

## GEP Category Learning Outcomes

GEP Category:	<i>Upon completing this requirement, students will be able to:</i>
<b>Foundation Level:</b>	
<b>First Year Seminar</b>	<ul style="list-style-type: none"> <li>Describe the key components and purpose of a liberal education and explain how a liberal education will shape your college studies, career, and life.</li> <li>Identify key components of critical thinking and information literacy and apply the associated skills within course assignments.</li> <li>Identify and apply appropriate skills for college success, as well as appropriate UW-Stevens Point programs, resources, and services designed to support your academic studies.</li> <li>Develop an educational plan that demonstrates the responsibility you will take for your own education, including co-curricular experiences.</li> </ul>
<b>Written Communication</b>	<ul style="list-style-type: none"> <li>Compose an articulate, thoughtful, grammatically correct, and logically organized piece of writing with properly documented and supported ideas, evidence, and information suitable to the topic, purpose, genre, and audience.</li> <li>Apply your understanding of elements that shape successful writing to critique and improve your own and others' writing through effective and useful feedback.</li> </ul>
<b>Oral Communication</b>	<ul style="list-style-type: none"> <li>Compose and deliver articulate, grammatically correct, and organized oral assignments using appropriate communication technologies as well as properly documented and supported ideas, evidence, and information suitable to the topic, purpose, oral communication activity/genre, and audience.</li> <li>Apply your understanding of elements that shape successful oral communication such as topic, purpose, genre, and audience to critique your own and others' delivery and provide effective and useful feedback to improve your communication.</li> </ul>
<b>Quantitative Literacy</b>	<ul style="list-style-type: none"> <li>Select, analyze, and interpret appropriate numerical data used in everyday life in numerical and graphical format.</li> <li>Identify and apply appropriate strategies of quantitative problem solving in theoretical and practical applications.</li> <li>Construct a conclusion using quantitative justification.</li> </ul>
<b>Wellness</b>	<ul style="list-style-type: none"> <li>Assess your own wellness in each of the seven dimensions of wellness and explain how the dimensions and the interactions among them impact your overall personal health and well-being.</li> <li>Develop an individual plan for healthy living that demonstrates an understanding of the principles of wellness.</li> </ul>
<b>Investigation Level:</b>	
<b>Arts</b>	<ul style="list-style-type: none"> <li>Describe, analyze or critique creative works utilizing knowledge of relevant aesthetic criteria or stylistic forms.</li> </ul> <p>Do at least ONE of the following</p> <ul style="list-style-type: none"> <li>Identify and explain the relationship between particular traditions or genres of creative expression and their social, historical or cultural contexts.</li> <li>Demonstrate an understanding of creative expression by producing or performing a creative work.</li> </ul>
<b>Humanities</b>	<ul style="list-style-type: none"> <li>Read closely, think critically, and write effectively about texts or cultural artifacts that reflect on perennial questions concerning the human condition (such as the search for truth and meaning, the confrontation with suffering and mortality, or the struggle for justice, equality, and human dignity).</li> <li>Investigate and thoughtfully respond to a variety of ideas, beliefs or values held by persons in situations other than one's own.</li> </ul>
<b>Historical Perspectives</b>	<ul style="list-style-type: none"> <li>Use primary sources as evidence to answer questions about historical change.</li> <li>Describe differences among interpretations of the past.</li> <li>Analyze institutional and cultural changes in one or more human societies over time.</li> </ul>
<b>Social Sciences</b>	<ul style="list-style-type: none"> <li>Explain or apply major concepts, methods, or theories used in the social sciences to investigate, analyze, or predict human behavior.</li> <li>Examine and explain how social, cultural, or political institutions influence individuals or groups.</li> </ul>

<b>Natural Sciences</b> (includes required lab component)	<ul style="list-style-type: none"> <li>• Explain major concepts, methods, or theories in the natural sciences to investigate the physical world.</li> <li>• Interpret information, solve problems, and make decisions by applying natural science concepts, methods, and quantitative techniques.</li> <li>• Describe the relevance of aspects of the natural sciences to their lives and society.</li> </ul>
<b>Cultural and Environmental Awareness Level:</b>	
<b>U.S. Diversity</b>	<ul style="list-style-type: none"> <li>• Describe how people or institutions in the United States have constructed diverse identities and cultures based on ability, ethnicity, gender, language, nationality, race, religion, sexuality, socio-economic status, etc.</li> <li>• Explain how individuals or groups in the United States have responded to the experience of discrimination and inequality.</li> <li>• Demonstrate understanding of and empathetic insight about diverse cultural perspectives in the United States.</li> </ul>
<b>Global Awareness</b>	<ul style="list-style-type: none"> <li>• Identify the key components found within one or more cultures that are distinct from those found in predominantly English-speaking cultures.</li> <li>• Analyze key forces or processes that contribute to global interconnectedness, and their implications.</li> <li>• Demonstrate curiosity and empathetic insight about diverse cultural perspectives..</li> </ul>
<b>Environmental Responsibility</b>	<ul style="list-style-type: none"> <li>• Identify interactions between human society and the natural environment.</li> <li>• Analyze the individual, social, cultural, and ecological factors that influence environmental sustainability.</li> <li>• Evaluate competing claims that inform environmental debates.</li> </ul>
<b>Integration Level:</b>	
<b>Experiential Learning</b>	<ul style="list-style-type: none"> <li>• Complete an approved experiential learning project.</li> <li>• Reflect on the experiential learning project in order to gain further understanding of their university education, and an enhanced sense of one's personal responsibility as a member of a larger community.</li> </ul>
<b>Interdisciplinary Studies</b>	<ul style="list-style-type: none"> <li>• Identify an issue or question related to the interdisciplinary course(s), and describe what each discipline contributes to an understanding of that issue.</li> <li>• Explain the benefits of being able to combine these contributions.</li> </ul>
<b>Embedded in the Major:</b>	
<b>Communication in the Major</b>	<ul style="list-style-type: none"> <li>• Apply discipline-specific standards of oral and written communication to compose an articulate, grammatically correct, and organized presentation/piece of writing with properly documented and supported ideas, evidence, and information suitable to the topic, purpose, and audience.</li> <li>• Critique their own and others' writing/oral presentations to provide effective and useful feedback to improve their communication.</li> </ul>
<b>Capstone Experience in the Major</b>	<ul style="list-style-type: none"> <li>• Complete a project that integrates knowledge, skills, and experiences related to those General Education Program Outcomes appropriate to the discipline.</li> <li>• Demonstrate skills, processes, and resources needed to make a successful transition from college to the world beyond.</li> </ul>

## Four (4) Overarching General Education Program Learning Outcomes

*Upon completion of the GEP curriculum, students will be able to:*

- Demonstrate critical thinking, quantitative, and communication skills necessary to succeed in a rapidly changing global society.
- Demonstrate broad knowledge of the physical, social, and cultural worlds as well as the methods by which this knowledge is produced.
- Recognize that responsible global citizenship involves personal accountability, social equity, and environmental sustainability.
- Apply their knowledge and skills, working in interdisciplinary ways to solve problems.