

## UW-Stevens Point Academic Integrity

UW-Stevens Point values academic integrity and views the classroom as a place where learning occurs between faculty and students. While we strive to not only encourage but demand academic integrity, some students will engage in academic misconduct. Violation of this trust can lead to intense personal reactions and the feeling of great disappointment. It is important to understand these emotions as you implement the disciplinary process.

### **Prevention through open communication and clear expectations:**

Instructors can foster an atmosphere of trust by open and frank discussions of the institution's value regarding academic integrity. For students to have an appreciation for academic integrity, they need to understand that the work they turn in must solely be their own work. Instructors can start the discussion of academic integrity by explaining their expectations of the course in their syllabus and in the classroom.

If course content includes papers, make expectations about proper citations and plagiarism clear, include the proper mechanics of using and citing another's ideas as well as using another's exact words. If collaboration is permitted or encouraged on assignments, let students know what the expectations are on such assignments. Instructors may also wish to make clear the expectations on whether students may submit work that they have previously submitted in another course.

Engaging in open and honest communication about academic integrity will demonstrate the values and standards of the institution and will encourage students to remain truthful about their work and share their concerns and observations about others who are not.

### **Academic Integrity Syllabus Statement Example**

Instructors are encouraged to include an academic integrity statement in their syllabi to provide clear and consistent expectations regarding UW-Stevens Point's commitment to an open, honest and just educational experience. Feel free to utilize or adapt the sample statement below:

**Academic Integrity is an expectation of each UW-Stevens Point student. Campus community members are responsible for fostering and upholding an environment in which student learning is fair, just, and honest. Through your studies as a UW-Stevens Point student, it is essential to exhibit the highest level of personal honesty and respect for the intellectual property of others. Academic misconduct is unacceptable. It compromises and disrespects the integrity of our university and those who study here. To maintain academic integrity, a student must only claim work which is the authentic work solely of their own, providing correct citations and credit to others as needed. Cheating, fabrication, plagiarism, unauthorized collaboration, and/or helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. Failure to understand what constitutes academic misconduct does not exempt responsibility from engaging in it.**

### **Resources for Students**

Instructors are also encouraged to provide information about resources for students to strengthen their writing or other academic skills, which may help prevent academic misconduct in the future:

The Tutoring-Learning Center ([www.uwsp.edu/tlc](http://www.uwsp.edu/tlc) or 715-346-3568)

<http://library.uwsp.edu/Guides/VRD/reftools.htm>