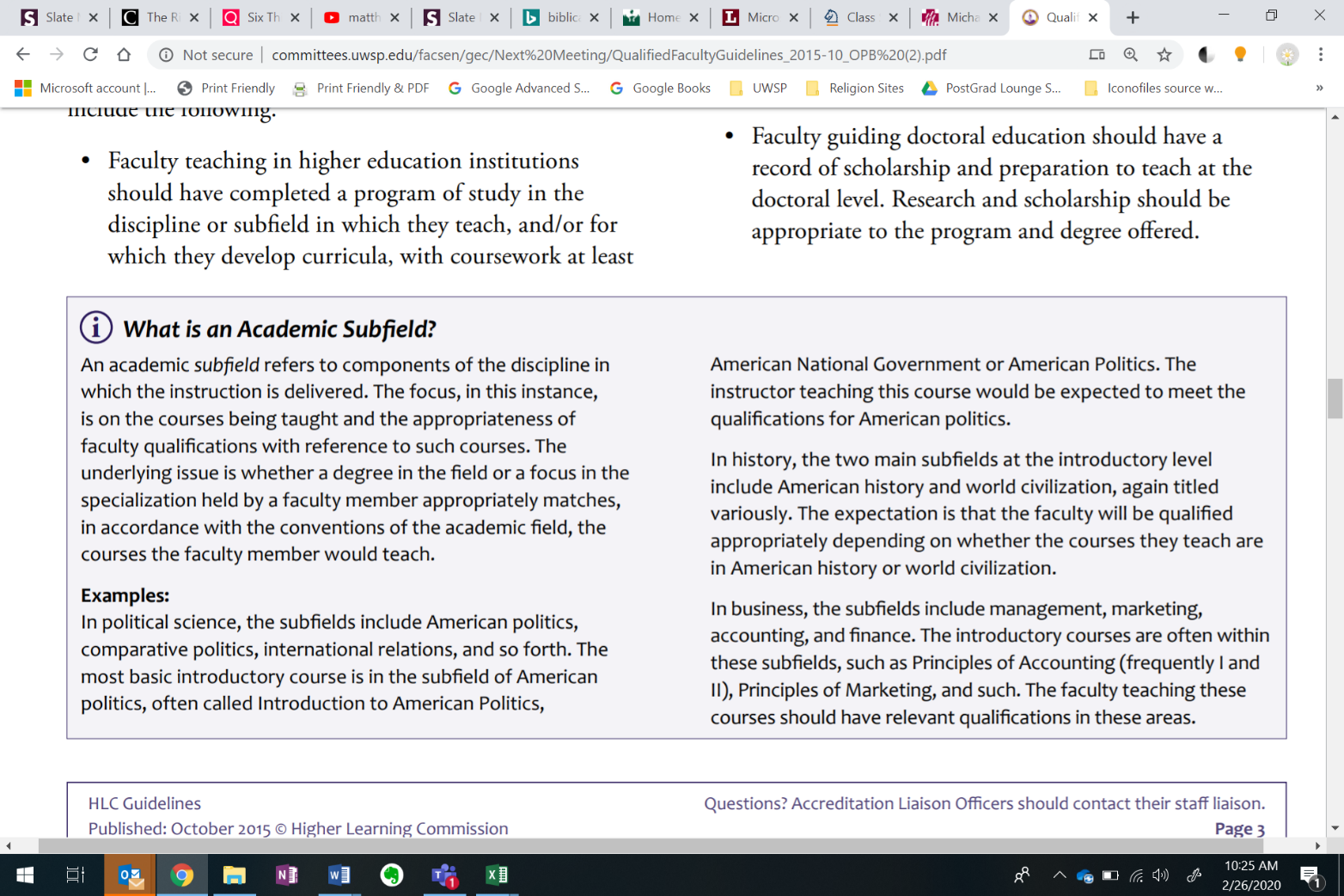
Global Awareness Qualifications Review

|  |
| --- |
| **Context and Background** |
| The requirement to assess the qualifications of all UWSP’s General Education faculty derives from HLC document, “Determining Qualified Faculty Through HLC’s Criteria for accreditation and Assumed Practices,” section B.2.a., which went into effect Sept 1, 2017. It requires that:  “Faculty teaching general education courses, or other non-occupational courses, hold a master’s degree or higher in the discipline or subfield. If a faculty member holds a master’s degree or higher in a discipline or subfield other than that in which he or she is teaching, that faculty member should have completed a minimum of 18 graduate credit hours in the discipline or subfield in which they teach.” |



Excerpt from HLC’s “Determining Qualified Faculty through HLC’s Criteria for Accreditation and Assumed Practices”

|  |
| --- |
| **Global Awareness Learning Outcomes** |
| 1. Identify the key components found within one or more cultures that are distinct from those found in predominantly English-speaking cultures. 2. Analyze key forces or processes that contribute to global interconnectedness, and their implications. 3. Demonstrate curiosity and empathetic insight about diverse cultural perspectives. |

**Faculty Qualifications**

In order to teach General Education courses in the Global Awareness category, faculty must submit the information below, which will be reviewed by the Associate Dean of General Education and the Associate Vice Chancellor for Teaching, Learning and Strategic Planning, in consultation with faculty, chairs, and administration.

1. Below, identify and briefly describe graduate courses you completed that focus on specific cultures, religions, global regions, or countries that are not predominantly English-speaking. You may count up to eight thesis or dissertation credits toward the total. Add lines if needed.

|  |  |  |  |
| --- | --- | --- | --- |
| Course title | Specific Field or Subfield | Number of credits | Brief explanation of relevance to category learning outcomes |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

1. Below, identify and briefly describe graduate courses you completed that explore themes of interaction and integration of people, organizations, and governments worldwide. Add lines if needed.

|  |  |  |  |
| --- | --- | --- | --- |
| Course title | Specific Field or Subfield | Number of credits | Brief explanation of relevance to category learning outcomes |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |