

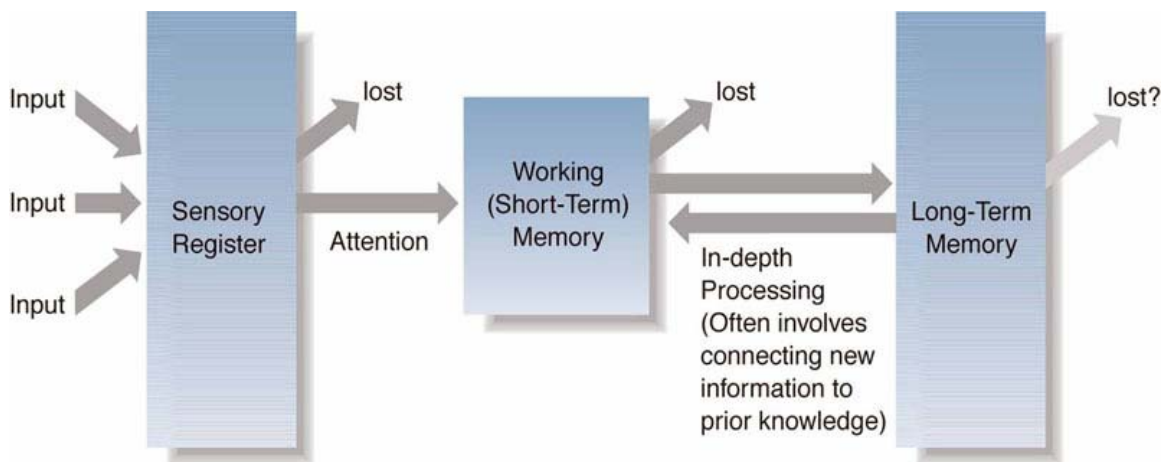
Discussion Guides, Week 2

Basic Cognitive Perspective

Kym Buchanan

Agenda

- Drawing the IP Model
- IP Model: What Can Go Wrong?
- Things Like Sunglasses, Gloves, Ice, & Tape
- Questions for Dr. Kym
- Big Ideas from Large Group; Action Cards



IP Model: What Can Go Wrong?

What are some problems that can happen at each step of information processing?

As teachers, what can we do to prevent or reduce those problems?

Questions for Dr. Kym

When you talked about complex domains, you went pretty fast. Can you say more about what makes a domain complex?

You said there were 3 major perspectives. Which one is your favorite? Why?

Big Ideas from Large Group

Meet students in their realities, not in your fantasies.

Relationships are extremely important to good teaching.

Teachers don't "take away players" from the "card sorting game." But our expectations, lessons, and teaching strategies can have the same effect.

If a student has one personal challenge (e.g., disability), he/she may have more than one.

Consider a student's abilities when setting expectations.

The Concept Maps

1. (Application) How does creating concept maps help Robin learn?
2. (Extrapolation) Cami says, "I mean, who cares if we take notes?" What's she really thinking and feeling?
3. (Active Reflection) As a teacher, what will be your expectations for taking notes (in class, at home) and for using notes in class (during discussion, during a test)? Why?