



Position Description

General Information	
UW System Title:	Assistant Professor
UW System Code:	FA030
Business Title:	Assistant Professor of Forestry
Supervisor's Business Title:	Dean of the College of Natural Resources
Hours/Shift/Work Schedule:	Monday – Friday 0745 – 4:30
Check as needed:	<input type="checkbox"/> Weekends <input type="checkbox"/> Holidays <input checked="" type="checkbox"/> Evenings <input type="checkbox"/> On call <input checked="" type="checkbox"/> Varied hours
Principal Work Location:	Main Campus
Department:	Forestry
Supervisory Position:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Employee Category:	<input type="checkbox"/> University Staff <input checked="" type="checkbox"/> Faculty/Academic Staff/Limited
FLSA Status:	<input type="checkbox"/> Non-exempt (hourly) <input checked="" type="checkbox"/> Exempt (salaried)
Date Created/Updated:	9/10/2024
Position of Trust:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
(Defined as: Having property access, financial/fiduciary duties, and all executive positions)	
Position of Trust with Access to Vulnerable Populations:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
(Defined as: Responsibilities require unsupervised or significant access to vulnerable populations, defined as minors and medical patients. For purposes of this policy, a minor is a person under the age of eighteen (18) who is not enrolled or accepted for enrollment at a UW System institution. Examples of settings with vulnerable populations include childcare centers, summer camps for minors, precollege or enrichment programs, and health care facilities. For additional information, view the University of Wisconsin System Criminal Background Check Policy .)	

Department Description
<p>The Forestry Discipline is in the College of Natural Resources (CNR) at the University of Wisconsin-Stevens Point (www.uwsp.edu/cnr/) and is one of the largest undergraduate forestry programs in North America with more than 300 undergraduate majors in four options. All options are accredited by the Society of American Foresters. The CNR has approximately 1,550 undergraduates, 50 graduate students, and over 130 faculty and staff. The College supports premier undergraduate natural resource programs with disciplines in Environment and Society, Fisheries and Water Resources, Forestry, Soil and Waste Resources, Wildlife Ecology, and the Department of Paper Science and Chemical Engineering.</p>

Position Summary

The College of Natural Resources (CNR) at the University of Wisconsin-Stevens Point has a full-time, tenure-track, nine-month academic year teaching (100%) position in the Forestry Discipline. The successful applicant will have expertise in forest biometrics, with the opportunity to develop and teach courses in forest and natural resource inventory and monitoring, computational modeling, and/or GIS/remote sensing in forestry and/or fire applications. Additional teaching opportunities will depend on qualifications and may include CNR core curriculum (e.g., Introduction to Fisheries, Forestry, and Wildlife). The teaching load for full-time faculty is 12-credits per semester. Teaching a minimum of three weeks during the summer in the College's Summer Field Experience (at the Treehaven Field Station or elsewhere) or participating in the International Field Experiences in Natural Resources Management for additional compensation is required. Other duties include undergraduate and graduate student advising, service on University and College committees, and scholarship production including the engagement of undergraduates in research opportunities. Opportunities exist for involvement in established research, outreach, and international programs to meet University scholarship and service requirements. Experience in, and a desire to work with, an array of student learning experiences and backgrounds is expected.

Primary Responsibilities (as a guideline, use Job Responsibilities from Job Overview section of the Job Library and support using specifics of the position)	% of Time
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A. Teaching <ul style="list-style-type: none">Teach 12 credits per semester. Possible courses include existing courses in forest biometry and/or development of course(s) incorporating monitoring or computational modeling or GIS/remote sensing of resources in forestry and/or fire applications.	80%
B. Research & Scholarship <ul style="list-style-type: none">Scholarly activity or ongoing professional engagement within the area of forest biometrics or the use of advancing technology in forestry and fire modeling/monitoring.Secure funding to support scholarship and research activities.	10%
C. Service <ul style="list-style-type: none">Service in the College, University, and/or Professional organization is expected.	10%

Qualifications –

Required Qualifications

- Ph.D. in Forestry or closely related field (e.g., natural resources) or will have an earned Ph.D. prior to the start date (August 25, 2025, or negotiable).

Preferred Qualifications

- One additional post-secondary degree (B.S., Master's) in Forestry.
- Experience in forest biometry and one of the following areas: inventory and monitoring, computational modeling, carbon assessment, GIS/remote sensing in forestry & fire applications.
- Demonstrated teaching experience in subjects related to forest inventory or methods to model or obtain data in forested environments to make natural resource management decisions.

- Knowledge of forest field techniques or tools used in analysis of forest and forest fire environments, such as sampling design, forest growth and yield modeling, and statistical analyses.
- Demonstrated ability to conduct research and/or secure external funding.
- Commitment and experience in working with diverse communities of students and partners.

Other – Knowledge, Skills, and Abilities:

- Job Requires Driving a State Vehicle
- Pre-employment Physical Assessment Required
- Pre-Employment Financial Check Required
- Independent travel is a core function of the job

Physical Effort/Demands:

	Never (0%)	Seldom (1-10%)	Occasionally (11-33%)	Frequently (34-66%)	Continuously (67-100%)
Sitting	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Walking	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lifting (arms above your head to reach high and/or difficult areas)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kneeling	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Squatting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stooping	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lifting 0-10 pounds	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lifting 11-20 pounds	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lifting 21-30 pounds	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lifting 31-50 pounds	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Equipment Operated:

- Various computer systems and/or software, office copier, telephone, and other electronic office devices. Although not always required, opportunities exist for the use of outdoor research and field equipment including UTVs, tractors, skid-steers, boats, and other field equipment such as chainsaws, brush-saws, and related equipment.

Working Environment:

The noise level in the work environment is usually quiet.

This position description should not be interpreted as all inclusive. It is intended to identify the major responsibilities and requirements of the job. The incumbents may be requested to perform job-related responsibilities and tasks other than those stated in this description.

This position description does not constitute an employment agreement between the employer and employee and is subject to change by the employer as the needs of the employer and requirements of the position change.

UW-Stevens Point is an Equal Opportunity Employer. In compliance with the Americans with Disabilities Act, the University will provide reasonable accommodations to qualified individuals with disabilities and encourages both prospective and current employees to discuss potential accommodations with the employer.

Employee Name

Date

Employee Signature

Date

Supervisor Name

Date

Supervisor Signature

Date