**Position Title**
Assistant Professor, Education

**TTC Title and Code**
Assistant Professor (FA040)

**FTE**
100%

**Principal Work Location**
UW-Stevens Point Main Campus, College of Professional Studies

**Supervisor**
Lynda Fernholz, Assistant Dean, Head of the School of Education

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**Department**
School of Education

**Department Description**
The School of Education at UW-Stevens Point is a cohesive team that works together to deliver a nationally ranked program that is recognized for its program outcomes, graduation and retention rates, advising services, student organization opportunities and vast program options. The program houses majors in elementary education, early childhood, special education, offers graduate level licenses, an accelerated certification program in special education, a Masters program in Education, and a Doctoral program in Educational Sustainability. The department also includes the Harju Center of Equity in Education which empowers current and future elementary educators to recognize and address persistent challenges, close achievement gaps, and overcome barriers to provide equitable, inclusive, and responsive instruction to students.

**University Description**
Through the discovery and dissemination of knowledge, UW-Stevens Point stimulates intellectual growth, provides a liberal education, and prepares students for a diverse sustainable world. The university is committed to creating a safe, inclusive learning community for all faculty and staff from a variety of backgrounds. Visit [www.joinuwsp.org](http://www.joinuwsp.org) for more information about UW-Stevens Point. To learn about the Stevens Point (aka Point) area fun, jobs, housing, education, quality of life, and bragging rights, visit [www.EverythingPointsHere.com](http://www.EverythingPointsHere.com).

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**Position Summary**
The School of Education is committed to fostering an equitable, diverse, inclusive, and socially just community. We are seeking applications from individuals who share our same commitment. The successful candidate for this position will teach undergraduate students foundational education theory, pedagogy, and pluralism. Dedication to building educational foundations on researched best practice is integral to the success of the School of Education and makes UWSP a nationally recognized program for both recruitment and retention. Consequently, because comprehension and teaching practice that embraces equitable pluralism allows all groups to retain elements of their cultural backgrounds and belief systems within a more dominant culture. This philosophy promotes an attitude of acceptance and respect for one another’s beliefs and opinions. To practice pluralism, educators need to recognize the value of classroom diversity. The foundation of a truly rich learning environment lies within the principles of pluralism. Before students can develop innovative thinking and engage in critical thinking, they will need to respect that the world is made up of various points of view. Without this critical approach, we cannot truly expand our understanding of the world. Lastly, the ability to recognize the differing beliefs of others and develop a healthy discourse around those differences is pivotal for promoting academic growth and analytical thinking. Other responsibilities will involve department service activities, advising, mentoring and professional...
### Required Qualifications
- Earned doctorate in Educational Leadership, Curriculum and Instruction, Equity, Diversity, and Inclusion (EDI), Educational Psychology, Educational Policy, and related fields. ABD considered.
- Proven EDI leadership and/or successful EDI instruction.
- Exhibited ability to teach/implement research based best practice for all diverse populations and grade levels in a variety of educational settings.
- Demonstrated ability to differentiate and scaffold with explicit direct instruction.
- Established abilities to teach/implement key components for the knowledge and practice of critical pluralism components.
- Experience in collaborative and/or inclusionary settings.
- Three (3) years full-time successful teaching experience in public/private PK-12 schools.

### Preferred Qualifications
- Demonstrated ability to teach educational foundation courses
- Demonstrated commitment to reflective teaching practices and flexibility.
- Experience and evidence of success with college level instruction both online and in-person.
- Experience and evidence of success teaching graduate level course work both online and in-person.
- Experience with coaching and feedback for both pre-service and in-service teachers.
- Experience of success with EDI related instruction

### How To Apply
Please be sure to complete all required fields and include all required documents before submitting your application. To return to a draft application, click on the “My Activities” link at the top of the screen after logging in. Once you click on Submit Application, you will not be able to edit or attach any application materials. After submitting the application, you will receive an Application Confirmation email from the application system. Refer to the “How To Apply” document for more information.

### Anticipated Appointment Date
August 29, 2022

### Terms of Employment
This is a tenure-track, academic year based faculty position. Salary will be commensurate with qualifications and experience.

### Deadline
To ensure consideration, completed online applications must be received by end of day, 11:59 pm, on May 20, 2022. However, screening may continue until the needs of the recruitment are met. Files must be complete to be considered. Submission in PDF format is preferred for all attachments. Please include the following documents:
- Cover letter addressing qualifications and experience
- Curriculum Vitae
- Contact information for three professional references
- Unofficial Transcripts

(Official Transcripts required of finalist)

Employment will require a criminal background check. It will also require you and your references to answer questions regarding sexual violence and sexual harassment.

### Required Materials
- Cover letter addressing qualifications and experience
- Curriculum Vitae
- Contact information for three professional references
- Unofficial Transcripts

(Official Transcripts required of finalist)

### Position Contact
For additional information regarding the position, please call or email:
Perry Cook, Chair, Search and Screen Committee
| Human Resources Contact | Email: pcook@uwsp.edu  
| Phone: 715-346-3263 |
| If you have any questions regarding the application process, need special arrangements, or if you submitted your application with missing materials, please call or email: |
| Human Resources  
| Email: human.resources@uwsp.edu  
| Phone: 715-346-2606 |

| Special Notes |
| The University of Wisconsin-Stevens Point is an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, religion, color, national origin, sex, sexual orientation, gender identity, age, status as a protected veteran, or status as a qualified individual with a disability. UW-Stevens Point values diversity and inclusion as supported by our mission, “Through the discovery, dissemination and application of knowledge, UW-Stevens Point fosters intellectual growth, provides a broad-based education, models community engagement and prepares students for success in a diverse and sustainable world.” |
| Individuals with disabilities who need a reasonable accommodation during the application or interview process should contact Human Resources and Affirmative Action at 715-346-2606 or hr@uwsp.edu. |
| The safety and success of students, faculty, and staff at the University of Wisconsin-Stevens Point is paramount. The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act requires the distribution of an annual security report to all current and prospective students, faculty, and staff. You may obtain the complete report at https://www.uwsp.edu/dos/clery/Pages/default.aspx |
| The University of Wisconsin-Stevens Point will not reveal the identities of applicants who request confidentiality in writing, except the identity of the successful candidate will be released. See Wis. Stat. sec. 19.36(7). |
| An offer of employment will require a criminal background check and authorization to work within the United States as required by the Immigration Reform and Control Act of 1986. |
| *PTO offering prorated based on start date and hours worked.