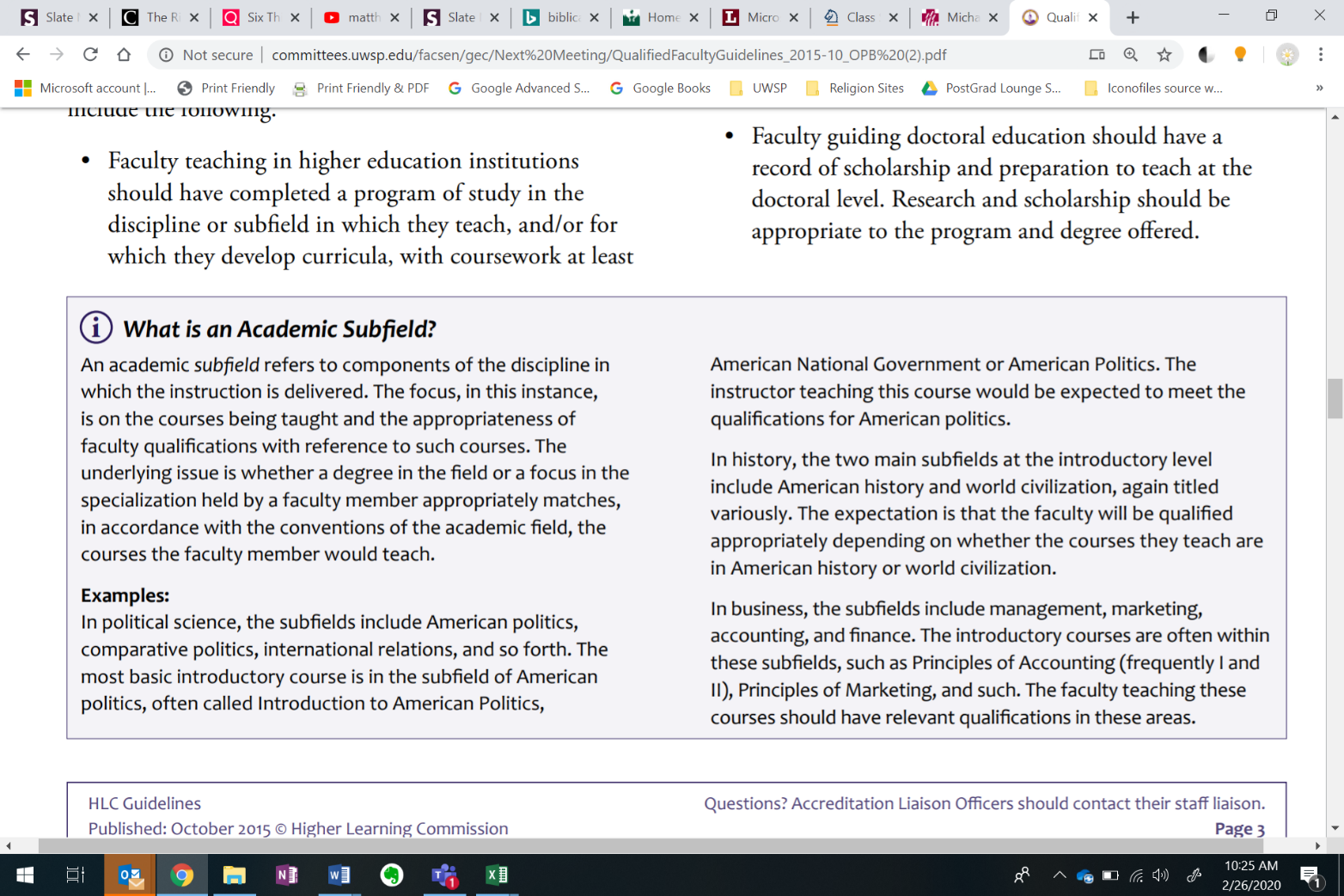
Historical Perspectives Qualifications Review

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| **Context and Background** |
| The requirement to assess the qualifications of all UWSP’s General Education faculty derives from HLC document, “Determining Qualified Faculty Through HLC’s Criteria for accreditation and Assumed Practices,” section B.2.a., which went into effect Sept 1, 2017. It requires that:  “Faculty teaching general education courses, or other non-occupational courses, hold a master’s degree or higher in the discipline or subfield. If a faculty member holds a master’s degree or higher in a discipline or subfield other than that in which he or she is teaching, that faculty member should have completed a minimum of 18 graduate credit hours in the discipline or subfield in which they teach.” |



Excerpt from HLC’s “Determining Qualified Faculty through HLC’s Criteria for Accreditation and Assumed Practices”

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| **Historical Perspectives Learning Outcomes** |
| 1. Use primary sources as evidence to answer questions about historical change. 2. Describe differences among interpretations of the past. 3. Analyze institutional and cultural changes in one or more human societies over time. |

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| **Faculty Qualifications** |

In order to teach General Education courses in the Historical Perspectives category, faculty must submit the information below, which will be reviewed by the Associate Dean of General Education and the Associate Vice Chancellor for Teaching, Learning and Strategic Planning, in consultation with faculty, chairs, and administration.

1. If you have a master’s degree or higher in history, please provide the title and level of the degree completed. If your training was not in a History department, how does your work demonstrate that you are trained in the methodologies and perspectives of the history profession and that the content of your course(s) will be grounded in a study of its (their) historical context and how the subject of the course and its context changed over time? Faculty who fulfill this requirement do not need to complete the rest of this rubric.

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1. Below, identify and briefly describe graduate courses you completed in History or relevant subfields. You may include up to eight dissertation credits. Add lines if needed.

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| Course title | Specific Field or Subfield | Number of credits | Brief explanation of relevance to category learning outcomes |
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