



*University of Wisconsin-Stevens Point*

## **Albertson University Library**

### **Annual Report 2008-2009**

The Albertson University Library provides information resources and services, technology training, and academic tutoring across the disciplines on campus in support of student and faculty academic success. Departments and units reporting to the Library Director include the Albertson University Library, the Tutoring-Learning Center, University Archives, and Assistive Technology Services. Below are the highlights of activities and services from 2008-2009. The Library staff will complete the strategic plan this fall, complete with annual activity goals. Therefore goal statements have been left off of this document and will be available later in the fall.

#### **The University Library Undergoes External review and Embarks on Strategic Planning**

An external review team composed of Larry Hardesty (Winona State University), Anita Evans (UW-LaCrosse) and Kathy Pletcher (UW-Green Bay) visited our library in September, 2008 to review the Library Self Study and conduct a review of the University Library facilities, collections, services and programs.

1. Staffing adjustments: The visitation team recommended some adjustments in responsibilities, within the context of existing and any new positions. Also, it was suggested that a workload analysis be conducted to determine both bottlenecks and capacities to take on additional workload. Staffing recommendations included:
  - a. The creation of an Electronic Resources Librarian Position.
  - b. The creation of a Media Librarian position with appropriate media skills.
  - c. Decrease in Government Publication staffing.
  - d. Creation of an Instruction Librarian Coordinator.
  - e. The designation of a staff member with responsibilities for marketing and outreach.
  
2. Facilities: The visitation team recommended that a space study be conducted of the Learning Resource Center to assess how space is currently used and make recommendations for changes that will make the most effective and efficient occupancy and use of the space. The team recommended that the proliferation of service desks be examined as well as the placement of non-library functions within the building. Careful consideration should be made of the "fit" of "non-library" areas currently housed within the LRC. The team commended the work that the library has done on moving toward rethinking library space for collaborative learning and integrated learning technologies. They recommended that the library continue to revise spaces along the model of a learning commons approach. It was recommended that Special Collections materials could be better integrated with the University Archives area as well and that the University Archives facility needs to be expanded. The visitation team recommended that library staff continue to update building furnishings and facilities and provided a few examples of improvements such as lockers, bean bag chairs, and browseable media materials.

3. Library Programs and Services:
  - a. The team recommended the suspension of offering LR 101 for a few years to determine the positive impact of shifting staff resources to the general information literacy program and related efforts.
  - b. Media Lab - with an update of its services, particularly offering computer-based media services and hands-on production (webpage design, video editing, and services as noted in the Self-Study) opportunities directly to students, it could play an important role on campus.
4. Library Collections:
  - a. Library should review its collections for currency and coverage.
  - b. The collection should be weeded to eliminate the impression that collections are cluttered and out of date. Unneeded collections also exert unnecessary pressures on space.
  - c. The visitation team recommended a review of the current accession list of government publications, cancellations to reduce the depository level, and a major weeding effort undertaken to eliminate little used and dated materials that are not required by virtue of depository status.
  - d. Provide users with a browseable media collection.
5. Governance and Decision-Making:
  - a. The library director has the responsibility for providing leadership to the library, and, to successfully carry out this responsibility, the library directors needs the appropriate authority. The library director clearly needs hiring, evaluation, and termination authority, all within the usual processes and tradition of faculty governance at UWSP.
  - b. A Library Faculty Advisory group should be formed to provide a useful faculty perspective to library decision making.
6. Public Relations and Outreach:
  - a. The team recommended more liaison and outreach activities by assigning outreach duties to specific library staff.
7. Budget: The budget should be more centralized so that resources can be allocated more effectively to support Library and the UWSP priorities. Print budgets should be reallocated to support the conversion from print to electronic.
8. Strategic Planning: The visitation team provided valuable guidance on the next steps needed to take the self study and the team's recommendation to create a Strategic Plan for the library.

### **Strategic Planning**

During Spring 2009, strategic planning was initiated. A steering committee composed of Terri Muraski, Aaron Nichols, Mindy King and Kathy Davis designed a plan and timeline for the activity. The Mission Statement was revised and an Environmental Scan and Vision Statement was completed and approved by library staff members. Goal and Objective statement drafts were developed by the Steering Committee during Summer '09 and will be taken to the library staff during Fall '09 for approval. Once these documents are approved, annual activity plans, which support Goals/Objectives, will be constructed for the '09-10 academic year.

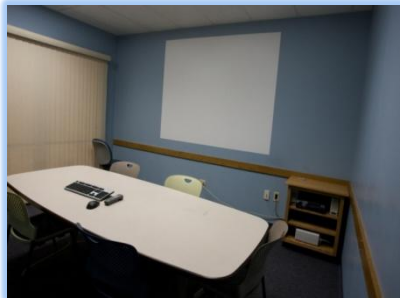
## Group Study Spaces Created –

Several new group study spaces were completed this year with rave reviews.



The Idea Studio was created from a reserve book collection area to serve both students and faculty as a collaborative work space complete with digital viewing, computer, video production and digital projection capabilities.

Other collaborative spaces were created in the Reference Room, 2<sup>nd</sup> floor and 4<sup>th</sup> floor. New presentations rooms were created to facilitate student and faculty presentation practice and production.



In addition, all group rooms and preview rooms on 3<sup>rd</sup> and 4<sup>th</sup> floor have been renovated and technology has been updated.

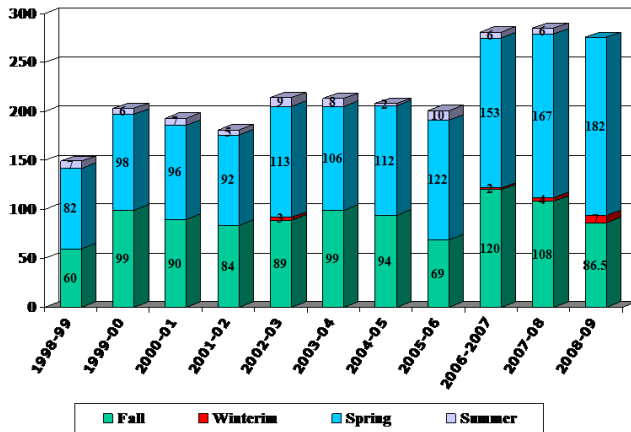
## Reference Services

Physical changes to the Reference room include new group study areas with standard campus load computers; new chairs for the tables; a reduced number of community computers from four to two (the lobby received two community computers, so community access has not decreased, just changed location); the completion of a project by circulation and cataloging to move the UWSP thesis collection to Reference, where they are housed on new oak shelves; and the relocation of the atlas case to a more visible location. Changes to the collection include on-going weeding and collection evaluation (especially standing orders); the use of Reference Universe, which has opened more Reference books to users and library faculty and staff; and the incorporation of select items from the Government Documents reference collection into the Reference collection. Service changes include new logon requirements from Information Technology for community users, which have led to a decrease in those eligible for accounts.

**Library Instruction** – Library Instruction continues to be a popular Library services. Fall semester statistics show a small decline in fall semester classes while the spring semester shows an increase of

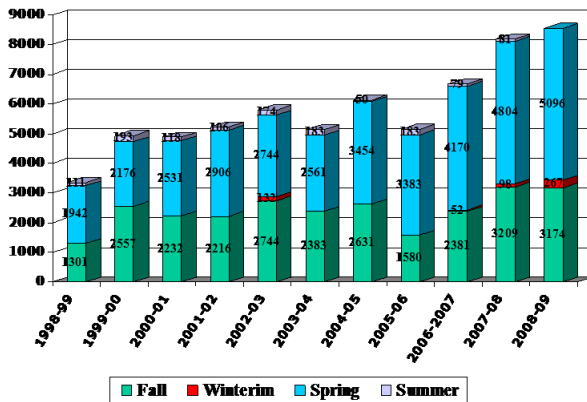
eleven sessions over last year's spring figures. A comparison of students served from 07-08 and 08-09 shows an increase of 257 students served.

### BI—Hours



### BI—Number of Students Served

(sum of student counts in the various sessions)



**Library Course – LR 101** - In 2008-09, 119 students enrolled in Library Resources 101 (in 2007-08 we enrolled 134 students). As a result of the Library Self Study and External Visiting Team assessment, the need for four sections was evaluated and it was decided to drop to three sections: two 16-week and one 8-week (second half of semester). Although enrollment in LR101 tends to fluctuate over time, Library Faculty agreed that more outreach and advertising is needed to raise awareness among advisors. Of all the sources of awareness of LR101 listed by students in the Getting to Know You questionnaire, hearing about the class from an advisor is among the most common (along with having the class recommended by a friend or roommate). The library also gained permission to offer Library Resources 380, Internship in Academic Librarianship, a 1-3 credit course especially for those who are interested in academic librarianship as a career. The course will be offered as demand warrants and as faculty are available.

## **Library Collections - Periodicals, Books, Media, and Reference Collections**

**Support of new campus faculty:** Collection Development collaborated with the college deans to provide matching funds in support of twenty-eight new teaching hires (\$1,000 total each position) for the one-time purchase of new library materials.

**Databases:** Our Collection Development Group approved the addition of **Reference Universe (Paratext)**, a database which searches within our reference collection and other cataloged books and then links to those works available in print in the UWSP library. We also added **Music Index (EBSCO) Online**, canceling the library's MI print subscription. The Music Index is the single most comprehensive subject-author guide to music periodical literature. The Music Index has been available in print since 1949, and our holdings date back to the original edition. MI online coverage spans from 1976 to the present, containing surveyed data from 775 international music periodicals from over 40 countries, with English translations from 22 languages. Also, the library obtained the complete print set and online version (one-year access) of the **Oxford Dictionary of National Biography**. The Oxford DNB contains more than 50,000 illustrated biographies of people who were noteworthy or influential in shaping Britain's past, 4th Century BCE – 2000. The biographies do not include any living subjects, online updates include those who have died since 2000. All 38,600 names in the original DNB have been included, with the majority completely rewritten in the light of new research. The library's **NISC databases (Family & Society Studies Worldwide, Fish and Fisheries Worldwide, Wildlife & Ecology Studies Worldwide, and Women's Studies International)** were transferred to EBSCOhost. For fiscal year 2009 UWSP Information Technology Student Fee special funding was extended to include **ARTstor**. ARTstor provides many diverse collections to the UWSP community and all campus faculty can setup instructor privileges enabling them to develop class folders and build personal and institutional collections. ARTstor Hosting Services has agreed to facilitate new Scholars Resources images licensed by UWSP.

**Collection analysis:** Library Dynamics (Learning Dimensions software) data analysis was used to evaluate local holdings acquired during the period 1999-2007 with system-wide holdings, demonstrating library support for UWSP Paper Science and Engineering program's 2008 review for ABET accreditation as a general engineering program. During the summer/fall 2009 Library Dynamics software and other procedures will be used to evaluate several other LC classifications.

**UWS cooperative collection development:** Due to unending budget constraints and challenges UW System Shared Electronic Collections dropped funding for Criminal Justice Abstracts, the UWSP library decided it would not subscribe independently. On a more positive note, UW- Madison garnered all UW campuses access to the electronic back-files of Gale's **Literature Criticism Online** titles (10 in total) as the CIC (Committee on Institutional Collections - Big Ten U's +') made the one-time purchase of these back-files. The CIC also extended access to all UW campus for **The Times (London) Digital Archive (Gale)**. The *Times* digital archive covers the years 1785-1985. Thanks UW-Madison! Collection Development Coordinator Tom Reich continues to serve as member of UW system's Collection Development Committee (CDC) and was recently elected secretary/chair elect for 2009-2010.

## **Periodicals**

### **Highlights:**

- Added microfilm reader/scanner and photocopier/scanner. Electronic copies of print and microfilm journals can now be scanned and emailed.
- Participated in Document Delivery Service pilot in conjunction with Interlibrary Loan. This pilot offers more convenient access to articles from over 3,000 Elsevier and Wiley journals.

Articles are requested through the Interlibrary Loan form and are delivered via email within 24 business hours at no cost to the patron. This service is for all faculty, staff and students. Low use/high cost print journals available through this new service were identified as potentially being replaced by the document delivery service. A total of 36 titles have been identified for a cost savings of more than \$50,000.

- Continuing review of compact shelving.
  - Due to safety issues a section of compact was closed to the public and items located in this area are retrieved by staff.
  - Developed plan to transition of bound journals housed in compact periodicals to other locations. This will be accomplished with a combination of weeding and remote storage.
- Completion of duplicate journal project. A total of 247 print tiles (also available in electronic format) were either closed or withdrawn. Resulting in approximately \$30,000 savings.

#### **Outreach:**

- Communicated with campus departments regarding the new Document Delivery Service pilot.

#### **Foundation Services**

The University Library at the University of Wisconsin-Stevens Point (UWSP) contains one of four Cooperating Collections in the state of Wisconsin (Marquette University, University of Wisconsin-Madison and the L.E. Phillips Memorial Public Library in Eau Claire). All of these collections fall under the auspices of the Foundation Center in New York City. It is a unique service that benefits both UWSP and the Central Wisconsin community. **The mission of the UWSP University Library's Foundation Collection** is to serve as a resource for information on private foundations, grants and philanthropy for the surrounding area in support of community and business partnerships and our campus community. This service is available to individuals seeking grants or scholarships, local non-profit groups and larger institutions. Resources include print directories, reference tools, and databases that focus on foundation and grant seeking activities, and are available to patrons free of charge with the exception of printing costs.

#### **Charitable Giving - Outlook** (*Source: Foundation Center Press Release, May 2009*)

Charitable giving by the nation's nearly 2,500 corporate foundations remained virtually unchanged in 2008, according to *Key Facts on Corporate Foundations*. Giving totaled an estimated \$4.4 billion last year. Corporate foundation giving in 2009 will most certainly decline; 51 percent of corporate foundations responding to the Center's survey said they expect to reduce their giving this year.

#### **Sources & Services**

Below is a snapshot of some of the online databases and print collections we offer to the public. Orientations, classes and individual appointments are conducted on an on-going basis. We serve local non-profit organizations, courses on campus (NR 320 and ENG 351) and faculty:

#### Electronic Databases

- *Foundation Directory*
- *Foundation Grants to Individuals*
- *Foundations in Wisconsin (published by Marquette University)*

### Print Publications

- *The Foundation Directory*
- *Foundation Grants to Individuals*
- *The Foundation 1000*
- *Guide to Funding for International & Foreign Programs*
- *Guide to U.S. Foundations, Their Trustees, Officers, and Donors*
- *The National Directory of Corporate Giving*

### Foundations Today Series

- *Foundation Giving Trends*
- *Foundation Growth and Giving Estimates*
- *Foundation Yearbook*

## **Access Services**

### **Highlights:**

- 1) Streaming video proposal was drafted and accepted by Student Government and IT. \$5,000 was awarded for this pilot.
- 2) Interlibrary Loan
  - Adopted the new CUWL Commercial Document Delivery program.
  - Interlibrary Loan and Periodicals worked together cut expensive journal subscriptions and offer pay-per-use article delivery to users instead.
  - Interlibrary Loan pilot-tested the Purchase on Demand project. The project was successful and will continue next year.
- 3) Collection Management
  - Relocated the Union Catalog from the stacks to the closet on 6<sup>th</sup> floor.
  - Reorganized and relabeled the oversize section of the stacks.
  - Relocated the reserve and thesis collections.
  - Selected new items for the leisure reading collection.
  - Updated the shelving signage for visibility.
- 4) Circulation –
  - Reworked and implemented the checkout & support system for the additional & enhanced study rooms on the fourth floor and at the main desk.
  - The Voyager Media booking system was deactivated and Voyager circulation was implemented for the circulation of lap tops, digital cameras, and assistive tech equipment.
  - Implemented support for the new color scanning station.
  - Created numerous, signs, displays, posters, brochures and power-point slides in support of library services, activities and events.
  - Relocated the public workstations to the lobby area.
  - Implemented the use of an online fine appeals form.
  - Discontinued the Reserve Circulation Location and absorbed services into the Main Circulation Desk.
  - Implemented a check & maintenance system for the classroom laptop computer collection. Added a third service terminal.
  - Replaced old equipment – ie. scanning guns, receipt printers.
  - Created and conducted Student Employee Information Sessions.
  - Created new system and forms for reporting and recording building events/issues
- 5) Reserves Services:

- Evaluated, weeded, and reorganized the print reserve and electronic reserve collection. Deleted/weeded hundreds of old documents were no longer being used.
  - Checked all the links on each instructor's page and corrected errors when they were found.
  - Worked with a programmer to improve e-reserves. Anticipated test period will begin the summer of 2009.
  - Updated the reserve/e-reserve request form and had it posted on the website so it can be accessed more easily by instructors.
  - Put sleeves on all reserve books so that they would be easier to distinguish as reserve items and so that their item type (2-hr, 1 day, etc) would be easier for the student to see.
- 6) Updated outdated Access Services information on the website (due dates, fines)

**Outreach:**

- Co-developed and lead the Book Pointers streaming video book recommendation program.
- Organized and submitted book recommendations to the Pointer newspaper.

**Instructional Materials Center/Media Lab plans for updating of services and facilities**

– Considerable updating of the IMC area has been conducted this year. All preview rooms were painted and updated technology was installed. The service desk was replaced and new carpet has been installed. Dated media carrels have been reduced and 4 new computer pods have been installed (16 computers) to support student study and to facilitate an open classroom/lab pilot being conducted by Library Faculty in 09/10. Service hours were increased to more closely comply with LRC hours (increased from 9:00 pm closing to midnight closing Monday-Thursday). Weeding of dated materials continues including the elimination of obsolete Laser Disk technology.

**Stats:**

- Circulation: 17,670 transactions (including check-outs, renewals, and in-house use—4/15/08-4/15/09)
- Use of the IMC open area: We have not collected any data, but daily informal observations reveal a clear picture:
  - After the addition of the 8 computers, the IMC area has gone from “mostly rather empty” to “quite busy during most of the day time/early evening hours.”
  - Late evening usage still tends to be low, even though there seems to be a slight increase (which was particularly noticed before mid-terms).
  - The IMC space is increasingly used for teaching purposes. Teaching in this area has grown from 4 (fall semester 2008) to 28 (spring semester 2009).
- Viewing rooms (Sept 2008-April 2009): 252 uses (158 scheduled, 170 unscheduled).

**Archives and Records Management - Archives gets a face lift:** The Archives area has been long overdue for a renovation. In response to worn furnishings and carpet and safety issues, new carpet and furnishings were installed this year. These installations also gave staff an opportunity to rearrange the area to improve accessibility to non-archival reference materials and increase security to Area Research Center Collections. Negotiations continue on the replacement of the compact shelving in the Archives area. Technology was also improved with the addition of a computer for our LTE and a new scanner. In particular, the scanner directly benefits students from multiple sections of Natural Resources 369/569 who we serve nearly every semester.



## Highlights

### *Special Projects*

- Portage County Register of Deeds, Birth Registrations, 1876-1897 – Archivist coordinated joint Stevens Point Area Genealogy Society – UWSP Archives indexing of the county's birth records. Included troubleshooting and finding solutions for the many inconsistencies in the collection's arrangement. A paper index will be published and an online database hosted by the UWSP Archives is planned for the future. March 2008 to November 2008
- Portage County Naturalization Index – Archivist coordinated joint Stevens Point Area Genealogy Society – UWSP Archives indexing of naturalization records. Included troubleshooting and finding solutions for the many inconsistencies in the collections arrangement that had to be dealt with in order to index it. Available online at: <http://www.rootsweb.ancestry.com/~wisps/pags/naturalization.html> September 2007 to March 2008

### *Records Management and Records Manager Activities*

- As a member of the UW Records Officers Council (UWSAC), the records manager participated in writing system-wide general schedules for student registrant records and library records. These projects are in the final stages of approval across the UW System. The records manager was also involved with the development of system-wide general records schedules for Health Services and WIAC athletic records.
- The records manager recently submitted Records Disposition Authorizations (RDAs) to the Wisconsin Public Records Board for UW System Outside Activity Reports. He also submitted RDAs for Leave Records (including Family and Medical Leave) that will be added to the system-wide Unclassified Staff Personnel General Records Schedule.

## Outreach

- Lecturer and Resource Contact – Archivist was a lecturer and regional contact for the *Wisconsin Academy for the Study of American History* Grant Program operated by UW-Oshkosh and CESA 6. The program's goal is to assist grade 4 – 12 teachers with developing student-centered curriculums, which increases their students' academic achievement in U.S. history and also raises their level of appreciation for history. A component of the program is showing teachers how to integrate archival resources into their curriculum. November 2007 to July 2009
- Archival and Preservation Consult – Oneida Nation of Wisconsin, Nicholas Reynolds, Cultural Heritage Department. Archivist is serving as mentor and consultant as the Oneida establish and develop their archives. Provided them with readings on basic archival and preservation methodologies, showed them how we preserve photos, documents, maps, and memorabilia. Discussed future plans including a consultation at the Oneida Archives. Suggested possible grant opportunity to the Oneida Nation, 13 May 2009.

## Library Community and Professional Outreach

Marketing continues to be a priority for the University Library. Below are some of the projects undertaken this year to promote the library's collections and services.

- New faculty and teaching staff lunch and information session.
- New faculty/staff orientation—information table, library information folder with carabineer key ring, library orientation session and tour.
- Faculty scholarship and creative expression display and reception.
- Support of Empty Bowls Project with a UWSP library basket for raffle.
- Library web site updates and maintenance
- Message of the day communications to faculty and students.
- New Book Displays.

- Participation in Library/Museum Rock Art Series & Presentations, Campus Open House.
- LRC Information System – provides constantly changing promotion of LRC events and activities.
- Support of Education’s Scholastic Book Sale
- Monthly collection and thematic displays.
- Campus Special Interest displays.
- Faculty and Student Art Displays.
- Special cooperative projects with Food for Thought Café

### **Assistive Technology –**

The assistive technology office has serviced approximately 64 students, who have been diagnosed with visual, physical, or learning disabilities and Attention Deficit disorders, this academic year.

#### **Highlights:**

- Partnered with UWSP IT to implement the Premier Tools software to all campus load computers.
- Promoted the Premier Tools program using posters, brochures and bookmarks.
- Implemented an orientation program, Leading Edge, along with the Office of Disability Services in the Fall of 08 and the second one for Fall 09.
- Provided brown bag and demo session for AT clients, general student body, and professional development for staff and faculty.
- Provided an overview of our AT office to academic classes, such as, ComD. 360, ComD. 367, & Edu. 351.
- Expanded the AT Lending Library with equipment.

#### **Stats:** Program growth from Spring 08 to Spring 09

- Went from 42 to 64 student’s serviced
- Request from students 156 to 313
- Digital files from publishers 23 to 163

#### **Outreach:**

- Working on the Sub-committee for Disability Advisory Council to form the month long “Disability Awareness & Accessibility Program” for October 2009.
- Did an overview of the AT program to campus departments

### **The Tutoring-Learning Center (TLC):**



**Chemistry One-to One Tutoring in the Content-Area Tutoring Program**

The TLC is a full-service tutorial center, offering six main programs: the Integrated Reading and Writing Program (one to one); English '57 series (independent writing courses, credit-bearing; one to one); Reading in the Disciplines Program (credit-bearing; group); Content-Area (focusing primarily on the sciences and mathematics, mainly group with one to one for students with special needs); and Academic Literacies (one to one; service available to students referred by staff or faculty); and the Computers Guide Program (one-on-one program to empower the learners to problem-solve and become comfortable working with computer technology in their daily academic life).

### **Service Statistics -2007-2008**

--Served 19% of the student body (one of every five students participated in TLC tutoring) - in **50 disciplines**, in **271 courses** (parent courses not sections of courses), taught by **293 instructors**, Peer-Tutoring Staff numbered 170  
An **increase** of one discipline, 19 courses, and 18 instructors over the previous academic year.

### ***Fall 2008 - 41 more students than in Fall 2007***

- --12% of the student body as in Fall 2007
- --Peer-Tutoring staff numbered 120 (13 less than in Fall 2007)

### **Honors and Recognitions for Junior and Senior Staff**

1. The TLC was selected as top pick for **Best Place to Work on Campus** by SIEO.



2. **Maureen Giblin**, Coordinator, Writing and Reading Center, and **Toni Sage**, Coordinator, Content-Area Tutoring Program, were selected as **Distinguished Employers** by SIEO.
3. **Fifteen TLC peer-tutors** received the **University Leadership Award** for Spring 2009 (five of these serving in two TLC programs)
4. **An additional fourteen of our peer-tutors** earned **Chancellor's Leadership Awards** during 2008-2009.
5. Six of our tutors earned the prestigious **Albertson Medallion** for 2008-2009.
6. **Dr. Maureen Giblin** and **Dr. Bobbie Stokes** were tapped for honorary membership in **Sigma Alpha Pi**, UWSP Chapter of The National Honorary for Leadership and Success, for their "commitment to excellence in developing leadership in students." Giblin and Stokes were 2 of 5 campus faculty/staff to receive this recognition.

7. **Ken Price**, Tutor for Content-Area, will serve as one of the **student speakers for Commencement**, Spring 2009

### **Publications and Conference Presentations by Students and Junior and Senior Staff**

8. **Chris Cahill**, veteran Writing-Reading Tutor, just had the article he has written as part of his course requirement for **Independent Writing** through the TLC **accepted for publication** in *Musky Hunter* magazine. Kudos to Chris and to his tutor, Prof. Emertus Rich Behm.
9. **Twenty of the TLC peer-tutoring staff** who serve the **Content-Area Tutoring Program** and the **Writing and Reading Center** (and a number who serve both programs) presented their research at **The Tenth Annual Undergraduate Research Symposium** this April, sponsored by the College of Letters and Science. Notably, Writing-Reading Tutor and TLC Honors Intern **Barbara Thatcher**, English, presented **research related to her work in the TLC** (“The Importance and Value of Collaboration in Creative Writing Tutorials”).

Other tutors presenting were K. L. Wawrzaszek and K. Levanetz, Chemistry; Jaimie Klemish, Biology; Krista Moroder, English; and Courtney Weigand, Alina Ott, and Amanda Samson, Biology. Poster presenters included Angela Larsen, Rebecca Slattery, Tanya Wayda, and Abby Purdy, Biology; Maria Kuzynski, Biochemistry; Benjamin Gamoke, Keith Baehr, Ross Rortvedt, Eric Terrell, Brandon Warner, and Kasimier Wawraszek, Chemistry.

10. During 2008-2009, the TLC has sponsored and supervised **three different publication series** of student or student-tutor work.

The first series is **Word Play**, the publication (limited hard copy and online versions) of the creative work of students in the Independent Writing courses housed in the TLC (Prof. Dan Dieterich, instructor of record; Dr. Maureen Giblin, coordinator of the tutors who deliver the course). **TLC Honors Interns** are responsible for soliciting, selecting, and editing each number of *Word Play*. Fall 2008’s Independent Writing Honors Intern is **Krista Moroder**; Spring 2009’s is **Isaiah Sonnenfeld**—both supervised by Maureen Giblin. Our Interns also arranged and hosted a **formal evening of Readings by the student authors**.

The second series is the **Tutor Practicum Publication**, which includes an exploratory piece and an article about tutoring by each Practicum Tutor, available in both hard copy and online versions, supervised by Dr. Giblin and Dr. Bobbie Stokes. Fall 2008 is entitled “Sugar, Spice, and a Comma Splice”; Spring 2009’s “Drafted into the Philosophical Circus.”

The third series is the **first compilation of Tutor Practicum** pieces, “A Search for Meaning: Insights from a Dozen Years of Practical Experience,” edited by **Renee Carter**, veteran Writing-Reading Tutor and TLC Honors Intern (online version only), supervised by Bobbie Stokes.

11. **Maureen Giblin, Amanda Meidl-Grundman, and Bobbie Stokes** presented “Reading in the University Writing Center,” one of the two highlighted sessions at the OPID Reading Conference, March 2009, Madison, WI.



**French Group in Content-Area Tutoring**

## **Outreach**

We continue our extensive outreach to the campus—students, staff, and faculty—via a range of delivery systems. Some examples follow.

1. **Online:** SMOD and MOD advertising our tutoring programs for students  
**Media:** Feature stories in both *The Stevens Point Journal* and *The Pointer*
2. **Website with both passive and active information. In the active portion, students may sign up for Content-Area Tutoring groups online.** Have hired a tech person to rebuild other portions of the site, but work not completed yet.
3. Part of the **national Grammar Hotline** (and we do receive calls monthly)  
**DUC Week-Long Promotion** (with our fresh-baked cookies) fall semester 2008. Tutors from our various programs represented the TLC.
4. **New Faculty Information Fair:** Senior Staff members met with new faculty to introduce them to the range of programs available in the TLC (a very productive venue for promotion).
5. **Residential Living Fair:** Senior Staff members presented information to 300 leaders in the residence hall in groups of 20.
6. **Presentations to classes:** Senior Staff introduced the TLC to sections of Education 105 and LR 101.
7. Invitations sent to **all Freshman English instructors** (101, 102, 150) to have one of our student-tutor Tutor Ambassadors present briefly in their classes. Instructors could also print out our promotional handouts for their students. Our Tutor Ambassadors did present to hundreds of FE students.
8. Hour-long training session for **Residential Living ARCs**
9. Packets of materials sent to all--  
**Writing Emphasis instructors**  
**Resident Hall Directors**  
**SAAC advisors**  
**Student Disabilities Services staff**
12. **New series of TLC posters** (4 different views), disseminated to the entire campus—residential and classroom buildings
13. Solicitations to **Freshman English instructors and MCA staff for Writing-Reading tutor candidate recommendations**

## **TLC and Library Staff Changes**

**Retirements** - Cathy Palmmini, Library Faculty

**New Hire** - Diane Lang, Spencer Brayton – Archives LTEs

**Position Changes** – Terri Muraski, Yan Liao – Promoted to Associate Faculty and Tenured, Toni Sage - reclassified from Instructional Specialist to Developmental Skills Specialist

### **Positions Open**

Government Documents Librarian

State Document Librarian/Outreach

Cataloging – Classified position

**Library Faculty Accomplishments:** In addition to their library instruction, reference, library personnel and policy committees and liaison work, all library faculty participated in a year-long self study and strategic planning process. Library faculty members have made the following additional accomplishments.

**Patti Becker-** Patti Becker participated in the CUWL User Services Coordinating Committee (USCC) Working Group on New Reference Models, which produced a report for CUWL and is currently undergoing discussion of print vs. online reference resources; she co-coordinated a USCC teleconference on print and electronic reference sources; and she will participate in CUWL annual June meeting as a panelist on evaluating and selecting print and electronic versions of reference sources. In addition, Becker served as mentor to one prospective librarian (a former UWSP student) who did job shadowing at the Reference Desk on Monday nights.

**Kathy Davis - Committees:** University Technology Committee, Teaching Conference Planning Committee, Faculty Senate representative to the Telephone Rate Advisory Committee and the University Affairs Committee, Member of the UWSP Foundation Board, UWSP Representative to College and University of Wisconsin Library Organization (CUWL), member of the Wisconsin Women in Higher Education Leadership (WWHEL). **Presentations:** *Library DIY: Create, Collaborate, Innovate:* April 21 -24, 2009, WAAL Conference, Green Lake, WI. **Conferences/Workshops:** HLC Annual Conference, HLC Assessment Academy, CUWL board meetings, Wisconsin Library Association Conference, Wisconsin Women in Higher Education Leadership Conference, Educause National Conference, Orlando, Florida, UWSP Faculty Conference.

**Mindy King** – Completed MBA degree Spring 2009. **Committees:** UW System Collection Development, University Awards. **Conferences Attended:** CUWL Annual Conference: One System One Library (June 3, 2008), Library Technology Conference, Macalester College, St. Paul, MN (March 18-19, 2009), WAAL, Green Lake, WI (April 22-23, 2009). **Presentation:** King, M. and Nichols, A. *The 411 on Providing Pay-Per-Use Access to Journal Articles.* Wisconsin Association of Academic Libraries Conference, Green Lake, Wisconsin, April 23, 2009.

**Terri Muraski** - Completed MS in Communication at UWSP. **Committees:** UW System Library Technology Coordinating Committee, CUWL Metalib Assessment Task Force

**Nerissa Nelson** – **Committees** - Library's Steering Committee for the Self-Study Report this year. She also served on the Social Engagement Award Scholarship Committee through the College of Letters & Science, and is working with the FSGSA committee discussing various LGBTQ issues on campus.

**Presentations** - *A Collaborative Cruise through LGBTQ Resources* with Phyllis Holman Weisbard & Melissa Adler (UW-Madison) at the Wisconsin Association of Academic Librarians in Green Lake, WI, and at the 34<sup>th</sup> Wisconsin Women's Studies/LGBTQ Conference in Madison, WI. **Women's Studies Coordinator**, she chairs the Women's Studies Advisory Committee and serves on the Women's Studies System Librarian Advisory Panel and is the UWSP representative for the UW System Women's Studies Consortium. **Articles** - ("Laura Fermi," "Emily Post," "Dance Halls and Dance Hall Girls"), for *Women in American History: An Encyclopedia* (to be published by Facts on File). She is also in discussion about co-authoring an article on LGBTQ media for a peer-reviewed journal, *Library Trends*. **Foundation Collection Coordinator**, Nerissa attended "Network Days" hosted by the Foundation Center in New York (New York City, October 2008) and a "Meet the Grantmakers" workshop held at UW-Madison in March 2009.

**Aaron Nichols – Committee-** Serve as a committee member on STARS (ALA division) Rethinking Resource Sharing Committee. **Presentations:** WAAL 2009 conference: *IT/Library Collaboration Makes It Happen: The Idea Studio and other Collaborative Learning Spaces at UW-Stevens Point; The 411 on Providing Pay-per-Use Access to Journal Articles*. Peer-reviewed two articles for *Library High Tech* (a scholarly journal).

**Tom Reich - Presentation:** "WSU-SP/USAID Report Architectural Notes in Vietnam, 1974: Campus designs for South Vietnam blending the native environment with educational architecture," at the 2009 Vietnam Center Conference: *Laos, Cambodia, and Thailand and the Vietnam War*, March 13th-14th, 2009, at Texas Tech University, Lubbock, TX. **Poster sessions:** "The James H. Albertson Learning Resource Center: A Leader, A Legacy, and Center of Innovation." 2009 WAAL (Wisconsin Association of Academic Librarians) Annual Conference in Green Lake.

**Committees:** UWSP Faculty Senate and UWSP Faculty Affairs Committee, elected FAC chair for the 2009-2010 academic year. Reich remains the Regional Coordinator for National History Day and Wisconsin History Day. On April 5 Reich coordinated Central Wisconsin Regional History Day, an outreach activity bringing together volunteer judges and several hundred students (grades 6-12), teachers, and family members to the UWSP campus for the annual NHD regional competition. Participants competed to advance to the state finals hosted by the Wisconsin Historical Society in Madison and NHD finals in College Park, MD.

**Axel Schmetzke – Publications-** Axel Schmetzke and David Comeaux, "Accessibility Trends among Academic Library and Library Schools Websites in the USA and Canada." *Journal of Access Services*. 6(1-2), 2009: 137-152. "Accessibility of Online Library Information for People with Disabilities." In Mehdi Khosrow-Pour, ed., *Encyclopedia of Information Science and Technology I-V*. 2nd ed. Hershey, PA: Information Science Reference, 2008. Vol. 1: 1-7. **Presentations** - Suzanne Byerley and Axel Schmetzke, "Accessibility Trends in Libraries: Websites and Databases Revisited." Presented at the 11th Annual Accessing Higher Ground: Assistive Technology and Accessible Media in Higher Education Conference, Boulder, CO, Nov. 13, 2008. Das "Invisible College" im Zeitalter des Internets; illustriert am Beispiel eines Forschungsprojekts zu Hugo Rheinholds Skulptur des philosophierenden Affens (The "Invisible College" in the Age of the Internet; illustrated through a research project pertaining to Hugo Rheinhold's "Philosophizing Monkey" sculpture.). Berliner Bibliothekswissenschaftliches Kolloquium, Humboldt Universität Berlin, May 26, 2009.

### **Ruth Wachter-Nelson –**

***Teaching and Bibliographic Instruction*** - designed curriculum and taught a new 3 credit course, “Archival Internship: Preservation” (History 399) as an adjunct of the UWSP History Department. One intern spring 2008-09. Participated in Library’s bibliographic instruction program teaching sections of English 150 and History 290 (now History 300). ***Professional Activities and Research Consultations*** - ***Lecturer and Resource Contact*** – Lecturer for the *Teaching American History Grant Program* operated by UW-Oshkosh and CESA 6. November 2007 – July 2008. ***Archival and Preservation Consult*** – Oneida Nation of Wisconsin, Nicholas Reynolds, Cultural Heritage Department. Serve as mentor and consultant as they establish and develop their archives, 20 March 2009 ***Presentations*** - “Finding and Using Area Research Center Resources,” Wisconsin Academy for the Study of American History, UW-Oshkosh and CESA 6 grant, UWSP, 2 sessions, 22 and 29 July 2008 “Norwegian Genealogy Resources,” Lag Stevne (Norwegian Genealogy group), UWSP, 18 July 2008. ***Conferences, Workshops, and Meetings Attended*** - Society of American Archivists, Archival Content Management Systems Web Seminar, UW-Madison School of Library and Information Studies, 31 March 2009. ***Historians and Educators: Building and Assessing Partnerships***, UW-Eau Claire, 7 November 2008. ***Service*** - University of Wisconsin System - University of Wisconsin System Archives Council, 1999 – to date.

### **Tutoring Staff Accomplishment**

**Maureen Giblin**, Coordinator, Writing and Reading Center, and **Toni Sage**, Coordinator, Content-Area Tutoring Program, were selected as **Distinguished Employers** by SIEO.

**Maureen Giblin, Amanda Meidl-Grundman, and Bobbie Stokes** presented “Reading in the University Writing Center,” one of the two highlighted sessions at the OPID Reading Conference, March 2009, Madison, WI.

**Dr. Maureen Giblin** and **Dr. Bobbie Stokes** were tapped for honorary membership in **Sigma Alpha Pi**, UWSP Chapter of The National Honorary for Leadership and Success, for their “commitment to excellence in developing leadership in students.” Giblin and Stokes were 2 of 5 campus faculty/staff to receive this recognition.