

## **UWSP FoRT Alternative Pathway for Licensure Rubric of Proficiencies**

The following rubric will be used to score candidates' electronic portfolios. Each candidate must provide evidence in how each proficiency standard is met.

**Directions to Candidates: Prior to submitting your electronic portfolio for review, please**

**a. Ensure you have included the required artifacts:**

- i. Five lesson plans, one lesson plan for each of the five components of reading that includes an introduction and reflection that defines the component and synthesizes the impact of the component on reading instruction and learning.
  - ii. Case study artifacts, including utilization of an assessment tool for each of the five reading components, a summary of the assessments, reflection on student's strengths and instructional needs, and a series of three or more lesson plans designed to meet the child's reading instructional needs.
  - iii. Documentation and personal reflection of three or more experiences of receiving feedback and coaching from an expert of reading instruction on instructional practices, including feedback and coaching in at least three of the components of reading.
- b. Review the rubric and fill in the third column by naming the artifact or providing a link to the artifact that demonstrates evidence of proficiency.

<b>Name:</b>	<b>Student ID#:</b>
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<b>Proficiency Category</b>	<b>Description of Indicator</b>	<b>Name or Link to Artifact that provides evidence of this proficiency:</b>  <b>(i.e. written reflection for phonological awareness lesson plan, case study assessments, etc.)</b>	<b>Proficient</b>	<b>Not Yet</b>  <b>(Explanation will be provided to candidate)</b>
<b>Phonological Awareness Content Knowledge</b>	Explain and provide examples of all the levels of phonological awareness	Lesson Plan 4 Phonological Awareness Reflection pg. 16	Proficient	
	Explain the relationship between phonological awareness and phonemic awareness.	Lesson Plan 4 Phonological Awareness Reflection pg. 16	Proficient	
<b>Phonological Awareness Pedagogical Knowledge</b>	Explain how to assess student's phonological skills	Phonological Awareness Assessment and Summary pg. 23	Proficient	
	Model a routine to teach phonological awareness and link it to the Standards.	Phonological Awareness Lesson Plan pg. 9-10	Proficient	

<b>Phonics Content Knowledge</b>	Define phonics and the related terms of phoneme, grapheme, and the alphabetic principal	Lesson Plan 5 Phonics Reflection pg. 17	Proficient	
	Discuss the role of phonics patterns and morphology in phonics instruction.	Lesson Plan 5 Phonics Reflection pg. 17	Proficient	
<b>Phonics Pedagogical Knowledge</b>	Explain how to assess student's phonics skills	Phonics Assessment and Summary pg. 24	Proficient	
	Model a routine to teach phonics and link it to the Standards	Phonics Lesson Plan pg. 11-12	Proficient	
<b>Fluency Content Knowledge</b>	Identify and define the three primary components of reading fluency.	Lesson Plan 2 Fluency Reflection pg. 14	Proficient	
	Explain the correlation between fluency and comprehension.	Lesson Plan 2 Fluency Reflection pg. 14	Proficient	
<b>Fluency Pedagogical Knowledge</b>	Explain how to assess student's fluency skills	Fluency Assessment and Summary pg. 20-21	Proficient	

	Model an instructional strategy to improve students' reading fluency and link it to a standard.	Fluency Lesson Plan 2 pg. 5-6	Proficient	
<b>Vocabulary Content Knowledge</b>	Explain the relationship between vocabulary and comprehension	Lesson Plan 3 Vocabulary Reflection pg. 15	Proficient	
	Explain the term word consciousness	Lesson Plan 3 Vocabulary Reflection pg. 15	Proficient	
<b>Vocabulary Pedagogical Knowledge</b>	Explain how to assess vocabulary knowledge and growth	Vocabulary Assessment and Summary pg. 22	Proficient	
	Model an instructional strategy to expand vocabulary and link it to a standard	Vocabulary Lesson Plan 3 pg. 7-8	Proficient	
<b>Comprehension Content Knowledge</b>	Explain the difference between literal and inferential comprehension.	Comprehension Assessment and Summary pg. 18-19	Proficient	
	Explain how background knowledge impacts comprehension	Lesson Plan 1 Comprehension Reflection pg. 13	Proficient	

<b>Comprehension Pedagogical Knowledge</b>	Explain how to assess comprehension	Comprehension Assessment and Summary pg. 18-19	Proficient	
	Model an instructional strategy to teach comprehension and link it to a standard	Comprehension Lesson Plan 1 pg. 3-4	Proficient	
<b>Reflective Practices</b>	Commentary on adjustments made to instruction based on observations of student response to instruction/progress	Personal Reflection pg. 27-28 and Documentation pg. 30-31	Proficient	
	Articulate adjustments made to instruction based on the feedback and coaching from the expert of reading.	Personal Reflection pg. 27-28 and Documentation pg. 30-31	Proficient	

Portfolio Reviewed by:	
Signature of Reviewer:	
Date:	