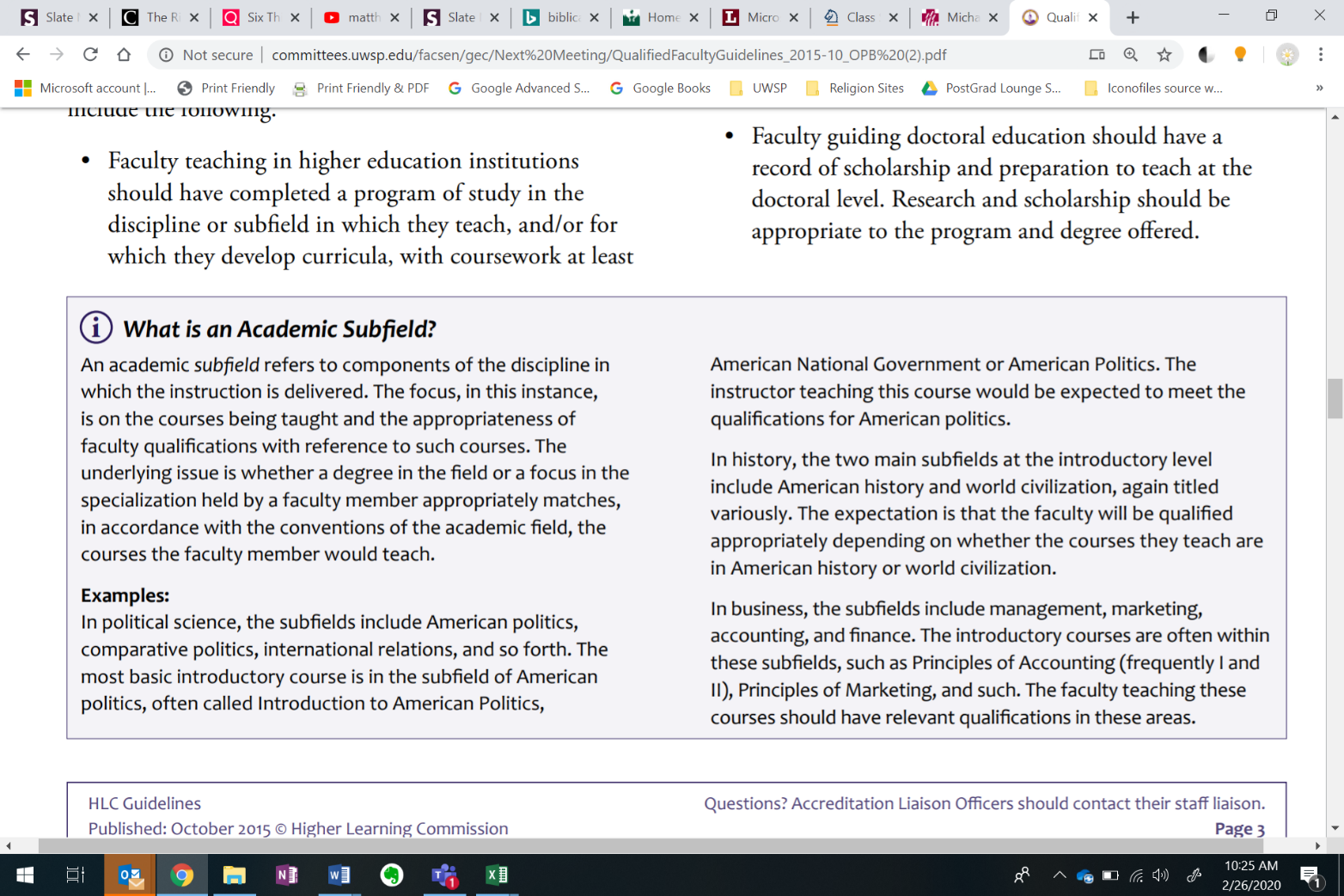
Quantitative Literacy Qualifications Review

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| **Context and Background** |
| The requirement to assess the qualifications of all UWSP’s General Education faculty derives from HLC document, “Determining Qualified Faculty Through HLC’s Criteria for accreditation and Assumed Practices,” section B.2.a., which went into effect Sept 1, 2017. It requires that:  “Faculty teaching general education courses, or other non-occupational courses, hold a master’s degree or higher in the discipline or subfield. If a faculty member holds a master’s degree or higher in a discipline or subfield other than that in which he or she is teaching, that faculty member should have completed a minimum of 18 graduate credit hours in the discipline or subfield in which they teach.” |



Excerpt from HLC’s “Determining Qualified Faculty through HLC’s Criteria for Accreditation and Assumed Practices”

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| **Quantitative Literacy Learning Outcomes** |
| 1. Select, analyze and interpret appropriate numerical data used in everyday life in numerical and graphical format. 2. Identify and apply appropriate strategies of quantitative problem solving in theoretical and practical applications. 3. Construct a conclusion using quantitative justification. |

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| **Faculty Qualifications** |

In order to teach General Education courses in the Quantitative Literacy category, faculty must submit the information below, which will be reviewed by the Associate Vice Chancellor for Teaching, Learning and Strategic Planning, in consultation with faculty, chairs, and administration.

1. If you have a master’s degree or higher in a discipline or academic subfield that aligns with Quantitative Literacy, please provide the title and level of the degree completed. Topical areas may include mathematics, mathematical modeling and/or statistical analysis. Faculty who fulfill this requirement may skip question number two.

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1. Below, identify and briefly describe graduate courses you completed that use Quantitative (including numerical and graphical) methods to describe, analyze, predict, prove, or persuade. Include courses in Mathematics or Statistics, or briefly describe other relevant coursework. You may count up to eight thesis or dissertation research/writing credits toward the total. Add lines if needed.

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| Course title | Specific Field or Subfield | Number of credits | Brief explanation of relevance to category learning outcomes |
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