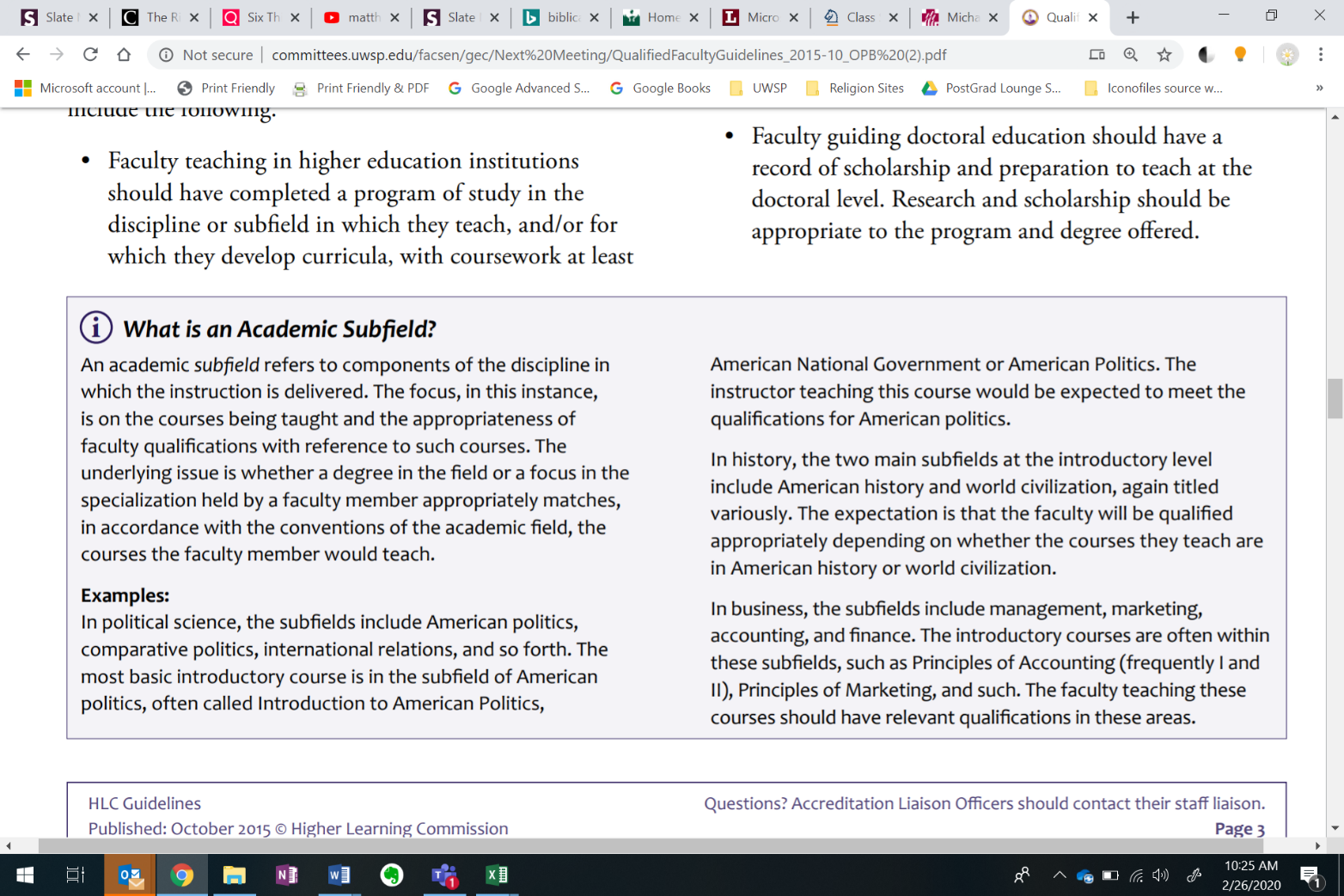
Humanities Qualifications Review

|  |
| --- |
| **Context and Background** |
| The requirement to assess the qualifications of all UWSP’s General Education faculty derives from HLC document, “Determining Qualified Faculty Through HLC’s Criteria for accreditation and Assumed Practices,” section B.2.a., which went into effect Sept 1, 2017. It requires that:  “Faculty teaching general education courses, or other non-occupational courses, hold a master’s degree or higher in the discipline or subfield. If a faculty member holds a master’s degree or higher in a discipline or subfield other than that in which he or she is teaching, that faculty member should have completed a minimum of 18 graduate credit hours in the discipline or subfield in which they teach.” |



Excerpt from HLC’s “Determining Qualified Faculty through HLC’s Criteria for Accreditation and Assumed Practices”

|  |
| --- |
| **Humanities Learning Outcomes** |
| 1. Read closely, think critically, and write effectively about texts or cultural artifacts that reflect on perennial questions concerning the human condition (such as the search for truth and meaning, the confrontation with suffering and mortality, or the struggle for justice, equality, and human dignity). 2. Investigate and thoughtfully respond to a variety of ideas, beliefs, or values held by persons in situations other than one’s own. |

**Faculty Qualifications**

In order to teach General Education courses in the Humanities category, faculty must submit the information below, which will be reviewed by the Associate Dean of General Education and the Associate Vice Chancellor for Teaching, Learning and Strategic Planning, in consultation with faculty, chairs, and administration.

1. Briefly describe the concepts around the Humanities that were employed in your graduate coursework or in other aspects of your graduate training. If you hold a graduate degree in a discipline or academic subfield that aligns with the Humanities, note that here. Please provide the title and level of the degree completed. Faculty who fulfill this requirement may skip the remaining sections.

|  |
| --- |
|  |

1. Below, identify and briefly describe graduate courses you completed that focus on the Humanities vis-à-vis perennial questions concerning the human condition from one of the various traditional subdisciplines associated with the humanities (e.g., English, Philosophy, History, etc.). Indicate connections to the learning outcomes for Humanities listed above. At least 18 credit hours are required. You may count up to eight thesis or dissertation credits toward the total. Add lines if needed.

|  |  |  |  |
| --- | --- | --- | --- |
| Course title | Specific Field or Subfield | Number of credits | Brief explanation of relevance to category learning outcomes |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |