

The **DOCTORATE IN EDUCATIONAL SUSTAINABILITY (ED.D.)** at the University of Wisconsin-Stevens Point program is designed for working professionals from interdisciplinary fields in sustainability. The program will prepare graduates to be educators and leaders who hold a passion for transforming systems of teaching and learning. The curriculum is intended to provide students the opportunity to actively engage in coursework, research and professional practice in the field of sustainability. For the purpose of the degree, sustainability is broadly defined using the six core principles. Students can explore sustainability in one or more of these principles

PROGRAM FEATURES

- 54-credit hour, three-year program
- Online with limited residency requirement
- Cohort-based learning environment
- Global Affiliate Scholar program contact

"YOU CANNOT LEARN WITHOUT CHANGING,
OR CHANGE WITHOUT LEARNING"
— STEPHEN R. STERLING

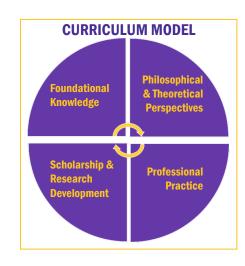
CORE PRINCIPLES

- Transformative Learning
- · Systems Thinking
- Ecological Thought
- Pluralistic Democracy
- Diversity and Social Justice
- Ethical Action

CURRICULUM DESIGN

The curriculum is designed with three areas of study:

- 1. Sustaining Learning Environments
- Sustaining Civic and Business Communities
- 3. Sustaining Educational Systems



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COURSE OFFERINGS (54 Credit Hour, Three-Year Program)

Required Core Courses: (24 credits)

- EDSU 810 Philosophical/Theoretical Foundations of Sustainability Leadership in Education
- EDSU 820 Social Justice in Education for Sustainability
- EDSU 900 Introduction to Doctoral Studies and Sustainability Literacy
- EDSU 904 Transformative Sustainability Teaching and Learning
- EDSU 908 Historical and Philosophical Foundations of Education for Sustainability
- EDSU 918 Scholar Mentor
- EDSU 919 Applied Residency Project (required for 9 credits hours; 3 per summer semester)

Required Research, Scholar, & Practitioner Courses: (18 credits)

- EDSU 905 Research I
- EDSU 906 Research II
- EDSU 920 Dissertation Seminar and Writing 3-6 credits (6 credits required)

Electives: (12 credits)

- EDSU 901 Sustaining Socio-ecological Systems
- EDSU 902 Systems Thinking in Program Development
- EDSU 903 Reorienting Curriculum and Programs for Sustainable Future
- EDSU 907 Analysis and Improvement of Programs in EFS
- EDSU 909 Ethics of Care in a Sustainable Society
- EDSU 910 Place-Based Approaches within the Global Community Context
- EDSU 911 Global Environmental Change
- EDSU 912 Political Ecology and Sustainability
- EDSU 913 Ecological Foundations for a Sustainable Society
- EDSU 914 Teaching and Learning in Alternative Educational Settings
- EDSU 920 Dissertation Seminar and Writing (can take 3 elective cr. after completing required 6 cr.)
- EDSU 940 Adaptive Mindsets for Transformative Action
- EDSU 990 Special Topics in Educational Sustainability
- EDSU 996 Independent Study

PROGRAM GOAL

To provide a rigorous, timely and meaningful doctoral program that cultivates student achievement in their current or future career path towards sustainable change in education, environmental and business community endeavors.



SUSTAINING LEARNING ENVIRONMENTS	SUSTAINING CIVIC & BUSINESS COMMUNITIES	SUSTAINING EDUCATIONAL SYSTEMS
Higher Education Faculty	Non-profit Educational Org. Director	Campus Sustainability Director
K-12 Teacher	Educational Consultant	Superintendent
Outdoor Education Program Manager	Business Systems Analyst	Principal
Service Learning & Outreach Director	Ecological Community Designer	Curriculum Director
Sustainability Curriculum Developer	Environmental Advocate	Dean or Department Chair
Food Services Manager	Forest Service Interpreter	Diversity and Access Director
Farms/Garden Coordinator	Urban Planner	State Agency Executive
Librarian	Youth Development Executive	Student Affairs Executive
Alternative Education Designer		Teaching Center Director

