

# Student Affairs Annual Report Office of the Dean of Students 2022-2023

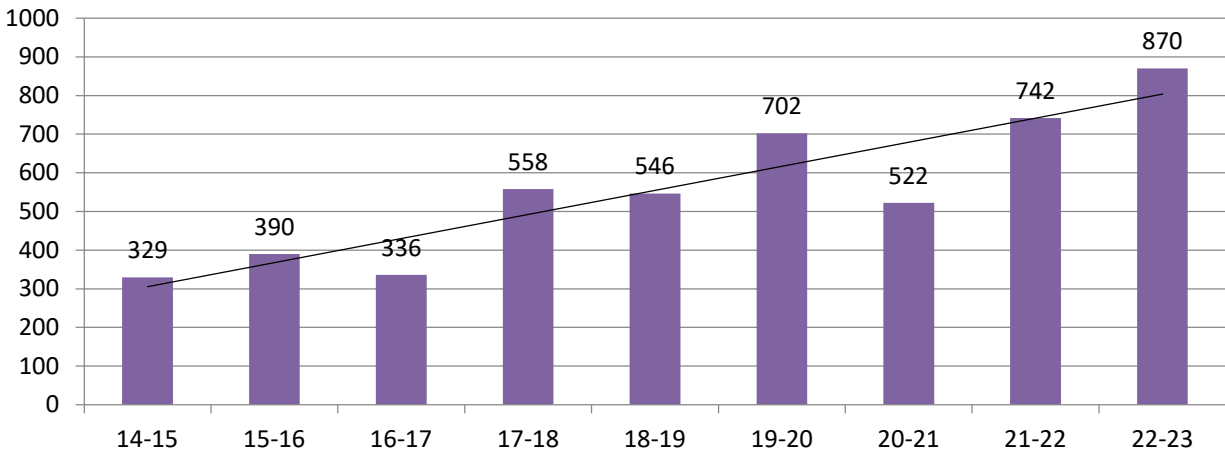
## Mission Statement

The Office of the Dean of Students strives to maximize each student's learning experience by creating a culture of care, fostering personal responsibility, and encouraging involvement as members of the campus and broader communities. At the core of this work is a clear guiding philosophy and message to all students at UW-Stevens Point: You Matter, Point Cares.

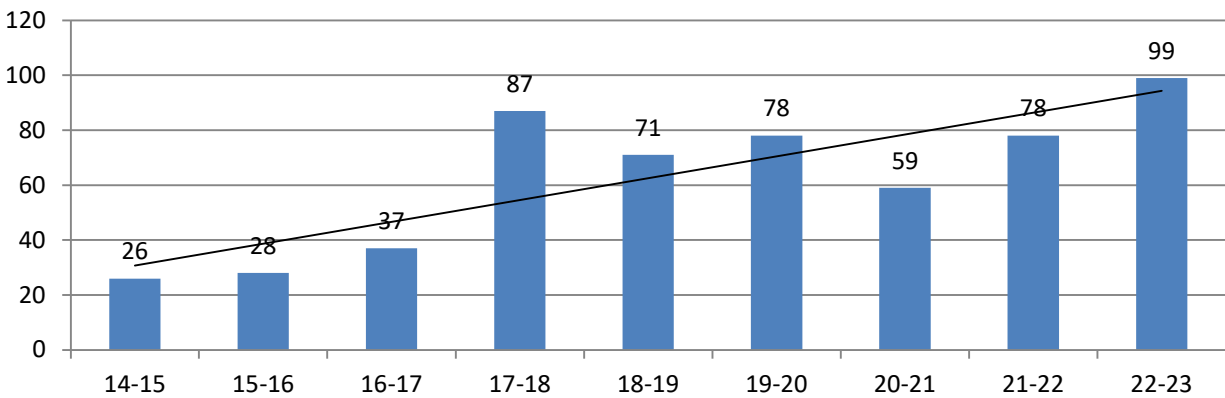
## Services and Programs

- 1) **Case Management / Student Care** – Case management in the higher education setting began in 2000, using models developed within social work and psychology, and adapting them to the educational environment. With the tragic shooting at Virginia Tech on April 16, 2007, threat assessment and case management became essential functions of universities. Formal case management began at UW-Stevens Point in 2014, with the creation of a students of concern reporting process and care teams' structure.
  - i) Key case management functions include:
    - (1) Responding to students in crisis in the moment, triaging reports of student issues and connecting students to appropriate services and support.
    - (2) Leading unique care teams for each campus of UW-Stevens Point, multidisciplinary, administrative teams dedicated to assisting and resourcing students who may be in distress or managing difficult life circumstances.
    - (3) Meeting and maintaining contact with students to provide support, offer and coordinate resources, and monitor progress as part of ongoing care for the student and their success.
    - (4) Fostering self-advocacy in students to manage their academic, personal, and fiscal responsibilities.
  - ii) Relevance / Productivity
    - (1) The 2022-23 academic year saw the highest number of student cases in our 9-year history (870 total). This is an increase of 162% since the first year we started this work (2014-15), and a 17.25% increase from last academic year (2021-22).
    - (2) We received the highest number of individual Student of Concern reports in our 9-year history (923 total) this past academic year.
    - (3) We also saw the highest number of hospitalizations in our 9-year history (99 total) this past academic year. This is an increase of 280% since 2014, and a 27% increase from last year.
    - (4) In 9 years, we have managed just shy of 5,000 cases involving 4,154 students. The bulk (79%) of the cases managed have been in the past six years.
    - (5) The top 5 issues remain consistently steady: mental health, academics, medical, family, and threats to self/other (primarily suicide ideation and attempts).
    - (6) In our 5-year partnership with our branch campuses, we have managed 206 cases, making up about 6% of our total caseload.
    - (7) For the first time this academic year, we have consistently tracked referrals. 49% of our cases had at least one referral to a campus and/or community resource. We made a total of 939 referrals to resources this academic year. The most common referrals were to mental health resources, faculty members, and the Disability Resource Center.

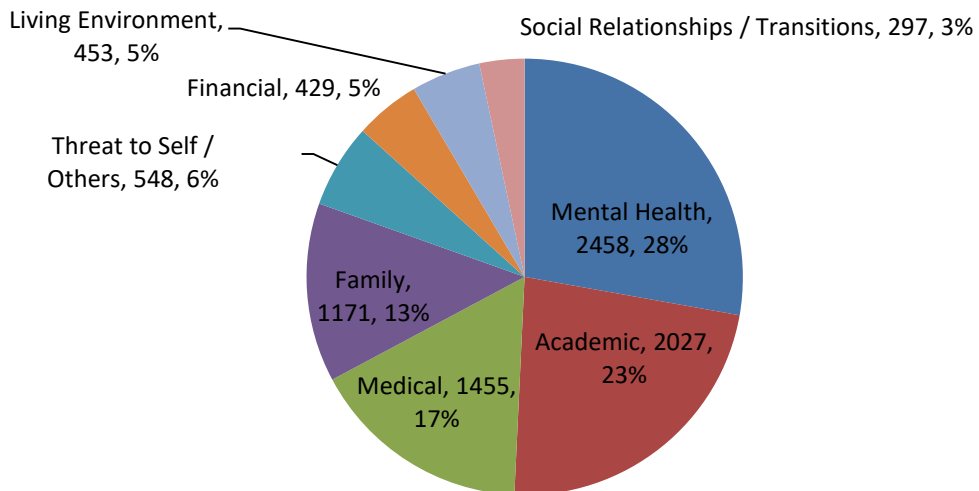
### Students of Concern Cases by Year



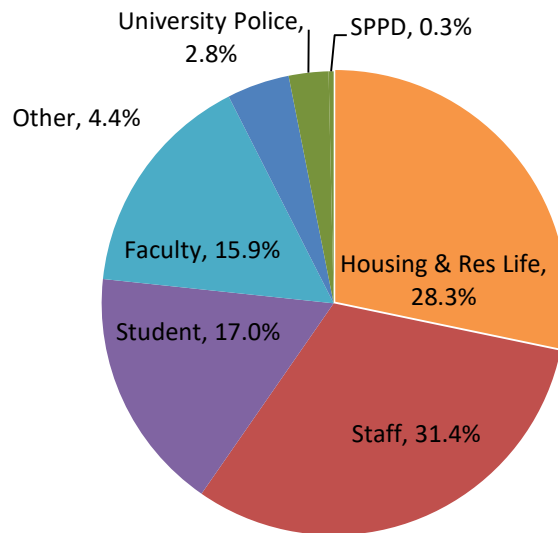
### Student Hospitalizations by Year



### Nature of the Concerns (Cumulative 9-year totals, Percentages)



## Incoming Student of Concern Reports by Referral Source

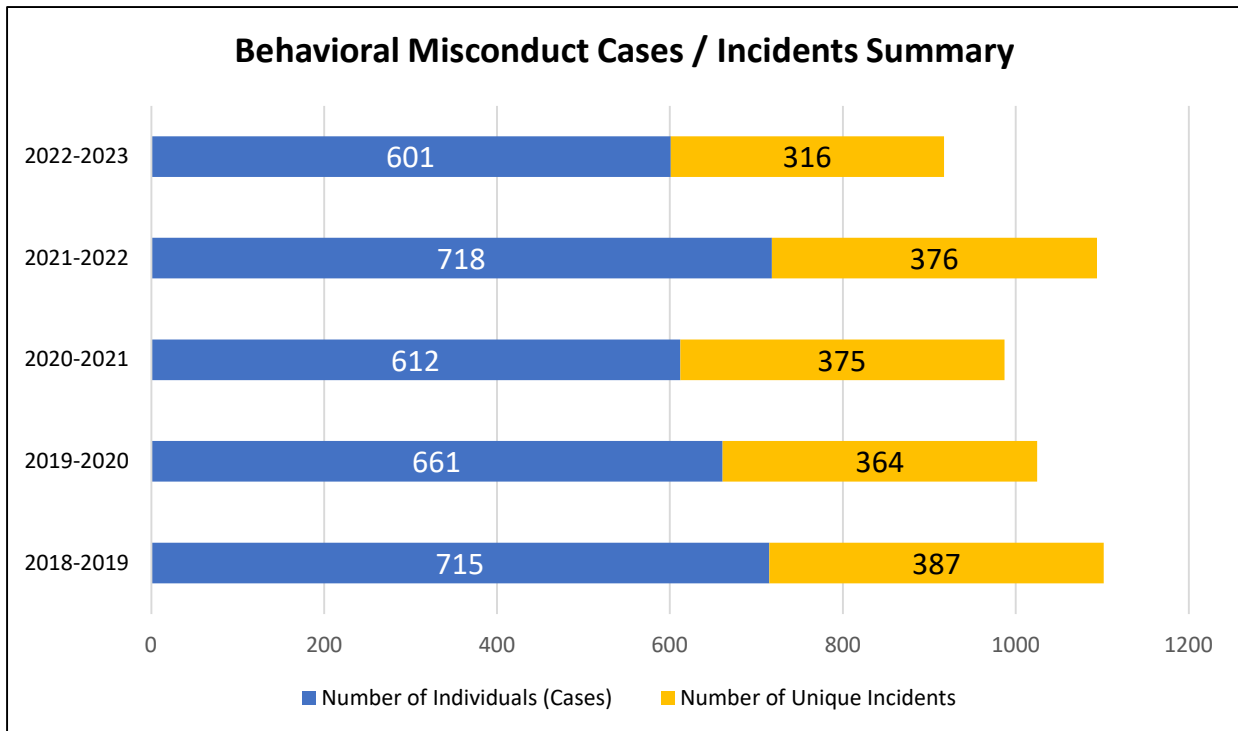


### iii. Case Management / Student Care Demonstration of Quality (Selected Examples)

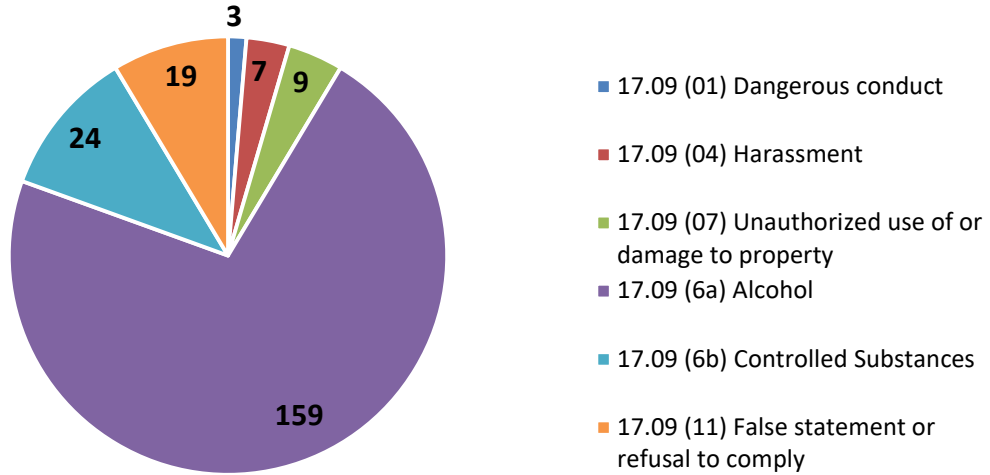
- Thanks for all your help and for the quick responses! I really appreciate you, and your office - as always - for the fantastic help you give to us and our students. I'm really grateful for you and the rest of the DOS staff! (faculty)
- Know the work you and another staff member did with this student changed his life. I have never in 35 years seen a student grow like he did. (staff)
- I just wanted to say that the Red Folder and the Guide for Assisting Students is amazing and will be so helpful. Thank you to you, and your office for putting all of this together. (staff)
- I just wanted to let you know how much I appreciate all you do to support students who are struggling. I am sure it often goes unseen, but I know it is so vital for students. (staff)
- I wanted to thank you for always being a ready listener and student advocate. I know you work tirelessly for students. I have enjoyed working with you during my time at UWSP! (former staff)
- Thank you for allowing me the space to attend my classes while also expressing compassion. It actually warmed my heart that you remembered who I was and were interested in my progress. (student)
- Thank you so very much for remembering me. You are and were in a position that changed life in these very trying times. I simply can't express my gratitude enough. (student)
- Thank you so much for continuing to check in on me and being a great advocate for my academic success. (student)
- When you checked in with me and offered your help, it really made me feel supported and that is one of the reasons that made UWSP feel like home so quickly, so thank you for that. (student)
- Thank you. I really appreciate the conversation we had here today. It lifted my spirits as it has been a really rough couple of semesters. (student)
- Thank you so much for everything you've done for me throughout my time here at UWSP! Our talks have really provided me with support at times when I needed it the most. (student)
- Thank you for your kind words. I will always stay in touch with you since you made such a huge impact on me and my life that I will forever cherish. (student)
- I am back on campus and feeling much better. My teachers were extremely helpful and accommodating. Thank you so much for your help it made the entire situation significantly less stressful!! (student)

## 2) Student Conduct Process

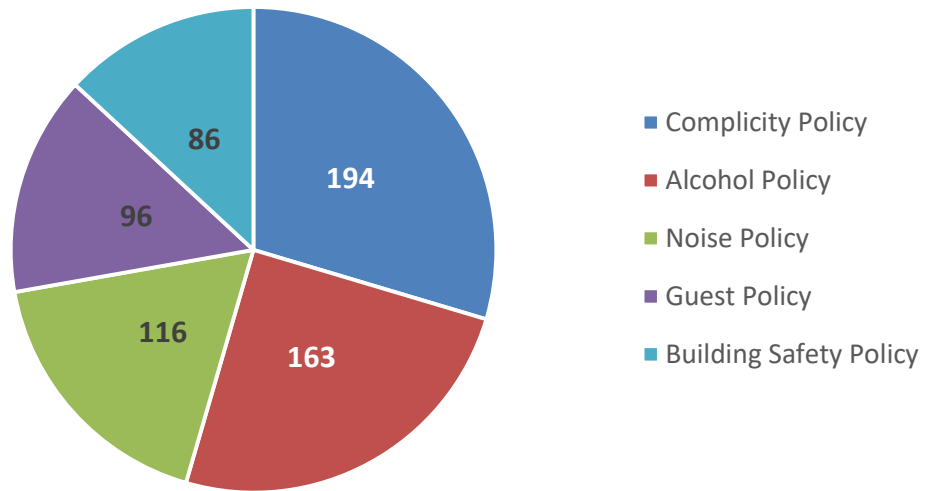
- i. Key student conduct functions include:
  - (1) Supervise the student non-misconduct process for all students of UWSP as outlined in CH 17 – Non-academic standards and disciplinary procedures.
  - (2) Investigate and/or adjudicate cases elevated from Housing and Residence Life, initially identified series incidents to include Title IX / sexual misconduct cases, and off-campus student incidents.
  - (3) Support colleagues who have the delegated authority to manage conduct cases with training and consultation.
  - (4) Assist instructional staff and faculty with the student academic misconduct process and manage cases as outlined in CH 14 – Student academic standards and disciplinary procedures.
  
- ii. Relevance / Productivity
  - (1) The 2022-23 academic year saw a reduction in the number of incidents of alleged non-academic policy violations and fewer students involved overall.
  - (2) The number of academic misconduct cases rose more than 38% over the previous year.
  - (3) The most common form of alleged academic misconduct was students seeking to claim credit for the work or efforts of another with authorization or citation (CH 14.03(1)(a)).
  - (4) Of the 62 cases resolved at the time of this report, 82% of students were found responsible for academic misconduct.
  - (5) The most common outcome for a finding of responsibility for academic misconduct was a lower or failing grade on the assignment or exam.



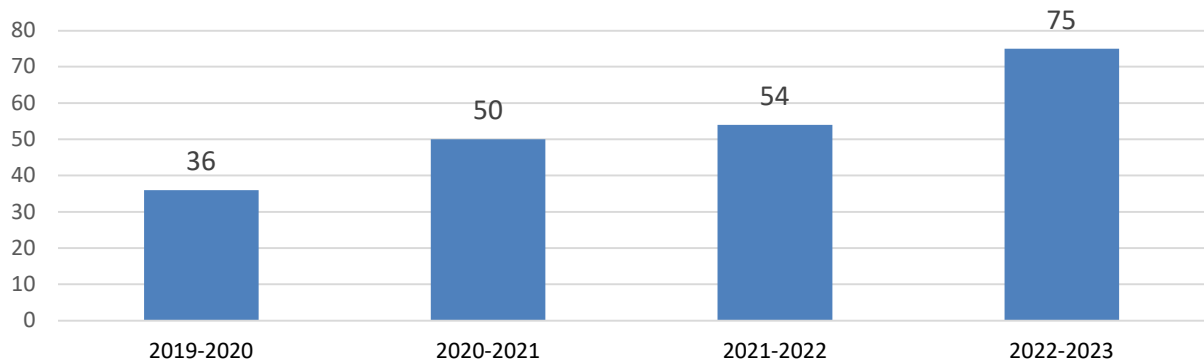
### CH 17 Most Frequent Alleged Policy Violations



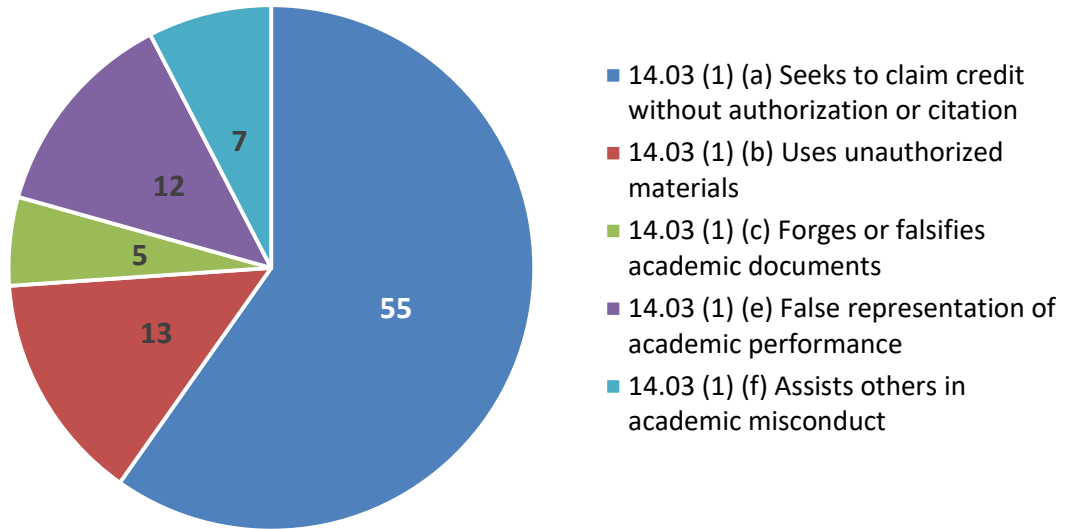
### Top 5 Residential Living Alleged Policy Violations



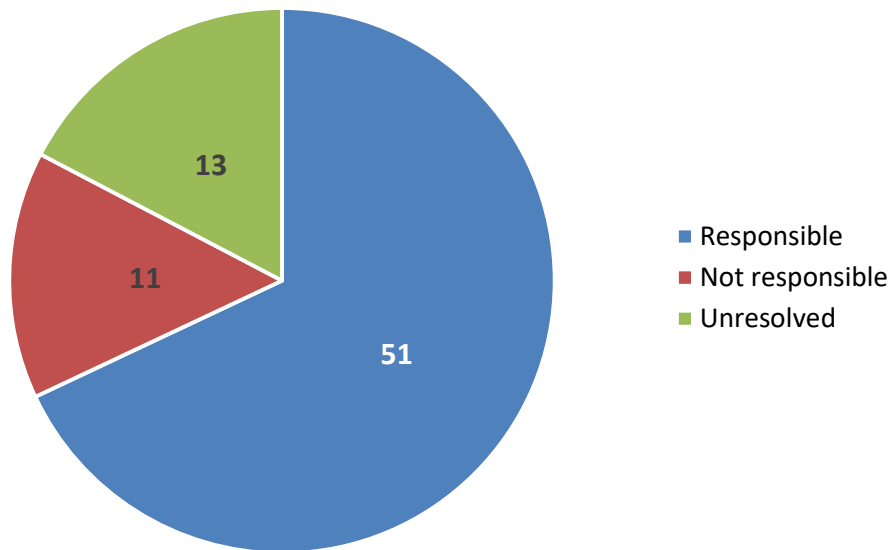
### Number of Academic Misconduct Cases



### Academic Misconduct Frequency of Charges



### Findings: Academic Misconduct Cases



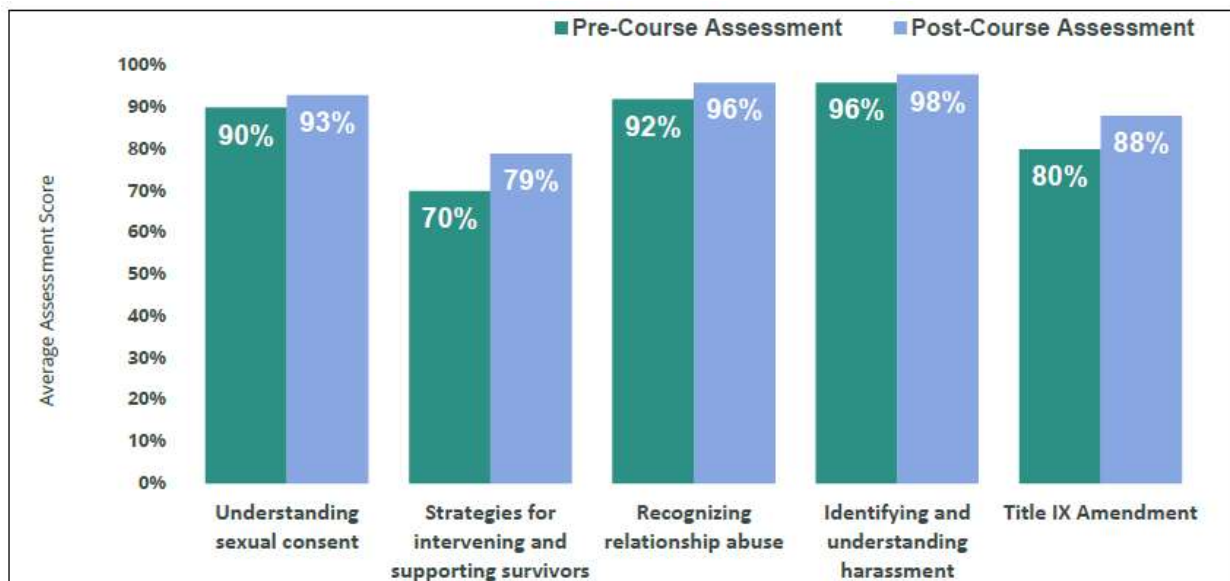
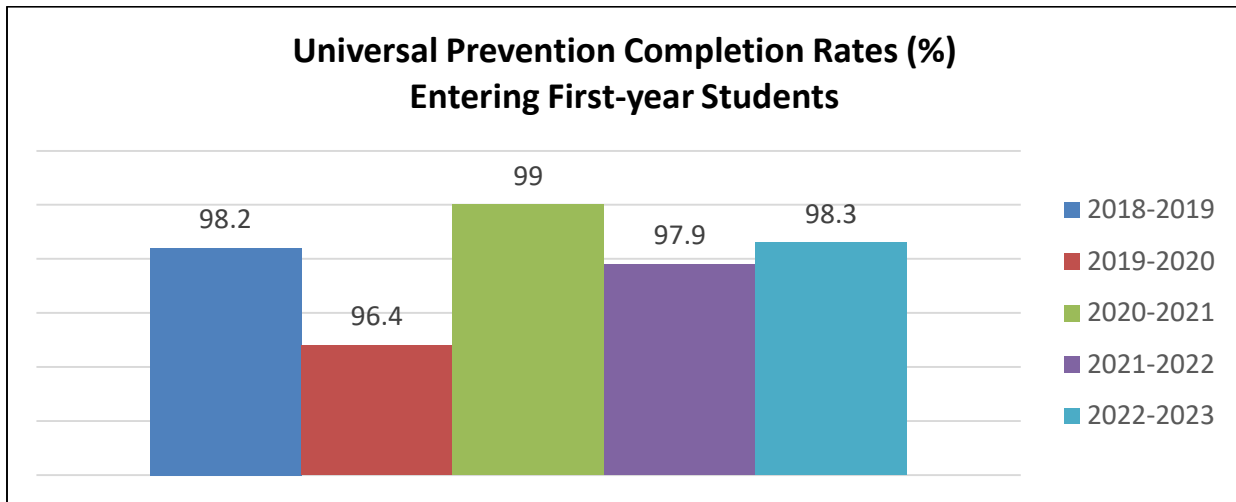
#### iii. Student Conduct Demonstration of Quality (Selected Examples)

- I really appreciate the guidance and support you give HDs all throughout the year, and I know they value your perspective and advice. (staff)
- I really do appreciate your help. (staff)
- Thanks for all you do to help our department! (staff)
- Perfect, I really appreciate it and all you do. (staff)
- This [report] is very well written and the professionalism applied to creating this with such excellence is inspiring to me. (staff)
- Thanks again for all of your help on this [academic misconduct] case! (faculty)
- Thank you so much. I'll keep in touch, I appreciate all the help!!! (student)

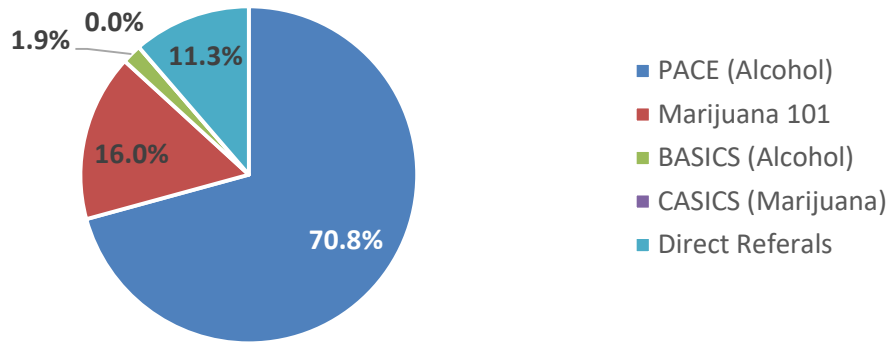
**3) Center for Prevention** – The Center for Prevention (CFP) was created in the fall of 2016 as a “next step” to the work of the 2011 AODA Task Force and subsequent AODA Prevention Partnership. In addition to addressing concerns associated with alcohol and other drug abuse, the CFP leads campus prevention efforts to address all forms of interpersonal violence to include primary prevention and awareness work about sexual assault, dating and domestic violence, stalking, and sexual harassment.

i. Relevance / Productivity

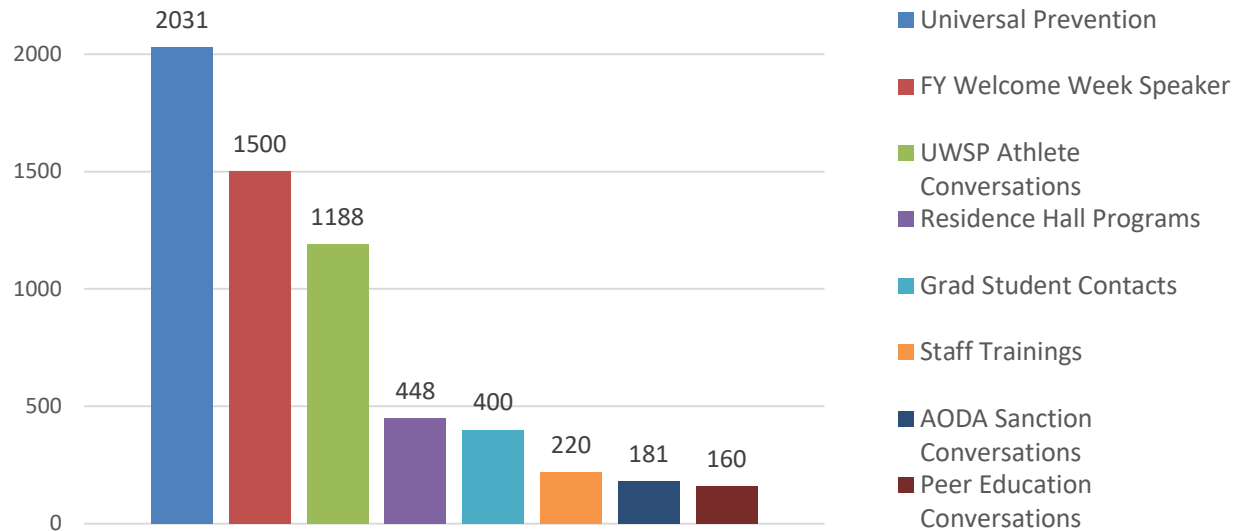
- (1) For the eighth year in a row, more than 96% of incoming first-year students completed the alcohol-specific universal prevention course. Post-course assessment clearly indicated student knowledge gain.
- (2) Through their work around universal prevention, partnership with UWSP Athletics, residence hall and campus programs, and 1-1 conversations about alcohol or drug use, Center for Prevention staff connected with more than 6,100 students during the 2022-2023 academic year.
- (3) The Center for Prevention received \$14,800 in external grant funding to support an alcohol specific universal prevention program, alcohol and marijuana online assessments, and speakers who address healthy relationships, alcohol, and bystander intervention.



### Student Conversations by Conduct Sanction Type



### Center for Prevention Contact Numbers



#### ii. Center for Prevention Demonstration of Quality (Selected Examples)

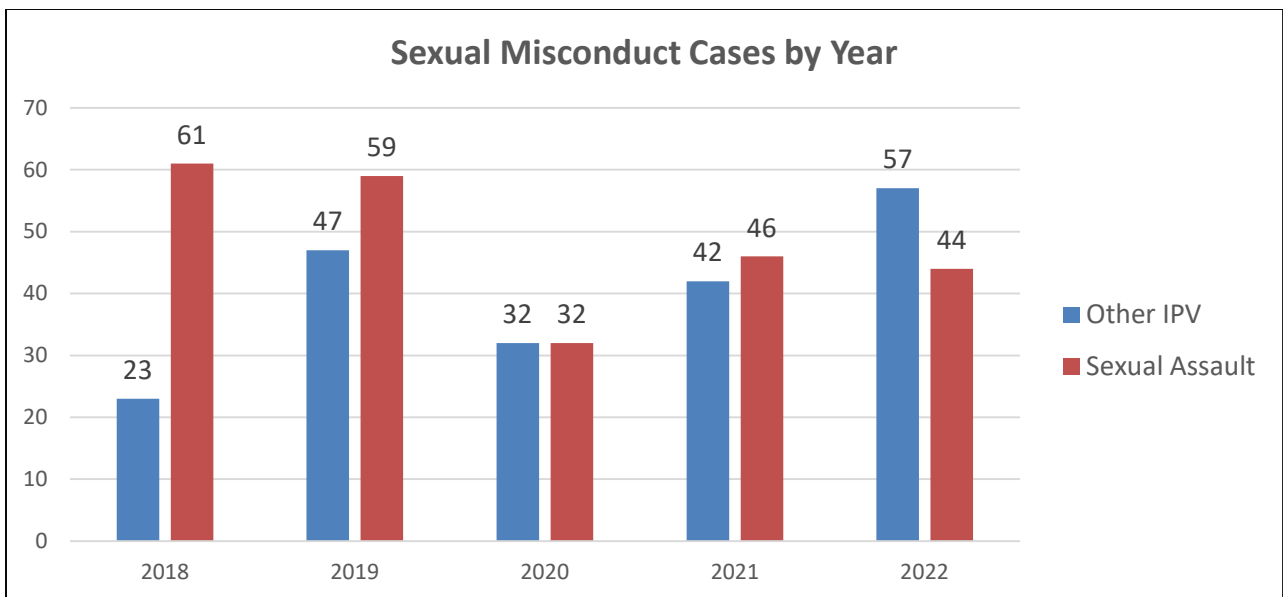
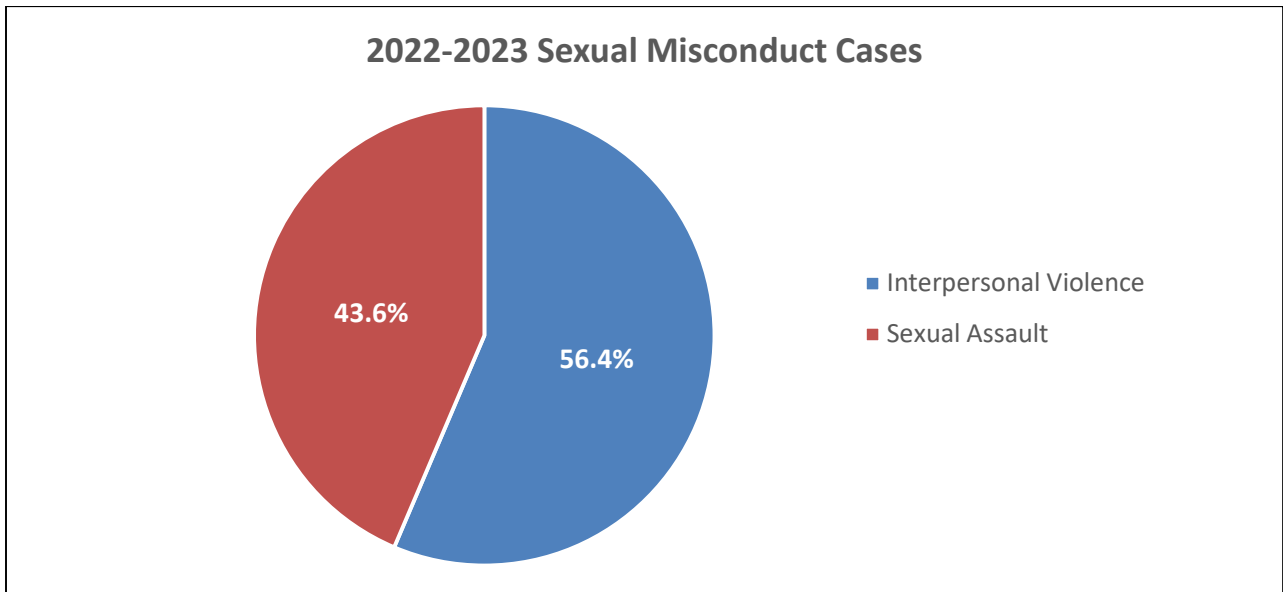
- Your work is SO VERY MUCH appreciated. We are without a doubt a leader in the clubhouse when it comes to Division III athletics commitment to the prevention of interpersonal violence. That is because of YOU!!!! (staff)
- Thank you so much for discussing this student situation and for your continued support and guidance. (staff)
- Thank you for listening to me and not being judgmental. You are the best person possible I could have talked to about this. I felt comfortable opening up to you. (student)
- What an eye-opening display [about sexual assault]. Thank you for the work you do to create awareness for sexual violence prevention. (student)
- I appreciate you for coming to inform our student athletes about this real-world problem [sexual assault]. (student)
- This presentation was different than the past few years and I loved it! Thank you for coming to do this. (student)
- Thank you for your passion about this, as a survivor I appreciate seeing support! (student)
- Thank you so much for this program. It means a lot to help survivors feel heard. (student)
- I appreciate the emphasis on inclusion of LGBTQ, and especially asexuality [in the presentation]. (student)

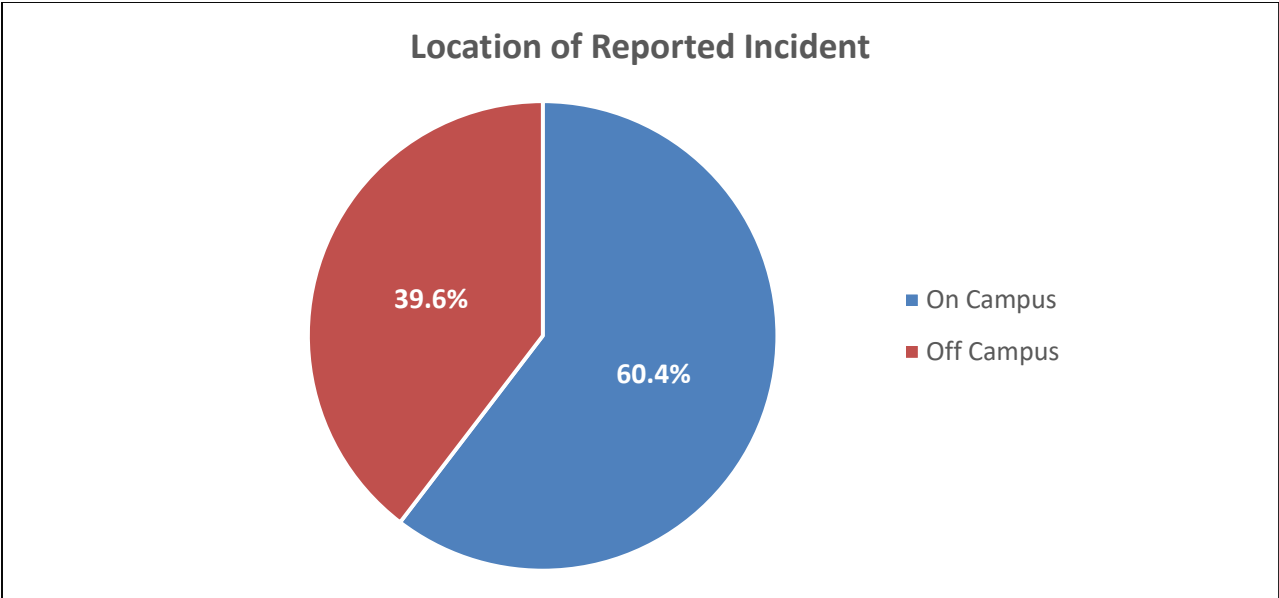


**4) Interpersonal Violence Response** – Since 2014, the Office of the Dean of Students has led the institution’s efforts to prevent and respond to student related incidents of interpersonal violence. Prevention and select compliance efforts for all three campuses are coordinated by the Center for Prevention and all response and ongoing case management is done by the Office of the Dean of Students.

i. Relevance / Productivity

- (1) UW-Stevens Point received 122 reports of alleged sexual misconduct between August 1, 2022 and July 30, 2023, resulting in 101 new cases of sexual assault or other forms of interpersonal violence. Interpersonal violence includes reports of dating violence, domestic violence, stalking, sexual exploitation, or sexual harassment.
- (2) Most incidents were reported to have occurred in a campus residence hall.





**5) Other Areas**

- i. The Office of the Dean of Students manages the campus threat assessment process.
- ii. DOS also manages the institutions student loss/death protocols.
- iii. DOS staff continue to support Clery Act compliance by managing all reports submitted through the online reporting system and training select groups of Campus Security Authorities (Hall Director, RAs, Hall Desk Staff).

**Major Unit Achievements**

1. Updated and distributed care and support resource magnets to all incoming first-year students.
2. Updated and distributed new Red Folders to faculty and staff on all three campuses.
3. Supported the campus community through four student deaths.

**Inclusive Excellence**

1. All members of the DOS team are Safe Zone trained – LGBTQ students.
2. Staff attended programs focused on historically minoritized students like the Native American Burial Site art reveal.

**2023-2024 Department Goals and Priorities**

1. Host a retreat for colleagues who assist with student support as part of the Care Teams.
2. Review and update the AODA sanctions grid.
3. Update Maxient to remove items no longer used and improve case management and data analysis.
4. Improve categorization and tracking of important milestones for cases of reported sexual misconduct.
5. Launch and evaluate a student peer-educator program focused on student mental health through the Center for Prevention and Health Promotion.
6. Finalize review of student-directed mental health related services using the JED Foundation Comprehensive Approach to Mental Health model.