



## Funding Graduate Education

The following resources are opportunities for additional funding for your graduate education.

Title	Hyperlink	Description	Deadline
GrantForward Formerly Illinois Research Information Services (IRIS)	<a href="#">GrantForward</a>	The GrantForward Funding Opportunities database contains records for over 9,000 federal and non-federal funding opportunities in the sciences, social sciences, arts and humanities.	Dependent upon grant applying for
InfoEd/SPIN	<a href="#">InfoEd/SPIN</a>	InfoEd/SPIN is a database of over 40,000 funding opportunities from more than 10,000 global sponsors.	Dependent upon grant applying for
PIVOT Formerly Community of Science (COS)	<a href="#">PIVOT</a>	PIVOT provides global and local connections that strengthen research by exploring new avenues for funding and collaboration.	Dependent upon grant applying for
Grants.gov	<a href="#">Grants.gov</a>	A source to find and apply for federal grants.	Dependent upon grant applying for
National Institute of Health	<a href="#">NIH</a>	The largest single sponsor of UW funding.	Cycle 1: January 25 Cycle 2: May 25 Cycle 3: September 25
National Science Foundation	<a href="#">NSF</a>	National Science Foundation funding information.	October 23, 2017  Life Sciences, Geosciences  October 26, 2017  Psychology, Social Sciences, STEM Education and Learning



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Wisconsin Grants	<a href="http://Wisconsin.GrantWatch.Com">Wisconsin.GrantWatch.Com</a>	State of Wisconsin funding sources	Dependent upon grant applying for
Indian Student Assistance Grant	<a href="#">Indian Student Grant</a>	Awards under this program are made to Wisconsin residents who are at least 25% Native American and are undergraduate or graduate students enrolled in degree or certificate programs at University of Wisconsin, Wisconsin Technical College, independent colleges and universities, tribal colleges, or proprietary institutions based in Wisconsin. Awards are based on financial need with a limit of ten semesters of eligibility. HEAB has an informal matching arrangement with grant funds awarded by the Federal Bureau of Indian Affairs and Wisconsin Tribal governments.	Due with FAFSA Form
AIEF Services	<a href="#">AIEF</a>	Scholarships: The AIEF program is one of the United States' largest grantors of scholarships to Native Americans, providing nearly \$450,000 to about 225 students each year. Of these, nearly half are the first in their family to attend college. In addition, we mentor and support scholarship recipients throughout the year, which makes a dramatic difference in their success rates.	<b>April 4th</b>
Spencer Dissertation Fellowships	<a href="#">Spencer</a>	The Dissertation Fellowship Program seeks to encourage a new generation of scholars from a wide range of disciplines and professional fields to undertake research relevant to the improvement of education. These \$25,000 fellowships support individuals whose dissertations show potential for bringing fresh and constructive perspectives to the history, theory, or practice of formal or informal education anywhere in the world. This highly competitive program aims to identify the most talented researchers conducting dissertation research related to education. Like all Spencer Foundation programs, the Dissertation Fellowship program receives many more applications than it can fund. This year, up to 600 applications are anticipated and up to 25 fellowships will be awarded.	Submissions for the 2018 fellowship will be accepted beginning Fall 2017



North Central SARE	<a href="#">SARE</a>	North Central Region SARE administers several grant programs, each with specific priorities, audiences and timelines. The focus for all of NCR-SARE grant programs is on research and education. Funding considerations are based on how well the applicant presents the problem being addressed, it's relevance to sustainable agriculture in the 12-state North Central region, and how well it aligns with NCR-SARE's goals.	April 13, 2017
The Lyle Spencer Research Awards: Advancing Understanding of Education Practice and Its Improvement.	<a href="#">Lyle Spencer</a>	We have designed the award process for grants under the Lyle Spencer Research Awards program with the aim of identifying work that offers a strong prospect of making a meaningful advance in the understanding of education practice and, through that improved understanding, ultimately making education better. We anticipate each review cycle of the program to be highly selective and we know that we will be comparing proposals that will take up a variety of problems using a range of research methods. It is our view that the selection among proposals should be driven by the power of the ideas and by the potential influence of the proposed work. "Why is this worth doing?" is the first question. "Can you really do it?" is the next, and plainly also vitally important, question. These considerations shape several distinctive features of our proposal review process.	2017 dates to be released early 2017
The Spencer Foundation: Small Research Grants	<a href="#">Small Research</a>	The Small Research Grants program is intended to support education research projects with budgets of \$50,000 or less. In keeping with the Spencer Foundation's mission, this program aims to fund academic work that will contribute to the improvement of education, broadly conceived. Historically, the work we have funded through these grants has spanned, a range of topics and disciplines, including education, psychology, sociology, economics, history, and anthropology, and they employ a wide range of research methods.	Small Research Grant proposals are accepted 4 times per year. The next deadline is at 4:00pm CST, May 1, 2017. The following deadlines will fall on August 1, 2017, November 1, 2017 and



			February 1, 2018.
Mellon/ACLS Dissertation Completion Fellowships	<a href="#">Mellon</a>	<p>ACLS invites applications for Mellon/ACLS Dissertation Completion Fellowships, which support a year of research and writing to help advanced graduate students in the humanities and related social sciences in the last year of PhD dissertation writing. The program encourages timely completion of the PhD. Applicants must be prepared to complete their dissertations within the period of their fellowship tenure and no later than August 31, 2018. A grant from The Andrew W. Mellon Foundation supports this program. ACLS will award 65 fellowships in this competition for a one-year term beginning between June and September 2017 for the 2017-18 academic year. The fellowship may be carried out in residence at the fellow's home institution, abroad, or at another appropriate site for the research. These fellowships may not be held concurrently with any other fellowship or grant.</p> <p>The total award of up to \$38,000 includes a stipend plus additional funds for university fees and research support. In addition to the monetary support that the fellowship offers, Dissertation Completion Fellows are able to apply to participate in a seminar on preparing for the academic job market. The seminar takes place over three days in the fall of the fellowship year.</p>	Timeline has passed – no announcements for this coming year
The Social Science Research Council International Dissertation Research Fellowship	<a href="#">Social Sciences</a>	The Mellon International Dissertation Research Fellowship (IDRF) offers nine to twelve months of support to graduate students in the humanities and humanistic social sciences who are enrolled in PhD programs in the United States and conducting dissertation research on non-US topics. Sixty-eight fellowships are awarded annually. Fellowship amounts vary depending on the research plan, with a per-fellowship average of \$21,000. The fellowship includes participation in an SSRC-funded interdisciplinary workshop upon the completion of IDRF-funded research.	Not accepting for next year – Dec was deadline for this year



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Paul and Daisy Soros Fellowships for New Americans	<a href="#">Soros</a>	The purpose of the Fellowship is to provide opportunities for continuing generations of able and accomplished New Americans to achieve leadership in their chosen fields and to partake of the American dream. The program was established in recognition of the contributions New Americans have made to American life and in gratitude for the opportunities, the United States afforded the founders of the Fellowship, Paul & Daisy Soros.	The application for the 2018 Fellowships will be open in mid-April of 2017 and due on November 1, 2017
American Association of University Women Dissertation Fellowships	<a href="#">AAUW</a>	AAUW American Fellowships support women scholars who are completing dissertations, planning research leave from accredited institutions, or preparing research for publication. Applicants must be U.S. citizens or permanent residents. Candidates are evaluated on the basis of scholarly excellence; quality and originality of project design; and active commitment to helping women and girls through service in their communities, professions, or fields of research.	Applications are open August 1–November 15
U.S. Department of Education Fulbright-Hayes Doctoral Dissertation Abroad Awards	<a href="#">USDOE</a>	This program provides grants to colleges and universities to fund individual doctoral students who conduct research in other countries, in modern foreign languages and area studies for periods of six to 12 months.	March 14, 2017
Josephine de Karman Fellowship Trust	<a href="#">Karman</a>	The Josephine de Karman Fellowship Trust was established in 1954 by the late Dr. Theodore von Karman, world renowned aeronautics expert and teacher and first director of the Guggenheim Aeronautical Laboratory at the California Institute of Technology, in memory of his sister, Josephine, who died in 1951. The purpose of this fellowship program is to recognize and assist students whose scholastic achievements reflect professor von Karmans high standards.	January 31, 2017
The Social Science Research Council Dissertation Proposal Development Fellowships	<a href="#">SSRC</a>	The Dissertation Proposal Development Program began in 2006 as a fellowship program for early-stage doctoral students in the humanities and social sciences to help them formulate innovative dissertation research proposals. The Dissertation Proposal Development Fellowship, or DPDF, provided workshops, exploratory summer research, and writing guided by peer review and faculty mentorship.	Grant recommendations brought to the Board of Trustees at one of its quarterly meetings (generally held in March, June,



			September, and December).
Joseph L. Fisher Doctoral Dissertation Fellowships	<a href="#">Fisher</a>	In honor of former RFF President Joseph L. Fisher, RFF awards academic fellowships in support of doctoral dissertation research on issues related to the environment, natural resources, or energy. Awardees will be invited to give a presentation of their research at RFF, for which RFF will pay reasonable travel expenses.  RFF's primary research disciplines are economics and other social sciences. Proposals originating in these fields will have the greatest likelihood of success. Proposals from the physical or biological sciences must have an immediate and obvious link to environmental policy matters.	<b>February 28, 2017</b>
Vincent L. Hawkinson Scholarship for Peace and Justice	<a href="#">Hawkinson</a>	Scholarships are awarded to students who demonstrate a deep commitment to peace and justice and are residents of or attend school in Minnesota, Iowa, Wisconsin, North or South Dakota. Awarded without regard to financial need or religious affiliation. Finalists are personally interviewed in Minneapolis.	Mar 15th, 2017
American Legion Auxiliary Department of Wisconsin H.S. and Angeline Lewis Scholarships	<a href="#">Angeline Lewis</a>	One-time award of \$1000. Applicant must be a direct descendant, wife, or widow of a veteran. Must submit certification of an American Legion Auxiliary unit president, copy of proof that veteran was in service (i.e. discharge papers), letters of recommendation, transcripts, and essay. Must have minimum 3.5 GPA, show financial need, and be a resident of Wisconsin or member of the Wisconsin American Legion Family.	Mar 15th, 2017



CBS Spouses Education Scholarship	<a href="#">CBS</a>	<p>The CBC Spouses Education Scholarship was established in 1988 by the spouses of Congressional Black Caucus members in response to federal cuts in spending for education programs and scholarships, which disproportionately affect people of color. This scholarship awards scholarships to academically talented and highly motivated students of all majors who intend to pursue full-time undergraduate, graduate, or doctoral degrees. Selected applicants will be qualified African-American or black students who reside or attend school in a CBC member district.</p>	May 20th, 2017
The Harvard Academy for International and Area Studies Scholars Program	<a href="#">Harvard Academy</a>	<p>The Academy Scholars Program identifies and supports outstanding scholars at the start of their careers whose work combines disciplinary excellence in the social sciences (including history and law) with a command of the language, history, or culture of non-Western countries or regions. Their scholarship may elucidate domestic, comparative, or transnational issues, past or present.</p> <p>The Academy Scholars are a select community of individuals with resourcefulness, initiative, curiosity, and originality, whose work in non-Western cultures or regions shows promise as a foundation for exceptional careers in major universities or international institutions.</p> <p>Academy Scholars are appointed for two years by The Harvard Academy for International and Area Studies and are provided time, guidance, and access to Harvard University facilities. They receive substantial financial and research assistance to undertake sustained projects of research and/or acquire accessory training in their chosen fields and areas. The Senior Scholars, a distinguished group of senior Harvard University faculty members, act as mentors to the Academy Scholars to help them achieve their intellectual potential.</p>	<b>October 1</b>



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Catching the Dream Scholarship Programs	<a href="#">Catching the Dream</a>	Students should have clear goals about what they want to accomplish in life, and should have begun preparing for this work. Their goals must be related to the betterment of an Indian tribe or community. Progress toward accomplishing a goal may be demonstrated by study, work, volunteerism, extracurricular activities, leadership roles, and letters of recommendation.	Deadlines for Applications: March 15th...Summer School April 30th...Fall Semester or Quarter September 15th....Spring Semester or Quarter