## Equity, Diveristy, Inclusion, and Belonging (EDIB) Activity Ideas



Activity ideas for faculty and staff to develop and support Equity, Diversity, Inclusion, and Belonging (EDIB). The activities include levels which fit into education, advocacy, and allyship.

To learn about the definitional differences for EDIB and more, refer to the <u>UWSP Human UWSP Human</u> <u>Resources EDIB page</u>.

## **Individual Professional Development Activities**

Inclusive training (i.e., Safe Zone training, HR, or CITL EDIB trainings, etc.)

Self-learning/classroom/online activities (ex: Audit EDIB related course work scholarship, staying up to date on required trainings via Canvas, Harvard Bias Inventory, LinkedIn Learning sessions, etc.) Attend internal/external EDIB professional/discipline related conferences, workshops, seminars,

webinars, etc.

Participate, initiate, or lead EDIB programming (ex: Civil Rights Pilgrimage, domestic immersion, international research, etc.)

Reading books related to EDIB, joining a book group

Listen to and access under-reported news, news/videos/podcasts or topics related to advancing your EDIB knowledge

EDIB organizational/professional membership

Attendance at UWSP held events, including speakers, student organizations, and more as well as community events which advance your EDIB knowledge (ex: cultural festivals, pow wows, cultural/historical museums/tours)

## **On-Campus Advancement Activities**

Design resources such as curriculum/marketing/communication with EDI references

Participate, initiate, and/or lead a cross discipline/divisional/department team (i.e., operational project workgroups, campus initiatives, employee recognition/engagement, etc.)

Coaching/mentoring students and employees (i.e., student workers, co-worker, etc.)

Participate on EDIB Policy Committee, Faculty and Staff Gender-Sexuality Alliance, or other shared governance groups

Participate, initiate, and/or lead Diversity College Access activities open to employees and/or the public

Participate, initiate, or lead in the development of and presentation of EDIB sessions, educational events, and activities for students, employees, and/or the public

Research and/or Authoring EDIB related paper/articles for publication

Participating and/or leading in recruitment efforts to support diverse student and employee populations at UW-Stevens Point.

Act as a student organization advisor

## **External Service Activities**

Community volunteering (ex: Operation Bootstrap, Red Cross, United Way, Habitat for Humanity, etc.)

Community diversity organization/advocacy group or activity volunteering

Sponsor, participate, initiate, or lead initiatives which directly serve underrepresented students, employees, or communities.

*This document was adapted from UW-Eau Claire and finalized in collaboration with the diversity committee of Common Council.*