Expo Fair, April 2011
- Provided mini workshops for library staff, university faculty, and students to orient them on Assistive Technology services both Fall 10 & Spring 11
- Continue to research sources, materials, and technology to enhance the services provided to students with disabilities.
- Developed support and informational material for students, staff and schools.
 - AT office procedure Hand book, 2010
 - Technology guides for students, 2010
 - AT equipment booklet, 2011
 - Put together an information rack outside the AT lab
- Expanded equipment for AT lab and Lending Library.
 - New technology for low-vision students for both the lab and portable use
 - Updates some of the portable equipment
 - Added new portable equipment to Lending Library
- Present an overview of the Assistive Technology Program in related academic programs
 - Spec. Education Block Class
 - Comm. D class

Tutoring Learning Center Highlights

Activities:

Student-Centered Excellence. During the 2010 academic year the Tutoring-Learning Center served 2,059 students across all programs, 24% of fall enrollment. Undergraduate peer tutors, discussion leaders, and writing consultants focus on knowledge and skill sets essential for post-secondary learning.

Partnerships. 1) *Faculty partnerships:* Discussion sessions (1 credit) for 20 faculty members in 8 disciplines to support their teaching, and 7 writing workshops for six professors in three colleges; collaborations with faculty to recruit the 117 peer tutors in math and the sciences. 2) *Interdepartmental partnerships:* with coaches by hosting Study Table with peer tutors; with Assistive Technology for Leading Edge presentations and peer training on Premier; with Disability Services for peer-to-peer mentoring as well as assistance with study skills and time management; monthly meetings with other support program representatives (A-Team).

Diversity Initiatives: Peer tutors in the MCRC and Veteran's Club; recruitment of students of color for peer educator staff; outreach to minority students resulting in a 9% increase in service numbers over the previous year (served 32 % of diversity student enrollment); Safe Zone training for all staff members; staff membership on FSGSA; students and staff participation in CAESE *Inclusivity is Good Pedagogy* workshop, May 2011.

Student Success: All learning outcomes across programs were met; Amanda Meidl Grundman presented to two First Year seminar classes on post-secondary reading and study skills; Toni Sage presented her research on probationary students and she serves on the FYS Advisory Committee.

Outreach:

Staff members from the TLC spoke to the ARCS in August, presented to Campus Leaders during their orientation and all sections of Education 105, participated in Leading Edge for students with disabilities, spoke with graduate students in Health Promotion, Communicative Disorders, and the Student Academy of Audiology as well as students in Disability Services, and forged new ties with MCRC and Veteran’s Club.

Notable Activities:

In order to meet the increased demand for tutorial services across our programs, the TLC made significant changes this year in staffing, funding and space management. Since the 2007-2008 academic year tutorials have increased 29% in the Content Tutoring in Math and Sciences, 24% in the Writing Lab, and 14% in Reading in the Disciplines. To meet these needs the TLC has

- 1) increased hours of operation extending into the evening;
- 2) hired additional tutors (193 on staff) and expanded training to include Safe Zone, helping students with

Traumatic brain injury (TBI) and Asperger’s Syndrome, and the use of Premier and Inspiration software;

- 3) refigured TLC space to add a second group room and expand the reception area;
- 4) update our web presence (in progress;)
- 5) hired an LTE ,(50 CAT and ,50 Academic Literacies);
- 6) taken students and staff to the NCTEAR research Symposium in Madison, WI.

Statistics:

Students Served by year*		Students served by College*		Diversity students served*	Other Populations*	Number of Tutorials	Faculty served By program (some duplication)		
GR	45	L&S	644	Native American	21	Veterans	79	Student contacts: 1/1 12,244	Fall Content Tutoring 123 Writing lab 164 Reading in Discipline 10
SR	398	COPS	636	East Asian	49	Students with Disabilities	149		
JR	435	CNR	461	Black	45	Foreign Students	72	Group 7,493	Spring Content Tutoring 104 Writing Lab 137 Reading in Discipline 14
SO	511	COFA	107	Hispanic	50				
FR	633	UND	189	Other Asian	18				
ESL	21	ESL	21	Multi-racial	27				
SP	16	SP	1	Other	0				
Total	2,059	Total	2,059	Total	210	Total: 19,737			

*Numbers are unduplicated