This graduation plan illustrates the type of curriculum a new student would take to complete a degree in four years. It is not meant to serve as an official document. Students should contact their academic adviser to develop a personalized plan of study. Refer to the University Catalog for a complete list of requirements: https://catalog.uwsp.edu/.

| Semester 1 | Credits | Semester 2 | Credits |
| :---: | :---: | :---: | :---: |
| ENGL 101 Freshman English (WC) or ENGL $150{ }^{1}$ Advanced | 3 | Critical Thinking GEP (choice) | 3 |
| Freshman English (WC) |  |  |  |
| FCS 190 Developing Human Services Professionals | 3 | EDUC 205 Pluralism for Educators | 2 |
| Quant Lit GEP ${ }^{2}$ (rcmd: MATH 105, 109, or 255) (choice) | 3-4 | HD 265 Human Growth \& Development (WLN) | 3 |
| FN $151{ }^{4}$ Contemporary Nutrition (WLN) | 2 | Humanities GEP ${ }^{2}$ (choice) | 3 |
| PSYC 110 Intro to Psychology (SS) | 3 | Arts GEP ${ }^{2}$ (choice) | 3 |
| HSW 100 Stud. Success in Health Sciences (recommended) | 1 | Elective ${ }^{3}$ | 1 |
| Total credits | 15-16 | Total credits | 15 |
| Semester 3 | Credits | Semester 4 | Credits |
| * Apply for admittance into the Professional Ed.Program after completing 24 credits.See Ed adviser for requirements. |  | EDUC 381 Education Psychology (SS) \& EDUC 382 Managing Learning Environments (SS) | 2 |
| ECON 110: Principles of Macroeconomics (SS) | 3 | Natural Sciences GEP ${ }^{2}$ (choice) | 3 |
| ENGL 202 Sophomore English (n/a for ENGL150) (WC) | 3 | FN 206 Introductory Foods | 3 |
| FN $354{ }^{4}$ Intro to Nutrition \& Nutrient Metabolism | 3 | FCS 1664: The Family: Continuing Concerns (SS \& USD) | 3 |
| FCS 340 Clothing, Textiles \& Housing Fa-odd years | 3 | Electives ${ }^{3}$ | 3 |
| HD 361 Guidance and Development of Children Fa | 3 |  |  |
| Total credits | 15 | Total credits | 15 |
| Semester 5 | Credits | Semester 6 | Credits |
| FCS 394 Principles of Career \& Technical Ed Fa-even years | 2 | EDUC 351 Educating Children w/Exceptional Needs | 3 |
| FCS 396 Cooperative Occup. Educ Prog Fa-even years | 1 | HD $466{ }^{4}$ Dvlpmt \& Guidance of Children \& Adolescents $S p$ | 3 |
| HD 386 Family Health Implications of Resource Mgmt Fa | 3 | FCS 391 Curriculum \& Methods in FCS Sp | 3 |
| HD $372{ }^{4}$ Family Financial Management Fa | 3 | Historical Perspectives GEP ${ }^{2}$ (choice) | 3 |
| Global Awareness GEP (choice) | 3 | Environmental Responsibility GEP ${ }^{2}$ (choice) | 3 |
| Electives ${ }^{3}$ | 3 |  |  |
| Total credits | 15 | Total credits | 15 |
| Semester 7 (Apply to student teach) | Credits | Semester 8 (Student Teaching) | Credits |
| EDUC 300 Professional Portfolio Development II | 1 | FCS 398 Student Teaching/Internship | 12 |
| EDUC 386 Literacy in the Secondary School | 3 | FCS 400 Seminar on Teaching | 2 |
| FCS 392 Program Planning \& Assessment in FCS Fa | 3 |  |  |
| HD $3674{ }^{4}$ Intentional Intimacy and Family Systems Fa | 3 |  |  |
| Electives ${ }^{3}$ | 3 |  |  |
| Electives ${ }^{3}$ | 3 |  |  |
| Total credits | 16 | Total credits | 14 |
|  |  | Total credits | 120 |

[^0]Requirements to apply to School of Education: ED 205, FCS 190 and 2.6 Cumulative GPA

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| Semester 1 | Credits |
| :--- | ---: |
| ENGL 101 Freshman English (WC) or ENGL 150 |  |
| Freshman English (WC) | 3 |
| PSYC 110 Intro to Psychology (SS) | 3 |
| Natural Sciences GEP ${ }^{2}$ (choice) | 3 |
| FCS 190 Developing Human Services Professionals | 3 |
| FN 151 Contemporary Nutrition (WLN) (recommended) | 2 |
| HSW 100 Stud. Success in Health Sciences (recommended) | 1 |
| Total credits |  |
|  | 15 |


| Semester 3 | Credits | Semester 4 | Credits |
| :---: | :---: | :---: | :---: |
| ENGL 202 Sophomore English (n/a for ENGL150) (WC) | 3 | FCS 166 The Family: Continuing Concerns (SS \& USD) $S p$ | 3 |
| Critical Thinking GEP (CT) | 3 | HD 230 Human Sexuality (WLN) Sp | 3 |
| HD 361 Guidance and Development of Children Fa | 3 | Quant Lit GEP (Math 255 or Psyc 300 recommended) | 4 |
| Arts GEP ${ }^{2}$ (choice) | 3 | FCS 295 Professional Development $S p$ | 3 |
| Historical Perspectives GEP ${ }^{2}$ (choice) | 3 | Minor/Electives | 3 |
|  |  | Good Semester for Study Abroad (See advisor for planning) |  |
| Total credits | 15 | Total credits | 16 |



| Semester 7 | Credits | Semester 8 |  | Credits |
| :---: | :---: | :---: | :---: | :---: |
| HD 367 Intentional Intimacy and Family Systems Fa | 3 | HD 497 Internship/Field Work |  | 3-6 |
| HD 372 Family Fin. Management Fa | 3 | Minor/Electives |  | 3 |
| HD 497 Internship/Field Work | 3-6 | Minor/Electives |  | 3 |
| FCS 400 Seminar | 3 | Minor/Electives |  | 3 |
| Minor/Electives | 0-3 | Minor/Electives |  | 3 |
| Total credits | 15 |  | Total credits | 13-16 |
|  |  | Summer or Winter courses? |  | Credits |

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| Semester 1 | Credits | Semester 2 | Credits |
| :---: | :---: | :---: | :---: |
| ENGL 101 Freshman English (WC) or ENGL $150^{1}$ Advanced Freshman English (WC) | 3 | HD 265 Human Growth \& Development (WLN) | 3 |
| PSYC 110 Intro to Psychology (SS) | 3 | SOC 101 Intro to Sociology (USD) | 3 |
| Humanities GEP ${ }^{2}$ (choice) | 3 | BIO 101 General Biology (NS) | 5 |
| FCS 190 Developing Human Services Professionals | 3 | Global Awareness GEP ${ }^{2}$ (choice) | 3 |
| FN 151 Contemporary Nutrition (WLN, recommended) | 2 |  |  |
| HSW 100 Stud. Success in Health Sciences (recommended) | 1 |  |  |
| Total credits | 15 | Total credits | 14 |
| Semester 3 | Credits | Semester 4 | Credits |
| ENGL 202 Sophomore English (n/a for ENGL150) (WC) | 3 | HD 350 Child Life: Prin. and Persp. (taught by a CCLS) $S p$ | 3 |
| Critical Thinking GEP (choice) | 3 | HD 230 Human Sexuality $S p$ | 3 |
| Bio 287 Human Anatomy Fa | 4 | MATH 255 Statistics (QL) | 4 |
| HSW 104 Medical Terminology | 3 | FCS 295 Professional Development $S p$ | 3 |
| HD 361 Child Growth and Dvlpmt Fa | 3 | FCS 166 The Family: Continuing Concerns (SS \& USD) $s p$ | 3 |
| Total credits | 16 | Total credits | 16 |
| Semester 5 | Credits | Semester 6 | Credits |
| HD 366 Families in Cross Cultural Contexts Fa | 3 | FCS 390 Adult Education Sp | 3 |
| HD 386 Family Health Implications of Resource Mngt Fa | 3 | HD 466 Dvlpmt and Guidance Children \& Adolescents $S p$ | 3 |
| HD 455 Child Life and Therapeutic Play Fa | 3 | HSW 360 Research Design and Methods for Health Science | 3 |
| Arts GEP ${ }^{2}$ (choice) | 3 | HD 465 Grief and Loss $S p$ | 3 |
| FCS 400 Seminar | 1 | FCS 444 Family Life Coaching $S p$ | 3 |
| Total credits | 13 | Total credits | 15 |
| Semester 7 | Credits | Semester 8 | Credits |
| HD 367 Intentional Intimacy and Family Systems Fa | 3 | HD 497 Internship/Field Work | 12 |
| HD 372 Family Financial Management Fa | 3 |  |  |
| Historical Perspectives GEP ${ }^{2}$ (choice) | 3 |  |  |
| Environmental Responsibility GEP (choice) | 3 |  |  |
| Electives ${ }^{3}$ | 3 |  |  |
| Total credits | 15 | Total credits | 12 |
|  |  | Summer or Winter courses? | Credits |
|  |  | HD 497 Practicum in Child Life (4 mo prior to internship) | 3 |

Total credits

[^2]
[^0]:    $(F a)=$ offered fall semesters $(S p)=$ offered spring semesters $(S u)=$ offered only in summer
    General Education Program (GEP) category abbreviations: Written Communication (WC), Critical Thinking (CT), Quantitative Literacy (QL), Wellness (WLN), Arts (ART),
     GEP requirements as well as satisfy requirements for the major.
    *Graduation: Must have at least 120 credits, which include the general requirements for your degree and the requirements for at least one major.
    ${ }^{1}$ For students meeting the placement criteria.
    2 These GEP electives can be taken in any order.
    3 Recommended Electives: FCS 397 (for additional licensure areas), HSW 104 Medical Terminology, HD 230 Human Sexuality
    ${ }^{4}$ Often offered summer session in addition to fall and spring, although not guaranteed. Consult the timetable.

[^1]:    $(F a)=$ offered fall semesters $(S p)=$ offered spring semesters
    General Education Program (GEP) category abbreviations: Written Communication (WC), Critical Thinking (CT), Quantitative Literacy (QL), Wellness (WLN), Arts (ART),
     GEP requirements as well as satisfy requirements for the major.
    *Graduation: Must have at least 120 credits, which include the general requirements for your degree and the requirements for at least one major.
    ${ }^{1}$ For students meeting the placement criteria.
    ${ }^{2}$ These GEP electives can be taken in any order during the first 4 semesters.

[^2]:    (Fa) = offered fall semesters (Sp) = offered spring semesters (Su) = offered only in summer
    General Education Program (GEP) category abbreviations: Written Communication (WC), Critical Thinking (CT), Quantitative Literacy (QL), Wellness (WLN), Arts (ART),
     GEP requirements as well as satisfy requirements for the major.
    *Graduation: Must have at least 120 credits, which include the general requirements for your degree and the requirements for at least one major.
    ${ }^{1}$ For students meeting the placement criteria.
    2 These GEP electives can be taken in any order during the first 4 semesters.

