



# University of Wisconsin Stevens Point

**School of Health Care  
Professions**

**Doctor of Physical Therapy  
Program**

## **DPT Needs Assessment**

Submitted to the Commission on  
Accreditation in Physical Therapy  
Education

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## Executive Summary

The University of Wisconsin-Stevens Point (UWSP) is a public University serving the educational needs of residents in Central and Northern Wisconsin through a commitment to building healthy, engaged, and vibrant communities. In 2014 the University began exploring growth of a Doctor of Physical Therapy (DPT) on its campus in part in response to the concerns from local employers unable to meet the rehabilitation needs of our communities. The University explored many options to grow capacity locally, and ultimately chose to develop a stand-alone physical therapy program on the UWSP campus.

There is a local workforce need that requires partnership to address. Southern Wisconsin has 131 licensed physical therapists for every 100,000 residents; Central and Northern Wisconsin has 72. Central and Northern Wisconsin represent the more rural portions of the state and the population is generally older and managing more and different health conditions than our urban areas. As a result, the employment disparity has a larger impact than simple numbers would project. All of the physical therapist education programs in the state (public and private) are located in southern Wisconsin, and as students often practice near where they attended school, our more rural portions of the state continue to have workforce needs that are persistently difficult to fill.

The program at UWSP is intentionally designed to recruit, support, and graduate a student interested in serving rural communities as a highly qualified primary care provider. In conjunction with an advisory board comprised of local and regional employers, educators, and practitioners, the UWSP DPT program has developed a model for the DPT that is sustainable, innovative and engaged with our local communities. Because UWSP is a public university within the University of Wisconsin System, the program is affordable, and will be built on the existing strength in health science, health promotion and behavior change for which UWSP is nationally known. The program has the affirmed support of the University community, the University of Wisconsin System Board of Regents, and the local/regional employer and practitioner communities.

The proposed DPT program at UWSP will meet the needs of employers, add value to the mission and vision of UWSP, and provide cost effective access to physical therapy education for residents of Wisconsin and beyond who are committed to meeting the needs of our rural communities.



# School of Health Care Professions College of Professional Studies University of Wisconsin - Stevens Point

## Doctor of Physical Therapy (DPT) - Pending Approval



### PROGRAM VISION

To transform societal health through physical therapy education by creating professionals who collaborate to serve the evolving, diverse needs of rural communities.

### UNIVERSITY MISSION

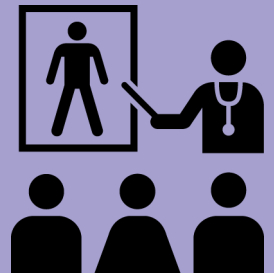
The DPT program extends the mission of UW-Stevens Point to build Healthy Communities by developing programs that emphasize the health care and wellness needs of central and northern Wisconsin.



### STRENGTH OF EXISTING RESOURCES

The College of Professional Studies School of Health Care Professions has a 53% acceptance rate of students who apply to PT programs through PTCAS.

The College of Professional Studies offers degrees in Nursing, Athletic Training, Clinical Laboratory Sciences, Communication Sciences and Disorders and Audiology. Adding Physical Therapy supports growth of health professions in an interprofessional environment.



### REGIONAL NEEDS

The Northcentral Wisconsin population is older, and with a greater incidence of cardiovascular, cerebrovascular, and neoplasm related diseases than those in southeastern Wisconsin, further exaggerating the rehabilitation imbalance in this part of the state.



Northcentral Wisconsin reported 72 licensed physical therapists per 100,000 residents compared to 131 per 100,000 in Southern Wisconsin.



The Wisconsin Department of Workforce Development projects an increase in employment for physical therapists statewide of 15% with a current projection of 277 open positions annually.



### CURRENT STUDENT DEMAND

Physical Therapy programs nationwide report 330 qualified applicants for a class size of 45 students. In Wisconsin, applicants have increased 2.4% in the last year alone, without an increase in spaces available to support those students.

The University of Wisconsin-Stevens Point is the right place to build a new DPT program and is prepared to meet the needs of the residents, our community of learners, and the profession.



## Introduction

### History of the University of Wisconsin-Stevens Point

The University of Wisconsin-Stevens Point (UWSP) is a public university, part of the comprehensive campuses of the University of Wisconsin System. The campus, located in Stevens Point, Wisconsin enrolls approximately 7500 undergraduate and graduate students. What is now UWSP, began as Stevens Point Normal School and enrolled its first class of 201 students in 1894 dedicated to teacher preparation, domestic sciences, and conservation education. Today, UWSP offers over 100 undergraduate majors in the College of Fine Arts and Communication, the College of Letters and Sciences, the College of Natural Resources, and the College of Professional Studies. The Doctor of Physical Therapy Program is proposed to be housed in the College of Professional Studies, School of Health Care Professions. The campus is located in Central Wisconsin, and serves the Central and Northern geographic region of Wisconsin, which is the more rural portion of the state.

### Planning for the Doctor of Physical Therapy

The College of Professional Studies, School of Health Care Professions began formal planning for the stand-alone entry-level Doctor of Physical Therapy (DPT) in 2017. This followed an extensive exploration of developing an expansion program on the UWSP campus in partnership with either the University of Wisconsin-Milwaukee or the University of Wisconsin-Madison. Ultimately, expansion was not consistent with the mission or vision of either UW system school, and a determination was made to explore a stand-alone program on the UWSP campus. The University prepared a Notice of Intent to Plan the DPT, submitted to the University of Wisconsin System Board of Regents in December 2017. The Notice of Intent is circulated to other UW-System schools for comment and feedback to allow those organizations opposed to this growth opportunity to respond. As the program received unqualified support, the Notice of Intent was approved by the Board of Regents in February 2018. In the UW System, the Notice of Intent is required to complete a more fully vetted needs analysis including an analysis of internal and external resource requirements. The Notice of Intent allows an institution to explore development, but does not obligate an institution to execute a plan.

Following approval of the Notice of Intent, UWSP hired Kathryn Zalewski, PT, PhD, MPA as an Educational Consultant to the School of Health Care Professions with the stated objective of continuing to explore development of the DPT on the UWSP campus. The needs assessment for the DPT program was conducted in parallel to the preparation of the Authorization to Implement, the next step in the approval process for program development in the UW System. The process began in May 2018, and concluded the formal assessment process November 11, 2018. The needs assessment gathered information from varied constituent groups including:

- a) The University community which includes faculty of the College of Professional Studies, School of Health Care Professions, University leadership and representatives in faculty governance;
- b) The local (Central/Northern Wisconsin) and regional (state of Wisconsin) professional community including employers and physical therapy practitioners;
- c) The local, regional, and national employment workforce data
- d) The regional and national admissions data including information on cost of physical therapy education, and;
- e) The regional physical therapy education community.

## Methods used in conducting the Needs Assessment

The needs assessment is intended to capture the perspectives, resources, and needs of members of the community. Table 1 presents the communities of interest and methods used in gathering data.

**Table 1: Methods of Data Collection for the UWSP DPT Needs Assessment**

<b>Community of Interest</b>	<b>Data of Interest</b>	<b>Method</b>
<b>University Community</b>	Mission Fit	Analysis and discussion of the UWSP Strategic Plan
	Resource Availability	Analysis and discussion of College of Professional Studies Strategic Planning
		Presentations and focus group discussion to committees that are part of the UWSP Governance structure
<b>Local/regional Employers and Practitioners</b>	Workforce need	Focus group followed with Delphi process
	Program identity	Clinic site visits and small group discussion with local clinical teams.
	Availability of community resources	
<b>Local/regional workforce</b>	Workforce data (local, regional, national)	Aggregate data prepared by K. Zalewski using national and regional workforce projections.
<b>Regional/National Admissions Information</b>	Published data from PTCAS and CAPTE.	Data prepared by K. Zalewski using national physical therapy application data from the Physical Therapy Centralized Application Service, and aggregate program data from the Commission on Accreditation in Physical Therapy Education
<b>Regional physical therapy education community</b>	Capacity and concerns of the regional community	Small group discussion and individual meetings with faculty
		Formal participation of program faculty on committees and work forces

## Participants in the Planning and Development Process

Participants represent a broad spectrum of employers, practitioners, and educators with a expertise in physical therapy education and the unique needs of the residents and students of Central and Northern Wisconsin.

### University Community

University members listed do not reflect everyone who has had opportunity to deliberate on the DPT program. This list does reflect those individuals who would have had to formally vote to approve the continued planning of the DPT. The committees/participants listed below are those who have veto authority to development of the DPT program. Many individuals participated in the initial examination of mission fit and program development on campus through committee work; these groups are tasked to represent those voices.

<b>Dean's Advisory Council</b>	Marty Loy, Dean	College of Professional Studies
	Jackie Durigan, Assistant to the Dean for Budget and Personnel	College of Professional Studies
	Cathy Scheder, Assistant to the Dean for Program Management	College of Professional Studies
	Carie Winn, Director of Development	College of Professional Studies
	Susan Raab, Head (retired)	College of Professional Studies
	Rebecca Sommer, Associate Dean and Head	College of Professional Studies, School of Health Care Professions
	Other department chairs within CPS	
<b>School of Health Care Professions</b>	Tiff Akins	Academic and Career Advisor
	Dawn Barten	Clinical Lab Sciences
	Reed Brooks	Clinical Lab Sciences
	Beth Fojtik	Clinical Lab Sciences
	Sharon Frazier	Nursing
	Beth Kinslow	Athletic Training
	Dan McCarty	Health Information Management and Technology
	Jodi Olmsted	Health Sciences
	Holly Schmies	Athletic Training
	Michelle Shulfer	Clinical Lab Sciences
	Danelle Smith	Athletic Training
	Rebecca Sommer, Associate Dean and Head	
	Heidi Wincensten	Nursing
	Lorraine Zoromski	Nursing
	<b>Graduate Faculty Subcommittee of the UWSP Common Council</b>	Andy Felt, Chair
Robin Rothfeder		College of Natural Resources
Michael Butler		College of Fine Arts
Kristi Roth		College of Professional Studies – Education
Lyna Matesi		College of Professional Studies – Business
Annie Wetter		College of Professional Studies – Human Development and Health Performance
Dan Casey		Graduate Student – appointed

Final campus governance approval is through the Common Council<sup>1</sup> of the University of Wisconsin-Stevens Point. The DPT was discussed and approved at the October 2018 meeting of the Common Council.

## Local and Regional Employers and Practitioners

Mechanisms for local and regional employers and practitioners to review and comment on the development of the DPT program included a planning conference/focus group meeting held in July 2018 followed by a survey process open to any licensed physical therapist who lives in Central and Northern Wisconsin, an open visit session allowing the community to meet with university leadership, and a web page which included information for updates and questions about the program. For the purposes of participation in the survey, and to establish workforce data, Central and Northern Wisconsin is described in Figure 1.<sup>2</sup>



**Figure 1:** Dividing line used to establish ‘Central and Northern’ Wisconsin for the purposes of the needs assessment. This dividing line is commonly used in demographic reporting to describe other population differences in the state. The current accredited DPT programs are identified by the blue dots.

<sup>1</sup> 2018 membership on the UWSP Council is found here: [https://www.uwsp.edu/commoncouncil/Documents/2018-2019%20Common%20Council%20membership%20and%20meeting%20schedule\\_9-12-18.pdf](https://www.uwsp.edu/commoncouncil/Documents/2018-2019%20Common%20Council%20membership%20and%20meeting%20schedule_9-12-18.pdf).

<sup>2</sup> Image modified from a template developed at the Applied Population Lab, University of Wisconsin-Madison. Accessed December 3, 2018.



Local and regional employers/practitioners who participated in the focus group sessions and/or the survey process included:

Matthew Agen	Physical Therapist	Ascension at Home - Green Bay
Nathan Brown	Physical Therapist	Proactive Wellness and Chiropractic – Stevens Point
Kendra Cichy	Physical Therapist, Co-Owner	Spine and Sport Physical Therapy - Waupaca
Jean Darling	Physical Therapist	Advanced Physical Therapy and Sports Medicine - Shawano
Carl DeLuca	Physical Therapist	Roberts Physical Therapy - Amherst
Ryan Flugaur	Physical Therapist	Point Forward Physical Therapy - Stevens Point
Tony Guckenberg	Physical Therapist	Aging and Disability Resource Center of Wisconsin – Wausau
Lisa Hansen	Physical Therapist	Marshfield Clinic Health System – Mosinee
Michael Haylett	Physical Therapist	Sport and Spine Clinic - Wittenberg
Aaron Homolka	Physical Therapist, Director of Rehabilitation Services	Marshfield Clinic Health System, Marshfield
Matthew Ironside	Physical Therapist	Aspirus – Stevens Point
Kimberly Johnson	Physical Therapist	Advanced Physical Therapy and Sports Medicine – Stevens Point
Steve Johnson	Physical Therapist, Owner	Achieve Physical Therapy – Holmen
Dennis Kaster	Physical Therapist	Advanced Physical Therapy and Sports Medicine – Stevens Point
Connie Kittleson	Physical Therapist, President	Wisconsin Physical Therapy Association
Steven Kubisiak	Physical Therapist	Marshfield Clinic Health System - Minocque
Troy Madlena	Physical Therapist	Madlena Physical Therapy – Stevens Point
Matthew Moore	Director of Rehabilitation	Ascension Rehabilitation – Stevens Point
Sarah McGaughey	Manager of Rehabilitation	Aspirus – Ironwood
Rachel Popelka	Physical Therapist and UWSP Alumnus	Marshfield Clinic Health System – Marshfield and Rhinelander
Mary Repking	Speech Pathologist, Manager of Rehabilitation Services	Marshfield Clinic Health System - Marshfield
Brett Roberts	Physical Therapist, Owner	Roberts Physical Therapy – Amherst
Benjamin Solheim	Physical Therapist	Health In Motion – Marshfield
LeAnn Valerius	Physical Therapist	Aspirus Therapy – Wausau
Nathan Weiler	Athletic Trainer, Director of Rehabilitation Services and Joint Center	Aspirus – Riverview
Gregor Wenig	Physical Therapist	Marshfield Clinic Health System – Wisconsin Rapids

Rob Worth	Physical Therapist, Owner	Advanced Physical Therapy and Sports Medicine – Appleton
Darrin (Last name not provided)	Physical Therapist	Optimum Therapies – Eau Claire

### Regional Physical Therapy Education Community

Members of the regional physical therapy educational community were invited to participate in the focus group discussion held in July 2018. Every UW System institution was invited to provide a representative; representatives from the private institutions in the state was by invitation.

Sheri Bunyan, PT	Associate Professor	Concordia University Wisconsin
Craig Kage, PT	Instructor, Doctoral Candidate	University of Minnesota
Renee Mazurek, PT	Clinical Assistant Professor	University of Wisconsin – Milwaukee
Antoinette Spector, PT	Doctoral Candidate	Medical College of Wisconsin
Carlynn Alt, PT	Clinical Assistant Professor	University of Wisconsin-Milwaukee

## Workforce and Enrollment Trends

### Regional Demographics

- Wisconsin has 72 counties, and of these, 32 of them are classified as rural.<sup>3</sup>
- Within these counties we find Wisconsinites are older, and with more cardiovascular, cerebrovascular, pulmonary and neoplastic disease than the more urban areas of the state.<sup>4</sup> These conditions have a high utilization rate for physical therapy services.

	Northcentral Wisconsin	Southeastern Wisconsin
<b>Percent of population &gt; 65 years</b>	18.7	14.4
<b>Health condition rate per 1000</b>		
<b>Cardiovascular Disease</b>	4.1	2.6
<b>Cerebrovascular Disease</b>	2.8	2.7
<b>Chronic Obstructive Pulmonary Disease</b>	1.6	1.5
<b>Malignant Neoplasms</b>	3.5	3.0
<b>Mental Health Disorders</b>	5.3	8.0
<b>Injury: Hip Fracture</b>	1.1	.9
<b>Diabetes</b>	1.2	1.7
<b>Total Hospitalizations</b>	83.9	87.3

- Healthcare workforce shortages limit access to care by limiting the supply of available services. More than half of the health care shortages are in rural areas. In addition to limiting access, the limited availability of ‘traditional’ primary care providers such as physicians and nurse practitioners, invites physical therapists to practice as primary care practitioners in the more

<sup>3</sup> Jones et al (2017). Putting rural Wisconsin on the map. Published by WisCONTEXT on line, a publication supported by the UW Applied Population Lab at the University of Wisconsin-Madison. Available at: <https://www.wiscontext.org/putting-rural-wisconsin-map>. Accessed November 5, 2018.

<sup>4</sup> Wisconsin Department of Human Services, Public Health Profile, 2017 Data. Available at: <https://www.dhs.wisconsin.gov/stats/pubhealth-profiles.htm>. Accessed November 5, 2018.

rural portions of the state. Rural practice is often defined as a specialty practice with emphasis on primary and coordinated care.

## Workforce Trends

### Local and Regional

- Analysis from the State of Wisconsin Department of Workforce and Development finds 4755 physical therapists employed in the state in 2016 (the most recent numbers available at the time of this report) with a projected employment of 5480 in 2026 (percent change +15.25%).<sup>5</sup> When considering annual exits, annual transfers and annual growth, the 2016 annual total openings for physical therapists locally/regionally were 277.
- The Wisconsin Hospital Association reports that the vacancy rate for Physical Therapists statewide is 3.7%, with 14.2% of the practicing physical therapists aged 55 and over.<sup>6</sup> Using an attrition model of 3.5% profession-wide, the American Physical Therapy Association (APTA) projects a shortage of approximately 26,000 licensed physical therapists by 2025.<sup>7</sup>
- Statewide, Wisconsin has 103 licensed physical therapists per 100,000 Wisconsin residents, placing it in the middle third of the national available physical therapy workforce.<sup>8</sup>
- ***Southern Wisconsin has 131 licensed physical therapists per 100,000 residents while central and northern Wisconsin have 72 physical therapists per 100,000 residents.***<sup>9</sup>
- Employers in the region report that it can take a year or longer to fill Physical Therapist position vacancies.<sup>10</sup>

## Applicant and Graduate Data

### Enrollment trends local/regional/national

- The Commission on Accreditation in Physical Therapy Education (CAPTE) reports that in 2017 the planned class size for a DPT cohort was 45, and that programs reported 330 qualified applicants for these 45 positions. For public universities only, CAPTE reports 368 qualified applicants for a planned class size of 42. Applicants have exceeded available national capacity for the last 10 years, and this difference has increased in each of the past 5 years.<sup>11</sup>

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<sup>5</sup> Wisconsin Department of Workforce Development. 2016-2026 employment Data sub-category report on Occupational Employment. Available at: <https://jobcenterofwisconsin.com/wisconomy/query>. Accessed August 7, 2018. Customized search for Physical Therapy specific data available on request.

<sup>6</sup> Wisconsin Hospital Association (2016). Wisconsin's Health Care Workforce 2016 Report. Available at: <http://www.wha.org/pdf/2016workforcereport.pdf>. Accessed October 23, 2017.

<sup>7</sup> American Physical Therapy Association (2017). A model to project the supply and demand of physical therapists 2010-2025. Available at: <http://www.apta.org/WorkforceData/ModelDescriptionFigures/>. Accessed October 23, 2017.

<sup>8</sup> American Physical Therapy Association (2016). Number of licensed physical therapists by state as of December 31, 2016. Available to APTA members only at: <http://www.apta.org/WorkForceData/LicensedPTsByState/2015/>. Accessed October 23, 2017. For access by non-members, contact [research-dept@apta.org](mailto:research-dept@apta.org).

<sup>9</sup> Data aggregated from a combination of population of WI by County retrieved from the US Census bureau, (available at [https://www.wisconsin-demographics.com/counties\\_by\\_population](https://www.wisconsin-demographics.com/counties_by_population); Accessed October 26, 2017) the American Physical Therapy Association as cited in reference 5, and the list of credentialed physical therapists in Wisconsin, retrieved from the Wisconsin Department of Safety and Professional Services, retrieved October 24, 2017. The calculations are available on request.

<sup>10</sup> Personal communication with employers at the Visioning workshop held in Stevens Point, WI. July, 2018.

<sup>11</sup> Commission on Accreditation in Physical Therapy Education. 2017-18 Fact Sheet: Physical Therapist Education Programs. Accessed July 23, 2018. Available at:

- The Physical Therapy Centralized Application Service (PTCAS) Applicant Report presents trends from Universities who utilize PTCAS in their admissions (214 of 243 accredited programs or 88%). In the 2016-17 admission cycle PTCAS reports the total number of applications as 118,620 representing 19,025 applicants with each applicant applying to 6 different PT programs. This translates to a national average of 12 applicants per seat available in the next entering class. In Wisconsin, PTCAS reports 231 applicants in the 2016-17 cycle, an increase of 2.38% from the previous cycle, without any corresponding increase in seats available in the state. Wisconsin residents submitted 420 applications in this same cycle, an increase of 2.21%.<sup>12</sup>

### The Cost of Physical Therapy Education

- Public universities represent only 45% of all physical therapy education available in the United States, and class sizes in public institutions are consistently lower than class sizes in private universities. This means that nationally, it is likely that more than 60% of any new physical therapist cohort is graduating from a private university.<sup>11</sup>
- The average cost of a physical therapy degree from a public university is \$58,000 compared to a private university which is \$106,000.<sup>11</sup>
- Student debt is becoming an increasing challenge to the profession, and affordable options for career entry are critical to the profession's success.

## Program description and anticipated challenges to starting and sustaining the DPT program

### Program Description

The DPT program is an entry-level graduate professional degree. The program curriculum is planned to include 112 credits to completion of the Doctor of Physical Therapy degree. The developing curriculum is tracked, and students enroll as a cohort, matriculating through the program in eight (8) academic semesters. The curriculum is a proposed combination of basic science, clinical science and behavioral science courses with integrated clinical education and summary full time clinical learning experiences. Students are advised by the DPT program faculty who are licensed physical therapists. The curriculum will have opportunity for inter-professional education emphasizing the collaborations necessary for high impact care in rural environments including partnerships with athletic trainers, audiologists, nurses, nutrition/dietetics specialists, social workers, speech pathologists, and teachers – professions offered through UWSP.

Admission to the DPT program will prioritize students who have experience with rural communities and a desire to meet their unique needs. It is anticipated that the majority of the students who enroll will be residents of Wisconsin. Students will need to meet the pre-requisite requirements recommended by CAPTE and the American Council of Academic Physical Therapy (ACAPT), which include completion of a bachelor's degree prior to matriculating into the program and completion of prerequisite course requirements. The program will process admissions through the Physical Therapy Centralized Application Service (PTCAS).

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[http://www.capteonline.org/uploadedFiles/CAPTEorg/About\\_CAPTE/Resources/Aggregate\\_Program\\_Data/AggregateProgramData\\_PTPrograms.pdf](http://www.capteonline.org/uploadedFiles/CAPTEorg/About_CAPTE/Resources/Aggregate_Program_Data/AggregateProgramData_PTPrograms.pdf).

<sup>12</sup> Physical Therapist Centralized Application Service. 2016-2017 Applicant Data Report: 2016-17 Admissions Cycle for the 2017 Entering Class. Accessed July 23, 2018. Available at:

[http://www.ptcas.org/uploadedFiles/PTCASorg/About\\_PTCAS/PTCASApplicantDataRpt.pdf](http://www.ptcas.org/uploadedFiles/PTCASorg/About_PTCAS/PTCASApplicantDataRpt.pdf)

With the UW-Stevens Point mission and strategic plan as guideposts, invited members from the Central and Northern Wisconsin participated in a DPT Visioning Workshop on July 16, 2018 and were tasked with developing a program vision, values, and goals statements that reflected their need for the profession and desire for this particular program design. Together, the group developed the following a vision statement for the DPT program:

*“To transform societal health through physical therapy education by creating professionals who collaborate to serve the evolving, diverse needs of our communities.”*

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Program Outcomes as developed with the local and regional community are:

**Program Goals:** To execute its vision of transforming societal health by meeting the needs of rural communities the **DPT program** will:

- 1) Recruit, develop, and graduate innovative comprehensive practitioners committed to practice in rural communities
- 2) Demonstrate leadership to advance rural health through innovative education, practice and research
- 3) Commit to provide sustainable educational activities and collaborations with academic, clinical and community partners

**Faculty Goals:** To execute its vision of transforming societal health by meeting the needs of rural communities the **DPT program faculty** will:

- 1) Be actively engaged in professional and community service
- 2) Engage in clinical physical therapist practice
- 3) Be responsive to a diverse population of students by providing competence based accessible education
- 4) Faculty will conduct research that addresses societal health in rural communities

**Student Goals:** To execute its vision of transforming societal health by meeting the needs of rural communities, **entry-level DPT program graduates** will:

- 1) Demonstrate competence as a direct access practitioner
- 2) Demonstrate effective communication skills among diverse patient populations, professions, and community sectors to provide patient centered and socially responsible care
- 3) Demonstrate professionalism in physical therapist practice consistent with University and APTA Core Values

## Challenges to Resource Development

University mission fit, infrastructure, and student resources are well developed to support the growth of the DPT. Primary areas for continued development include: (1) operating budget, (2) space, (3) faculty, and (4) clinical education resources. Each of these areas will be addressed individually.

### Operating Budget

The DPT will be delivered as a cost-recovery program at UWSP, meaning that UWSP will charge students taking graduate courses in the Doctor of Physical Therapy Program a rate of \$463 per credit. Segregated fees which cover University services including health care, will be charged for years 1 and 2 of the tracked curriculum, but will not be collected during the third term when students will be primarily off site participating in their terminal clinical experiences full-time. The program will collect a \$50/credit

distance education fee for those courses offered entirely on-line, but will not charge students this fee for credits associated with their clinical education. Students will pay a non-refundable program admission deposit once an admission decision has been made by the Admissions Committee. For students who matriculate, these fees will be budgeted to support engagement in professional organizations including conference attendance and travel during their tenure in the program. Thus, the total cost for this program based on rates of the 2018-19 academic year, including segregated fees, program fees, and tuition, is \$55,064.74. Of this, the program will contribute 16% of net revenue to the institution.

University of Wisconsin - Stevens Point							
Cost and Revenue Projections For Newly Proposed Doctor of Physical Therapy Program							
Items	Projections						
	FY20 Year 0	FY21 Year 1	FY22 Year 2	FY23 Year 3	FY24 Year 4	FY25 Year 5	
<b>I</b>	<b>Enrollment (New Student) Headcount</b>		24	24	24	36	36
	<b>Enrollment (Continuing Student) Headcount (1)</b>			23	46	46	57
	<b>Enrollment (New Student) FTE</b>						
	<b>Enrollment (Continuing Student) FTE</b>						
<b>II</b>	<b>Total New Credit Hours: Core DPT Courses</b>		43	42	27	0	0
	<b>Existing Credit Hours: Core DPT Courses</b>			43	85	112	112
<b>III</b>	<b>FTE of New Faculty/Instructional Staff (3)</b>		6	0	1	0	0
	<b>FTE of Current Fac/IAS</b>			6	6	7	7
	<b>FTE of New Admin Staff</b>		1	0	1	0	0
	<b>FTE Current Admin Staff</b>			1	1	2	2
<b>IV</b>	<b>Revenues</b>						
	<i>DPT Tuition Revenue</i>		\$477,816	\$925,074	\$1,212,597	\$1,451,505	\$1,665,411
	<i>Elective course (10 students@10 credits@538)</i>		\$0	\$0	\$55,838	\$55,838	\$55,838
	<i>Donor Revenue</i>		\$100,000	\$100,000			
	<i>Campus Strategic Investment Fund</i>	\$542,500	\$127,000	\$217,800	\$591,900	\$141,100	
	<i>College of Prof Studies Program Revenue</i>	\$178,075	\$200,000	\$200,000			
	<b>Total New Revenue</b>	\$720,575	\$904,816	\$1,442,874	\$1,860,335	\$1,648,443	\$1,721,249
<b>V</b>	<b>Expenses</b>						
	<b>Salaries plus Fringes</b>						
	<i>Faculty/Instructional Staff</i>	\$638,575	\$876,350	\$876,350	\$1,004,700	\$1,133,050	\$1,133,050
	<i>Other Staff</i>	\$42,000	\$82,500	\$82,500	\$82,500	\$82,500	\$82,500
	<b>Other Expenses</b>						
	<i>Facilities</i>						
	<i>Equipment</i>		\$250,000	\$150,000	\$50,000	\$10,000	\$10,000
	<i>Other (carry forward debt)</i>			\$486,885	\$407,272	-\$6,513	-\$71,831
	<i>Other (Operating Budget)</i>	\$40,000	\$106,400	\$106,400	\$106,400	\$116,400	\$116,400
	<i>16% Tuition Cost Share</i>		\$76,451	\$148,012	\$202,950	\$241,175	\$275,400
	<b>Total Expenses</b>	\$720,575	\$1,391,701	\$1,850,146	\$1,853,822	\$1,576,612	\$1,545,519
<b>VI</b>	<b>Net Revenue</b>	\$0	-\$486,885	-\$407,272	\$6,513	\$71,831	\$175,730

**Figure 2:** 5 year budget projections as submitted to the UW-System Board of Regents.

The program costs are competitive with the three UW system schools offering a Doctor of Physical Therapy: UW-Madison, UW-Milwaukee, and UW-La Crosse. The total costs for the three existing UW System DPT programs, including segregated fees, program fees, and tuition ranges between \$52,992.30 (\$458/credit) and \$59,293.86 (\$469/credit).

The 5-year cost and revenue projections submitted to and approved by the UW System Board of Regents identify adequate startup resources including projections for facilities and equipment, and the hire of faculty to support the execution of the DPT program.

## Space

The College of Professional Studies is developing space recently vacated by the Biological Sciences faculty. Approximately 10,000 square feet of space including four instructional labs of approximately 1600 square feet each, 7 offices, reception, a work room and storage will be renovated. The space plan is in the approval process and a renovation bid is in development. Budget for space and equipment renovation will come from external donors, the State of Wisconsin, and budgeted monies from the University. Space plans as described meet the instructional needs, program outcomes, and faculty outcomes for the DPT program.

## Faculty

The DPT program has approval from the University to hire 7 faculty/instructional academic staff (7 FTE) once approval from the Board of Regents is received. Hiring timelines are based on the timing of CAPTE accreditation, but will likely begin in the 2019 calendar year. Dr. Kathryn Zalewski, PT, PhD, MPA, consultant to the DPT program, will be engaged with the hiring process, understands the qualifications of individuals necessary to support the program, and will assist the University with building a qualified faculty.

The operating budget for the DPT program includes revenues to support faculty growth and professional development. Locally, there is a qualified and interested clinical community who will support part-time instruction in content needs, lab assistant needs, and clinical instruction needs for the DPT program. Non-clinical faculty including those in biological sciences, exercise physiology, pharmacology, behavioral and public health already exist on campus and will be utilized to support the developing program. The university will recruit talented faculty to complement this existing resource.

## Clinical Education Resources

Preliminary discussions with the clinical community have supported the growth of the clinical education resources necessary to meet the DPT program vision. Because UWSP is part of the University of Wisconsin System, contracts already executed by UWSP and other UW System programs are available to extend to the DPT program on the UWSP campus with a memorandum of agreement to clarify resources necessary to support clinical education. Preliminary conversations with the DPT Advisory Board and early planning participants outlined in the previous section affirm interest in participating in the DPT program.

The initial curriculum vision for the DPT would include 30-weeks of full time clinical education at the completion of the didactic coursework coupled with integrated clinical education experiences beginning in the first semester of the DPT program. These integrated experiences will be delivered in partnership with local and regional providers, and will include the development of experiences that complement the needs of the local community including the development of post-rehabilitation activity programs that provide supported exercise as part of the recovery process.

With the current support evidenced to the UWSP DPT program, the University is confident in the ability to build the clinical education resources necessary to support the needs of the program.

## Summary

Assisting communities to become more vibrant, healthy, prosperous, and sustainable is the foundation of the UWSP's strategic plan, the "*Partnership for Thriving Communities*".<sup>13</sup> The proposed DPT reflects the University's goal to partner to improve the health of local communities and was designed in close partnership with local physical therapy educators, providers and employers. The DPT at UW-Stevens Point will contribute directly to the mission of the UW System by engaging with our communities to support the human resource needs of our health systems, by developing students and faculty committed to health-related research, and by extending research outcomes beyond the university through application and dissemination of research findings which can contribute to improved health outcomes of our communities.

The market demand for physical therapists continues to remain strong locally, regionally and nationally. The need in central and northern Wisconsin is hallmarked by a much lower availability of a physical therapy workforce relative to other parts of the state. A number of factors could influence this disparity; however, we observe the existing physical therapy education programs in the state are clustered in southern Wisconsin. High demand from an aging population, who are living longer, are more active in life, and more likely to have mobility needs coupled with a regional imbalance in access to resources results in ongoing difficulties for residents of central and northern Wisconsin to access needed care.

The University of Wisconsin-Stevens Point has not entertained this growth lightly. Planning and resource development to build the program that meets the needs of this community has been part of the strategic development of the College of Professional Studies since 2014. Needs of our local community, resources available to meet those needs, and the support of the local and regional practice community combine to assure that this is good growth, at the right time, and in the right location. The DPT at UW-Stevens Point will continue to serve our communities and the profession.

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<sup>13</sup> available at:

[www.uwsp.edu/acadaff/Documents/Partnership%20for%20Thriving%20Communities%20May%202014.pdf](http://www.uwsp.edu/acadaff/Documents/Partnership%20for%20Thriving%20Communities%20May%202014.pdf)