University of Wisconsin-Stevens Point

Albertson University Library

Annual Report 2007-2008

The Albertson University Library provides information resources and services, technology training, and academic tutoring across the disciplines on campus in support of student and faculty academic success. Departments and units reporting to the Library Director include the Albertson University Library, the Tutoring-Learning Center, University Archives, and Assistive Technology Services. Below are the highlights of activities and services from 2006-2007.

Justus F. and Barbara J. Paul Endowment – Justice and Barbara Paul presented to UWSP an endowment that provides an annual gift that supports faculty sabbaticals in the College of Letters and Sciences and the University Library.

The University Library Undergoes Self Study and External Review

All departments and service areas within the University library have been conducting an intensive self study during the 2007-2008 academic year. Library Director Kathy Davis, Nerissa Nelson, and Cathy Palmini served on the steering committee. All staff members participated a process of writing departmental reports and conducting SWOT (strength, weakness, opportunity, threat) analyses of their areas and the Library as a whole. The study also included surveys of a representative sample of faculty and students as well as a survey of campus department chairs and library representatives. Focus groups were conducted with a sample of School of Education faculty and with a group of students with disabilities. In addition to local statistics and LibQual data, comparative statistics from the Academic Library Survey were included.

An external review team composed of Larry Hardesty (Winona State University), Anita Evan (UW-LaCrosse) and Kathy Pletcher (UW-Green Bay) will visit our library in September to review the self study and conduct a review of the University Library facilities, collections, services and programs. This information, along with the self-study will be used to develop a strategic plan for the library during the 2008-2009 academic year.
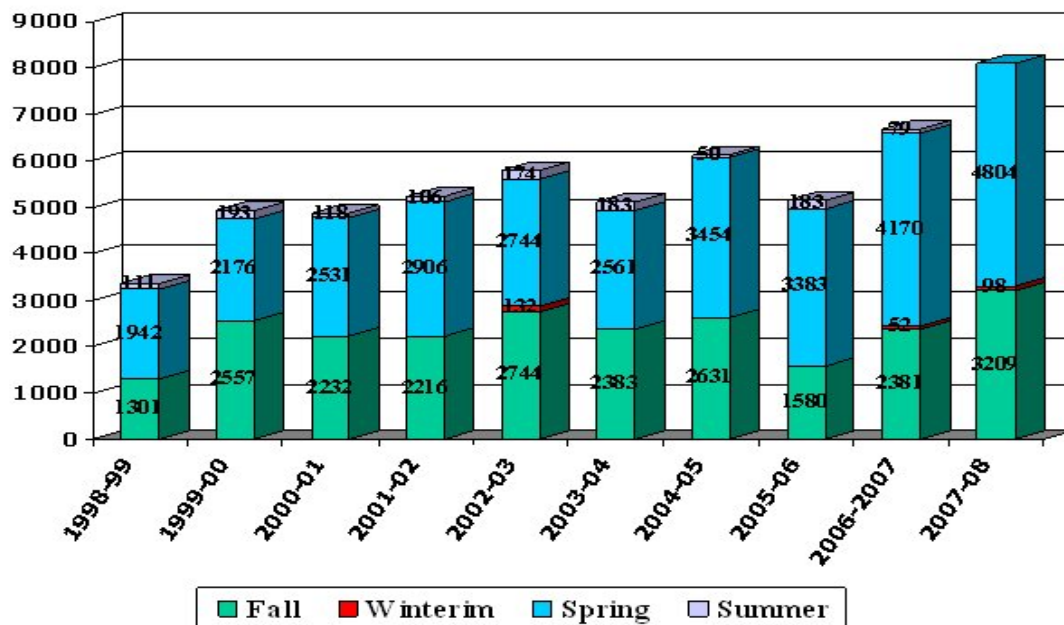
Strategic Planning Goals for 2008-09

1. Complete final self study and prepare a plan for the external review.
2. Use recommendations from the self study document and the external review to inform a strategic planning process.
3. Complete a final strategic plan by May 2009.
4. Implement the strategic plan by Fall 2009

Instruction Increases to an All time High - During the academic year of 2007/08, the Library faculty taught 290 bibliographic sessions—an increase of 9% compared to last year's figure. The combined student count in these sessions increased by 29%—to 8,111.

BI—Number of Students Served
(sum of student counts in the various sessions)

Legend: Fall, Winterim, Spring, Summer

BI—Number of Sessions

Legend: Fall, Winterim, Spring, Summer
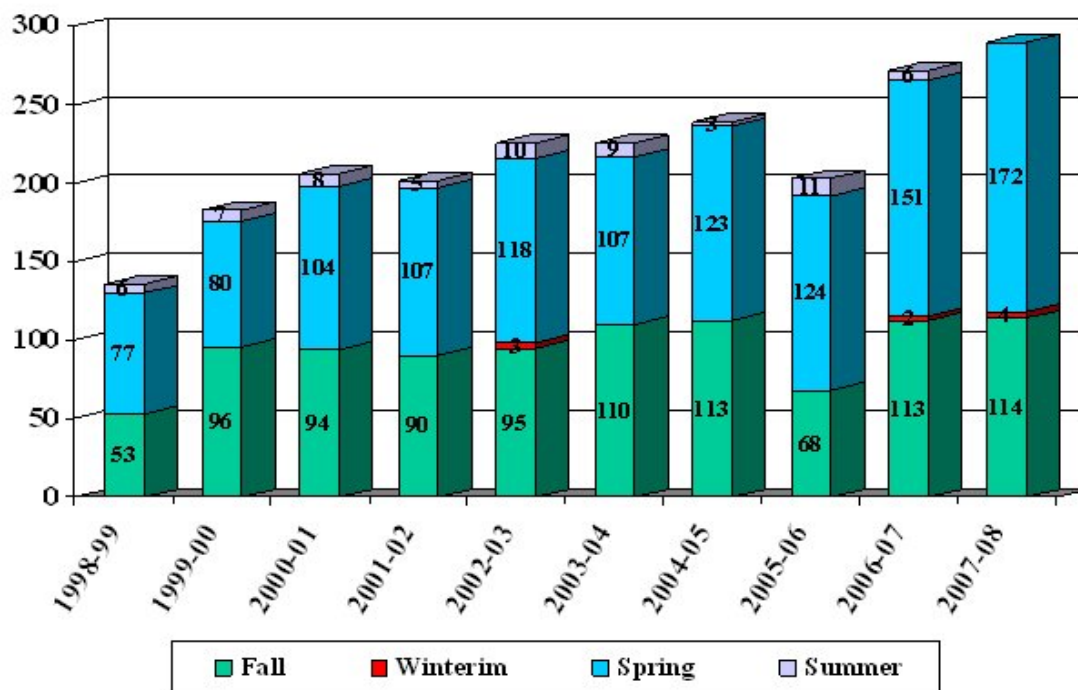
Library Course – LR 101 **-** Library faculty who teach LR101 are constantly incorporating new materials, technologies, and student research needs into the class. This year we added Web 2.0 content and are in the process of updating other sections. There has been a small decline in enrollment in the LR 101 classes but this could be attributed to a change in the time the classes were offered.

Library Instruction Goals

- Review librarian teaching load distribution and develop an improved teaching allocation plan.
- Evaluate teaching outreach activities and work on increasing the awareness of instructional library sessions to faculty.
- Improve teaching facilities by upgrading technology and furnishings in some of the LRC classrooms.
- Continue to evaluate and update teaching resources.
- Provide faculty training for Artstor.
- To experiment with clickers in the classroom.
- To further pursue the idea of a Library teaching lab.

Library Collections - Periodicals, Books, Media, and Reference Collections

During this time of stressed budgets collection development has worked hard to battle escalating costs and maintain the ability to purchase new materials and information resources. Through a collaborative effort between library and campus faculty, Collection Development continues to support the planned development of a quality collection of materials to meet the educational needs of UWSP students and faculty.

- In 2007-2008, with added support from Library Administration, collection development collaborated with the College Deans to provide matching funds for forty-two new teaching hires ($1,000 total each position) for the one-time purchase of new library materials.

- Librarians conducted a review of duplicate journals (available in print and online) resulting in elimination of over 200 print titles. Access to the content of these journals will not be compromised and will still be available online. It is estimated that this project will save approximately $30,000.

- The coordinators of main reference collection development have been engaged in an on-going examination of reference standing orders and serials to identify unused or underused titles for cancellation. To date numerous titles have been cancelled that cost the library over $19,900 per year. Also, a few new standing orders have been ordered in response to request or demand. Reference materials are transitioning to more web-based reference sources which are more widely available and convenient for students, faculty and staff. For instance, this year the library cancelled the paper subscription of Philosophy Index and replaced it with a web version. As time permits, the selecting of items in Reference for discard or relocation will continue. Reference staff have also been working with Career Services to update their list of library holdings on career-related topics. This process also identified several titles that needed to be updated or withdrawn.

- For the first time in fiscal 2008, the Library received special funding support from UWSP Information Technology Student Fees. Initial funds supported the licensing of additional electronic resources: Science Online, EBSCO SportDiscus with full text, and EBSCO Communication and Mass Media Complete. For fiscal 2009 this special funding is being extended beyond these three e-resources to include ARTstor. ARTstor is a digital library of approximately 700,000 images in the areas of art, architecture, the humanities, and social sciences with a set of tools to view, present, and manage images for research and pedagogical purposes. These products have a wide appeal to students in a variety of disciplines. *Sage Premier* an online journal package consisting of over 450 journal titles was added to the library using the periodical budget.

- The Collection Development Committee approved the use of acquisition's general funds to provide additional support for new curricular programs. This year we began to update our holdings in areas related to Art and Design, Business, Health Sciences, Social Work, Ecology, Biofuels, Sustainable Energy, and other subject areas. UWSP's growth agenda will continue to provide significant opportunities for Collection Development to widen our collections in a supportive manner.

- Beginning in 2008-2009 a new system-funded collection analysis tool, Library Dynamics (Learning Dimensions software), will be used to meet the need of evaluating local collections through data analysis. This project will help to identify the collections' strengths and weaknesses, collect and provide data for program reviews and assessments requested by academic departments, determine areas and levels of duplication of system-wide holdings, and evaluate usage of titles to better facilitate selection and weeding.

- Due to deterioration of compact shelving units, a project has been initiated to review all bound journal titles. A determination of how the library will continue to house the remaining bound items will be a priority during the 2008-09 academic year.

- Collections Development, Periodical and Acquisition staff reviewed, repaired and/or replaced over 100 journal issues as a result of a patron vandalizing incident.

- Seventy six individuals have donated materials (1893 titles) to the library during this academic year. There have been no sizable gifts, mostly selected titles from personal and professional collections.

- Children's literature books, including poetry, were relocated from the general collection to the Instructional Materials Center (IMC) to be shelved with other preK-12 materials.

- The Science Fiction collection (IMC) cataloging project was completed with full bibliographic records in the catalog instead of the previous brief records.

- All electronic journals in the library catalog were changed to the SFX FIND IT! access.

- Acquisitions successfully migrated from BroDart to Blackwell vendors in response to a UW System mandated change.

- The UWSP Library is a regional depository of the Federal and Wisconsin Document Depository Program, the purpose of which is to collect and distribute national and state publications to libraries. In the past those documents have arrived in paper format, but increasing are being published electronically on the web. The Wisconsin Digital Archive Project is developing permanent

electronic access to web content located on Wisconsin state agency websites.   In the past 12 months over 300 permanent links have been added to our online catalog and reports may be located using the usual catalog searching strategies.   A few examples of new digital reports include: <u>Healthy Wisconsin Council Report: Reducing Wisconsin's Uninsured Rate and Lowering Health Care Costs for Businesses and Families</u> (Dept. of Health and Family Services); <u>The Shoreline Friends Guidebook: Environmental Education for Owners of Shoreland Property</u> (DNR); <u>Charter Schools in Wisconsin</u> (Dept. of Public Instruction); <u>Manufacturing in Wisconsin: an Industry Perspective</u> (Dept. of Workforce Development). With adequate state funding, a growing number of agency reports published on the web will have a permanent home via the Wisconsin Depository Program and be easily accessible from the UWSP library catalog. That Federal Document program has undergone similar challenges and changes.

Library Collection Goals

- Increase funding for faculty orders and electronic resources
- Continue to explore web-based resources for possible inclusion in the collection in reference and periodicals.
- Relocation of the Foundation Collection and atlas cases to another part of the reference room to free up space for new computer stations that would facilitate group projects.
- Review the retention and housing of ERIC fiche.
- Identify bound journals for deselection or storage to accommodate the removal of the compact shelving units on 2nd floor.
- Develop a library resource grant to support emerging degree programs, new courses or areas of the collection needing extensive support.
- Integrate or eliminate uncataloged gift collections.
- Evaluate the special collection policies, practices, support and location.
- Develop a collection assessment plan and implement procedures for reviewing at least two target collections.
- Continue to evaluate and weed government document collections.

Access Services – New Access Librarian Joins the UWSP Library staff.

Aaron Nichols joined the library as the new Access Services Librarian during the spring 2008. Aaron and his family relocated to Wisconsin from Amherst, Massachusetts where Aaron was the Head of Reserves, Media & Microforms Department at University of Massachusetts.

Access Services Highlights:

- The entire library stack collection was searched for old check-out cards which contained personal patron information. An estimated 100,000 cards were removed and destroyed. Also the entire stack collection was shelf-read and organized. Fifth floor stack collections were shifted as a result of the children's materials being relocated to the IMC.

- The Building Management System changed from using a relatively large number of building managers(11) to using a relatively small number of assistant managers(5) The assistant managers work more hours, get better pay and are better trained. These managers supervise building security, maintenance, and operation during night and weekend hours.

- The main circulation desk and reserve modular offices were shifted to create better a work-flow to accommodate the laptop check-out service. Compartmental shelving was added to the counter to accommodate laptops and save the student staff steps.

- Main Circulation staff created and conducted Student Employee Information Sessions in both the fall and Spring Semesters (30-40 students each session).

- The Access Services Manager worked with the library administration staff to maintain, organize and update the LRC facility.

- ILL student handbook was revised and updated.

- The Main desk hosted the Information Center during the UC remodel.

- Access Services staff assisted in the planning for moving of the reserve collection. Reserve collections were weeded and moved to a new area. This move allowed for the construction of the new group technology project room.

- Developed a plan for implementing a ILL purchase program for adding quality scholarly ILL resources to the collection.

  Access Services Goals:
  - Pilot test using Interlibrary Loan as a collection Development tool.
  - Implement the ILL purchase program.
  - Pilot test streaming video for e-reserves.
  - Review and revise policies for Access Services departments.
  - Hire and train a Reserve staff member
  - Review and revise reserve collection policies and procedures

Library Expands Computer Access for study and group projects

New Group Technology spaces designed: With funding from the Lab Modernization Grant, the library has develop a plan to renovated two space on the first floor to accommodate students and faculty collaboration. These areas will be equipped with large screen monitors, electric projection screen and digitial projector, mobile white board, computer, digital camera and mobile furnishings to encourage and accommodate group study and projects. The two new areas will be completed during the summer for use in the fall by students and faculty. Front desk staff will support the use of the new project/classroom by setting up laptop computers and arranging furniture to meet reservation requests. When this area is not reserved, students will be able to use the space on a first come-first served basis.

Project Group Study Rooms created on 4th floor – Two group study rooms have been renovated to create student technology presentation rooms. These new spaces will allow students and faculty to practice group or technology enhanced individual presentations. Each of these rooms will be equipped with digitial projection equipment, computers and comfortable group seating.

Additional Computing/study spaces created - In addition to the new group spaces on 1st. floor and the new presentation rooms on 4th floor, four new computer/study areas have been created in the library. Eight computer stations will be added to the IMC (3rd floor), four computer stations will be added to the 6th floor (Government Documents) and a new lab top lounge has been created on the 5th floor. Also, laptop seating areas have been added to the reference room. These new areas add approximately twenty two addition wireless and wired options for students and faculty.   In addition to these computer areas, the new group areas will add up to 20-30 spaces where students can use technology to assist in the development of individual and group research and scholarship.

IT Adds Student Support to work with additional computing services. IT will be adding an additional student support staff member to serve LRC floors 2-6 public computing needs.

LRC Computer Access Goals 2008-09
- Continue to plan for the upgrade of patron and staff computer equipment, facilities and policies.
- Work with IT to refine a viable support system for library computers.
- Expand presentation room availability on fourth floor as to meet demand.
- Revise labtop checkout policies to shorten checkout period to four hours. This change will discourage abuse of the equipment and laptop program and encourage in-house use of laptops for study and research.
- Redistribute public computing stations on the 1st floor.

Library Technology – New computer spaces, collaborations, and upgrades

- Nerissa Nelson and Dave Timm launched a redesign of the library's website, and added a new site index.
- Upgrades were completed for all major systems: Voyager, Metalib, SFX and Illiad. All library staff computers were upgraded to Office 2007.
- New technology was added – in presentation rooms, large announcement screens at main circulation, many staff workstations.
- New cooperative agreements were launched with campus IT to provide upgraded general computing access stations for patrons.
- Local library databases were upgraded to .Net 2.0 and security issues were resolved on a number of these applications.
- Cooperative ventures between IT and the Library were developed to support public and staff computing. IT's redesigned equipment allocation policies and procedures provided an opportunity to redefine how computers are distributed and utilized within the LRC.

Library Technology Goals:
- Increase the number of public access computer stations in the library.
- Provide more technology designed to foster collaboration and collaborative teaching available in the library.
- Provide updated public scanning and printing technology in the library.
- Expand computer stations for students to upper floors of the library.
- Continue to foster collaborative projects with campus information technology.

- Design and promote library course pages for use in D2L.
- Customize an Electronic Resources Management system using a UW System MS Access tool.
- Subject and course web guides are in development for Fall, 2008 to provide easy access to library resources in Desire2Learn, the campus course management system. The web guides will provide quick access to the library catalog, article indexes, recommended websites, RSS feeds, citation assistance, and any other library resources that would be useful for a specific course or assignment.

Instructional Materials Center/Media Lab plans for updating of services and facilities

- During this academic year, the IMC made significant inroads toward planning for the improving of the facility. The staff of the IMC met with representatives of the Education Department to discuss their concerns and needs. This resulted in a plan to make improvements in the physical space. The goal of this redesign is to make a more versatile and appealing space where students can review and view media and curriculum materials, provide meeting spaces for classes, provide improved viewing and computer spaces, and to extend hours to more closely mirror the main library's operation hours. During this process, plans were developed to add eight computer stations with printing capabilities, reduce the number of AV cubicles to reflect the use of computers for media viewing, improve the lounge seating, and renovate the three viewing rooms. The goal is to attract more students to the IMC for both media services and general study. Preview rooms will also double as group study rooms when available.
- In addition to the upgrade of the area, the University Library's juvenile fiction collection has been moved to the IMC. Weeding of the media and curriculum collections continues as time permits.
- In close cooperation with other units/departments (IT, Communication Dept., Dept. of Computing and New Media Technology), the Media Lab (Fall 2007) took on the role of a depository of digital still and video cameras, available for check-out to qualifying users. We are still in the process of ironing out some of the bugs.
- The Voyager Media booking system was activated and implemented for the circulation of lap tops, digital cameras, and assistive tech equipment.

   ### Instructional Media Center/Media Lab Goals:
   - To continue to work with the Education Department and other campus groups to improve the services and resources within the IMC/Media Lab.
   - To expand hours to more closely match the main LRC hours and to accommodate students who want to use resources and study.
   - To investigate the integration of the media lab services into a campus-wide media plan.

Archives and Records Management Highlights –Archives hosted 993 visitors for FY 07-08 including students, faculty, staff, and the community. In addition to personal visits, there were 1153 substantive email and phone requests for information. (Substantive requests do *not* include answering simple questions about hours or how to find the facility. We do not record these types of questions.) 277 requests for information came from UWSP offices, 145 from students working on assignments, and 731 from the community.

- Copy Editor and Research Consultant – Reviewed 16.2 linear feet of Portage County Historical Society (PCHS) and UWSP photographs to meet Pediment Publishing's criteria for content and format for *Portage County: The Early Years*, a joint Portage County Historical Society – *Stevens Point Journal* book project. Archivist also researched and provided caption information for some photos and served as one of several copy editors.
- Portage County Historical Society Photo Vertical File – Updated existing name, place, and subject indexes for this heavily used collection. Indexed and added 2 linear feet of photos. Added 403 new subjects, which included see and see also references.
- Lecturer and Resource Contact for the *Wisconsin Academy for the Study of American History* Grant Program operated by UW-Oshkosh and CESA 6. The program's goal is to assist grade 4 – 12 teachers with developing student-centered curriculums, which increases their students' academic achievement in U.S. history and also raises their level of appreciation for history. A component of the program is showing teachers how to integrate archival resources into their curriculums.
- Portage County Naturalization Index, 1844-1956 – Coordinated joint Stevens Point Area Genealogy Society – UWSP Archives indexing of the county's naturalization records. A paper index has been published and an online database hosted by the UWSP Archives is planned for the future.
- Portage County Clerk of Courts, Criminal Case Files, 1849-1919 – Coordinated joint Stevens Point Area Genealogy Society – UWSP Archives indexing of the county's criminal case records. A paper index has been published and an online database hosted by the UWSP Archives is planned for the future.
- Portage County Register of Deeds, Birth Registrations, 1876-1897 – Coordinated joint Stevens Point Area Genealogy Society – UWSP Archives indexing of the county's birth records. A paper index will be published and an online database hosted by the UWSP Archives is planned for the future.
- Wisconsin Historical Records Advisory Board and Wisconsin Historical Society Wisconsin Manuscript Collection Project – Surveyed UWSP and PCHS holdings for Wisconsin, regional, and local manuscripts in order to improve the collecting of post-World War II state history. WHS will publish the collected data in an analytical report, and a web based Wisconsin repository directory will be created.

Records Management

- Deaccessioned and destroyed 616 feet of UWSP records as scheduled and approved by the Wisconsin Public Records Board.
- New Records Disposition Authorizations (RDA's) were approved for the Small Business Development Center, and Conference and Reservations. Approval is pending for a new RDA for Counseling Services.
- As a member of the UW Records Officers Council, the records manager participated in writing system-wide general schedules for student registrant records and library records. These projects are in the final stages of approval across the UW System.

Archives and Records Management Goals

- To continue and improve our role as the official repository of the UWSP and as a member of the Area Research Center Network.
- To continue and improve our partnerships with the Wisconsin Historical Society and ARC Network, and the Portage County Historical Society.
- To improve our facility and reference area furnishings to better meet current and future needs as an archival repository and resource.

- To increase our permanent staff to better meet current and future needs as an archival repository and resource.

Library Community and Professional Outreach

Marketing continues to be a priority for the University Library. Below are some of the projects undertaken this year to promote the library's collections and services.

- New faculty and teaching staff lunch and information session.
- New faculty/staff orientation—information table, library information folder with carabineer key ring, library orientation session and tour.
- Faculty scholarship and creative expression display and reception.
- Support of Empty Bowls Project with a UWSP library basket for raffle.
- Library web site redo,
- Message of the day communications to faculty and students.
- New Book Displays.
- Sponsorship and promotion of Autism Presentation
- LRC Information System – provides constantly changing promotion of LRC events and activities.
- Support of Education's Scholastic Book Sale
- Faculty Scholarship monthly displays.
- Monthly collection and thematic displays.
- Campus Special Interest displays.
- Faculty and Student Art Displays.
- Special cooperative projects with Food for Thought Café
- Miniature Book Traveling Display – supplied by the Miniature Book Society

Marketing and Outreach Goals

- Continue to work with campus organizations and programs promote the library as a integral part of the university and academic program.
- Continue to promote collections and services via displays, receptions, events, orientations and information sessions and campus information systems such as Message of the Day.
- Continue to update and revise the library publications and web site to communicate the changing library environment and changing needs of our users.
- Work with food services, academic department/faculty and campus programs and staff to integrate new ideas, art work and campus events in the library.
- Continue to work with Student Services to improve the quality of the Food for Thought Café.
- Continue to support and promote faculty and staff scholarship.
- Continue to research traveling display resources

Assistive Technology – Marge Strong joins the LRC as the Assistive Technology Manager – Assistive Technology serves approximately 42 students who have been diagnosed with physical or learning disabilities.

Highlights:

- Evaluated and reviewed resources
- Worked with publishers, UWSP text rental, and RFB&D (Reading for the Blind and Disabled) to acquire materials for students.
- Researched and communicated new technologies to assist students.
- Created a new brochure
- Created an equipment lending library to assist students with listening equipment (tape recorders, mp3 players.
- Updated web page
- Developed orientation program in collaboration with Disabilities Services to reach incoming students and high school students in the area. This program will be implemented in the Fall, 2008.

  Assistive Technology Goals for 2008-09
  - Continue to work with IT to implement new software and equipment to better serve disabled students.
  - Implement an Assistive Technology orientation program in collaboration with Disabilities Services.
  - Submit a UW Technology Grant to acquire individual playback equipment for students.
  - Produce a Assistive Technology DVD to inform current and potential students about Assistive Technology Services.
  - Develop a cooperative project for local public schools to inform public school students about services and resources that are available to them.
  - Provide a brown bag session and mini workshops for library staff, university faculty, and students to orient them on Assistive Technology services.
  - Continue to research sources, materials, and technology to enhance the services provided to students with disabilities.

The Tutoring-Learning Center (TLC): The TLC is a full-service tutorial center, offering six main programs: the Integrated Reading and Writing Program (one to one); English '57 series (independent writing courses, credit-bearing; one to one); Reading in the Disciplines Program (credit-bearing; group); Content-Area (focusing primarily on the sciences and mathematics, mainly group with one to one for students with special needs); and Academic Literacies (one to one; service available to students referred by staff or faculty); and the Computers Guide Program (one-on-one program to empower the learners to problem-solve and become comfortable working with computer technology in their daily academic life).

Five of the TLC programs have undergone an assessment process that includes measurable learning objectives. Four of the five programs included a separate slate of student objectives and tutor objectives. The fifth program--Academic Literacies--is delivered by a professional not peer tutors. The percentage rate for student objectives ranged from 53% to 100% - with most of the percentages in the 80's and 90's. The percentage rate for tutor objectives ranged from 58%-100%- with most of the percentages in the 80's and 90's. All coordinators determined the strengths of their programs in relation to students and tutor learning, as well as areas for improvement, and have plans to loop these findings for fall semester of 2008.

The TLC served 70 students who identify themselves as American minorities last fall. This number represents 7% of the total number of students who made use of the TLC services and 15% of the entire campus American minority population.

Fall 2007 Stats

Number of student served was 1060

TLC provided 13,951 half-hours of tutorials to students served

Average number of one-half hour contacts per students was 9.8

133 tutors served students

70 American Minorities participated in TLC tutoring

Tutoring Center Goals

- Continue to refine assessment procedures.
- Complete a self-study for TLC programs and services.
- Continue to work with faculty and campus programs to market TLC programs and services.

Plans to improve the Food For Thought Café – The library administration has been working with Chartwells to improve the Food for Thought Café by improving the menu, upgrading signage, developing a TV viewing lounge, and upgrading furnishings. The Library Director has also been working with the new Museum of Anthropology Curator, Ray Riser to develop programs and access from the café.

Faculty and Staff Changes

Retirements

Marg Whalen – retired

Kathy Wrycza – retired

Joan Gresens – retired

New Hire

Aaron Nichols – Access Services Librarian

Amanda Meidl – Academic Literacies Specialist

Sue Mory – Cataloging – LSA Advanced

Positions Open

Government Documents Librarian

Cataloging – Classified position

Library Faculty Accomplishments: In addition to their library instruction, reference, library personnel and policy committees and liaison work, all library faculty participated in a year-long self study process. Library faculty have made the following additional accomplishments.

Patti Becker is a member of the Council of University of Wisconsin Libraries (CUWL) Working Group on New Reference Models, which is exploring various ways to provide reference service, old and new. The group is in the middle of working on its charge, which should be completed by the fall 2008 semester. She also serves on the UWSP Curriculum Committee, which both helps to inform library

collection decisions and provides a library perspective to the committee. In addition, Patti finished her participation as a member of the University's Accreditation Steering Committee where she chaired of one of the five self-study task forces that wrote the accreditation report.

Kathy Davis - Committee memberships include: University Technology Committee, Podcasting Planning Committee, Teaching Conference Planning Committee, Faculty Senate representative to the Telephone Rate Advisory Committee, Member of the Academic Affairs Administrative Council, UWSP Representative to College and University of Wisconsin Library Organization (CUWL) and UWSP representative for Wisconsin Women in Higher Education Leadership (WWHEL). Courses and presentations include: Extension Life Course – "Taking the Mystery Out of Using the UWSP Library"; Charleston Collection Development Annual Conference, " The Impact of Globalization and Internationalism on University Library Services and Collections"; Distance Education course, CIMT 656 – School and Public Library Administration – for Indiana State University School of Education. Spring, Summer 2008, Educause Regional Conference Presentation "Partnering Effectively with Cross-Campus Groups and Organizations"; Conferences attended include: CUWL board meetings, Wisconsin Library Association Conference, Wisconsin Women in Higher Education Leadership Conference, Charleston Conference – Charleston, N.C., UWSP Faculty Conference.

Yan Liao wrote two articles for *Women in American History: an Encyclopedia* (to be published by Facts on File) and peer-reviewed a research article "Cataloging Free E-resources: Is It worth the Investment?" for *Library Hi-Tech*. Yan served as the faculty advisor for the UWSP Chinese Culture Club, which held a number of successful cultural events on campus including the Annual Moon Festival and the Annual Lantern Festival.

Mindy King –Mindy made the following presentations: "What's New in Digital Wisconsin?" Wisconsin Association of Public Libraries Conference (with Cathy Palmini), "From Freshman Orientation to Class: By Way of the Wilderness." Wisconsin Academic Advisors Association Conference, River Falls, Wisconsin (with Jim Joque).

Terri Muraski - Terri Muraski serves on the CUWL Technology Coordinating Committee and the UW System Metalib Assessment Task Force. She participated in a joint presentation on campus collaboration at the Midwest Regional Educause conference, and attended a Library Journal Green Design Seminar. She also serves on the University Personnel Development Committee.

Aaron Nichols –Aaron is an active committee member on STARS (ALA division) Rethinking Resource Sharing Committee.

Cathy Palmini - Cathy Palmini served as chair and paper discussant for the session "Women and the Struggle for Community and Identity" at the Women's and Gender Historians of the Midwest Conference, Maryville College, St. Louis, MO. An essay "The Archives, Common Wisconsin Women, and Me" was published on the website of the Wisconsin Humanities Council at http://www.wisconsinhumanities.org/palmini.html .

Tom Reich - Tom continues to serve as active representative and member of CUWL consortium restructured committees including the Collection Development Committee (CDC), Collection Resource Sharing Coordinating Committee (CRSCC). Presentation and Panel Participation includes: 6th Triennial Vietnam Symposium, Texas Tech University, Lubbock, TX. Tom served as panelist on "Education and the Vietnam War," presenting his academic paper, "USAID Contract in Higher Education: Wisconsin State University-Stevens Point and the Republic of Vietnam." The paper and presentation were

included in virtual conference proceedings and Vietnam Center Archives. At the conference Tom also served as the panel moderator/chair for: "Political Warfare, American Protest, and South Vietnamese Intellectuals." Tom Attended CUWL Annual UW Library Staff Conference, "One System, One Library". He also Attended Government Information Day – Madison, WI. In addition Tom serves on the UWSP Faculty Senate and the UWSP Faculty Affairs Committee. Tom is also the National History Day Regional Coordinator - Wisconsin History Day, Central Wisconsin Regional History Day

Axel Schmetzke - Axel functioned as guest editor for a special-theme issue of *Library Hi Tech* ("Accessibility of Electronic Information Resources for All"), to which he also contributed two articles of his own: "Leadership at the American Library Association and Accessibility—a Critical View" and, in collaboration with David Comeaux, "Web Accessibility Trends in University Libraries and Library Schools." A third peer-reviewed article, "Hugo Rheinhold's Philosophizing Monkey - a modern Owl of Minerva" (co-authored with Jochen Richter) appeared in *NTM International Journal of History and Ethics of Natural Sciences, Technology and Medicine*. At the annual conference of the Wisconsin Association of Academic Libraries, he gave a presentation entitled "Web Site and Online Database Accessibility at Academic Libraries: A Critical Overview of the Recent Research and Policy Developments." Axel also served on the University Affairs Committee.

Ruth Wachter-Nelson - Ruth serves as Lecturer for the *Teaching American History Grant Program* operated by UW-Oshkosh and CESA 6. As Copy Editor and Research Consultant Ruth has Reviewed 16.2 linear feet of PCHS and UWSP photos to meet Pediment Publishing's criteria for content and format for *Portage County: The Early Years*, a joint Portage County Historical Society – *Stevens Point Journal* project. She also researched and provided caption information for many photos and served as one of several copy editors. Presentations include: "Crime and Punishment in Shooting Point: The Lynching of the Courtwright Brothers," 40th Annual Northern Great Plains History Conference, Duluth, MN and "UWSP Archives and Area Research Center Resources," Life Course, UWSP. Ruth was nominated for the Governor's Archives Award by the Portage County Historical Society. Conferences, Workshops, and Meetings include: Northern Great Plains History Conference; Wisconsin Public Records and Open Meeting Laws, Attorney General J. B. Van Hollen; and University of Wisconsin System Archives Council. Committee membership include: University of Wisconsin System Archives Council and the Preservation Committee, subcommittee of University Affairs. Ruth's service to the community includes: Providing expertise in the areas of preservation and archives administration to the Portage County Historical Society, the Marshfield Clinic, and other organizations and individuals as needed.