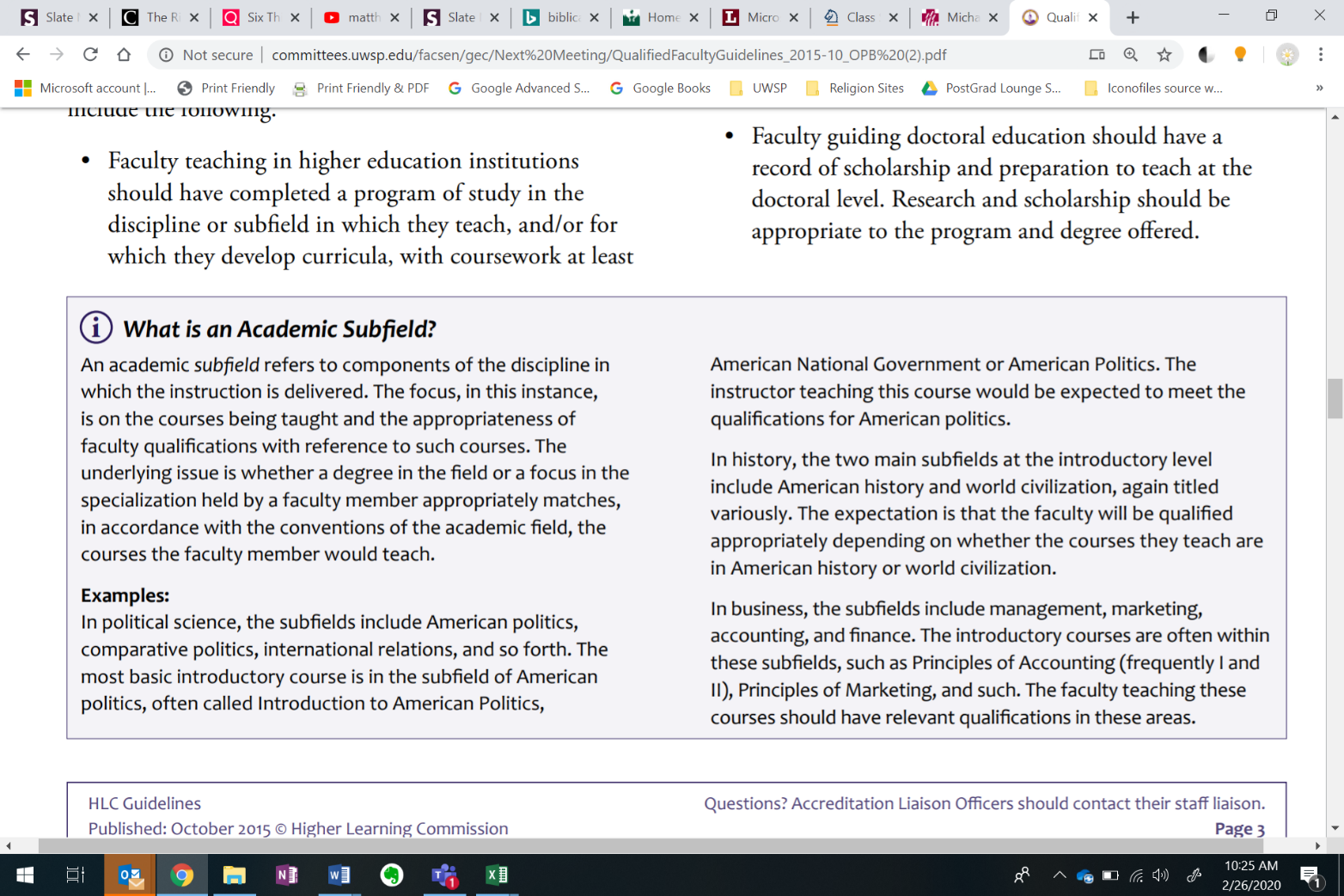
Wellness Qualifications Review

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| **Context and Background** |
| The requirement to assess the qualifications of all UWSP’s General Education faculty derives from HLC document, “Determining Qualified Faculty Through HLC’s Criteria for accreditation and Assumed Practices,” section B.2.a., which went into effect Sept 1, 2017. It requires that:  “Faculty teaching general education courses, or other non-occupational courses, hold a master’s degree or higher in the discipline or subfield. If a faculty member holds a master’s degree or higher in a discipline or subfield other than that in which he or she is teaching, that faculty member should have completed a minimum of 18 graduate credit hours in the discipline or subfield in which they teach.” |



Excerpt from HLC’s “Determining Qualified Faculty through HLC’s Criteria for Accreditation and Assumed Practices”

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| **Wellness Learning Outcomes** |
| 1. Assess your own wellness in each of the seven dimensions of wellness and explain how the dimensions and the interactions among them impact your overall personal health and wellbeing. 2. Develop an individual plan for healthy living that demonstrates an understanding of the principles of wellness. |

**Faculty Qualifications**

In order to teach General Education courses in the Wellness category, faculty must submit the information below, which will be reviewed by the Associate Dean of General Education and the Associate Vice Chancellor for Teaching, Learning and Strategic Planning, in consultation with faculty, chairs, and administration.

1. Briefly describe the Wellness concepts that were the focus in your credit-bearing graduate coursework. If you hold a master’s degree or higher in a discipline or academic subfield that aligns with Wellness, please provide the title and level of the degree completed, and skip to number three.

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1. Below, identify and briefly describe graduate courses you completed that focus on specific dimensions of wellness, personal health and wellbeing, and/or behavior modifications techniques. Indicate connections to the learning outcomes for Wellness. You may include up to eight dissertation credits. Add lines if needed.

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| Course title | Specific Field or Subfield | Number of credits | Brief explanation of relevance to category learning outcomes |
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1. Below, identify and briefly describe graduate courses (minimum three courses) you completed that explore the interactions and impact of the dimensions of wellness and its relationship to healthy living. Indicate connections to the learning outcomes for Wellness. Add lines if needed.

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| Course title | Specific Field or Subfield | Number of credits | Brief explanation of relevance to category learning outcomes |
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